

# GREEN AUDIT REPORT

## 2021-22

In compliance with the statutory requirements under  
the NAAC accreditation procedures



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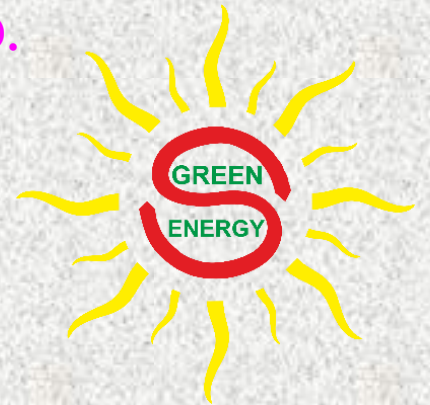
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THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

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**IMAGES AS CAPTURED ON SITE.**



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## **ABOUT SUNSHUBH TECHNOVATIONS PRIVATE LIMITED**

Sunshubh Technovations Private Limited is registered in the year 2020 and has evolved from initial proprietary concern, Sunshubh Renewables & Research Centre. Sunshubh has been in operation since 2008. Sunshubh today is led by a team of well experienced Certified Energy Auditors and tech- savvy young engineers.

We believe in Identifying opportunities and executing solutions based on need with highest priority to Energy conservation over efficiency.

Since beginning, Sunshubh has been growing and today, we have wide range of clientele In the field of Industry : Tool room, Chemicals and refinery, Mining, Health, Hospitality, Food processing, Infrastructure and Educational institutions under NAAC compliance. Our approach has been very aggressive in equipping ourselves with the latest instruments.

After decade of professional experience, we restructured ourselves and thus the formation of a Private Limited company on 22<sup>nd</sup> July 2020.

Today we have with us the technical team comprising three Certified Energy Auditors, One Certified Energy Manager and support team of young and enthusiastic engineers to comply to the client requirements.

## **POLICY MATTERS**

Learning from our training in Germany and their policies, SUNSHUBH does not supply any energy saving equipment's or systems. However, we do stand up to support and execute the measures to prove our findings right. This is mandatory to assure the client that we do not market any self-centred product or orient the Audit assignment to sell any third party product. Meaning to say **we stand neutral to all methodologies in the interest of adopting best technologies.**

We strongly believe in sharing our knowledge and training inhouse manpower for continual improvement in energy flow.

We have set a policy not to hire the instruments from third party but to procure every small or big ones to do justice to our clients.

**CARBON FOOTPRINT - GREEN PLEDE (PROPOSED)**

We the Principal, the staff and students, adopt responsible practices in our daily activities with due regard to the environment. We set and continually review objectives and targets for achieving our goal to protect our entire college premises in front, backyard and all other non-approachable areas of all primary and secondary pollutions.

We seek to compile with safety and environmental regulations to implement inhouse standards to improve our environmental performance. We commit ourselves to the safe operation of all our working habits, be it in classrooms, library, canteen, on road, off road, in-campus out-campus as well as at our place of stay. We adhere to reduce environmental load by efficiently using resources, saving energy, reducing waste, encouraging material recycle, with special emphasize to minimising emissions of greenhouse gases, ozone depleting substance and particle matter.

We endure to minimise environmental loads and adopt environmentally friendly technologies when ordering and purchasing necessary products and resources. We endure to attend educational programs and promulgate our close friends and colleagues to follow suite We endure to ensure that we recognize the essence of this Green policy by actively and aggressively conducting workshops and training to all in environmental concepts. We make wide ranging social contribution to close association with the students, teaching staff, administrative staff, housekeeping staff by disclosing environmental information and supporting environmental consumption.

-Sd-

Principal

*(Indicative templet for display at all prominent areas, waiting rooms, canteen, library, relaxing areas in the campus.)*

**EXECUTIVE SUMMARY.**

**For details, please follow the discussions in the report.**

<b>Sr No</b>	<b>Ob servation*</b>	<b>Problems *</b>	<b>Resulting benefits*</b>	<b>Remedial measures*</b>	<b>Capital *</b>	<b>Projected savings*</b>
1	Skill Develop ment	Artistic shearing of plants.				
2	Differently abled children.	Committee to monitor and arrange the basic needs like commutation, sitting arrangements, washroom for these special children.				
3	Girl children	To provide safe and dignified study time by providing health safety provisions in the campus.				
4	Green Commute	To promote green commute within the campus and also outside the campus.				
5	Green energy concept	College has kickstarted an initiative of lab testing the Solar thermal energy (Fresnel concentrating solar)				
6	Battery manage ment	Battery disposal procrastination by following restoration method.				
7	Work culture	Self- imposed discipline brings out the best results. Avoids accidents , saves time.	Dirty used packages in and around the college	Incorporate need for cleanliness and place waste collection bins.	Rs.4500 /- per set	Reduced cleaning hours and good hygienic conditions.

8	Paperless office.	On considering the present scenario, it is advised to communicate with No-Contact and safe distance method. This is possible under Paperless office method.
9	Solid Waste Management	Spilling of waste
10	Outreach	Share the knowledge by example, by demonstration, by habitual practice.

## OBJECTIVES OF AUDITORS: SUNSHUBH TECHNOVATIONS (P) LTD

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES FROM GREEN AUDIT PERSPECTIVE.

### Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Description	Compliance	Initiatives required
7.1.1 QIM	<p>Measures initiated by the Institution for the promotion of gender equity during the last five years. Annual gender sensitization action plan</p> <p>Specific facilities provided for women in terms of:</p> <p>Safety and security - Energy</p>	Partly Complied	<p>Celebrating special days to exhibit concern and affection to Women and Physically challenged. Please refer to the table of dates in the detailed discussion.</p> <ol style="list-style-type: none"> <li>1. Providing ways to lead a dignified life style for the women and physically challenged.</li> <li>2. Dispenser is required in all women rest rooms and waiting halls for ready to use.</li> <li>3. The training for home and kitchen waste management may be initiated for the girls.</li> </ol>

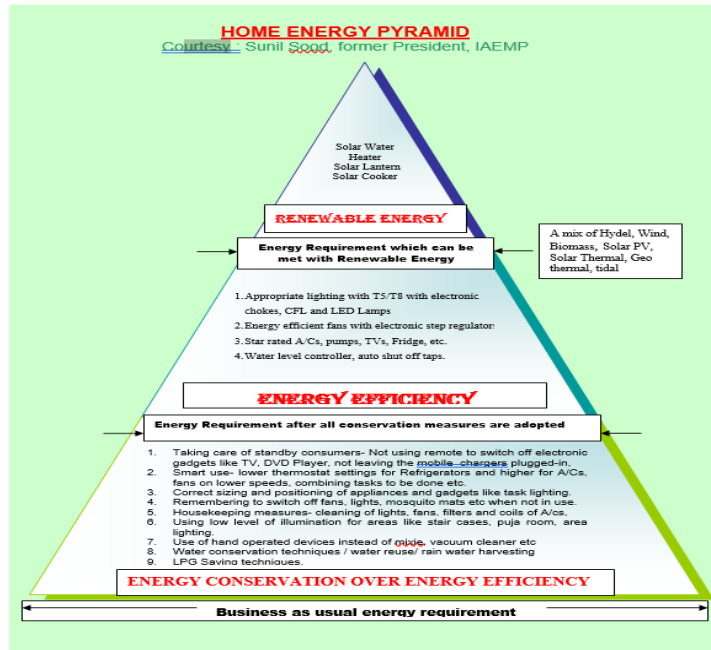


Figure 1 - Home energy pyramid

	<p>Environmental Consciousness and Sustainability</p>		<p>Discuss various methods to compost waste for indoor gardening and promote local suppliers of decomposing materials..</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ul style="list-style-type: none"> <li>• Solar energy</li> <li>• Biogas plant</li> <li>• Wheeling to the Grid</li> <li>• Sensor-based energy conservation</li> <li>• Use of LED bulbs/ power efficient equipment</li> </ul>	<p>Complied through parent society.</p>	<p>To propagate for conservation of resources and energy. Promote automation concepts through science stream.</p>

7.1.3 Q <sub>I</sub> M	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	Complied partially wrt minimizing	To place the waste collection bins. Since the institute has easy access to woven (eechal) buckets. These can be color painted with Green, Yellow and red and placed in corridors and within the campus for putting waste. The purchasing of these baskets/buckets help local tribes and enrich their economy as well.
7.1.4 Q <sub>n</sub> M	Water conservation facilities available in the Institution: Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	Complied. Open ground percolation. Open well restoration Percolation pond near to open well	Initiate rainwater management system and exhibit water conservation methods. Place placards on various methods and also discuss the Pro's & Con's based on type of soil and soil layers. Placing soil moisture sensor devises can also help timely watering the plants.
7.1.5 Q <sub>n</sub> M	Green campus initiatives include (4)	Partially complied.	Educate the youth in commuting by Bicycles.



	<p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <p>Restricted entry of automobiles</p> <p>Use of Bicycles/ Battery powered vehicles</p> <p>Pedestrian Friendly pathways</p> <p>Ban on use of Plastic</p> <p>landscaping with trees and plants.</p>		<p>If travelling long distance, Electric vehicles should be promoted.</p> <p>The institute can also consider providing charging point for all electric vehicles.</p> <p>The benefits of commuting with Bicycle and EV cycle may be propagated.</p>
7.1.6 QnM	<p>Quality audits on environment and energy are regularly undertaken by the institution (5)</p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	Complied.	<p>The institute has undertaken to get itself audited. The benefits would be best exhibited by complying to the audit findings and getting the same reviewed next year for further improvement.</p> <p>The benefits of such measures should also be discussed outside the campus and an awareness forum should be carried out in market areas.</p>
7.1.7 QnM	The Institution has disabled-friendly, barrier free environment	The initiatives have been considered.	Providing easy access to fresh rooms for the use of physically challenged demonstrates the concern for the environment

	<p>Built environment with ramps/lifts for easy access to classrooms.</p> <p>Disabled-friendly washrooms</p> <p>Signage including tactile path, lights, display boards and signposts</p> <p>Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>)</p> <p>accessible website, screen-reading software, mechanized equipment</p> <p>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>		<p>and these initiatives go a long way in building better relation with the society and earn respect and recognition.</p>
7.1.9 QIM	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>	Need to explore.	<p>The sensitization of energy conservation and its impact on reduced carbon emission is important in the present situation. The impact of increased carbon emissions on disturbed rainfall, the drift in seasons, the rise in ambient temperature, the impact on cropping pattern resulting into disturbed food security should be a great lesson that can be carried to the society.</p>

			<p>Every student to table their energy bills in the previous year. The savings in the forth coming year should be recorded and an energy ambassador award be shouldered on the top students. This activity brings in the sense of responsibility, accountability and importantly knowing their energy use and abuse.</p>
7.1.10 QnM	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programs in this regard.	Partially Complied.	<p>A range of activities can be brought in just as discussed in 7.1.9 above.</p> <p>The Code of Conduct is displayed on the website .</p> <p>Annual awareness programs on being a responsible citizen, acting as ambassador to the environment pollution prevention and the Code of practices should be organized.</p>
7.1.11 Q/M	<p>Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Describe the efforts of the Institution in celebrating /organizing national and</p>	Complied	<p>In today's practices, the celebration has been formal.</p> <p>The actual celebration has to be yearlong. The theme for the year has to be laid and the activities should be conducted and on the day of celebration</p>

	international commemorative days, events and festivals during the last five years within 500 words		the selective activities be carried out. Please check the list of days to celebrate and mark on National and International level. The list is tabled in the detailed discussions.
7.2.1 Q <sub>i</sub> M	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	Complied.	<p>When the listed activities from 7.1.1 to 7.1.11 are complied, the institute can have many creative best practices and the achievements can really bring in the name, fame and the recognition and appreciation not just on records but on monetary contributions as well.</p> <p>The institute can call for energy bills for the previous one year and conduct debate as to why the energy consumption is justified. If some one has high consumption, the case can be taken up for evaluation.</p> <p>A team of science students and other enthusiasts can be mooted to take up the project. The outcome can be propagated in the town.</p>

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FROM THE EDITOR-IN-CHIEF

## The simple economics of water and energy security



It is estimated that the global annual use of commercial energy is about 400 Quads (quadrillion BTUs). The sun pours an additional 6 million Quads of radiant energy into the Earth's atmosphere each year. Thus in absolute terms, energy available is several orders of magnitude higher than demand. Yet, the world continues to struggle against an acute energy crisis. This leads one to believe that the problem is not merely of energy availability but rather a problem of affordability. Energy is a matter of pure economics, of demand and supply – at a cost.

A similar principle applies to water. Though roughly 80 percent of the Earth's surface is water, cheap potable and clean water is simply beyond the reach of millions across the world. Potable water sourcing, treatment, and distribution require considerable amounts of energy. Access to water is therefore closely linked to energy availability and affordability.

This close interdependence between energy and water needs to be clearly recognized and the nexus addressed suitably at the policy level. The first and foremost priority of any energy policy should be the wise, efficient use of whatever energy supplies are available. Similarly, priority should be given to the efficient use of whatever water supplies exist. Once the issue of efficient use has been tackled, focus can then be shifted on creating new energy and water supplies that meet sustainability and environmental requirements. And this may not be as difficult to achieve as it appears.

As in the case of energy use, the difficult part is reducing the quantum of water use while maintaining the level of benefits both for the customer and the utility. If this can be addressed, water utilities can save money as the reduced demand effectively creates more system capacity. With decreasing demand, the water utility effectively avoids additional investments in new facilities and equipment. Reduced volume of water flowing through the system has the attendant advantage of reduced frictional energy losses, thereby reducing the cost of pumping. This leads to a win-win situation for both the consumer and the utility, with the consumer benefiting through the reduced cost of delivery, diminished chances of water shortfalls, and the utility benefiting from decreased likelihood of major investment expenditures.

Needless to say that all this also saves energy. In rural areas, a large number of irrigation pump sets are either operated at highly subsidized electricity tariff from the power utilities or at no cost at all, encouraging the use of poorly designed inefficient pump sets which are over-rated and over-used. Replacing these pump sets with energy-efficient ones is one option, but who bears the cost? Another option is rainwater harvesting. For every one foot increase of the water table one achieves an approximate savings of 1 percent power.

Which means one gets more for the same energy use. That's simple economics.

