

S.A.V.V.P.Samiti's

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**SHRI ANNADANESHWAR ARTS, SCIENCE, COMMERCE
COLLEGE & POST GRADUATE CENTER NAREGAL**

Tq: Gaendragada Re-Accrediated "B" Grade by NAAC Dist: Gadag

(Affiliated to Karnatak University, Dharwad Karnataka)



Criterion 6- Governance, Leadership and Management

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff



Policy Document

Appraisal System for Teaching and Non-Teaching Staff

Purpose of Appraisal System

This policy sets out the framework for a clear and consistent assessment of the overall performance of teaching and non-teaching staff for supporting their development within the context of the institution plans. The broad purpose of appraisal is to help them for their professional growth and development.

The staff appraisal is evaluation of their performance on measurable parameters. This appraisal is done of the vital parameter for future appreciations. Appraisal will be based on evaluation parameters of both semesters for an Academic Year. Benchmark for feedback is defined clearly. The staff will be made aware of benchmark well before the commencement of the academic year.

I. Policy for Appraisal of Teaching Faculty

Sl No.	Parameter	Weightage
1	Student's Feedback about the classroom teaching	30
2	Result of University Examinations of the subjects taught by the faculty	30
3	Self evaluation followed by assessment by HOD and Principal	40
	Total Points	100

Parameter - 1: Student's Feedback (30)

In each semester, student feedback is taken on offline and online for all subjects teaching faculty. Students are informed about the questionnaire before start of the feedback. The parameter of student feedback will carry 30 points in appraisal system.

Student's Feedback will be on following points:

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Sl. No.	Criteria
1	Regularity in conducting the classess
2	Punctuality
3	Subject preparation for the class
4	Presentation skills like voice, clarity and language
5	Methodology used in teaching to impart the knowledge
6	Interest generated in the subject
7	Interaction with the students in the classroom
8	Accessibility to the students outside the classroom
9	Completion of the syllabus on time
10	His/Her role as mentor (Guru)

The student's feedback will be based on 100 point scale and feedback grade of faculty will be as per following:

Sl. No.	Student's Feedback Points	Feedback Grade of Faculty	Conclusion
1	85 – 100	A	Feedback is Good
2	70 – 85	B	Feedback is Satisfactory
3	< 70`	C	Needs Improvement

Parameter – 2: Semester Exam Results (30 points)

Every semester, after the declaration of University results, the result analysis is carried out. In the appraisal system, a weightage of 30 points is assigned to the parameter of semester exam results of the subject's faculty have taught. The benchmarks for results are decided after careful analysis of the trends of results. Following facts are taken into account while relating student's results with faculty appraisal:

1. The results of subjects vary as per the difficulty level of subject. Thus, highest result of difficult subject and lowest result of easy subject are taken into account.
2. The results of subjects are compared previous exam.

Sl. No.	Students Results (in Percentage)		Result Grade of Faculty
	Even Semester	Odd Semester	
1	80 – 100	80 – 100	A
2	60 – 80	60 – 80	B
3	< 60	< 60	C

Parameter - 3: Appraisal by HoD and Principal (40 points)

Faculty will be given a self appraisal form. As per the schedule decided by Principal and HoDs, personal interaction will be carried out with faculty. Appraisal of faculty will be done on the basis of following parameters:

- Effective execution of lesson plan (theory and practical).
- Availability of teaching material to students
- Guidance and support to students
- Personal development
- Research and development activities
- Contribution in co-curricular and extra-curricular activities
- Contribution and initiative for development of department and college
- Involvement in University related assignments etc.

Sl. No.	Appraisal by HOD and Principal	Appraisal Grade of Faculty
1	35 - 40	A
2	30 - 35	B
3	< 30	C

Calculation of Final Grade and Conclusion

For deciding the final grade of the faculty, grades of three parameters that is students feedback student's result and appraisal by HOD and Principal will be taken into consideration. The grade in each parameter is converted to a number by taking value of A = 100, B = 90 and C = 80 final calculations are performed as the following table:

Sl. No.	Grade of Faculty	Conclusion/ Remark	Remedial Action
1	A	Very Good	Not required. However, faculty will be encouraged to maintain the performance.
2	B	Good	Not required. Faculty will be encouraged for further improvement if required.
3	C	Fair	Improvement is required in WEAK parameters. Motivation and support will be given for improvement.
4	D	Average	Improvement is required in ALL parameters. Motivation and support will be given for improvement.


II. Policy for Non – Teaching Staff

The appraisal of Non- Teaching staff will be done on following parameters:

1. Job knowledge and skills.
 - Understanding the job responsibility
 - Knowledge and skills necessary to perform the job effectively.
 - Ability to deal with critical issues and solving them in timely manner.
 - Willingness to learn new skills, methods and process.
 - Multi tasking abilities.
2. Regularity and punctuality
3. Quality of students services
4. Interpersonal skills, cooperation and collaboration
5. Planning, organization and achievement of goals
6. Problem analysis and decision making
7. Documentation
8. Leadership and team work
9. Overall evaluation

Principal will carry out a personal interaction with library and office staff. After evaluating all parameters, the remark will be given by Principal.

Sl. No.	Observations, conclusion	Remedial action
1	Excellent 80 – 100 (A)	Not required. However, staff will be encouraged to maintain the performance.
2	Very Good 75 – 85 (B)	Not required. staff will be encouraged for further improvement if required.
3	Good 70 – 75 (C)	Need improvement in weaker areas. Motivation and support will be given for improvement.
4	Poor < 70 (D)	Need overall improvement, motivation and support will be given for improvement.


