5

Distance Education- Its Future in India: A Systematic Study of an Alternative Education System

Dr. Dyavappa L. Pawar

Introduction:

Distance education is a highly welcome step because in a country like India, overcrowding of schools, colleges and universities is a chronic problem. The infrastructure in the field of education is on the verge of break down. The prospects of distance education have been made more fruitful because of the development of information technology. Moreover the field of conventional education may be limited because the students interested in higher education may like to earn while acquiring education. For want of financial constraints students will not have to cut short education.

The development of distance education will make education accessible to all irrespective of financial, social and age factor. Equality in the field of education can be achieved for the rich and the poor, the urban and the rural population. In 1966, the Kothari Commission made

Dr. Dyavappa L. Pawar: Assistant Professor of Political Science, S.A. College, Naregal, Gadag (Karnataka) India.

serves as suitable means to fulfill the demand of higher and vocational courses. It calls for the need to start more and more distance education institutions particularly in those regions which are not doing well in the field of higher education or are lagging behind in the area of vocational training. Since it is comparatively less expensive, it needs to be expanded to the remotest area of the country. There is ample scope for undertaking science courses. Though some open universities have started experimenting with higher science and engineering courses. They have been successful in their experiment.

Conclusion:

The rising demand for higher education, the absorptive capacity of the distance education needs to be increased. For this the UGC and other concerned government departments should come forward and generously offer fund to fulfill the growing requirement of the system. Only then this system of education, which has carved a unique niche in the educational system of the country, would be able to meet the aspirations of the people.

References:

- 1. Annual Report 2009-2010. (2010). Published by Ministry of Human Resource Development, Government of India.
- 2. Bates, T. (2000). Distance Education in Dual mode Higher Education Institutions: Challenges and changes. London: Routledge.
- 3. Bradley J. and Yates C. (Eds.) (2000): Basic Education at a Distance, World Review of Distance Education and Learning, London: Routledge Falmer.
- 4. Education Consultants India Ltd. (Sep 1985). Project Report: Indira Gandhi National Open University.
- 5. Holmberg, B. (1986). Growth and Structure of Distance Education. London: Croom Helm.
- 6. UNESCO (2001d): Teacher Education through Distance Learning, Technology. Curriculum: Evaluation. Cost, Paris: UNESCO.

HIGHER EDUCATION SYSTEM IN INDIA: ISSUES, CHALLENGES AND ROLES



HIGHER EDUCATION SYSTEM IN INDIA ISSUES, CHALLENGES AND ROLES

Edited by Dr. Ramesh P. Chavan



CONTENTS

Preface

1.	Higher Education in India: Issues and Challenges Dr. Ramesh P. Chavan 19
2.	Education and Growing Unemployment in India: Formidable Challenge Dr. G.S. Chinagi 30
3.	21st Century Educational Technology and CommunicationProf. Maheshwari S. Hiremath40
4.	Developing a Sporting Culture in IndiaMr. Dayanand B. Mugadlimath50
5.	Distance Education- Its Future in India: A Systematic Study of an Alternative Education System Dr. Dyavappa L. Pawar 61
6.	Education for Living in a World Community: A Harmonious Life Prof. Bajrang Bali 71
7.	E-Education and Technology: Igniting an Education Revolution Dr. R.M. Sarvade 80
8.	English in India: Issues and Challenges Prof. M.K. Angadi 90
9.	Higher Education in India: Still a Pipe Dream for Multitudinous Masses Dr. Shrinivas V. Badiger 103

VISHWABHARATI RESEARCH CENTRE

ISBN : 978-93-89264-28-9 9 789389 264289 ₹ 999 | \$ 35



Dr. Ramesh P. Chavan began his career as a College Teacher. He has put in 11 years of service. He is an Assistant Professor of English, Shri Shankar Arts and Commerce College, Navalgund, Dist: Dharwad (Karnataka) India. His area of specialization are Indian English Literature, Dalit Literature, Indian English Translation and Higher Education. He has organized and attended nearly more hundred National & International conferences. He has published more than 50

research articles in National & International peer reviewed journals and Edited books. He has organized 2 International Conferences and four National Conferences. He has edited five Souvenir books. He has served as an editorial Board member for few journals. He has received 8 National Awards by State & Central Government for his social service and academic work. He has worked as a NSS Programme Officer for 8 years. He is an Associate editor Journal of Indian Literature and Culture Today. Presently, He is serving as a NCC Officer in the College