*Debashish Majumdar*  
Debashish Majumdar  
Managing Director, IREDA



## Water–Energy: two faces of a coin

*There is a direct relationship between water and power. A reduced water table is directly proportional to the square of the increased electrical power consumption, says the author*

**W**e all presume that if the dams and reservoirs are full then electrical power could be available in plenty. However, we tend to ignore that the demand for electrical power has been growing at a much faster rate than what we can produce and, hence, any amount of rain and or electrical power generated is insufficient to meet our demand. Most thermal power plants are running low owing to a short supply of coal. So where are we?

The recent changes in temperature and erratic rainfall has a direct relationship with urbanization. With increased urbanization and industrialization, we have only created a greater need for energy. This energy is sourced primarily from fossil fuels such as coal and nuclear power plants. In the absence of rains, the only means of generating electrical power is by burning fossil fuels. The burning releases emissions into the atmosphere, resulting in increased CO<sub>2</sub> concentration in the troposphere, and subsequently the greenhouse effect. The disturbed rainfall pattern is a result of this global warming.

The demand for power can be classified into four areas: agricultural need-based; industrial need-based; commercial need-based; and domestic need-based.

Today, a number of agencies such as the Bureau of Energy Efficiency (BEE), Petroleum Conservation Research Association (PCRA), the National Productivity Council (NPC) and a host of voluntary organizations, are working at ensuring energy efficiency in industries. But while the commercial and domestic need-based sectors have the potential, little is being done in this area. These sectors need a lot of education, motivation and awareness.

The agricultural industry needs the greatest attention, mainly in irrigation pump-sets (IPs). Most IPs are being operated free or on highly subsidized electricity supply. But eventually they consume a lot of power.

For instance, there are 16,000 irrigation pumps reportedly being operated under the HESCOM (Hubli Electric Supply Company), a division in North Karnataka. If, on an average each 5 HP pump consumes 3.73 kW of power per hour (there are actually a greater number of 10 HP pumps), the total consumption is as below:

For 10 hours per day = 37.30 kWh

For 200 days of watering = 7,460 kWh (7.46 MWh/pumpset)

For 16,000 sets, it is 119,360 MWh which means, 358,080 MWh of power generation at the power plant.

To reduce this consumption, should the IP users be asked to change over to energy-efficient sets? The question is:

- can the users afford the change?
- are they willing to accept the new brands of sets imposed on them?
- can the sale of inefficient IP sets be controlled?

Or should measures be adopted where the users may not use the IPs at all? Or can power consumption be reduced?

One good method is to reduce power consumed by IP sets by increasing the water table. If the water table can be increased by, say, 13 ft, then for the same 150 LPM delivery we will need a 4 HP (2.984 kW), and the savings for 16,000 IP sets would be 23,872 MWh, which is 20 percent – approximately 1.5 percent power saving for every feet of increase in the water table. This increase in water table can be achieved by adopting rainwater harvesting – through either bunds or by natural

filtration tanks or by preventing pumping of water by making use of rainwater.

Now who meets the cost of these programs is one big question. Let us see how the electrical supply company benefits: If the organization spends around Rs 5,000 per IP set, we have Rs 800 crore as the capital investment on rainwater harvesting. For an annual savings of 23,872 MWh of electrical power, a savings of Rs 9.55 crore at the rate of Rs 4 per kWh for every feet increase in the water table.

It is always better not to use energy than try and save energy.

When a process industry utilizes water for its operations, then this water has to be demineralized or softened. To do this, it will need electrical power. Also due to dissolved solids and increased concentration, repeated breakdowns may happen, demanding periodic maintenance and scraping of industrial components, which means more energy consumption.

Now, greater the amount of rainwater harvested, lesser will be the dissolved solids, which means less breakdowns and increased fuel savings. Once the fuel consumption comes down, the release of CO<sub>2</sub> into the atmosphere is also reduced. Reduced CO<sub>2</sub> means lesser effect on global warming. This will then lead to stable weather conditions and predictable monsoons. Once the ecological cycle is renewed, achieving a balance between industrial, agricultural and environmental growth is easy.

Water is a renewable source of energy and must be conserved.

*Courtesy: Mallikarjun A. Kambalyal, President, Sunshubh Renewable Energy Foundation  
E-mail: mallu\_solar@yahoo.co.uk*

## PART 1 – GENERAL

### OVERVIEW OF ENERGY AUDIT

The main objective of the energy audit of educational institutions is to set an informative work schedule. Although Electrical Energy is considered to be clean, it is not so, at the point of generation. The impact assessment of electrical power used out in day today activities are highlighted and Pros and Cons are discussed 'off the class room session'.

Self-contribution to the one's well-being is what is intended to be discussed. Judicious use of Electrical energy, reduces power demand and energy consumption. Optimising electrical use is key aspects of the Energy Audit.

On reducing the electrical energy, the power demand reduces. Reduced power demand enables reduced power generation at the point of generation which in India is mainly by Coal firing. This means lower fuel consumption which again leads to lower smoke i.e., CO<sub>2</sub>. If sourced from Solar, reduced power demand will call for reduced Solar power plant thus reducing CAPEX and smaller battery bank. At the end of it, both lead to lower emissions i.e., lower 'CARBON FOOTPRINT'.

The benefits would then be transacted into stabilised rainfall pattern.

## CARBON FOOTPRINT AUDIT OBJECTIVES

Know Why? Where? What? When? How? about the Audit and its objectives.

Carbon Footprint Audit was initiated in the beginning of 1970's, with the motive of inspecting the work executed within an organization, whose exercises could cause risk to the health of inhabitants and the environment. It exposes the genuineness of the proclamation made by the organisation with the concern on health issues. As a consequence of their operations with respect to environmental pollution, it is the duty of the organisation to carry out the Carbon Footprint audit of the ongoing processes for various reasons, such as

- To make sure whether one is performing in accordance with the relevant rules and regulations,
- To improve the procedures and aptness of material in use,
- To analyse the potential duties and to determine a way which can lower the cost and to the revenue outflow.

Through Carbon Footprint Audit, one gets adoration as to how to improve the condition of the environment. There are various factors that were forced upon and determine the growth of/or conduct of Carbon Footprint audit. Incidents like, decades old Bhopal gas tragedy, that has left its residual effect which still haunts us; Our buildings catching fire due to various reasons; Industries blowing off taking valuable human lives etc.; People going sick, feeling tired, after long hours of operations in the organization; Increased demand of generators due to inconsistent power supply, which has resulted or lead into recent floods and droughts; are some of the situations to ponder about?

To address various issues in context with human health, ENVIRONMENT audit is assigned to "Criteria 7" of NAAC (National assessment and accreditation council) accreditation. NAAC is a self-governing organization in India that declares the institutions as Grade "A", Grade "A+", or Grade "A++"..., according to the scores assigned at the time of accreditation.

The other intention of organising Carbon Footprint audit is to update the environment conditions in and around the institutions i.e., within the compound and outside the compound. It is carried out with the aid of performing certain tasks



like waste management, energy consumed, diesel burnt it performing the objective of the organization. Lastly to self-assess the net carbon footprint of the conduct of process in the organization.

The goals of Carbon Footprint audit

- The purpose of carrying out Carbon Footprint audit is securing the environment and cut down the threat posed to human health.
- To Make sure that rules and regulations are complied with.
- To avoid the environmental interruptions that are more difficult to handle and their corrections call for high cost.
- To suggest the best protocol for adding to sustainable development.
- To execute the process of the organisations utilising minimum natural resources and efficient use of those resources contributing to minimum waste generation.

How is the Carbon Footprint conducted from environment audit point?

- Pre-audit
- Planning
- selecting the team of auditors both internal and external
- schedule the audit facility
- acquire the background information
- visit areas under audit

On site conditions:

- Understand the scope of audit
- Analyse the strengths and weaknesses of the internal controls
- Conduct audit with end user comfort focused and making it easy to perform.
- Collect necessary evidence so that the stakeholders stand to understand how and where they are going wrong in the process of their conduct.
- Post audit draw the report based on the data collected.
- On confirmation of the preliminary report, draw a final report of the observations and inference with accuracy more near to implementable way.
- Discuss various remedial measures for alternatives if required.

- Prepare an action plan to overcome the shortcomings with continual observation on the action plan initiated.



## STEPS UNDER CARBON FOOTPRINT AUDIT

**Energy audit:** It deals with use of energy in carrying out the task. In the Audit process conservation prevails over efficiency. Conservation awareness and implementation plays a significant role. Awareness in conservation brings in Efficiency by itself. Hence, energy audit will always consider not to use the energy if necessary. At best it can be used judiciously. The final objective is to assess the extent of impact on the environment either Direct or Indirect. One such key tool is CARBON FOOTPRINT.

Carbon Footprint also considers various other components as discussed below.

**Water audit:** Water is one of the cheapest commodities next to the Air we breathe. Although we Indians, use less water in comparison to western countries. However, the extent of pollutants that we leave behind has polluted all the resources including the deep well.

Rainwater harvesting is one of the best techniques that can be adopted by harvesting the rainwater and using it at the time of scarcity. the audit team to observe and investigate the relevant methods that can be adopted and implemented and draw the balance of use of water.

**Waste management audit:** The point of generation of waste, the type of waste generated, i.e., hazardous, recyclable and organically compostable wastes and segregating method at the point of generation for easy and best way to handle the same. Evaluating such methods to minimise the use of resources in the process of their management.

**Environmental audit:** It analyses how our activities and daily chores impact the air quality, noise level and the programs undertaken by the institution for plantation creating awareness of trees around us and how nature provides us with remedial measures within its framework.

**Health audit:** In the process of use of resources and conduct of the activities, they can develop impact on human health, that might be off minutely harmful, cause permanent disorder or may even cause death. Occupational health hazards are discussed in detail and the stakeholders are informed of the same and required necessary remedial measures indicated.

**Renewable energy:** To make in organisation net zero net zero carbon emission use of renewable resources including energy such as solar wind biogas geothermal energies are put into ooh utilisation.

**Carbon handprint:** The net impact All the above components of Carbon Footprint Audits are to make an organisation contribute zero emissions which are called by bhai use of water generation of waste use of energy e environmental damage health damage and finally to explore if the campus or direction can go in in contributing to third-party emissions minimising

**Benefits of Carbon Footprint audit:** To draw home the benefits, the system has been separated out into various audits as listed above. In doing so, and if audit findings are effectively implemented there are many advantages that can be practiced in the process

- Recognise the cost saving methods through waste minimising and managing technologies.
- Point out the prevailing and forth coming complications.
- Authenticate conformity with the legal requirements.
- Empower the organisation to frame a better environmental performance.
- Portray a good image of the institution which helps build better relationships with the group's organisations, stakeholders in and around its operations

Enhance the alertness for environmental guidelines duties and conduct of preparedness for any eventualities due to environmental disasters.

## CARBON FOOTPRINT - GREEN PLEDGE 7.1.6

DAY'S CARBON HANDPRINT PLEDGE (proposed)

(indicative templet for display at all prominent areas, classrooms, waiting rooms, canteen, library, relaxing areas in the campus.)

We, The Principal, staff and students, adopt responsible practices in our daily activities with due regard to the environment. We set and continually review objectives and targets for achieving our goal to protect our entire college premises from all pollutions primarily.

We seek to compile with safety and environmental regulations to implement inhouse standards to improve our environmental performance.

We commit ourselves to the safe operation of all our working habits, be it in classrooms, library, canteen, on road, off road, in-campus out-campus as well as at our place of stay.

We adhere to reduce environmental load by efficiently using resources, saving energy, reducing waste, encouraging material recycle, with special emphasize to minimising emissions of greenhouse gases, ozone depleting substance and particle matter. we endure to minimise environmental loads and adopt environmentally friendly technologies when ordering and purchasing necessary products and resources.

We endure to attend educational programs and promulgate our close friends and colleagues to follow suite

We endure to ensure that we recognize the essence of this Energy policy by actively and aggressively conducting workshops and training to all in environmental concepts.

We make wide ranging social contribution to close association with the students, teaching staff, administrative staff, housekeeping staff by disclosing environmental information and supporting environmental consumption.

Principal

**DAY'S PLEDGE TO LEAVE THE ENVIRONMENT NEAT AND CLEAN.**

*(Indicative templet for display at all prominent areas, classrooms, waiting rooms, canteen, library, relaxing areas in the campus.)*

We, The Principal, staff and students, adopt responsible practices in our day's activities with due regard to the environmental safety aspect. We pledge to place the waste in designated areas and baskets placed. Stop water leakage. Avoid using electrical power where not needed. We also pledge to use judiciously the electrical power by using Energy efficient products. We shall practice to switch off all appliances when not in use.

We will speak to atleast one person in the society daily on use of electrical energy.

**PURPOSE:**

To realistically and comprehensively reduce energy consumption, assure acceptable indoor air quality, and improve energy efficiency on campus through methods that are consistent with a safe, secure, and inviting campus community. As outlined in this policy, energy conservation will be accomplished by developing a proactive and progressive approach to providing energy efficient, responsible, and cost-effective operations on campus. This policy will be reviewed and updated periodically as public awareness, management techniques, and technologies change.

**APPLIES TO:** Faculty, staff, students, and visitors.

**CAMPUS:** AVVP Samithi's, Shri Annadaneshwar Arts, Science and Commerce College. Naregal,

**ACKNOWLEDGEMENT:**

SUNSHUBH TECHNOVATIONS PVT LTD., is pleased to express its sincere gratitude to the management of AVVP Samithi's, Shri Annadaneshwar Arts, Science and Commerce College. Naregal, Dist:Gadag, Karnataka, for entrusting SUNSHUBH TECHNOVATIONS PVT LTD., with the assignment on Green Earth practices based on Educate, Practice, Advocate & Manage the resources in their educational organization.

We also wish to thank the officials and the maintenance staff for the help rendered during the energy flow study. We would fail if we neglect to appreciate the sincere efforts put in by the 7<sup>th</sup> Criteria Team lead by the able and motivating Principal Prof. S G Keshannavar and the students who against all odds have kept the college premises clean to the possible limits. Without the crucial and significant support from the fellow teaching team the energy savings and carbon footprint reduction would not be a reality.

With the motivational support of the management, ground realistic support from teaching team and sincere efforts of the students in incorporating the change (habits) and instructions, the college could effectively declare the reduction in Carbon footprint and optimize the waste reductions.