Principal
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**REPORT OF FEEDBACK ANALYSIS OF NON – TEACHING STAFF
FOR THE ACADEMIC YEAR - 2021-2022**

Out of the total strength of 187 students we are able to collect 116 responses regarding feedback on non – teaching staff.

Analysis

When students were asked about to what an extent the non-teaching staffs of the college are good work environment with friendly. In respect of the response of non- teaching staff on getting response and ready information and require certificates and other data from office, support from administration work whenever required, 59.9% of the students felt that non- teaching staff are always provide such information only major number of students felt that they get information once in a way with very nice.

Regarding the information about scholarship great majority 66.7% of the students are of the opinion that they get good information.

When the students are asked about their satisfaction about the examination work done by the non-teaching students 79.5% of the respondents opined that they are highly satisfied.

About overall satisfaction about the overall performance of non-teaching staff 78% of the respondents are highly satisfied.

Finally action taken to non-teaching staff by the college, regularly conducts awareness programs for online fraud and web security and other hands on programme time to time

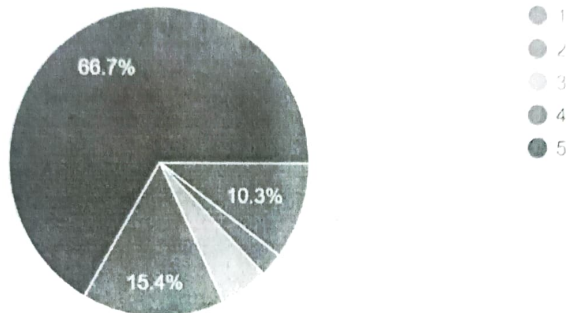

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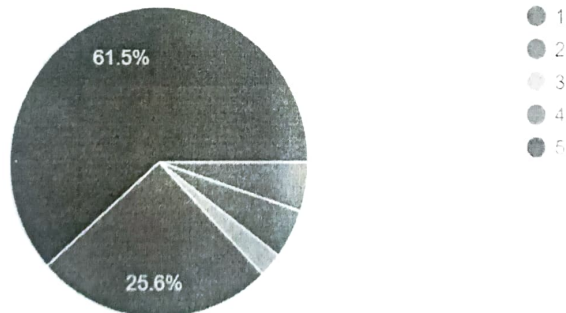


**Shri Annadaneshwar Arts, Science and Commerce
College and P.G Centre, Naregal – 582119
FEEDBACK ANALYSIS OF NON – TEACHING STAFF
FOR THE ACADEMIC YEAR - 2021-2022**

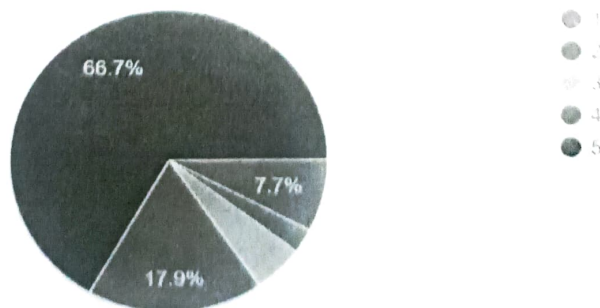
1. View on the Work Environment in College



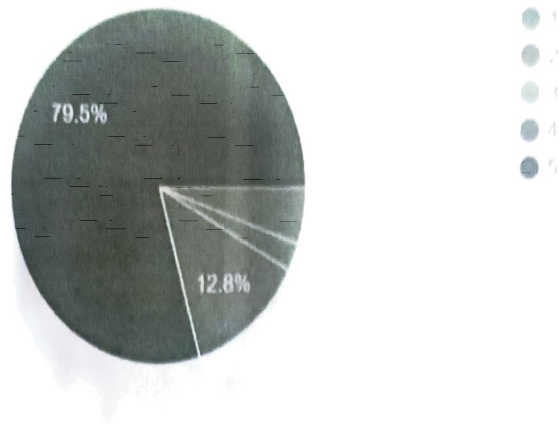
2. Support Received From Administration of the College



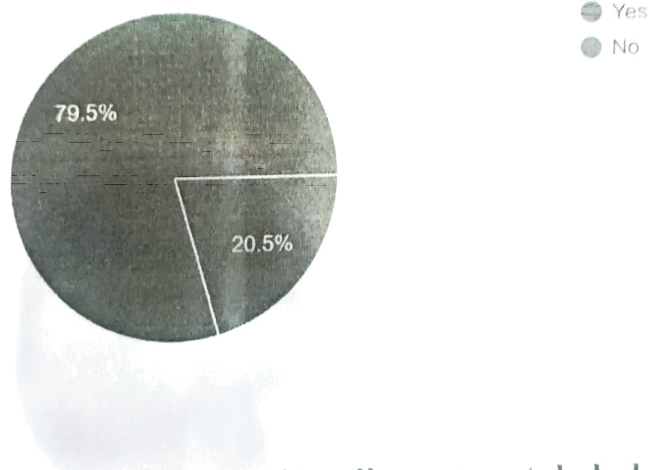
3. View on the scholarship information from office



