



SHREE ANNDANESHWAR ARTS, SCIENCE, COMMERCE COLLEGE AND POST GRADUATE CENTER NAREGAL



Tq: Gajendragad

Dist: Gadag

College Code: 2230,

Principal: Sri. S. G. Keshannavar

Email : sacnaregal70@gmail.com

Web Site: sacollegenaregal.edu.in

College has various good practices. However, IQAC has identified activities as two best practices.

BEST PRACTICE-I

1. Title of the Practice: Seed Ball preparation and distribution

2. Objectives of the Practice:

The Forest Service conserves and restores native plants. These include wildflowers, grasses, bushes, and trees found in national forests and grasslands, and beyond. The core objective of the practice is to educate greenery initiatives among students. The Department of Botany has taken this task for promoting the greenery initiatives. Following are objectives of the practice –

- To educate students about nature.
- To increase the vegetation in the surrounding places of Naregal.
- To promote localites about importance of greenery
- To control pollution.
- To attract birds and honey bees within campus.

3. The Context:

The Institution is located in Naregal under Gadag district. The majority of the area is semi desert certified by Biodiversity Board. As Majority of the citizens of Naregal are farmers, their livelihood solely depend on agriculture who greatly depend on natural rain for cultivation. Naregal has low rain fall of 60 to 80 cm yearly as per the track record of meteorology department. This has prompted the Department of Botany to take up this challenging task and promoted all science students to enlighten them about the importance of plants and trees which provide food and shelter to human being and animals. To ensure the campus with sufficient plants for greenery atmosphere and also contribute to the society by throwing seed ball at bare land, road side, etc., and thereby getting good number of trees to grow and making Naregal as a land of greenery and attract good rain fall for better agricultural yield.

4. The Practice:

The Department of Botany invited academicians, professionals to deliver special lecture on Greenery Initiatives and accordingly encouraged all science students to actively involve in greenery initiatives within the campus and also outside the campus. The department of Botany guide science students in this process of preparation of seed ball. Students are asked to collect the seeds fallen from trees at the road side, botanical garden, college campus, etc. A seed ball is a mixture of soil, clay, and seeds used to spread native plants. Seed balls protect the seeds and keep them in one place until they receive enough water to grow,


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typically through rainfall. The clay and soil protect the seeds from heavy winds and the heat of the sun. Plus, the hard clay casing may discourage animals from eating the seeds. For the preparation of seed ball following are the activities trained to the students. They are:

1. Form a small piece of clay into a ball (about 1 teaspoon in size).
2. Preparation of soil compositions with equal amount of vermi compost.
3. Flatten the clay like a pancake. Add a small amount of water to each side.
4. Add 2-3 teaspoons of soil to the flattened clay and mix together. The mixture should feel like cookie dough. Add more water if it is too dry.
5. Flatten the ball again and mix in 3-4 plant seeds.
6. Form the seed ball by rolling it in your hands, it should be the size of a large marble or gumball (1 to 1.5 inches in diameter).
7. Put the seed ball on a flat surface and let it dry for 24 hours.
8. Now the seed ball is ready to plant. It can be planted in bare soil, in a garden bed, or in a flower pot. Gently press it into the soil, so that the bottom half is in the soil and the top half is exposed to the air.

5. Evidence of Success:

During the academic year 2021-22, the Department of Botany has prepared more than 2000 seed balls and they are being thrown within the campus and also outside the campus. Along with the head of the Department students strived their best to monitor the germination and growth of the seed ball once in 15 days. Good number of seed ball turn into plants within the campus. Students could able to identify the nature and type of plant. Some of them are medicinal in nature, botanical in nature and vegetable which has given eco system and greenery atmosphere within the campus and accordingly, seed ball in the near the vicinity of the campus proven to be growing in to plants. This has made easy for plantation more effectively. This has encouraged good number of science students to get practical knowledge and also importance of nature. This practice has enabled the entire campus to surround with greenery atmosphere comprising of Botanical and Medicinal Garden. College has also conducted Green and Environmental Audit, wherein it has highlighted that college has impact of good greenery initiatives.

6. Problems Encountered and Resources Required:

Since it was a one of the noble cause of effort, our beloved Principal has given utmost scope and encouragement to the Department of Botany in successful implementation of this practice.