We are not in a position to compute the carbon foot print at this point of time as the basic information from each of the students is yet to be collected; however, we will discuss the Carbon Foot print in the follow up compliance report.

Wishing the team, a great success we deeply express our gratitude and heartfelt "THANKYOU" for allowing us to assess the energy flow scenario there by the ENERGY STATUS.

We acknowledge the involvement of Criteria Coordinator and supporting team.

Name	Designation
Prof. S G Keshannavar	Principal
Prof Dr. M R SHivaram	IQAC Coordinator
Dr. R. R. Patil	Co-ordinator Criteria 7
Dr. D.L. Pawar	Co-ordinator Criteria 1
Prof R. G. Pawar	Co-ordinator Criteria 2
Prof G. G. Koti	Co-ordinator Criteria 3
Dr. Kallayya S. Hiremath	Co-ordinator Criteria 4
Prof Sandeepkumar B	Co-ordinator Criteria 5
Dr. Ravi C. S.	Co-ordinator Criteria 6

Mallikarjun A. Kambalyal. B.E.(E&C).  
Certified Energy Auditors (EA-3485)  
SUNSHUBH TECHNOVATIONS PVT LTD.,



**GREEN AUDIT COMPLETION CERTIFICATE**

riteria 7.1.6

I, Mallikarjun A Kambalyal, endorse and confirm that the Green Audit has been carried out on 16<sup>th</sup> May 2022 under the instructions of Prof. Prof. S G Keshannavar Principal for AVVP Samithi's, Shri Annadaneshwar Arts, Science and Commerce College. Naregal, Dist:Gadag, Karnataka. This report is generated based on the site visits and evidence collected from the site.

All attempts have been made to evaluate the scope for development and inculcate green practices in the campus and extended throughout the campus. The focus is also laid to make positive impact on the society for a better living. I also confirm and sign this certificate, in case the institution needs demonstration, my team of professionals shall be happy to do so.


We present this report to much more than the legal or mandatory compliances. This report is tabled in two parts. The first forms the core discussions which are general in nature. The second section is subject specific under the statutory requirements of the NAAC accreditation norms. They are Audit reports on, Green aspects, Energy aspects, Environment aspects, Health aspects and the discussions on net CARBON FOOTPRINT & the CARBON HANDPRINT initiatives.

Any modifications, changes, omissions after the site visit shall be exclusive.


Authorised Auditor.

Mallikarjun A. Kambalyal B.E (E&C)

Certified Energy Auditors EA-3485& ISO 50001:2011 & ISO14001:2015 Lead Auditor.



## BUREAU OF ENERGY EFFICIENCY



Examination Registration No. : **EA-3485** Serial Number **2838**  
 Certificate Registration No. : **2838**

### Certificate For Certified Energy Manager


This is to certify that Mr./Mrs./Ms. **Mallikarjun A Kambalyal**  
 Son/Daughter of Mr./Mrs. **Andanappa V Kambalyal** who has passed the National  
 Examination for certification of energy manager held in the month of **April 2006** is  
 qualified as certified energy manager subject to the provisions of Bureau of Energy Efficiency  
 (Certification Procedures for Energy Managers) Regulations, 2010.

This certificate shall be valid for five years with effect from the date of award of this certificate  
 and shall be renewable subject to attending the prescribed refresher training course once in every  
 five years.

His /Her name has been entered in the Register of certified energy manager  
 at Serial Number **2838** being maintained by the Bureau of Energy Efficiency under the  
 aforesaid regulations.

Mr./Mrs./Ms. **Mallikarjun A Kambalyal** is deemed to have qualified  
 for appointment or designation as energy manager under clause (i) of Section 14 of the Energy  
 Conservation Act, 2001 (Act No.52 of 2001).

Given under the seal of the Bureau of Energy Efficiency, this **7<sup>th</sup>** day  
 of **February, 2013**

  
**Secretary**  
**Bureau of Energy Efficiency**  
**New Delhi**


Dates of attending the refresher course	Secretary's Signature	Dates of attending the refresher course	Secretary's Signature
<b>28.01.2020</b>			

Figure 2 - Bureau of energy Efficiency Regd No: EA3485



Figure 3 - ISO Certified Lead Auditor. Certificate No: 47730



Figure 4 - ISO Certified Lead Auditor. Certificate No: ENR-00253448

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,





Figure 5 - Manager training programme, Germany

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Manager Training Programme



Federal Ministry  
of Economics  
and Technology

**giz** Deutsche Gesellschaft  
für Internationale  
Zusammenarbeit (GIZ) GmbH

# Certificate

## Fit for Partnership with Germany

**Mr Mallikarjun Kambalyal**

has successfully participated in the

**Manager Training Programme of the  
Federal Ministry of Economics and Technology  
with India**

from September 2 to September 28, 2013 in Germany.

The programme was carried out by the TÜV Rheinland Akademie,  
Cologne.

The Manager Training Programme is funded by the Federal Ministry of  
Economics and Technology of the Federal Republic of Germany.  
GIZ is the general manager and coordinator of the programme.

Bonn, September 2013

Reimut Düring

Head of Manager Training Programme  
GIZ – Deutsche Gesellschaft für  
Internationale Zusammenarbeit GmbH



Christina Otto

Senior Project Manager  
GIZ – Deutsche Gesellschaft für  
Internationale Zusammenarbeit GmbH

Figure 6 - Fit for partnership with Germany

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**ABOUT THE INSTITUTE.**

AVVP Samithi's, Shri Annadaneshwar Arts, Science and Commerce College. Naregal, Dist:Gadag, Karnataka, is a centre for excellent learning, it is founded in the year 1966 with a vision to provide quality education for the empowerment of the rural youth and to promote human excellence.

The college is located in the rural area in Gadag District of Karnataka State. The campus is spread over black cotton soil in an area of 11.2 acres. Institute provides education in Arts, Science and Commerce stream.

**ONGOING STATUS:**

It's an optimistic & highly dedicated team effort lead by the Principal & the senior staff who have dedicated all their wits & free time to initiate Green Carpet the entire college premises. It is also a fact that there do exist few short comings which however is unintentional & on being trained & educated the campus should look for continued minimized waste generation. With all due appreciation to the management, staff involved & cooperation by the students, we have made few suggestions which on implementation, will reduce, demand for water & electrical power. It will also reduce the existing level of pollution to bear minimum.

**NO WASTE – NO POLLUTION – NO HEALTH HAZARD.**

## WHY IS THIS AUDIT BEING CARRIED OUT?

Why it's important to have an Environment Audit?

Whether you own or manage a small business, a large commercial facility, or a manufacturing operation, it's important to take advantage of any tips, programs and incentives that will help you save money on your energy bills. There are measures that will generate savings to positively impact your bottom line immediately, as well as longer-term strategic initiatives to assess your needs and stabilize your energy spend in the longer term – which is great news for your budget!

One such initiative is an environment audit. Environment audits reveal your usage patterns, identify waste, over-expenditure and, generally, make you fully cognizant of where your resources are under or mis utilised. This knowledge will enable you to be more efficient and be able to track and accelerate savings. Audits may sound expensive or complicated, but they are rewarding and are easier than you think.

## WHAT IS AN **ENVIRONMENT** AUDIT?

An environment audit is an analysis of a facility, indicating how and where the facility is being abused and cut costs. Its insight to energy efficiency and conservation can lead to significant savings on the company's utility bill.

## WHY SHOULD YOU GET AN **ENVIRONMENT** AUDIT?

Resources costs are soaring and your business can be at considerable risk if you do not take the guesswork out of your energy usage and the budget you need to cover it. Environment audits identify where your business is wasting energy. Residential and commercial properties account for around 10% of carbon emissions in the US, according to the EPA, which means they are very inefficient and waste huge amounts of energy and... revenue. An energy audit helps by revealing just how and where energy is being wasted. With thousands of



commercial energy customers nationwide, we are well-qualified to advise you on which methods are best used for reducing energy waste and overall energy consumption. Let's start with a simple free evaluation of your bills and show you how we have been found to save between 5% and 35% for many of our customers. In the case of energy, less is more. Lower energy consumption equals lower energy costs. And, of course, less energy consumption is obviously good for the environment.

As you can see, to be truly effective, energy and environment management requires a strategy just like the other aspect of your operation and measures to curb costs can be simple and in some cases free. Gaining more control over your energy costs will improve the general health of your budget. Not only that but reducing your CARBON FOOTPRINT is great for the environment too!

## **ENVIRONMENT AUDIT OBJECTIVES.**

Energy Audit was initiated in the beginning of 1970's, with the motive of inspecting the work executed within an organization, whose exercises could cause risk to the health of inhabitants and the environment. It exposes the genuineness of the proclamation made by the organisation with the concern on health issues. As a consequence of their operations with respect to environmental pollution it is the duty of the organisation to carry out the green audit of the ongoing processes for various reasons, such as,

- To make sure whether one is performing in accordance with the relevant rules and regulations,
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Through green audit one gets adoration as to how to improve the condition of the environment. There are various factors that were forced upon and determine the growth of/or conduct of green audit. Incidents like,

- Decades old Bhopal gas tragedy, that has left its residual effect which still haunts us.
- Our buildings catching fire due to various reasons,

- Industries blowing off taking valuable human lives etc
- People going sick, feeling tired, after long hours of operations in the organization,
- Increased demand of generators due to inconsistent power supply, which has resulted or lead into recent floods and droughts,

are some of the situations to ponder about!

To address various issues in context with human health, green audit is assigned to "Criteria 7" of NAAC (National assessment and accreditation council) accreditation. NAAC is a self-governing organization in India that declares the institutions as Grade "A++", "A+", "A", Grade "B", .... according to the scores assigned at the time of accreditation.

The other intention of organising green audit is to update the environment conditions in and around the institutions i.e., within the compound and outside the compound. It is carried out with the aid of performing certain tasks like waste management, energy consumed, diesel burnt it performing the objective of the organization. Lastly to self-assess the net carbon footprint of the conduct of process in the organization.

## THE GOALS OF AUDIT

The purpose of carrying out Environment & Green audit is

- Securing the environment and cut down the threat posed to human health.
- To Make sure that rules and regulations are complied with.
- To avoid the environmental interruptions that are more difficult to handle and their corrections call for high cost.
- To suggest the best protocol for adding to sustainable development.
- To execute the process of the organisation utilising minimum natural resources.
- Efficient use of those resources contributing to minimum waste generation.

How is the green audit conducted?

- Pre-audit
- Planning
- selecting the team of auditors both internal and external

- schedule the audit facility
- acquire the background information
- visit areas under audit
- On site conditions.

## UNDERSTAND THE SCOPE OF AUDIT

- Analyse the strengths and weaknesses of the internal controls
- Conduct audit with focused end user comfort and making it easy to perform.
- Collect necessary evidence so that the stakeholders stand to understand how and where they are going wrong in the process of their conduct.
- Post audit draw the report based on the data collected.

On confirmation of the preliminary report, draw a final report of the observations and inference with accuracy more near to implementable way.

Discuss various remedial measures for alternatives if required.

- Prepare an action plan to overcome the shortcomings with continual observation on the action plan initiated.
- Steps under green audit
- Water is one of the cheapest commodities next to the Air we breathe. Although we Indians, use less water in comparison to western countries. However, the extent of pollutants that we leave behind has polluted all the resources including the deep well.
- Rainwater harvesting is one of the best techniques that can be adopted by harvesting the rainwater and using it at the time of scarcity. the audit team to observe and investigate the relevant methods that can be adopted and implemented and draw the balance of use of water.
- The point of generation of waste, the type of waste generated, i.e., hazardous, recyclable and organically compostable wastes and segregating method at the point of generation for easy and best way to handle the same.
- Evaluating such methods to minimise the use of resources in the process of their management.

It deals with use of energy in the conduct of the process. The priority is topmost for conservation over efficiency; hence, energy auditor should always consider potential operations that can be executed without the use of energy or minimised if necessary. At best it can be used judiciously.

Audit analyses air quality, noise level and the programs undertaken by the institution for plantation creating awareness of trees around us and how nature provides us with remedial measures within its framework.

In the process of use of resources and conduct of the activities, they can develop impact on human health, that might be off minutely harmful, cause permanent disorder or may even cause death. Occupational health hazards are discussed in detail and the stakeholders are informed of the same and required necessary remedial measures indicated.

To make an organisation net zero, near to net zero carbon emission. Use of renewable resources including energy such as solar wind biogas geothermal energies are put into ooh utilisation.

The net impact, all the above audits should be to make an organisation contribute zero emissions which are caused by use of water, generation of waste, use of energy, environmental damage, health damage. Finally, to explore if the campus can go in contributing to third-party emissions minimisation.

To draw home the benefits, the system has been separated out into various audits as listed above. In doing so, and if audit findings are effectively implemented there are many advantages that can be practised in the process

- Recognise the cost saving methods through waste minimising and managing technologies.
- Point out the prevailing and forth coming complications.
- Authenticate conformity with the legal requirements.
- Empower the organisation to frame a better environmental performance.
- Portray a good image of the institution which helps build better relationships with the group's organisations, stakeholders in and around its operations
- Enhance the alertness for environmental guidelines duties and conduct of preparedness for any eventualities due to environmental disasters.
- proposed)

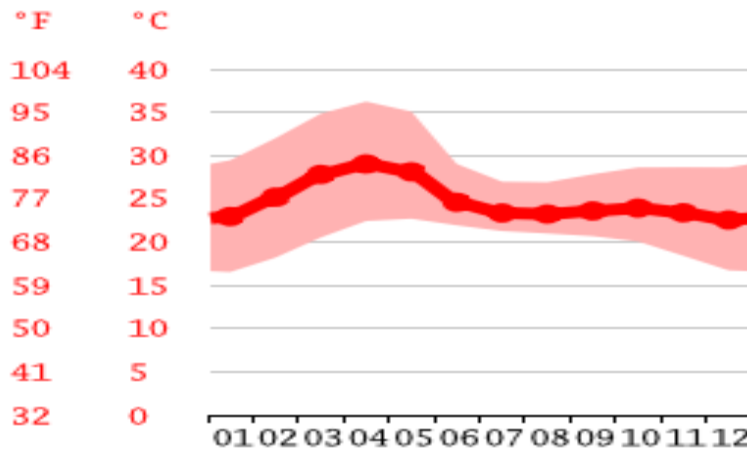
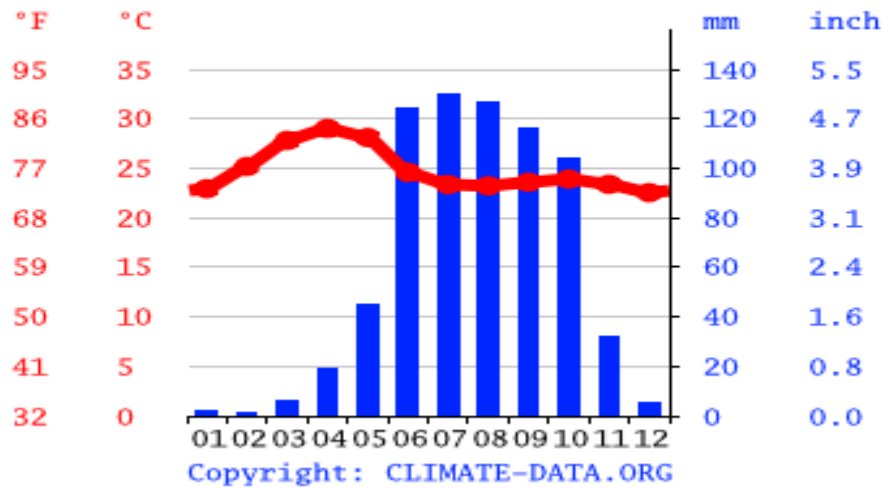
- Indicative templet for display at all prominent areas, classrooms, waiting rooms, canteen, library, relaxing areas in the campus.



