

**Chapter - 2**  
**National Education Policy Challenges &  
Possibilities**

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## Chapter - 2

### National Education Policy Challenges & Possibilities

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#### Abstract

*During the pre-historical times, India was an abode of the learned and the seekers of knowledge. Universities like Nalanda and Takshashila commanded respect on an international level. Our history is further enriched with thinkers, philosophers, mathematicians and men of Science. However, owing to years of colonial rule that devastated the nation, one of the worst affected was undoubtedly the education sector. Though the British brought in Convent education to the nation and established schools, it was an inconspicuous effort in the larger context. On the eve of Independence, when India made her “tryst with destiny”, the Indian education system was dismal with a literacy rate of 16% and the female literacy rate at an even lower 8.9%. This educated lot came from mere 26 universities spread across the subcontinent. Education was then made a priority for the government, as the first Prime Minister Pt. Jawaharlal Nehru spearheaded the mission of setting up institutions of eminence which gave rise to the IITs, IIMs and AIIMS.*

**Keywords:** NEP, Higher education, National education policy, ABCD analysis, Predicted implementations

#### Introduction

Several interventions have been made to upgrade the system to ensure that Indian education is of international quality and competence. The Kothari Commission of 1964 was a giant leap forward in the sector by creating the famous 10+2+3 formula which laid the base for all the future modifications. The 42nd Constitutional Amendment moved education from the State List to the Concurrent List furthering increasing its scope for improvement. However, the icing on the cake was undoubtedly the 86th Constitutional Amendment by which education was made a Fundamental Right- one that made it the duty of government to provide education for all irrespective of their backgrounds. The latest and perhaps the most revolutionary step

system by considering various success models in developed countries and customizing such things with local needs is the present requirement for a country to prosper. India, being a fast developing country with 130 crores human capital can prosper and overtake other developing countries by planning and adopting an appropriate education model. In this aspect, the present National Education Policy proposal 2019 is an inclusive model with many innovations to provide liberal but specialized and customized both school and college education by incorporating research components both at school and college levels [66]. Apart from highlighting the features of the proposal, in this paper, we have analyzed the strengths and weaknesses of the proposal and offered some suggestion to further improve the model as an optimum model by consider the local condition of the country.

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# Exploring the Scientific Research

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# **Exploring the Scientific Research**

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## About the Book

This book is written on the dynamics of New-education policy, Teaching-learning during the period of Covid19 pandemic. It is the result of labourious work done by dedicated Scholars, Authors as well as distinguished Editor. It's a book written with rich contents and updated information. The presentation of different aspects is comprehensive and with holistic subject matter. For its unique features the book is praised by Students, Educators, Scholars and distinguished Academicians. The versatile subject matter has made it a handbook for current scenario and ongoing discourses.

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