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Collected vermi compost from zoology department and prepared seed ball.




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BEST PRACTICE - 2

1. Title of the Practice: DEVELOP THE ART OF READING

2. Objectives of the Practice:

- To attract students towards central library.
- To promote reading habits.
- To develop analytical skills of reading.
- To ensure utmost utilization of learning resources.
- To develop competitiveness among students.

3. The Context:

College has an independent spacious central library. The features of the central library a separate reading facility for girl students and staff. Central library has total seating capacity of 60. Central library enriched with sufficient learning resources and augmented from time to time based on demands of stakeholders and course curriculum. Having increased the sufficient learning resources at the central library from time to time, the optimal utility of the learning resources from the central library found to be negligible from the overall bunch of students.

Due to the advancement of mobile technology, reading habits for career prospects have been deviated towards mobile. In coordination with IQAC and senior faculty members identified that, good number of students are using mobile for entertainment purpose rather than utilizing for competitive knowledge and skills. Similarly, Students at large are dependent on readymade learning resources which are available on mobile rather than striving their best to read and write. This has impacted there is a low rate of analytical skills of reading. In view of this, Librarian has started promoting students at large with the innovative idea of "The More You Read, the Best You Answer" and made it mandatory to every students to get a moral related book with the holistic intention of encouraging every students to read a book, write down whatever he/she has read.

4. The Practice

The overall availability of the learning resources are made known the students during the orientation programme and during the class hours. Every faculty members do give assignment and instruct students to refer other than text book which are available in the central library. To create analytical reading habit among students, concerned faculty members guide students in preparing questionnaires, collecting the data on primary and secondary in nature for the preparation of surveys, micro and project reports. Further, Librarian observed a specific month as a day of Reading and encourages students to get a moral related book. Each batch consists of 20 and are provided 5 books on the basis of 1:4. They are given time period of 3 days to read. They are asked to submit the brief report on what all the books that they have read was influenced them in their moral and career



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5. Evidence of Success:

College has procured good number of learning resources from time to time and also enhanced competitive related magazines and Journals. Library is also enriched with moral and spiritual related learning resources. This practice has made evident in keeping track of students footfall towards library has been increased and students started demanding learning resources on current trends and competitive examinations. Students at large started utilizing the mobile technology for the purpose of career prospects and motivational purposes. This practice also influenced good number of students to develop the reading habit and analytical skills. The overall semester end result has increased ever since this practice has been introduced.

6. Problems Encountered and Resources Required:

Though initially it was a challenging task but however, IQAC including all the staff members actively involved in successful implementation of this practice and motivated all the students to utilise the available learning resources at the central library. College has provided necessary financial provisions for the procurement of learning resources on moral values, professional values, biography of greatest personality, Communication Skills, etc.