## GEOGRAPHICAL CONSIDERATIONS:

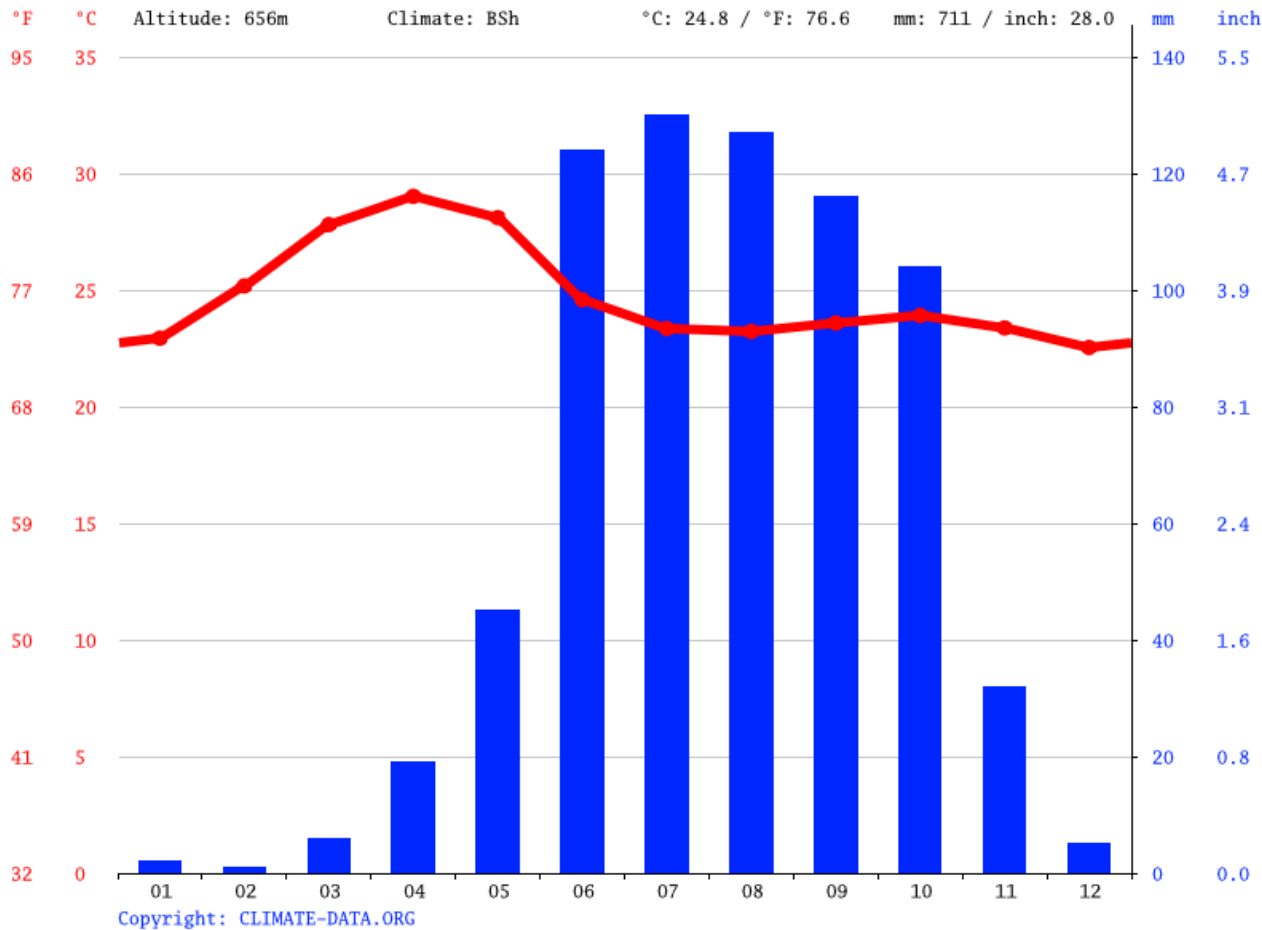
Before we present our report, the factors that are considered for positive impact recommendations are,

CLIMATE GADAG (INDIA)



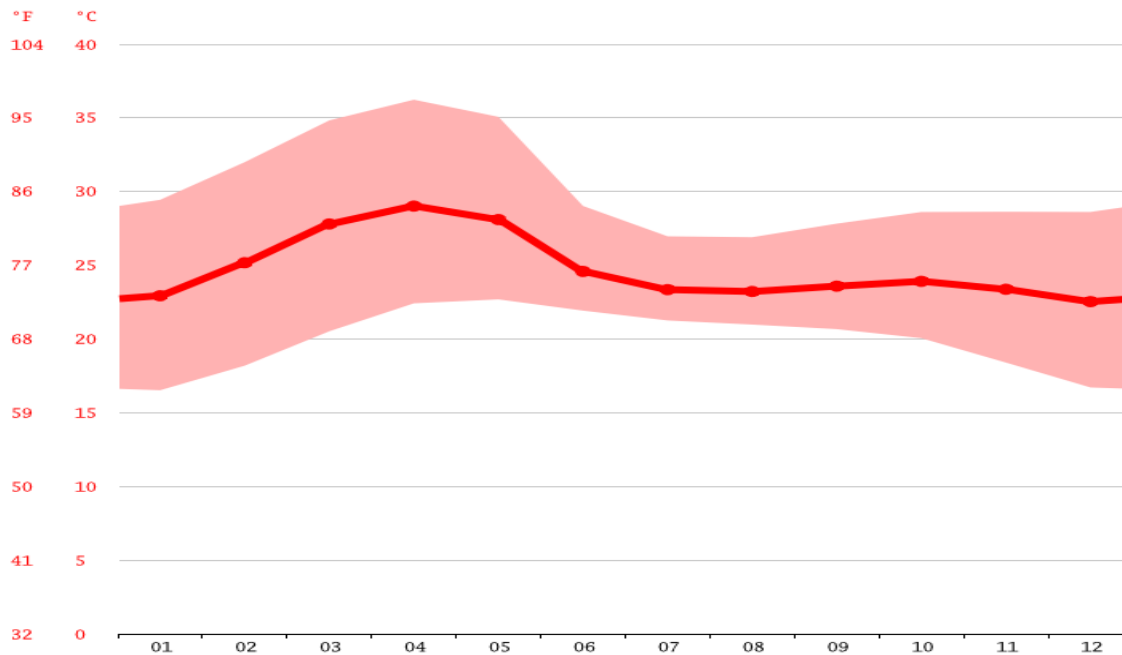
Gadag's climate is a local steppe climate. There is little rainfall throughout the year. The Köppen-Geiger climate classification is BSh. The average annual temperature is 24.8 °C | 76.6 °F in Gadag. About 711 mm | 28.0 inch of precipitation falls annually.

## CLIMATE GRAPH // WEATHER BY MONTH GADAG



Precipitation is the lowest in February, with an average of 1 mm | 0.0 inch. The greatest amount of precipitation occurs in July, with an average of 130 mm | 5.1 inch.

## AVERAGE TEMPERATURE GADAG



At an average temperature of 29.0 °C | 84.2 °F, April is the hottest month of the year. The lowest average temperatures in the year occur in December, when it is around 22.5 °C | 72.6 °F.

## WEATHER BY MONTH // WEATHER AVERAGES GADAG

	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Avg. Temp in °C	22.9	25.2	27.8	29.0	28.1	24.6	23.4	23.2	23.6	23.9	23.4	22.5
Min. Temp in °C	16.5	18.2	20.5	22.4	22.7	21.9	21.3	21.0	20.7	20.1	18.4	16.7
Max. Temp in °C	29.4	32.0	34.8	36.2	35.1	29.0	27.0	26.9	27.8	28.6	28.6	28.6
Precipitation / Rainfall in mm	2	1	6	19	45	124	130	127	116	104	32	5
Humidity(%)	44%	38%	36%	46%	57%	77%	82%	81%	79%	71%	58%	50%
Rainy days (d)	1	0	1	3	6	14	16	16	11	10	3	1
avg. Sun hours (hours)	9.8	10.3	10.7	11.0	10.5	7.1	6.3	6.0	6.7	8.1	8.7	9.1



Between the driest and wettest months, the difference in precipitation is 129 mm. The variation in temperatures throughout the year is 6.5 °C.

The month with the highest relative humidity is July (81.53 %). The month with the lowest relative humidity is March (35.89 %).

The month with the highest number of rainy days is July (21.73 days). The month with the lowest number of rainy days is February (0.40 days).

Gadag in the middle and the summers are that easy to define.

The best time to visit are January, February, March, June, July, August, September, October, November, December.

COURTESY : <https://en.climate-data.org/asia/india/karnataka/gadag-24177/>

The variation in the precipitation between the driest and wettest months is 536 mm | 21 inches

h. During the year, the average temperatures vary by 5.9 °C | 42.6 °F.

The temperature in Belagavi is, 5 months above 30(°C), 3 months above 29(°C) and 4 months below 29(°C). However, the minimum temperature has never exceeded 21°C. Indicating that the temperature has been very pleasant all over the year except reaching peak during the noon hours.

## **LIMITATIONS:**

Our recommendations are in the interest of conservation of Electrical Energy and Green Culture i.e. the reduction in CARBON FOOTPRINT. The compliance to the recommendations will be subjected to meeting the safety and Environmental rules and guidelines.



THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

**DISCUSSIONS ON EXECUTIVE SUMMARY:****PART 2 -TECHNICAL**

Aerial View of the College Campus.



Figure 7 - Satellite view of the Academic block

It is also prominently exhibited in all prominent places. Aerial view indicates that the management has shown keen interest in providing the amenities and is focusing on keeping the campus green there by the cool environment within the boundaries of the college.

Image : courtesy, Google Earth Pro, 16.408037° 74.376359°



Figure 8 - Aerial view of campus

The observations are drawn from the site visits and aerial survey of the campus when the corrective measures are discussed.

THOUGHT FOR EVERY MOMENT

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**SKILL DEVELOPMENT.**



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<b>Sr No</b>	<b>Observation*</b>	<b>Problems*</b>	<b>Resulting benefits*</b>	<b>Remedial measures*</b>	<b>Capital*</b>	<b>Projected savings*</b>
1	Skill Development	Artistic shearing of plants.				

The institute is mostly addressing the need of rural and semi urban students.

1. Gadag and surrounding villages have significant importance with historical monuments. Special emphasis can be considered to train the students in picking up the knowledge and dissipating the same to the visitors. This option would add added revenue and the visitors too gain valuable information.
2. Another aspect of innovation is use of pulses. Pulses have started gaining importance due to nutritional issues. These pulses which have shown significant signs of extinction may be identified and promoted. It adds value to the farming community.
3. The third example is the wild flowers seen all along the nalas (Halla) and roadside. Many of these have valuable medicinal importance more so with respect to Diabetes and skin treatment. The students can be trained to identify such herbs and market them for economic gain.



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**DIFFERENTLY ABLED CHILDREN**

S.No	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
2	Differently abled children.	Committee to monitor and arrange the basic needs like commutation, sitting arrangements, washroom for these special children.				

GREEN AUDIT - Observations/Recommendations.

The institute has many short comings in meeting the requirements of the Physically challenged people. The college to setup a committee on immediate basis and come up with the action plan.

The check list is enclosed for compliance in line with the NAAC requirements under the 7<sup>th</sup> Criteria.

**DISABILITIES FOR DIFFERENTLY ABLED**

This section needs to be self-evaluated by constituting an internal team.

The corrective measures would take time but a move towards the implementation would be appreciated.

NAAC co-ordinating team may please look into the aspects and act.

Need to form an inhouse committee on making the campus disabled friendly. A clear task is necessary and the required check list is presented for compliance.

Before we conduct check on compliance,

A Brief note on Green Audit.

Please refer to <http://www.disabilityindia.co.in/> for more information.

The green audit primarily lays focus on Energy use, its impact on environment and remedial measures.

It is equally focused on ways of making life of differently abled persons easy and readily adoptable to changing working environment.



Every citizen has to feel self-sufficient on economic front and self-reliant on meeting his daily chores.

While we have discussed elaboratively on Energy and Environmental aspects in the connecting audit reports, let us understand how we can focus on making differently abled life more meaningful Thus, the special focus.

Disabilities for Differently Abled.

In order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, it is expected that the Institutes

Facilitate admission of differently-abled persons in various courses.

Provide guidance and counselling to differently abled individuals.

Create awareness about the needs of differently abled persons and other general issues concerning their learning

Assist differently-abled graduates to gain successful employment in the public as well as private sectors.

The major functions of the institution should be,

- To provide counselling to differently - abled students on the types of courses they could study at the higher education institutions.
- To ensure admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.
- To gather orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.
- policies, etc., pertaining to differently-abled persons.
- To assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- To conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc, which they should address in the case of differently-abled students.

- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
- To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institute and also in the neighbourhood in order to create awareness about the capabilities of differently-abled persons.
- To ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage differently-abled persons to use them for enriching their learning experiences.
- To prepare annual reports with case histories of differently-abled persons who are benefited by the HEPSN scheme sanctioned to the higher education institute.

## PROVIDING ACCESS TO DIFFERENTLY-ABLED PERSONS



*Figure 9 - Ramp for use by physically challenged*

It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning. It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-to-day functioning. The colleges are expected to address accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995, and ensure that all existing structures as well as future construction projects in their campuses are made disabled friendly. The institutes should create special facilities such as ramps, rails and special toilets, and make other necessary changes to suit the special needs of differently-abled persons. The construction plans should

clearly address the accessibility issues pertaining to disability. Guidelines on accessibility laid out by the office of the Chief Commissioner of Disabilities.

Providing Special Equipment to augment Educational Services for Differently abled Persons

Differently-abled persons require special aids and appliances for their daily functioning. These aids are available through various schemes of the Ministry of Social Justice and Empowerment. In addition to the procurement of assistive devices through these schemes, the higher education institute may also need special learning and assessment devices to help differently-abled students enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, low-vision



aids, scanners, mobility devices, etc., in the institutes would enrich the educational experiences of differently-abled persons. Therefore, colleges are encouraged to procure such devices and provide facility of Readers for visually challenged students.

### ***INTERNAL AUDIT GUIDELINES.***

#### Audit Process

This section discusses the planning and implementation of the actual audit. The planning for the audit should cover:

- The core audit team
- Media management
- Overall coordination

#### Core Audit Team



- The audit team should assemble outside the venue in advance to discuss the process of the audit.
- The attendance sheet should be signed by all the members of the assembled team.
- The team members should know the parts of the building they are to audit.
- The appropriate part of the audit checklist should be used for each section of the building audited. It is important to address each item of the checklist.
- The group should assess the area taking all kinds of disability into account.
- The photographer must be briefed and be guided by a member of the core audit team.
- The results of the different parts of the audit must be compiled.
- The audit team should meet the authorities of the organization, with the media, to inform them of the findings of the audit and submit a representation. The team must get a commitment to incorporate the changes necessary to make the building disabled-friendly.

#### MEDIA MANAGEMENT

The media members should be asked to assemble at one place from where they will be transported to the venue of the audit or they should assemble at the site of the audit. A person must be appointed to coordinate with the media. A press briefing should be held and the media provided with a press kit. The media must be invited to join the team when it submits its representation to the head of the organization.

#### OVERALL COORDINATION

Since the audit process involves many people, a well-defined programme for the audit has to be drawn up. The following must be kept in mind:

- A schedule. A person should be nominated to monitor adherence to the planned programme.
- A designated Coordinator for overall synchronization of the audit goals

The following items must be carried by the audit team:

- copies of the audit checklist

- pens and hard boards
- attendance sheets
- copy of The Disability Act, 1995
- awareness materials
- copy of the representation to be submitted to the organization audited
- press kits

## POST AUDIT REPORTING AND FOLLOW-UP

The reporting of the audit is in 2 parts:

- a. Report on the building being audited, for submission to the organization which houses the building; and
- b. Complete report containing all the details relevant to the entire audit exercise.

## REPORTS TO BE SUBMITTED TO THE ORGANIZATION AUDITED

The data collected during the audit must be compiled and a report must be prepared. The report would be based on the following points:

- name of the place audited
- date of the audit
- members of the audit team
- observations on the areas audited, and the main conclusions of the audit
- suggestions for short-term and long-term improvement, based on the CPWD guidelines
- follow-up guidelines

A time-frame can be suggested for adopting the suggested changes. This report must be handed over to the audited organization, with a letter of appreciation for courtesies and cooperation extended, a copy of the completed audit checklist used to audit the institution and a copy of the relevant CPWD guidelines (sample formats)

## REPORT OF THE ACCESS AUDIT PROJECT

A report of the audit itself must be drawn up. It should include the aims, the details of the audit process, i.e., the pre-audit preparation, the process itself and the post audit reporting and follow-up, including the results of the audit and suggestions for improvement, which have been made. The report should include photographs and copies of news clippings of the audits. This report must be archived for future reference and follow-up action.

## Brief Description Of The Essentials Of A Building That Are Evaluated

### ENTRANCES/EXITS

The main entrances and exits of buildings must be clearly identifiable and easily accessible. They must be wide enough to accommodate wheelchair users. Steps and ramps must have hand railings of contrasting colours. Building should have automatic sliding doors. In multistorey buildings, the entrance should permit access to a conveniently located elevator. Emergency exits should be easily identifiable and accessible.

### PARKING

Parking for people with disabilities should be available near the building. IT should be accessible to cross-disability groups equally. Accessible indoor parking spaces should be located closest to the elevators and within 50 metres of building entrance. The parking slots reserved for people with disabilities should be marked with the international symbol of accessibility. There should be procedures in place to make sure that non-disabled people do not use parking spaces reserved for people with disabilities. Drop off areas should be marked by a well-defined signage system and an accessible travel path from this area to the building should be available.

### RAMPS

Complementary ramps should be available next to stairs. The gradient of ramps should allow easy use by wheelchair users. Appropriate landings should be available and the ramps should be wide enough for use by wheelchair users.

Ramps surfaces should be slip-resistant and clear of obstacles. They should be protected on both sides. Ramps should be marked with the international symbol of accessibility.

## ELEVATORS

Elevators should be easily accessible and identifiable. The doors should be wide enough to accommodate wheelchair users and the space inside should be sufficient for them. Elevators should have handrails of contrasting colours on three sides and be at appropriate heights. Visual and audible signals indicating the arrival at different floors should be available. Emergency intercoms should be usable without voice communication in emergencies. Tactile/ Braille instructions should be provided for the communication systems.

## Stairs

Stairs should be easily accessible and identifiable. The minimum width of the stairs should be wide enough and the landings have enough space at the top and bottom. The stair surfaces and nosing should be slip resistant. Handrails should be provided for staircases.

## Corridors

The minimum unobstructed width of corridors should be wide enough for wheelchair users and should allow manoeuvring through doors along the length of the corridor. The corridors should have guiding blocks along its length.

## Washrooms, Toilets And Bathrooms

Separate toilets should be available for people with disabilities. They should be clearly identifiable and accessible. The doors should be wide enough and should be lockable from inside and releasable from outside. There should be enough manoeuvring space inside. All floor surfaces should be slip resistant. Mirrors, flushing arrangements, dispensers and toilet paper should be mounted at appropriate heights. They should be equipped with alarm systems for emergencies.



### Public Telephones

There should be at least one telephone accessible to wheelchair users and should be equipped with hearing aids. The numbers should be embossed to allow easy identification. The coin slots should be at appropriate heights.

### Counters

This includes reception counters, ticket counters, cash counters and administration counters. Counters should be easily identifiable and accessible to wheelchair users. Counter staff should be able to communicate with persons with hearing and visual disabilities.

### Drinking Water Facilities

They should be easily accessible and the fountain head accessible to wheelchair users.

The area around the fountain should be dry to prevent falls. Glasses should be provided at drinking water facilities. The taps should be easily manoeuvrable.

### Eating Outlets

Accessibility of eating outlets for people with various kinds of disability must be assessed. Tables, service counters and cash counters should be at appropriate heights. There should be enough place inside for easy movement by wheelchair users. A menu card should be available in Braille. Facilities should be available for people with speech impairment to place orders.

## **AUDIT OF SPECIFIC AREAS OF BUILDINGS**

Some buildings have areas specific to them and different aspects must be looked when auditing them.

### Hospitals

Patients have to visit the examination and sample collection rooms of hospitals and may get admitted to wards in them.

### Examination Rooms

Examination rooms should be easily identifiable and accessible. The examination tables should be of the right size and height.

### Sample Collection Rooms

Sample collection rooms should be easily identifiable and accessible. The rooms should be large enough to enable easy mobility within them. The toilets attached to sample collection rooms should be easy to use. The sample collection tables should be easily accessible.

### Wards

Wards should be easily identifiable and accessible to people with different disabilities. Space in wards should allow easy mobility by wheelchair users. All fixtures should be at accessible heights. They should be obstacle free. Guiding lines should be available for people with visual impairment.

### Banks

All counters should be easily identifiable and accessible. Counters should be at appropriate heights. The staff at the counters should be able to communicate with people with hearing impairments. The manager's office should be easily identifiable and accessible. Various forms should be placed at accessible counters and space should be available for the clients to fill the forms easily.

Automatic Teller Machines (ATM) should be easily accessible to clients with various types of disability. They should be placed in areas, which allow mobility for wheelchair users. They should be slip resistant and have grab bars.

### Hotel Rooms

At least one room easily accessible should be located on the ground floor to enable rapid evacuation in case of emergencies. The room should be equipped with an alarm system. All fixtures and controls should be at accessible heights. The space in the room should allow mobility for a wheelchair user. The windows should allow unobstructed viewing for wheel chair users. Room facilities, like phones, fire alarms, wake-up alarms, etc., should be accessible to people with different disabilities.

### Cinema Halls

Tickets counters and the hall should be easily accessible. Specific seats should be allocated to wheelchair users.

### Government Offices

The public areas should be accessible to people with different disabilities. The counter staff should be able to guide people with different disabilities. Letter boxes should be accessible.

### Historical Sites

The site details should be available in Braille. Trained guides should be available for people with different disabilities. Shops should be accessible.

## THE DISABILITY ACCESS AUDIT CHECKLIST

The disability access audit checklist includes details that have to be looked into for carrying out a disability access audit. They must be completely and accurately filled out to carry out a meaningful audit. The checklist has been divided into two parts. Part 1 (A to K) is for areas common to all buildings audited, while Part 2 (L to Q) deals with areas specific to locations, like banks, cinema halls, etc. It is non-exhaustive and should be adapted to specific needs.

The checklist must be filled in by answering "**yes**", "**no**", or "**not applicable**" to the

questions. Observations made in the remarks column during the audit will determine how disabled friendly a location is.

Indicative In-house check list for disabled friendly persons.





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**CHECK LIST FOR COMPLIANCE**

DISABILITY ACCESS AUDIT CHECKLIST		
Date of audit:		
Staff In charge		
Department:		
Audited by (organization):		
General Remarks & Suggestions:		
Name of the team leader and Signature		
A	ENTRANCE	
1	Before main entrance	
(i)	Are there steps?	Yes/No*. If yes, how many?
(ii)	Does the steps have railings?	Yes/No*. If yes, one/both sides?
(iii)	Is there a ramp? Does the ramp have railings?	Yes/No*
(iv)	Does the ramp have an edge protection?	Yes/No*. Width?
2	Main Entrance	
(i)	Is the width of the entrance greater than or equal to 900mm?	Yes/No*. Width?
(ii)	Type of door	Automatic/Swing/Sliding*
(iii)	Type of door handle(if applicable)	Lever/Knob*
(iv)	Is the height of the door handle	Yes/No*. Height of Kerb:



	between 900mm-1100mm?	
(v)	Is there a kerb at entrance?	Yes/No*. Gradient:
(vi)	Is there a kerb ramp?	Yes/No*.
(vii)	Is there the International Symbol of Access (Disabled Logo) displayed?	Yes/No*.
3	Side Entrance	
(i)	Location (e.g., along Haig Road) (if there is more than one location, please specify all)	Yes/No*. If yes, location at
4	Side Entrance	
(i)	Is the width of the entrance greater than or equal to 900 mm?	Yes/No*. Width:
(ii)	Type of door	Automatic/Swing/Sliding*
(iii)	Type of door handle (if applicable)	Lever/knob*
(iv)	Is the height of door handle between 900 mm - 1100 mm?	Yes/No*. Height of kerb:
(v)	Is there a kerb at entrance?	Yes/No*. Gradient:
(vi)	Is there a kerb ramp?	Yes/No*.
(vii)	Is there the International Symbol of Access (Disabled Logo) displayed?	Yes/No*.

5	Is side entrance accessible to the wheelchair-users?(Please use section A2 as a guideline).	Yes/No*. If no, give details:
6	Is the accessible entrance clearly identifiable?	Yes/No*. If no, give details:
7	Is the entrance wide enough?	Yes/No*. If no, give details:
8	Is the door a push-open door?	Yes/No*. If no, give details:
9	In multi-storey buildings, does the accessible entrance permit access to a conveniently located elevator?	Yes/No*. If no, give details:
10	Is the entrance landing area sufficient?	Yes/No*. If no, give details:
11	Is the entrance landing easily identifiable?	Yes/No*. If no, give details:
12	Are there tactile landing areas free of obstacles?	Yes/No*. If no, give details:
13	Is the entrance landing area free of obstacles?	Yes/No*. If no, give details:
14	Are emergency exits easily accessible?	Yes/No*. If no, give details:
B	CAR PARKING	

1 (i)	Is there a parking lot for the disabled person within the building?	
(ii)	Are there accessible parking facilities?	Yes/No*
(iii)	Are indoor parking spaces located closest to accessible elevators	Yes/No*
(iv)	Are accessible parking spaces within 50 meters of building entrances?	Yes/No*
2	If yes, how many are there and state location where these can be found (e.g., Basement 1, lot#112, near lift)	Yes/No*. If yes, location at
3(i)	Is there the International Symbol of Access (Disabled Logo) printed on the parking lot	Yes/No*.Size of logo: Yes/No*.If yes, describe signboard used:
(ii)	Is there a vertical and visible signboard indicating that the lot is for the disabled driver?	Yes/No*.Size of logo: Yes/No*.If yes, describe signboard used:
4	Are there directional signs within the parking lot to indicated the location of the parking lot for the disabled person?	Yes/No*.

5	Size of parking lot.(Min. Size: 4800 mm x 3600 mm)	Dimension:
6	Please provide information on accessibility from the parking lot to the lift lobby/building entrance.	Please tick on the box and delete accordingly for the following: There is kerb/no kerb at the Entrance of the lift lobby. There is a kerb ramp at the Entrance of the lift lobby. Gradient: There is a swing/automatic/ Manual* door leading to the main building Width of door entrance is at least 900 mm wide Width: Corridor width is at least 1200 mm wide Width: Width of lift door is at least 900 mm wide Width: State the type of flooring used:
C	Taxi Stand	
1	Is there a taxi stand at the building? If yes, please state the location (e.g., at the main entrance)	Yes/No*. Location:
2	Is there a kerb at the taxi stand?	Yes/No*.
3	Are these one/two kerb ramps for boarding and alighting the taxi?	One/Two* Kerb Ramos Ramp for Boarding. Yes/No*. Ramp for Alighting. Yes/No*.
D	Lift	
1(i)	Is the lift accessible to every floor?	Yes/No*.