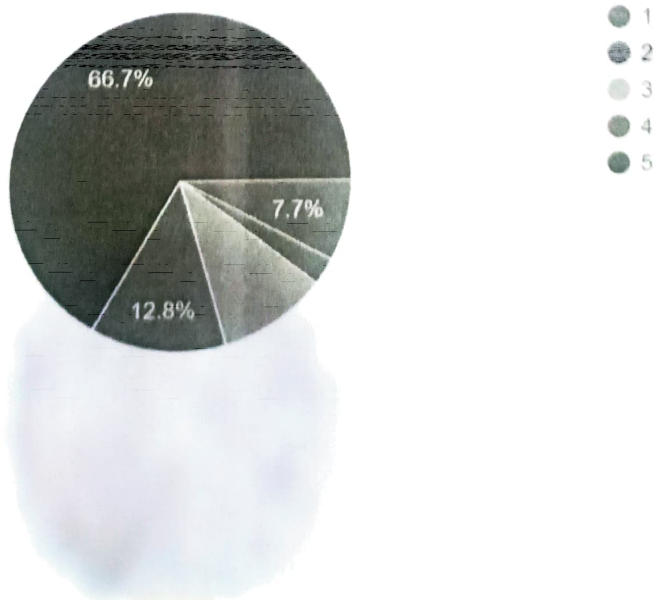
4. View on the examination work done systematically.



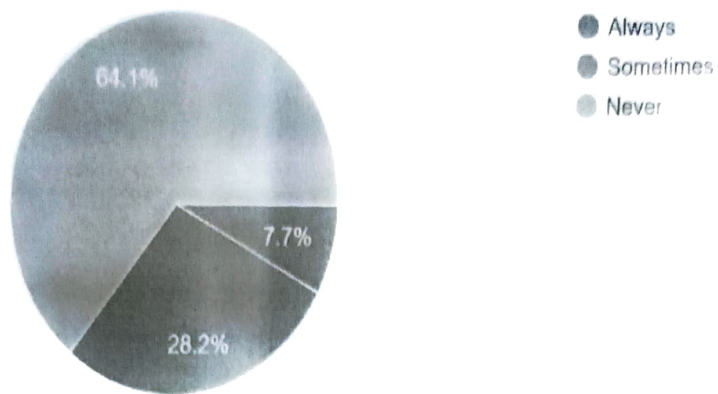
5. Opportunity For Training Programs



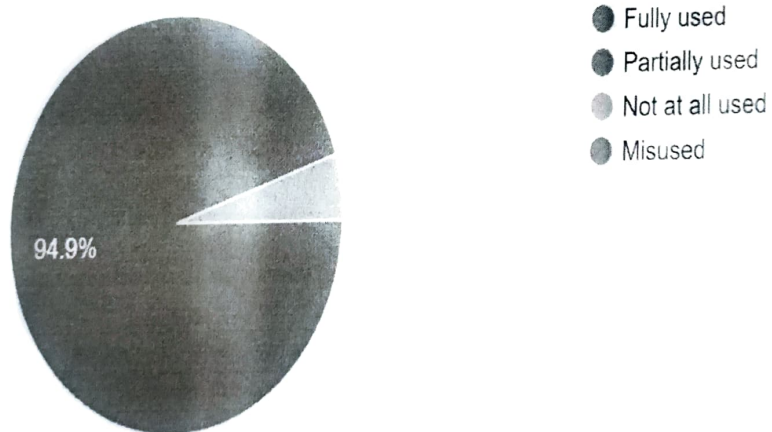
6. view on own involvement in college as a stakeholder in dayto-day work



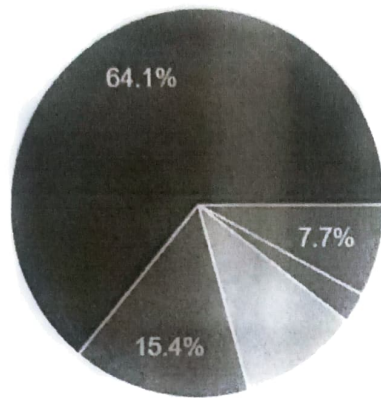
7. View On The State Of Being Overburdened



8. View On Utilization of Own Capacity According To Post



9. view on own respect being maintained and opinions being valued in this college



- 1
- 2
- 3
- 4
- 5

Okeshan
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Principal
Shri Annadateshw Arts, Sci
Commerce College, P. G.
NAREGAL-576101, Mysore (Karn



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College and P.G Centre, Naregal – 582119**
**REPORT OF FEEDBACK ANALYSIS OF TEACHING STAFF
FOR THE ACADEMIC YEAR - 2021-2022**
**IQAC Action Taken Report on Feedback Analysis
Academic Year 2021-22**

Feedback Analysis Report 2021 - 22 has been uploaded on the college website. All the stakeholders of the college have provided their valuable feedback on various aspects of the college functioning. They have duly appreciated the efforts of the college and faculty in providing a holistic environment for their development and at the same time given suggestions for the improvement in the functioning of the college.

1. Students have expressed their satisfaction on various fronts while highlighting the need to improve some aspects of the infrastructure of the college.
2. Teachers have highlighted the happiness of students to be learning in the offline mode and need to continue to enhance the practical component in the teaching learning process while appreciating the efforts of the college in providing an enabling environment for learning for the students.
3. The Alumni expressed their satisfaction with college in giving them the right foundation for their future life and expressed their willingness in aiding thorough contribution in placements and guest lectures.
4. Parents expressed their satisfaction with the infrastructure, teaching, facilities etc. in the college. After duly analyzing the feedback received from various stakeholders, the college has taken necessary steps, and these are tabulated below.