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NAAC RECRREDIATED "B" GRADE

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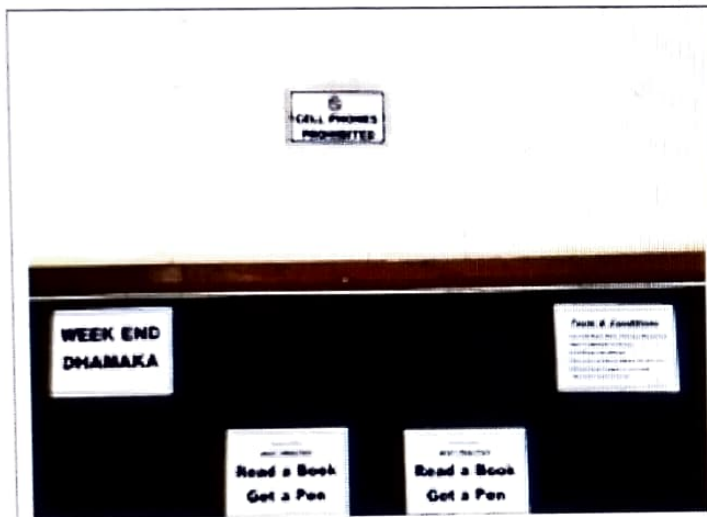
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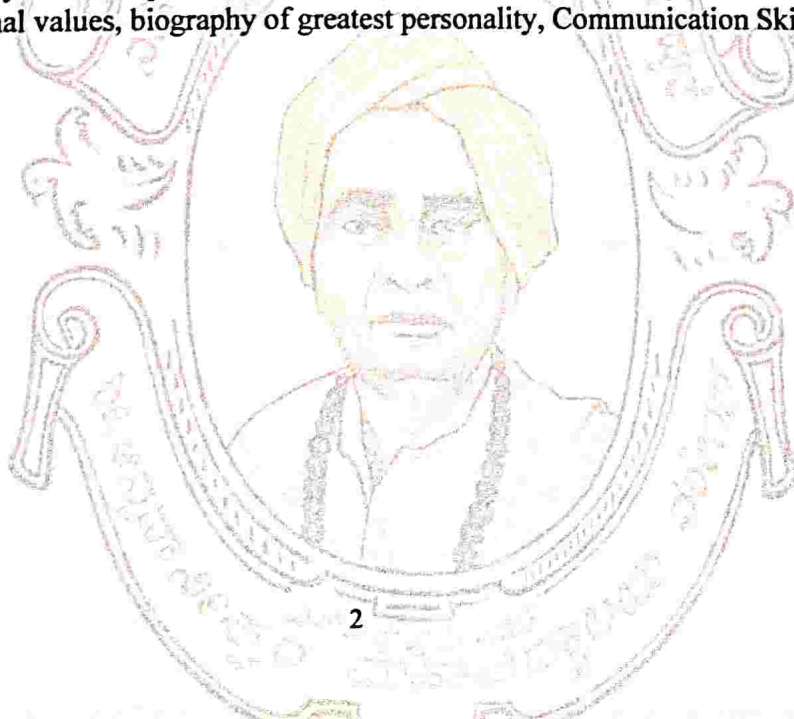
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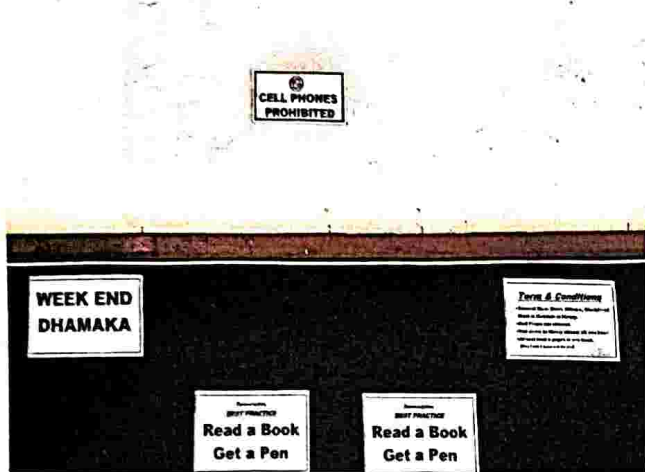
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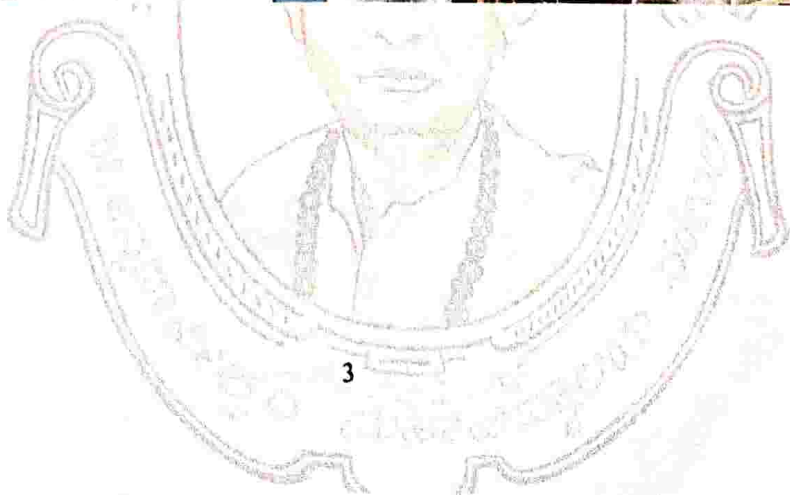
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Notice



Students Interaction





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