(ii)	Is there an accessible path leading to the elevator?	If no, please specify which floor(s) the lift stops on:
(iii)	Is the elevator door easy to identify?	If no, please specify which floor(s) the lift stops on:
2	Is the clear door opening width more than 900 mm?	Yes/No*. Width:
3(i)	Is the height of the call button (outside the lift) between 900 mm-1100 mm?	Yes/No*. Height between:
(ii)	Is the space inside the elevator enough?	Yes/No*. Height between:
4	Is there an audio system installed (talking lift) for the lift?	Yes/No*.
5	Are there Braille/raised (for the visually impaired persons) numbers used on the control panel?	Yes/No*. Height between:
6	Is the control panel placed at a height of between 900 mm - 1200 mm from the floor level	Yes/No*. Height between:
7(i)	Are there grab bars inside the lift?	Slides: Yes/No*.
(ii)	Are the doors and handrails of the elevator of contrasting colour?	Slides: One/Both* Rear: Yes/No*.

8	Are the grab bars placed at height of 900 mm from the floor?	Yes/No*. Height:
9	Is the emergency intercom usable without voice communication?	Yes/No*.
10	Is the door opening/closing interval long enough?	Yes/No*.
11	Is the floor of the elevator non-slippery	Yes/No*.
E	Public Telephone	
1	Are there public telephones for the disabled person. If yes, provide location (e.g., level 1,2)	Yes/No*. Location:
2	Is the height of the operable parts (highest and lowest) of the public Phone between 800 mm-1200mm	Yes/No*. Actual height between:
3	Is there a clear knee space of more than 680 mm	Yes/No*. Actual clear knee space:
4	Is there at least one telephone equipped with hearing aids?	
5	Are the numerals on the telephone raised to	

	allow identification by touch?	
6	Is the coin slot mounted at an appropriate height?	
7	Are accessible facilities identification?	
F	Counters	
1	Is the counter easily identifiable?	
2	Is the level of the counter accessible?	
3	Is the staff able to communicate with people with visual, hearing and speech impairment?	
4	Is the staff supportive to mentally-challenged clients?	
G	Public Toilets	
1(i)	Are there separate toilets for the disabled person? Is the accessible toilet identified by a sign?	Yes/No*.
(ii)	Is the entrance to the public toilet accessible to people with disabilities?	Yes/No*.





		<p>No kerb/kerb ramp* at the Entrance to the toilet. If there is a kerb ramp, the gradient is:</p> <p>Door handles are located:          Inside/Outside/Both sides*</p> <p>Door opens outwards / inwards*</p> <p>Door is a swing / folding / sliding* door</p> <p>One horizontal grab bar is mounted at a height of between 280 mm and 300 mm from the top of the water closet seat and one horizontal grab bar is mounted on the side wall closet to the water extending from the rear wall to at least 450 mm-in-front of the water closet seat.</p> <p>Actual height:</p> <p>Actual height:</p> <p>Water basin has a clear knee Space of at least 750 mm wide by 200 mm deep by 680 mm high with an additional toe space of at least 750 mm wide by 230 mm deep by 230 mm high.</p> <p>Actual clear knee space:          (W) x (D)          (H)</p> <p>Water closet is located between 460 mm - 480 mm from the centreline of the water closet to adjacent wall.</p> <p>Actual distance:</p> <p>Clear dimension of 750 mm from the front edge of the toilet bowl to the rear wall.</p> <p>Actual distance:</p>
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		The passage way leading to the cubicle is at least 900 mm. Actual width:
6	Is there at least one accessible shower?	
7	Are grab bars installed in bathtubs and showers at an appropriate height?	
8	Are accessible showers equipped with shower seats?	
9	Are the grab bars slip resistant?	
10	Can grab bars withstand load?	
11	Is the mirror at an appropriate height?	
12	Is the rest room equipped with an alarm system accessible to people with different disabilities?	
13	Are flushing arrangements, toilet paper and other dispensers mounted at an appropriate height?	
14	Are flushing mechanisms easy to operate?	
15	Are the doors lockable from inside and released	

	from outside in emergency situations?	
H	Drinking Water Facility	
1	Is the water tap easily accessible?	
2	Can it be easily manoeuvred by a person with poor hand function?	
3	Is the area dry?	
4	Are glasses provided?	
I	Cafeteria	
1	Is there an eating outlet located within the building?	Yes/No*. Location
2	Is the eating outlet generally accessible to the disabled?	Yes/No*.
3	Is there a circulation path/passageway of at least 900 mm wide to allow the wheelchair user to move around the eating outlet and order their food?	Yes/No*.
4	Is there a table reserved for the disabled?	Yes/No*. If no, give details of seating arrangements:- Height of table-top not higher than 800 mm with a minimum clear knee of 700 mm x 480 mm deep. If no, provide

		Measurement: Table-top: Clear knee space: x Table with fixed stools/chairs Table without fixed stools/chairs
5	Are there directional signs to lead the disabled person to the reserved table?	Yes/No*.
6	Is there enough leg clearance space below the table?	Yes/No*.
7	Is the height of the table appropriate?	Yes/No*.
8	Is the height of the cash counter appropriate?	Yes/No*.
9	Is there a menu card available in Braille?	Yes/No*.
10	Is there a facility for a person with speech impairment to be able to place an order?	Yes/No*.
11	Do the tables have straight legs?	Yes/No*.
J	Staircase	
1	Applies to flights of steps Check the following:	State where the staircase is located:
2	Are there handrails	Yes/No*. If yes, one/both sides
3	Height of hand rails between 800 and 900 mm from the floor	Yes/No*. Actual height:

4	Are the handrails continuous	Yes/No*.
5	Is there a levelled platform at the top and bottom step extending not less than 300 mm (with railing)	Levelled platform: Yes/No*. Extended railing: Yes/No*.
6	Steps specifications	Uniform riser: Yes/No*. Open Riser: Yes/No*. Height of risers: Protruding nosing: Yes/No*.
7	Is the minimum width of the stairs enough?	
8	Is the landing space at the top and bottom of the stairs enough?	
9	Are the stair nosing slip-resistant?	
10	Is the location of the stairs clearly identifiable?	
11	Is a handrail installed?	
12	Do the stairs have guide strips?	
K	Slop Ramps	
	Applies to slope ramps Check the following:	State where the slope ramps are located:
1	Are there handrails	Yes/No*. If yes, one/both sides
2	Height of hand rails between 800 and 900 mm from the floor	Yes/No*. Actual height:

3	Are the handrails continuous	Yes/No*.
4	Is there a levelled platform at the top and bottom ramp extending not less than 300 mm (with railing)	Levelled platform: Yes/No*.Levelled railing: Yes/No*.
5	Is the width of the ramp at least 1200 mm	Yes/No*.Actual width:
6	Ramp landings are provided at regular intervals of not more than 9000 mm of every horizontal run	Yes/No*.Length of horizontal run:
7	Is an edge protection available	Yes/No*.
8	Type of flooring used	Specify:
9	Describe the condition of the flooring	e.g., levelled, tiles popping up, uneven surfaces
10	Are grating found in the open area	Yes /No*
11	Are the gratings covered?	Yes/No*
12	Are grating placed across the dominant placed across the dominant of travel	Yes/No*
13	Is the width of spaces found between the grating strips less than 12 mm	Width:

	General description of accessibility within the premises	Paths to various locations of Attractions are easy and Accessible.
		Not quite accessible, there are Many obstacles such as
		Quite accessible but there are Steps (manageable).
		Inaccessible in most areas. (please specify)
L	Corridors	
	Is the minimum unobstructed width of the corridor wide enough for wheelchair users?	
	Does the corridor width allow manoeuvring through doors located along its length	
	Does the corridor have guide strips?	
	Is the corridor pathway obstruction-free?	
	Any other comments:	
	Name of Facilitator(s):	Name of Surveyor(s):



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THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

**GENDER EQUALITY UNDER SEC 7.1.1**

Sr No	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
3	Girl children	To provide safe and dignified study time by providing health safety provisions in the campus.				

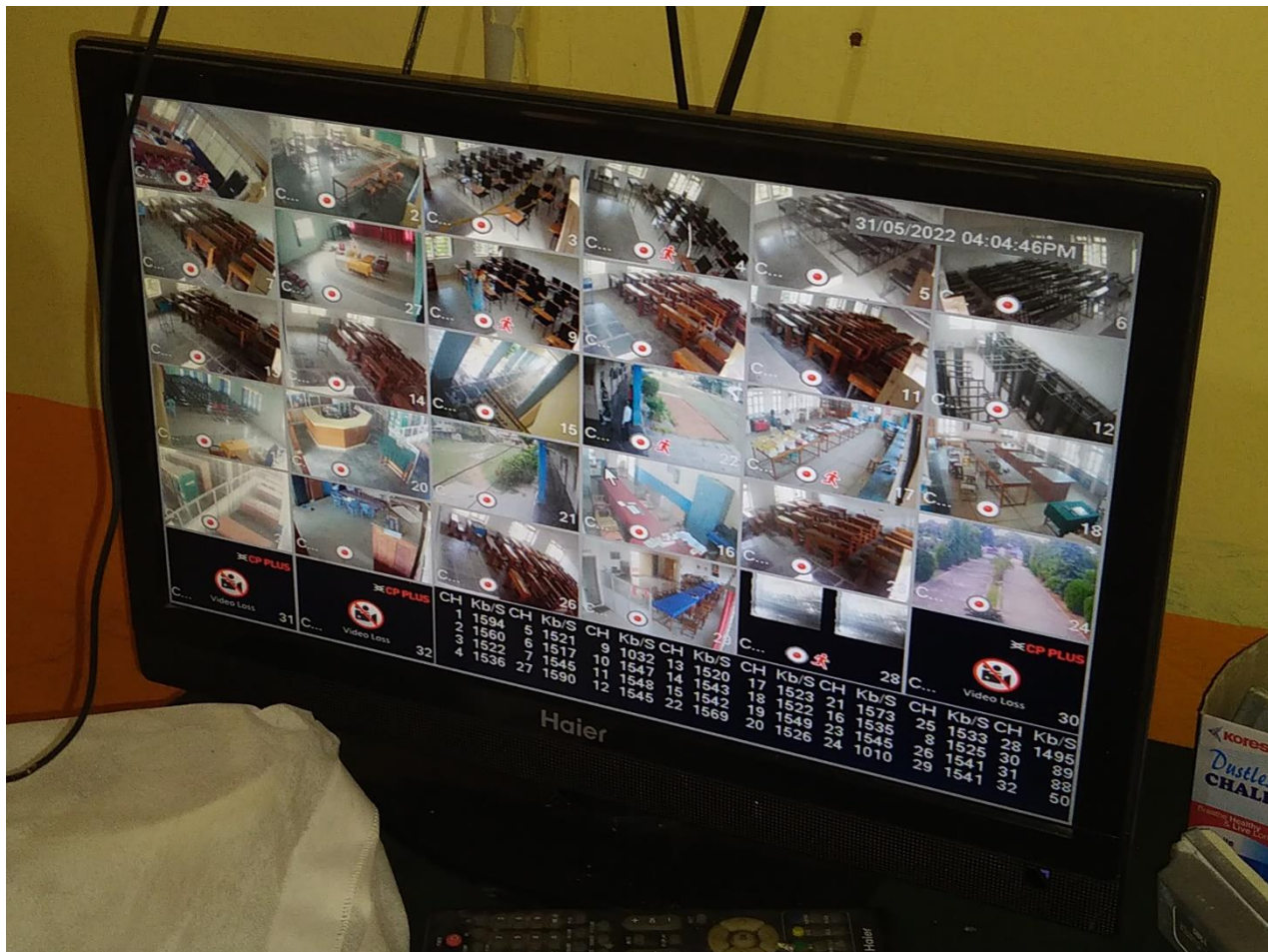


Figure 10 - CCTV surveillance.

The placement of CCTV surveillance builds confidence among the girl child to perform without fear.

The information should be made known to all the students in the campus.

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,



*Figure 11 - Sanitary pad dispenser and incenerator.*

The convenience of the health safety arrangements are an added advantage and great moral booster.



## COMMUTING



**CARBON HANDPRINT - GREEN PLEDGE**

**CARBON HANDPRINT** is a way to conserve our energy resources, keep the environment clean, follow eco-friendly measures and physically challenged and specially skilled personal's manoeuvrability friendly.

We the Principal, the Staff and Students, adopt responsible practices in our daily activities with due regard to the environment. We set and continually review objectives and targets for achieving our goal to protect our entire college premises in front, backyard and all other non-approachable areas of all primary and secondary pollutions.

We seek to compile with safety and environmental regulations to implement inhouse standards to improve our environmental performance. We commit ourselves to the safe operation of all our working habits, be it in classrooms, library, canteen, on road, off road, in-campus out-campus as well as at our place of stay. We adhere to reduce environmental load by efficiently using resources, saving energy, reducing waste, encouraging material recycle, with special emphasize to minimising emissions of greenhouse gases, ozone depleting substance and particle matter.

We endure to minimise environmental loads and adopt environmentally friendly technologies when ordering and purchasing necessary products and resources. We endure to attend educational programs and promulgate our close friends and colleagues to follow suite. We endure to ensure that we recognize the essence of this Green policy by actively and aggressively conducting workshops and training to all in environmental concepts. We make wide ranging social contribution to close association with the students, teaching staff, administrative staff, housekeeping staff by disclosing environmental information and supporting environmental consumption.

Principal  
J.N. Medical College, KAHER,  
Belagavi, Karnataka, India

Figure 12 - GREEN PLEDGE TEMPLAT.

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

## REDUCE CARBON FOOTPRINT BY CYCLING

Cycling is usually a [low-carbon way to travel](#) – but it depends on what you eat, and it helps you to Reduce Your Carbon Footprint by Cycling.

The UN climate change report warns that we need to reduce our *carbon footprint* before it's too late. Here's how *bike* commuting can help.



You're probably well aware of cycling's numerous health benefits. But its impact on the planet can make life better and safer for all people, not just individuals aiming for a healthier lifestyle.