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S. No.	Feedback	Action Taken
Students Feedback:	<ol style="list-style-type: none"> 1. Satisfaction with offline teaching. Mixed opinion on Offline and online teaching. 2. Better Wi-fi speed and facility 3. Infrastructural improvements 	<ol style="list-style-type: none"> 1. Off-line classes were started, and students encouraged attending the same. A mixed methodology by integrating technology and use of online platforms for sharing learning material, assignments etc. to give students both offline and online experience. 2. Work has been initiated for upgradation of network infrastructure and a proposal for acquiring new leased line has been prepared. 3. Steps are being taken by the college for drinking water servicing, washroom maintenance, and other requirements as and when needed.
2.	<p>Teachers Feedback:</p> <ol style="list-style-type: none"> 1. Majority of the teachers are satisfied with the curriculum as to outcomes and employability aspect of the Curriculum. 2. More infrastructural augmentation and application oriented teaching is suggested. 3. Teachers feel college provides a conducive environment for learning. 	<ol style="list-style-type: none"> 1. College encourages teachers to participate in curriculum design and attend workshops, FDP's etc. 2. College has continued with its mentor-mentee program and organization of events. 3. Teachers make the teaching application oriented through various practical case discussions, projects, lab exercises, industry relevant projects and involvement of students in research.
	<p>Employers Feedback:</p> <ol style="list-style-type: none"> 1. Students must develop professionalism and appreciate the organizations which hire them. 	<ol style="list-style-type: none"> 1. This was highlighted with the concerned committees so that, students can be more decisive in committing to the organization which hires them and be more professional in their work.

Alumni Feedback:

1. Majority of the alumni expressed their satisfaction with the college. They were satisfied with the efforts taken by the college to connect with its Alumni but wanted more such interactions to take place.

1. The suggestions of the alumni were taken cognizance of. The college take steps to enhance the involvement of the alumni through Alumni meetings, lectures and/or inviting them to various events.

Parents Feedback:

1. Majority of the parents were satisfied with infrastructure, learning and environment in the college. A few suggested improvements in facilities.

1. The college is continuing to address the needs of the students so that their parents are also satisfied with the facilities and teaching- learning environment in the college.


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Principal
NAREGAL-587430, Bidar (Karnataka)

Please give your frank opinion on the ability on the following skills.
ಕೀಳಾದ ಕೌಶಲ್ಯಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಾಮರ್ಥ್ಯವನ್ನು ಕುರಿತು ನಿಮ್ಮ ಮುಕ್ತ ಅಭಿಪ್ರಾಯವನ್ನು ತಿಳಿಸಿ.

PART - I

ಭಾಗ : I

Select any ONE by Putting ✓ Mark

ನಿಮಗೆ ಸುಕ್ತ, ಎನಿಸಿದಕ್ಕೆ ಚಿಹ್ನೆ ✓ ಹಾಕಿರಿ.

Sl. No ಕ್ರ. ಸಂಖ್ಯೆ	Rating factors ಮಾನದಂಡಗಳು	Excellent ಉತ್ಕೃಷ್ಟ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತ್ಯಪ್ತಿಕರ
1.	Preparation for the class ತರಗತಿಯಿಗಾಗಿ ಸಿದ್ಧತೆ		✓		
2.	Punctuality in conducting classes ತರಗತಿಗಳನ್ನು ತೆಗೆದುಕೊಳ್ಳುವಲ್ಲಿ ನಿಯಮಿತತನ			✓	
3.	Planning and completion of the syllabus on time ವಿದ್ಯಕ್ರಮದ ಯೋಜನೆ ಹಾಗೂ ಅವನ್ನು ಸಕಾಲದಲ್ಲಿ ಪೂರೈಸುವುದು		✓		
4.	Clarity of Presentation (idea, concepts, explanation, etc., ವಿಷಯ ಮಂಡನೆಯಲ್ಲಿ ಸ್ಪಷ್ಟತೆ (ಆಲೋಚನೆ, ಪರಿಕಲ್ಪನೆ ವಿವರಣೆ ಇತ್ಯಾದಿ)		✓		
5.	Clarity of Expression like language and voice ಭಾಷಾಭಿವ್ಯಕ್ತಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಧ್ವನಿ			✓	
6.	Methodology used to impart the knowledge (Use of blackboard, charts, teaching aids, etc., ವಿಷಯ ಬೋಧನೆಗೆ ಬಳಸುವ ಪದ್ಧತಿ (ಕರಿಪಲಗಿ, ಚಾರ್ಟ್, ಬೋಧನೋಪಕರಣ ಇತ್ಯಾದಿ)		✓		
7.	Creative learning methodology like Group discussion, tutorials, Assignments and Seminars, field visit, quiz etc., ಸಂಘ ಚರ್ಚೆ, ಅಭ್ಯಸನ, ಪ್ರಬಂಧ, ಬರಹ, ವಿಚಾರಗೋಷ್ಠಿ, ಕ್ಲೀಪ್, ಸಂದರ್ಶನ ಮುಂತಾದ ಚೈತನ್ಯದಾಯಕ ಕಲಿಕಾ ಕ್ರಮಗಳ ಆಳವಡಿಕೆ.		✓		
8.	Involvement in Cocurricular activities, Sports, culture, NSS, NCC, study tour etc., ಸಹ-ಪಠ್ಯ ಚಟುವಟಿಕೆಗಳ ಆಲೋಚನೆ, ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ, ಎನ್.ಸಿ.ಸಿ. ಎನ್.ಎಸ್.ಎಸ್. ಅಧ್ಯಯನ ಪ್ರವಾಸ ಇತ್ಯಾದಿಗಳಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆ.			✓	
9.	Availabilities to students outside class hours for clarification, counselling, career, guidance etc., ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತರಗತಿ ನಂತರದ ಅವಧಿಯಲ್ಲಿ ಸ್ಪಷ್ಟತೆ, ಅಭ್ಯಸನ, ಉದ್ಯೋಗ ಮಾರ್ಗದರ್ಶನ ಮುಂತಾದವುಗಳಿಗಾಗಿ ಲಭ್ಯವಾಗಿರುವ ಸಾಧ್ಯತೆ			✓	
10.	His/Her role as a leader Mentor / Motivator Guide Facilitator / Counselor ಸಾಯಕತ್ವ ಪರಿವರ್ತನೆ / ಪ್ರೇರಣೆ / ಮಾರ್ಗದರ್ಶನ ಅಭ್ಯಸನ / ಘೋಷಣೆ / ವುಗಳಲ್ಲಿ ಅಧ್ಯಾಪಕರ ಪಾತ್ರ			✓	
11.	The Examinations / Assignments were graded fairly. ಪರೀಕ್ಷೆ ಪ್ರಬಂಧಗಳ ಸಮರ್ಪಕ ಮೌಲ್ಯಮಾಪನ	✓			

Self Appraisal of Teachers

ಅಧ್ಯಾಪಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನ

Name of the College ಶ್ರೀ ಆಸಾದಾನಿ ನಿವಾರ ಆರ್. ಸೈ. ಸೈ. ಮತ್ತು ಕಮರ್ಸ್ ಕಾಲೇಜು, ನಾರ್ಕಾಲೆ	College Code : ಶ್ರೀ ಆಸಾದಾನಿ ನಿವಾರ
Name of the Teacher ಅಧ್ಯಾಪಕರ ಹೆಸರು: Mr. Ravi G. S.	Designation : ಹುದ್ದೆ: Assistant Ho.
Subject & Paper ವಿಷಯ ಮತ್ತು ಪೇಪರ್: Management Ho. / Management, Finance Ho.	Section : ವರ್ಗ: Commerce

Please give your frank opinion on the ability on the following skills.
ಕೆಳಕಂಡ ಕೌಶಲ್ಯಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಾಮರ್ಥ್ಯದಲ್ಲಿ ಕಂಡು ಬರುವಂತಹ ಅಭಿಪ್ರಾಯ ಯಾವುದನ್ನು ತಿಳಿಸಿ.

PART - I

ಭಾಗ : I

Select any ONE by Putting ✓ Mark

ಕೆಳಕಂಡ ಯಾವುದೇ ಒಂದು ✓ ಮಾಡಿ.

Sl. No ಕ್ರ. ಸಂಖ್ಯೆ	Rating factors ಮಾಪನದಾರ್ಥಗಳು	Excellent ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಕರ	Unsatisfactory ಅತೃಪ್ತಕರ
1.	Preparation for the class ತರಗತಿಯಿಗಾಗಿ ಸಿದ್ಧತೆ		✓		
2.	Punctuality in conducting classes ತರಗತಿಯನ್ನು ನಡೆಸಿಕೊಳ್ಳುವಲ್ಲಿ ನಿರಂತರತೆ			✓	
3.	Planning and completion of the syllabus on time ಪಠ್ಯಕ್ರಮದ ಯೋಜನೆ ಹಾಗೂ ಅದನ್ನು ಸಮಯದಲ್ಲಿ ಪೂರೈಸುವುದು		✓		
4.	Clarity of Presentation (idea, concepts, explanation, etc., ವಿಷಯ ಮಂಡನೆಯಲ್ಲಿ ಸ್ಪಷ್ಟತೆ (ಆಲೋಚನೆ, ಪರಿಕಲ್ಪನೆ ವಿವರಣೆ ಇತ್ಯಾದಿ)		✓		
5.	Clarity of Expression like language and voice ಭಾಷಾಭಿವ್ಯಕ್ತಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಧ್ವನಿ			✓	
6.	Methodology used to impart the knowledge (Use of blackboard, charts, teaching aids, etc., ವಿಷಯ ಮಂಡನೆಯಲ್ಲಿ ಬಳಸಿದ ಪದ್ಧತಿ (ಕಲಹಂಕ, ಚಾರ್ಟ್, ಮಂಡನೆಯಾಗಲಿವೆ ಇತ್ಯಾದಿ)		✓		
7.	Creative learning methodology like Group discussion, tutorials, Assignments and Seminars, field visit, quiz etc., ಸೃಜನಾತ್ಮಕ ವಿಚಾರ, ಅಭ್ಯಾಸ, ಪ್ರಬಂಧ, ಏಕದ, ವಿಚಾರಗೋಷ್ಠಿ, ಕ್ಲಬ್, ಸಂದರ್ಶನ ಮುಂತಾದ ಚಿಂತನಾತ್ಮಕ ಕಾರ್ಯಕ್ರಮಗಳ ಆಯೋಜನೆ.		✓		
8.	Involvement in Cocurricular activities, Sports, culture, NSS, NCC, study tour etc., ಸಹ-ಪಠ್ಯ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿಸಿಕೊಳ್ಳುವುದು, ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ, ಎಸ್.ಸಿ.ಸಿ., ಎಸ್.ಎಸ್.ಎಸ್., ಅಧ್ಯಯನ ಪ್ರವಾಸ ಇತ್ಯಾದಿಗಳಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವುದು.			✓	
9.	Availabilities to students outside class hours for clarification, counselling, career, guidance etc., ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತರಗತಿ ಕೊಠಡಿನ ಅಧ್ಯಯನಕ್ಕೆ ಸ್ಪಷ್ಟತೆ, ಅಭ್ಯಾಸ, ಉಪದೇಶ ಮುಂತಾದವುಗಳಿಗಾಗಿ ಅಧ್ಯಯನಕ್ಕೆ ಸಾಧ್ಯತೆ.			✓	
10.	His/Her role as a leader Mentor / Motivator Guide Facilitator / Counselor ನಾಯಕತ್ವ ಪೂರ್ವಕ / ಪ್ರೋತ್ಸಾಹಕ / ಮಾರ್ಗದರ್ಶನ ಅಭ್ಯಾಸ / ಉಪದೇಶಕ / ಸಲಹೆಗಾರ, ಅಧ್ಯಾಪಕರ ಪಾತ್ರ.			✓	
11.	The Examinations / Assignments were graded fairly. ಪರೀಕ್ಷೆ ಪ್ರಬಂಧಗಳ ಮೂಲಕ ಮೌಲ್ಯಮಾಪನ	✓			