That's according to a new report from the UN's [Intergovernmental Panel on Climate Change](#) (IPCC). The panel's scientists determined that if the global temperature rises by 1.5°C or more by 2030, the worldwide risk of events like extreme droughts, wildfires, and floods will increase exponentially.

The bad news: If no changes are made, the global temperature could rise by as much as 3°C—double the rate that scientists agree would already be catastrophic. But everyone from governments and large corporations to private citizens can take steps to fight the effects of climate change. The IPCC suggested ways to reduce our carbon footprint—and cycling for transportation is one of them.



One thing that can be done is cities planning and implementing complete street policies—things like funding infrastructures, building protected bike lanes, and talking to citizens about what would make them feel safe,” Whitaker told *Bicycling*. By using bike lanes and other infrastructure to better connect neighbourhoods with schools, offices, and shopping centers, she said,



Figure 13 - Reserved for green commute

cities and towns could encourage more people to ditch their cars and bike instead. This is the best way to Reduce Carbon Footprint by Cycling.

Taking the leaf off the Harvard university, We suggest that the concept of commute to work be explored. We present the link to understand how the Harvard university encourages and practices.

<https://green.harvard.edu/tools-resources/how/10-tips-harvards-bike-commuting-pros>

Although the formation of the ruels is out of the purview of the College management, It can initiate a self imposed action plan to set an example and draw the attention of the law makers. We suggest the ECO-CLUB to explore the possibilities and say no to NO-VEHICLES at least three days in a week.

## USE OF NATURAL RESOURCES:

The institute has taken good initiatives in incorporating various measures to adopt to new technologies available.

The institute has started use of LED lights. At places where they are not in use, they are planed to be replaced by LED lights as and when they fuse out.

We suggest that the LED replacement project be takenup immediately to put the solar energy into good use.

When replacing the LED lights care should be taken to prevent LIGHT Pollution.

*Light pollution* is the presence of anthropogenic and artificial *light* in the day or night environment. It is exacerbated by excessive, misdirected or obtrusive use of *light*, but even carefully used *light* fundamentally alters natural conditions.

Light pollution is caused by inefficient or unnecessary use of artificial light. Specific categories of light pollution include light trespass, over-illumination, glare, light clutter, and skyglow. A single offending light source often falls into more than one of these categories.

Every day, people are exposed to hours of artificial light from computers, office lights and even 24-hour lighting in hospitals.

Now, new research in animals shows that excessive exposure to "light pollution" might be worse for you than previously known, taking a toll on muscles and bones. Researchers at Leiden University Medical Center in the Netherlands tracked the health of rats exposed to six months of continuous light compared with a control group of rats living under normal conditions -- 12 hours of light, followed by 12 hours of dark.

During the study, reported in *Current Biology*, the rats exposed to continuous light had less muscle strength and showed signs of early-stage osteoporosis. They also got fatter, and some markers of immune system health worsened.

While earlier research found excessive light exposure might affect cognition, the new research showed a surprising effect on muscles and bones.

"Not only did motor performance go down on tests, but the muscles themselves just atrophied, and mice physically became weaker after just two months," said

Chris Colwell, a sleep specialist at the University of California-Los Angeles, who was not involved with the study.

The good news is the effects of light exposure appear to be reversible. When the study rats returned to their natural light-dark cycle, their health returned to normal after two weeks.

The data suggest more research is needed into the health effects of artificial light. One concern is the health of patients in hospital intensive care units, people in nursing homes and babies in neonatal units -- places where artificial lights often are kept on for 24 hours a day.

"We keep the sickest people in our society under constant light conditions," Colwell said.

The research also might have implications for people exposed to the blue wavelength light emitted from computers, which might be more disruptive to the body than the light that comes from traditional artificial lights.

NEED BASED LIGHTING:



## SAFETY AND ACCIDENT PREVENTION METHODOLOGIES.

Electrical Safety :



Figure 14 - PPE kit for hazardous tasks

Human safety is the topmost priority in all our aspirations. Electrical infrastructure drives all our aspirations. When quality work is to be delivered all the support mechanism should be in good operating condition. For the system to be in good operating condition, we need to follow certain the regulatpory bodies.

The campus lacks this vital fact. We have discussed the situation with site photos. We have also given solutions where necessary. Before we proceed, it is important for all the stake holders to understand few key aspects and why these standards have been specified.

**ACCESSIBILITY:** Electrical hazards are among the most common safety hazards found during compliance, occupational safety and health inspections. Electrical systems in the workplace should have mechanisms in place to protect employees from injury. However, these systems must be maintained properly in order to be effective. Electrical panels are the primary units that control the flow of electricity to different parts of an office or building equipment. Each connection on the panel has a switch that can stop the flow of current to specific electrical circuits and appliances.

If an employee receives an electrical shock, shutting down the source of power may be the only safe method to stop the electrical current. OSHA requires enough

access and working spaces around all electrical equipment, or panels, serving 600 volts or less. 29 CFR 1910.303(g).

For equipment operating at 600 volts, nominal or less to ground, electrical panels must have a minimum of three feet of clearance in front of the panel and a minimum clearance width of 2.5 feet or the width of the equipment, whichever is greater. This assures that in case of an electrical emergency, there is a clear working space in front of the panel for quick access to the circuit breakers.



*Figure 15 - Electrical safety mats*

Electrical panels should also have secure covers to ensure no wires are exposed that could cause electrical shock. This also prevents the internal mechanisms from being exposed to dust, dirt, and moisture. Electrical panel boxes in commercial buildings should be secured and accessible by trained personnel only.

It is important that these trained electrical staff be provided with appropriate PPE ie Personal Protective Equipment's for safe handling of these devices. We have shown few of the PPE's which need to be provided in all sizes so that every staff is well protected.

The floor of the electrical room housing the panel boards are not covered with Insulated rubber mat. It is important to have them in place to avoid accidental electrocution.

## REFERENCES

IEEE standard 1100-2005: Recommended practice for power and grounding sensitive electronic equipment.

IEEE standard 518-1982: Guide for installation of electrical equipment to minimize noise inputs to controllers from external sources.

Note: IEEE now has withdrawn this standard.

IEEE standard 142-1991: Recommended practices for grounding of industrial and commercial power systems.

IEEE standard 81-1983 and 81.2-1991: Guide for measuring earth resistivity, ground impedance, and earth surface potentials of a ground system.

NFPA-78 Lightning Protection Code 1986, Quincy, Massachusetts: National Fire Protection Association, 1986.



*Figure 16 - Placement of Fire extinguisher.*

Fire SAFETY : The fire extinguishers should be placed at the entrance of the room housing dangerous devices. So that, they are handy when need to be used.



It is also important that the handling instructions are predominantly displayed. The sample poster is reproduced for replication.

Type Extinguisher	CLASS A	CLASS B	CLASS C	CLASS D	Electrical	CLASS F	Comments
	Combustible materials (e.g. paper & wood)	Flammable liquids (e.g. paint & petrol)	Flammable gases (e.g. butane and methane)	Flammable metals (e.g. lithium & potassium)	Electrical equipment (e.g. computers & generators)	Deep fat fryers (e.g. chip pans)	
Water	✓	✗	✗	✗	✗	✗	Do not use on liquid or electric fires
Foam	✓	✓	✗	✗	✗	✗	Not suited to domestic use
Dry Powder	✓	✓	✓	✓	✓	✗	Can be used safely up to 1000 volts
CO2	✗	✓	✗	✗	✓	✗	Safe on both high and low voltage
Wet Chemical	✓	✗	✗	✗	✗	✓	Safe on high temperatures

In case of fire,

Figure 17 - Fire extinguisher usage template

Figure 18 - types of extinguishers and Applications.

## KNOW YOUR FIRE EXTINGUISHERS

TO BS EN 3 & BS 7863


WATER	FOAM	POWDER	CO <sub>2</sub>	WET CHEMICALS
For use on wood, paper, fabrics etc.	For use on flammable liquids, oils, fats, spirits etc.	For use on all risks, (including electrical) and flammable liquids.	For use on electrical and flammable liquid fires.	Specifically for use on fires in deep fat fryers
DO NOT use on electrical or flammable liquid fires	DO NOT use on electrical fires		DO NOT operate in confined space. Where there is a danger of fumes being inhaled.	DO NOT use on Live electrical equipment

appropriate Fire extinguishers should be placed at the entrance but outside the room. The details of such classified Extinguishers is indicated for reference.

Figure 19 - Know your fire extinguisher

THOUGHT FOR EVERY MOMENT

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## PORTABLE FIRE EXTINGUISHERS


**IN CASE OF FIRE:**

- Call the fire department immediately.
- Do not use an extinguisher without proper training.
- Know which extinguisher is correct for what type of fire.
- Only use portable extinguishers when the fire is contained to a small area.


**FIRE CLASSIFICATION:**




**A**  
Use for ordinary combustibles.  
Contains water.



**C**  
Use for electrical fires. Do not use water on these fires! Contains dry chemicals, carbon dioxide or halogenated agents to smother the fire with foam.




**B**  
Use for flammable liquids. Contains dry chemicals or halogenated agents to smother the fire with foam.




**D**  
Use for combustible metals. Contains special liquids or dry powder agent.


### P. A. S. S. OPERATING PROCEDURE




**P**  
**PULL** the pin. Hold the extinguisher with the nozzle pointing away from you, and release the locking mechanism.



**A**  
**AIM** the nozzle at the base of the fire.



**S**  
**SQUEEZE** the lever slowly and evenly.



**S**  
**SWEEP** from side-to-side at the base of the flame.

THOUGHT FOR EVERY MOMENT

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**DISPOSAL OF USED BATTERIES**

<b>Sr No</b>	<b>Observation*</b>	<b>Problems*</b>	<b>Resulting benefits*</b>	<b>Remedial measures*</b>	<b>Capital *</b>	<b>Projected savings*</b>
6	Battery management	Battery disposal procrastination by following restoration method.				

In compliance with - Category 7.1.1, 7.1.2, 7.1.3 and 7.1.5

The procrastination of used batteries after the fixed life span of 4-5 years by proper handling, checks and restoration methods.

**BATTERY PLACEMENT:**

*Figure 20- - Battery placement*

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

The batteries disposal is an environment threat. The lead which is a major component has serious adverse effects. The acidic fumes damage the electronic components and when disposed to environment through uncertified local ragpickers either as scrap or buyback option, the institute stands to be morally responsible to such environmental pollution.

Hence the disposal of the batteries should be prolonged. This is possible by putting into use the Battery regenerative system

However, much before the regeneration It is good practice to make room for cross ventilation for the batteries to be placed in cool place.

The benefits include –

In normal operating mode, the batteries are known to last for 5 to 6 years.

With good working practice, they would last for almost three times the life.

Prolonged life of the Batteries.

Avoids acid fumes accumulation on the Batteries.

Increased life of all electronic gadgets around the Battery bank.

Delayed discarding of the Batteries avoids environment pollution and Revenue outflow for the organisation.

WE suggest to regenerate the batteries once every 3 years, so that the sulfur lining is minimized. If the regeneration is executed once every three years, we can regain the working performance to 95 to 98% of its original status.

However, this needs to be backed up with necessary periodical check with the density of the battery solution.



## BATTERY MANAGEMENT:

The batteries breath acid fumes. It is good practice to make room for cross ventilation for the batteries to be placed in cool place.

The benefits include –

Prolonged life of the Batteries.

Avoids acid fumes accumulation on the Batteries.

Increased life of all electronic gadgets around the Battery bank.

Delayed discarding of the Batteries avoids environment pollution and Revenue outflow for the organisation.

All batteries should be placed in well ventilated area. As battery disposal is turning out to be a serious issue, ways to prolong the life of the batteries is very important from the environmental point and also from the Financial implications.

We will discuss the regenerative system of used and week batteries to enhance the life. It is important to know few points on handling of batteries.

BU-703: Health Concerns with Batteries

Become familiar with the do's and don'ts when handling batteries.

Batteries are safe, but caution is necessary when touching damaged cells and when handling lead acid systems that have access to lead and sulfuric acid. Several countries label lead acid as hazardous material, and rightly so. Lead can be a health hazard if not properly handled.

## LEAD

Lead is a toxic metal that can enter the body by inhalation of lead dust or ingestion when touching the mouth with lead-contaminated hands. If leaked onto the ground, acid and lead particles contaminate the soil and become airborne when dry. Children and foetuses of pregnant women are most vulnerable to lead exposure because their bodies are developing. Excessive levels of lead can affect a child's growth, cause brain damage, harm kidneys, impair hearing and induce behavioural problems. In adults, lead can cause memory loss and lower the ability to concentrate, as well as harm the reproductive system. Lead is also known to

cause high blood pressure, nerve disorders, and muscle and joint pain. Researchers speculate that Ludwig van Beethoven became ill and died because of lead poisoning.

By 2017, members of the International Lead Association (ILA) want to keep the lead blood level of workers in mining, smelting, refining and recycling below 30 micrograms per decilitre (30µg/dl). In 2014, the average participating employee checked in at 15.6µg/dl, but 4.8 percent were above 30µg/dl. (Source Batteries & Energy Storage Technology, Summer 2015.)

In 2019, the University of Southern California published the detection of lead in teeth of children living near the Exide Technologies battery recycling plant in Vernon, California.

Lead occurs naturally in soil at 15–40mg/kg level. This level can increase multi-fold near lead battery manufacturing and recycling plants. Soil levels in developing countries, including on the continent of Africa, recorded lead contamination levels of 40–140,000mg/kg. (See [BU-705: How to Recycle Batteries.](#))

**Sulfuric Acid** The sulfuric acid in a lead acid battery is highly corrosive and is more harmful than acids used in most other battery systems. Contact with eye can cause permanent blindness; swallowing damages internal organs that can lead to death. First aid treatment calls for flushing the skin for 10–15 minutes with large amounts of water to cool the affected tissue and to prevent secondary damage. Immediately remove contaminated clothing and thoroughly wash the underlying skin. Always wear protective equipment when handling sulfuric acid.