Part - 2

ಭಾಗ - 2

Please give your opinion on the following for teaching and learning process of the College.
ಕಾಲೇಜಿಗೆ ಕೆಳಕಂಡಿರುವ ಸೌಲಭ್ಯಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಬೋಧನೆ ಮತ್ತು ಕಲಿಕಾ ಕ್ರಮವನ್ನು ಕುರಿತು ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ ತಿಳಿಸಿ.

Select any ONE by ✓ putting mark
ನಿಮಗೆ ಸೂಕ್ತವನ್ನೊಂದಕ್ಕೆ ✓ ಚಿಹ್ನೆ ಹಾಕಿ.

Sl. No. ಕ್ರ. ಸಂಖ್ಯೆ	Rating factors ಮಾನದಂಡಗಳು	Excellent ಉತ್ಕೃಷ್ಟ	Good ಉತ್ತಮ	Satisfactory ಕೃತಕರ	Unsatisfactory ಅತ್ಯುತ್ತರ
1.	Library ಗ್ರಂಥಾಲಯದ ಸೌಲಭ್ಯಗಳು			✓	
2.	Playground/Sports Facilities ಆಟದ ಮೈದಾನ / ಆಟೋಟದ ಸೌಲಭ್ಯಗಳು		✓		
3.	Cultural activities/NSS/NCC ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮಗಳು / ಎನ್.ಎಸ್.ಎಸ್. / ಎನ್.ಸಿ.ಸಿ.		✓		
4.	Cleanliness in the college ಕಾಲೇಜಿನಲ್ಲಿ ಸ್ವಚ್ಛತೆ	✓			
5.	Reading room ವಾಚನಾಲಯ		✓		
6.	Grievences redress cell ತೊಂದರೆ ಪರಿಹಾರ ಭಟಕ			✓	
7.	Disbursal of Scholerships ವಿದ್ಯಾರ್ಥಿ ವೇತನ ಬಟವಾಡೆ			✓	
8.	Computer facilities ಕಂಪ್ಯೂಟರ್ ಸೌಲಭ್ಯ		✓		
9.	Remedial classes/tutorials ಸಹಾಯಕ ತರಗತಿಗಳು / ಟ್ಯೂಟೋರಿಯಲ್ಸ್			✓	
10.	Canteen ಉಪಹಾರ ಕೇಂದ್ರ			✓	
11.	Attitude and co-operation of adminstrative staff towards students staff ವಿದ್ಯಾರ್ಥಿ ಸಿಬ್ಬಂದಿಗಳ ಬಗ್ಗೆ ಆಡಳಿತಾತ್ಮಕ ಸಿಬ್ಬಂದಿಯ ಧೋರಣೆ ಮತ್ತು ಸಹಕಾರ		✓		
12.	Availability of principal in the college and response to students problems/staff problem. ಕಾಲೇಜಿನಲ್ಲಿ ಪ್ರಾಚಾರ್ಯರ ಲಭ್ಯತೆಯ ಸಾಧ್ಯತೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿ/ಸಿಬ್ಬಂದಿಗಳ ಸಮಸ್ಯೆಗಳಿಗೆ ಸ್ಪಂದಿಸುವಿಕೆ.		✓		

Please provide the following information for 200.....200.....

ನಿಮ್ಮ 200.....200.....

1) Academic improvement in the form of earning Ph.D/M.Phil degree. Yes/No
If YES mention the title of the Thesis.

ಪಿ.ಎಚ್.ಡಿ. / ಎಂ. ಫಿಲ್. ಪಡೆದ ಗಳಿಸಿದ ಮೂಲಕ ಶೈಕ್ಷಣಿಕ ಸಾಧನೆ :

ಹೌದು/ಇಲ್ಲ

ಹೌದು ಎಂದಾದರೆ ಸಂಖ್ಯೆ, ಬಂಧನ ಹೆಸರು ಮತ್ತು ವಿಷಯವಿಷಯವನ್ನು ಹೇಳಿ ಪದವಿ ಪರಿಷ್ಕರಣೆ ಮತ್ತು ಸಂಶೋಧನೆ ಕೆಲಸ ಮಾಡಿದ ಮಾಹಿತಿಗಳನ್ನು ಒದಗಿಸಿ.
2011 - A Study on technological innovations in Banking with special reference to E-banking services in Tumoga District.

2) Reaserch Activities

M.Phil-2010 - A study on Orange benefits in Mysore Papermills in Bhadravathi (Kuvempu University)

No. of papers published in the year 200.....-200.....

International Journals

National Journals - 03

No. of papers presented in 200.....-200.....

International conference (2018-19 to 2019-20)

National conference - 05

ಸಂಶೋಧನಾ ಚಟುವಟಿಕೆಗಳು 200.....-200.....ರಲ್ಲಿ ಪ್ರಕಟವಾದ ಬರಹಗಳ ಸಂಖ್ಯೆ :

ಅಂತರರಾಷ್ಟ್ರೀಯ ಪತ್ರಿಕೆಗಳಲ್ಲಿ

ರಾಷ್ಟ್ರೀಯ ಪತ್ರಿಕೆಗಳಲ್ಲಿ

200.....-200.....ರಲ್ಲಿ ಮಂಡಿಸಿದ ಪ್ರಬಂಧಗಳ ಸಂಖ್ಯೆ

ಅಂತರರಾಷ್ಟ್ರೀಯ ಸಮಾವೇಶಗಳಲ್ಲಿ

ರಾಷ್ಟ್ರೀಯ ಸಮಾವೇಶಗಳಲ್ಲಿ

A.P.G. Abdul Kalam Award for teaching, research and publication- 2018

3) Awards received (National / State) Yes/No

If YES mention the area/subject and year of the award Bangalore.

ಹೌದು/ಇಲ್ಲ

ರಾಜ್ಯ / ರಾಜ್ಯ ಮಟ್ಟದಲ್ಲಿ ಪಡೆದ ಪುರಸ್ಕಾರ

ಹೌದು ಎಂದಾದರೆ ಪುರಸ್ಕಾರದ ವಲಯ / ವಿಷಯ ಮತ್ತು ವರ್ಷ

4) Books written - "A Practical Approach in Cost Management", Yes/No

If YES mention the titles and publisher college Book House, Bangalore

ರಚಿಸಿದ ಕೃತಿಗಳು

"Accounting Theory and Practice"

ಹೌದು/ಇಲ್ಲ

ಹೌದು ಎಂದಾದರೆ ಕೃತಿಗಳ ಹೆಸರು ಮತ್ತು ಪ್ರಕಾಶಕರು

Vidyani Publishers, Gadag

5) Computers Proficiency (Give details) Yes/No

ಕಂಪ್ಯೂಟರ್ ಪರಿಣತಿ (ವಿವರಗಳನ್ನು ನೀಡಿ.)

Computer centre in Gadag.

ಹೌದು/ಇಲ್ಲ

(Not yet completed)

6) Have you adopted any new teaching methods? Yes/No

If YES please specify : Textbooks Assignments, Reading assignments

ನೀವು ಯಾವುದಾದರೂ ಹೊಸ ಬೋಧನಾ ಕ್ರಮವನ್ನು ಅಳವಡಿಸಿಕೊಂಡಿರುವಿರಾ ?

ಹೌದು ಎಂದಾದರೆ ದಯವಿಟ್ಟು ವಿವರವನ್ನು ನಮೂದಿಸಿ.

7) Participation in HRD/TQM activities on voluntary basis (Specify) Yes/No

ಸ್ವಯಂಚಾಲಿತ ಮೂಲಕ ಸಂಪನ್ಮೂಲ ಅಭಿವೃದ್ಧಿ / ಸಮಗ್ರ ಗುಣಮಟ್ಟ ನಿರ್ವಹಣೆ

ಹೌದು/ಇಲ್ಲ

ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸುವಿರಾ ? (ಖಚಿತಪಡಿಸಿ.)

like active learning process, Assessment and feedback about students learning, students learning and progress etc.

8) Results in the subject taught in class (2019-2020)

Sl. No. ಕ್ರ. ಸಂಖ್ಯೆ	Subject / Paper ವಿಷಯ/ಪತ್ರಿಕೆ	No. of Students who appeared ಪಾಲ್ಗೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Students with I class ಒಂದು ಕ್ಲಾಸ್ಸಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of students with II class ಎರಡು ಕ್ಲಾಸ್ಸಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Students with pass class ಪಾಸ್ ಕ್ಲಾಸ್ಸಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	Pass Percentage ಪಾಸ್ ಶೇಕಡೆ
1	Accounting theory	113	38	05	-	100%
2	Principles of Marketing	29	24	05	-	100%
3	Business Statistics	29	11	13	-	82.76%

9) Participation in Extra curricular activities :
(Sports, Dabate/Elocution, Music/Dance
NSS/NCC, Any other)

ಪಕ್ಕೇತರ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆ :
(ಕ್ರೀಡೆ, ಚರ್ಚೆ/ಭಾಷಣ, ಸಂಗೀತ/ನೃತ್ಯ, ಎಸ್.ಎಸ್.ಎಸ್./
ಎನ್.ಸಿ.ಸಿ. ಇತರ ಯಾವುದೇ)

10) Assisting the Principal in the Developmental
activities of the college.

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪ್ರಾಚಾರ್ಯರಿಗೆ ಸಹಕರಿಸುವಿಕೆ :

Yes

11) Multinational competence in subjects
beyond those specialized, Industry,
Consultation, Social work, Any other field.

ಪರಿಣತ ವಿಷಯಕ್ಕೆ ಹೊರತಾಗಿ ಉದ್ಯಮ, ಸಮಾಲೋಚನೆ, ಸಾಮಾಜಿಕ ಕಾರ್ಯ
ಇತರ ಯಾವುದೇ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಇರುವ ಕ್ರಿಯಾಶೀಲ ಸಾಮರ್ಥ್ಯ.

Yes

12) Do you have any aptitude skills relevant
to any other branch of functional academic area.

ಇತರ ಯಾವುದೇ ಕ್ರಿಯಾತ್ಮಕ ಚಟುವಟಿಕೆ ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರಗಳ
ಬಗ್ಗೆ ನಿಮಗೆ ಆಸಕ್ತಿ/ಕೌಶಲ್ಯಗಳು ಇವೆಯೇ ?

Yes

13) Any other special achievements which exceeded
the expectations/Targets.

ನಿಮ್ಮ ನಿರೀಕ್ಷೆ ಗುರಿಯನ್ನು ಮೀರಿರುವ ಯಾವುದೇ ವಿಶೇಷ ಸಾಧನೆಗಳು

—

14) Constraints shortcomings faced by you, If any,
in achieving your targets.

ನಿಮ್ಮ ನಿರೀಕ್ಷೆ ಗುರಿಯನ್ನು ಮೀರಿರುವ ಯಾವುದೇ ವಿಶೇಷ ಸಾಧನೆಗಳು

—

15) Your comments, suggestions in overcoming shortcomings.

ಸ್ವಲ್ಪಸ್ವಲ್ಪ ಪರಿಹಾರಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ನಿಮ್ಮ ವಿವರಣೆಗಳು / ಸಲಹೆಗಳು.

—

8) Results in the subjects taught in the A.C.T. examination
 ಬೋಧಿಸಿದ ವಿಷಯಗಳಿಗೆ ವಾರ್ಷಿಕ ಪರೀಕ್ಷಾ ಫಲಿತಾಂಶ (2011-2012)

Sl. No. ಕ್ರ.ನಂ. ಸಂಖ್ಯೆ	Subject / Paper ವಿಷಯ/ಪತ್ರಿಕೆ	No. of Students who appeared ಪಾಲ್ಗೊಂಡ ಪಾಟರ್ನಗಳ ಸಂಖ್ಯೆ	No. of Students with I class ಪ್ರಥಮ ಶ್ರೇಣಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Students with II class ದ್ವಿತೀಯ ಶ್ರೇಣಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Students with pass class ತೃತೀಯ ಶ್ರೇಣಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	Pass percentage ಪಾಸಾದ ಶೇಕಡೆ
1	Accounting theory	113	38	05	-	100%
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9) Participation in Extra curricular activities :
 (Sports, Debate/Elocution, Music/Dance
 NSS/NCC, Any other)

ಪತ್ಯೇತರ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆ :
 (ಕ್ರೀಡೆ, ಚರ್ಚೆ/ಭಾಷಣ, ಸಂಗೀತ/ನೃತ್ಯ, ಎನ್.ಎಸ್.ಎಸ್./
 ಎನ್.ಸಿ.ಸಿ. ಇತರ ಯಾವುದೇ)

10) Assisting the Principal in the Developmental
 activities of the college.

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪ್ರಾಚಾರ್ಯರಿಗೆ ಸಹಕರಿಸುವಿಕೆ :

Yes

11) Multinational competence in subjects
 beyond those specialized, Industry,
 Consultation, Social work, Any other field.

ಪರಿಣತ ವಿಷಯಕ್ಕೆ ಹೊರತಾಗಿ ಉದ್ಯಮ, ಸಮಾಲೋಚನೆ, ಸಾಮಾಜಿಕ ಕಾರ್ಯ
 ಇತರ ಯಾವುದೇ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಇರುವ ಕ್ರಿಯಾಶೀಲ ಸಾಮರ್ಥ್ಯ.

Yes

12) Do you have any aptitude skills relevant
 to any other branch of functional academic area.

ಇತರ ಯಾವುದೇ ಕ್ರಿಯಾತ್ಮಕ ಚಟುವಟಿಕೆ ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರಗಳ
 ಬಗ್ಗೆ ನಿಮಗೆ ಆಸಕ್ತಿ/ಕೌಶಲ್ಯಗಳು ಇದೆಯೇ ?

Yes

13) Any other special achievements which exceeded
 the expectations/Targets.

ನಿಮ್ಮ ನಿರೀಕ್ಷೆ ಗುರಿಯನ್ನು ಮೀರಿರುವ ಯಾವುದೇ ವಿಶೇಷ ಸಾಧನೆಗಳು

14) Constraints shortcomings faced by you, If any,
 in achieving your targets.

ನಿಮ್ಮ ನಿರೀಕ್ಷೆ ಗುರಿಯನ್ನು ಮೀರಿರುವ ಯಾವುದೇ ವಿಶೇಷ ಸಾಧನೆಗಳು

15) Your comments, suggestions in overcoming shortcomings.

ನ್ಯೂನತೆಗಳ ಪರಿಹಾರಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ನಿಮ್ಮ ವಿವರಣೆಗಳು / ಸಲಹೆಗಳು.