## CADMIUM

Cadmium used in nickel-cadmium batteries is considered more harmful than lead if ingested. Workers at NiCd manufacturing plants in Japan have been experiencing health problems from prolonged exposure to the metal, and governments have banned disposal of nickel-cadmium batteries in landfills. The soft, whitish metal that occurs naturally in the soil can damage kidneys. Cadmium can be absorbed through the skin by touching a spilled battery. Since most NiCd batteries are sealed, there are no health risks in handling intact cells; caution is

required when working with an open battery. Nickel-metal-hydride is considered non-toxic and the only concern is the electrolyte. Although toxic to plants, nickel is not harmful to humans. Lithium-ion is also benign — the battery contains little toxic material. Nevertheless, caution is required when working with a damaged battery. When handling a spilled battery, do not touch your mouth, nose or eyes. Wash your hands thoroughly.

Keep small batteries out of children's reach. Children younger than four are the most likely to swallow batteries, and the most common types that are ingested are button cells. Each year in the United States alone, more than 2,800 children are treated in emergency rooms for swallowing button batteries. According to a 2015 report, serious injuries and deaths from swallowing batteries have increased nine-fold in the last decade. The battery often gets stuck in the oesophagus (the tube that passes food). Water or saliva creates an electrical current that can trigger a chemical reaction producing hydroxide, a caustic ion that causes serious burns to the surrounding tissue. Doctors often misdiagnose the symptoms, which can reveal themselves as fever, vomiting, poor appetite and weariness. Batteries that make it through the oesophagus often move through the digestive tract with little or no lasting damage. The advice to a parent is to choose safe toys and to keep small batteries away from young children.

#### SAFETY TIPS

Keep button batteries out of sight and reach of children. Remote controls, singing greeting cards, watches, hearing aids, thermometers, toys and electric keys may contain these batteries.

Similar to pharmaceutical products, keep loose batteries locked away to prevent access by small children.

Communicate the danger of swallowing button batteries with your children, as well as caregivers, friends, family members and babysitters.

If you suspect your child has ingested a battery, go to the hospital immediately. Wait for a medical assessment before allowing the child to eat and drink.

## VENTILATION

Charging batteries in living quarters should be safe, and this also applies to lead acid. Ventilate the area regularly as you would a kitchen when cooking. Lead acid produces some hydrogen gas but the amount is minimal when charged correctly. Hydrogen gas becomes explosive at a concentration of 4 percent. This would only be achieved if large lead acid batteries were charged in a sealed room.

Over-charging a lead acid battery can produce hydrogen sulphide. The gas is colourless, very poisonous, flammable and has the odour of rotten eggs. Hydrogen sulphide also occurs naturally during the breakdown of organic matter in swamps and sewers; it is present in volcanic gases, natural gas and some well waters. Being heavier than air, the gas accumulates at the bottom of poorly ventilated spaces. Although noticeable at first, the sense of smell deadens the sensation with time and potential victims may be unaware of its presence.

As a simple guideline, hydrogen sulphide becomes harmful to human life if the odour is noticeable. Turn off the charger, vent the facility and stay outside until the odour disappears. Other gases that can develop during charging and the operations of lead acid batteries are arsine (arsenic hydride,  $\text{AsH}_3$ ) and (antimony hydride,  $\text{SbH}_3$ ). Although the levels of these metal hydrides stay well below the occupational exposure limits, they are a reminder to provide adequate ventilation.

## REGENERATION OF WEAK BATTERIES FOR THE NEW LEASE OF LIFE.

Significance...

- The early regeneration results into second tenure of the batteries i.e. another term of 3 to 5 years as per Battery specifications.
- Optimised energy consumption. Thus, reduced cost of operation.
- Delayed disposal results into elimination of environment pollution.

Reduced impact on CARBON FOOTPRINT BATTERY MANAGEMENT :

All batteries should be placed in well ventilated area. As battery disposal is turning out to be a serious issue, ways to prolong the life of the batteries is very important from the environmental point and also from the Financial implications.

We will discuss the regenerative system of used and week batteries to enhance the life. It is important to know few points on handling of batteries.

**SOLUTION:** The placement of batteries needs to be at the place very close to cross ventilation, if possible, in open but shaded place. The following clippings are explained.

### WORK CULTURE:

Sr No	Observation*	Problems*	Resulting benefits*	Remedial measures*	Capital *	Projected savings*
7	Work culture	Self-imposed discipline brings out the best results. Avoids accidents, saves time.	Dirty used packages in and around the college	Incorporate need for cleanliness and place waste collection bins.	Rs.4500 /- per set	Reduced cleaning hours and good hygienic conditions.



Cultural Responsibility (CR) is an attitude that should affect economic behavior by making it more respectful of the symbolic worlds of individuals and communities. Thus, conditions can be established that allow everyone a shot at happiness. Furthermore, CR is an implication of CSR (Corporate Social Responsibility), because it refers to one of the three aspects of the triple bottom line of CSR: people. As a consequence, the practice of CSR forces organizations to look after economic growth through the satisfaction of social needs, environmental protection and cultural requirements. CR has to be translated into standards of conduct and values, the main ones being humanity and reciprocity. These values must be respected by all organizations and they need to be taught in schools from an early age.

CR combines the words "culture" and "responsibility". According to Hans Jonas responsibility is

- The ethical duty to care about present and future generations, to respect human beings and their integrity. Culture, in its anthropological sense, looks at man as a system of beliefs, symbols, imagination and rationality that

allows the individual to represent the world around him in a continuous social interaction with other individuals.

- According to Clifford Geertz, man builds his symbolic worlds within the social circles in which he is embodied, and culture is a web of meanings woven by men. This statement leads us to reflect, on one hand, on cultural capital, that is, according to Pierre Bourdieu, all that is acquired through different contexts of socialization, and, on the other hand, on intangible cultural heritage, i.e. everything that communities, groups and individuals recognize as part of their cultural heritage and it is constantly modified through their relationships with the physical world, the culture that precedes them and the practice of life.

CR is a respectful attitude towards different cultural expressions within a society characterized by globalization and the spread of knowledge-based economy, both of which offer new opportunities but also have unclear implications. That is what happens, for example, with the definitions of cultural and creative industries in many studies.

As we learn, the Europeans have, as their main goal, the promotion of economic growth by creating new jobs and fostering cultural tourism and cities of art with the aim of realizing the Lisbon Strategy *(an action and development plan devised in 2000)* and making the most competitive and dynamic knowledge-based economy in the world. Therefore, they contribute to the process of a sort of "aesthetisation" or "spectacularization of life", an environment where human relationships are mediated by images. In this "society of spectacle", according to Walter Benjamin, masses want to satisfy their own needs to be socially recognized, and culture is reduced to a commodity, justifying the supremacy of "profit" and the power of huge corporations. Cultural industries are mainly interested in short-term environmental and economic impacts, at the expense of long-term social and cultural ones. These include the impact on life-styles, habits, cultural expressions, and the active involvement of the people living in the contexts in which cultural



industries operate. Economic growth has to be realized even through the fulfilment of social needs and cultural requirements.

The modern social context is also characterized by the spread of Corporate Social Responsibility (CSR), a form of self-regulation where the enterprise decides to take responsibility for the consequences of its behaviour. A culturally responsible attitude has much in common with what is suggested by CSR: the attention to human capital, the stakeholders involvement, active citizenship and the concept of sustainable development, which is strictly connected with that of responsibility.

Sustainable development looks at development as a human-centred and not as a commodity-centred process. According to Amartya Sen, it is a “human capability expansion”, i.e. an enhancement of the capacities of people to live the sort of life they decide, including their access to cultural resources and cultural participation. It requires the removal of major sources of lack of freedom, often caused by social and economic inequalities. Development is not only economic growth but also cultural growth. It has its roots in cultural diversity: it asks for all cultures to be respected and for there to be the principle of cultural freedom in a democratic context. It is stated in the UNESCO Universal Declaration on Cultural Diversity (2001): “*cultural diversity is a necessary for humankind as biodiversity is for nature (...) it is one of the roots of development, understood not simply in terms of economic growth, but also as a means to achieve a more satisfactory intellectual, emotional, moral and spiritual existence*”. After economic growth, environmental balance and social inclusion, cultural diversity could be seen as the fourth pillar of sustainable development. Thought of in this way, culture could be a means to promote social cohesion and inclusion.

Sr No	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
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5	Work culture	Self-imposed discipline brings out the best results. Avoids accidents, saves time.
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Placement of footwear: Placing of footwear is a typical example. Our work culture is depicted in the way we behave and exhibit.

Value for all commodities is important to conserve the mother earth. Hence the placement of material of use/substance/importance should find appropriate placing. The passage should be clear from all obstacles weather small or large. Here the placement of footwear is only an example. One needs to practice and exhibit in all sectors, be it waste or unused materials or the vehicles parked in wrong place.



*Figure 21 - Place for personal baggage (Illustration only)*

The other example is the vehicle parking.



City has seen very high traffic growth and the vehicle parking is a burning issue.

Children exhibit what they learn at home and educational institutions.

Today's crisis of vehicular movement is mainly due to erratic parking of vehicles at every space one finds it. It may also be known that; the majority of the lives are lost due to road accidents caused by rough driving.

It is seen from the college campus that the need for disciplined parking and vehicle movement is necessary step to be initiated.

To build-up sense of responsible citizenship, The management should educate the children and the staff in following traffic rules and parking in its designated location. The illustrations below set the way forward.

<p>Culture</p>	
<p>It is important to consider the factors that can disturb others behaviour. Few factors the college can consider to bring in change in are</p> <p><b>PARKING:</b></p> <p>Random parking, be it two-wheeler or the four/six wheelers. We often see randomly parked. It is important that all the vehicles are parked in specified areas in such a way that one need not struggle to move out of the place.</p> <p>Educational institutes should inculcate these basic best practices so that the three to five years of their college days, the student learn the</p>	<p>The images shown below are for illustration only and are not captured in the campus. (Kindly see the gallery for campus related photos)</p>  

sense of social responsibility. There behavioural culture makes a positive change when they walk out and behave responsibly. It is a matter of pride for the college too, to speak and practice best practices.

#### SUGGESTION:

We suggest that the parking space be marked with borders so that the staff and students park the vehicles at the designated space.

The image shown on the right, gives an indication for good parking.



The beautiful structures planned by the administrators and built by the management clearly indicate that they are concerned about the environment and are committed to deliver good sense of civic discipline and knowingly or unknowingly are exhaling the process of heading towards **ZERO CARBON FOOTPRINT**.

With the infrastructure is in place, the staff are inclined to perform, there is nothing that can stop from achieving the required.

The designated staff be trained in understanding the needs and allowed to test their innovative skills to move towards green practices will accelerate the process of green revolution.

**PAPERLESS OFFICE:**

S.No	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
8	Paperless office.	On considering the present scenario, it is advised to communicate with No-Contact and safe distance method. This is possible under Paperless office method.				

In the present working conditions, transmission of infection has become vital and to address the issue, we can consider to accept digital documentation process. It has also been now legalized in accepting all such documents and a step towards paperless office is the next office administration process. We have discussed few aspects in the article presented below. For more details, the link provided at the end may be browsed.

With due credit to the authors This article can be downloaded using the link <https://www.ijeat.org/wp-content/uploads/papers/v8i4/D6268048419.pdf>



# Paperless Administration in Indian Higher Education

Srimathi H, Krishnamoorthy A

**Abstract:** The Higher Education sector in India is witnessing massive and exponential growth in terms of number of students and institutions. The procedures associated with the academic processes such as admission, teaching, examination and support services have also grown manifold. Institutions, irrespective of the size and scale, can practice better paperless administration using content ecosystem and digital tools. Both government and institutions make use of digital communication and customized applications. However, the over-dependence on paper in data processing is still a continued practice which necessitates the maintenance of volumes of physical documents by the administrative and academic departments that many times leads to delays in responses. The ideal scenario of a paperless learning environment may not be feasible in reality but the extents of paper usages can be brought down drastically to minimum levels with proper knowledge of information life cycle. The digitization with complete e-governance ensures paperless administration process. The institutions are having improbable idea to process automation and reducing paper consumption. This paper analyses the practices and methods in vogue that minimize usage of paper – based system and explores the feasibilities of interdependent work flow automation to make it better.

**Index Terms:** Admission, Paperless, Digital India Initiative, ECM, ERP

## I. INTRODUCTION

Though computers are extensively used in universities, the administration process is paper based. The digitization of information content is easy, but there is no clue to proceed further with respect to application integration, control over scattered electronic documents, smooth information flow between departments, consistency and de-duplication, where the Enterprise Content Management (ECM) system provides solution to this. According to (Gartner, 2003), ECM refers all type of enterprise content and a bundle of software products which manage the entire content life cycle. (AIIM, 2010a) further extends ECM definition as “the strategies, methods and tools used to capture, manage, store, preserve and deliver content and documents related to organizational processes including unstructured information”. ECM reduces burden of toggle between different Enterprise Resource Planning (ERP) applications, Customer Relationship Management (CRM), Learning Management System (LMS) and physical documents for decision support. The main challenge is in

creating well-defined document flow since the process deals both structured and unstructured data formats as the activities are interlinked in nature as given in Figure 1. The research is motivated by the growing amount of Government initiatives with Digital India movement and technological implementation in higher education institutions to serve students of digital era. The study examines and evaluates the existing paper processes and workflow which will result in the implementation of electronic solutions. The need of best practices in information exchange, system complying with recordkeeping laws and information security managements is also highlighted.

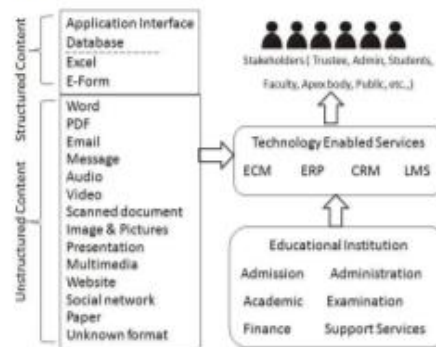


Figure 1. Educational Technology services deal with different content format

## II. GOVERNMENT INITIATIVES

Department of Electronics and Information Technology (DeitY), Government of India is taking significant steps towards Digital India program and the same is supported and extended by Ministry of Human Resource Development (MHRD), Accreditation bodies and higher education councils. The announcements, notices, circulars and other communications from apex bodies to respective institutions are shared via email and hosted in website for quick reference. All India Council for Technical Education (AICTE) insists institutions to upload the approval documents of technical and management programme. University Grants Commission (UGC) accepts online submission for course approvals and institute affiliations in Distance Education, where it continues the hard copy submission for other programmes and affiliations. The online submission and electronic form (E-form) upload can be

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### Paperless Administration in Indian Higher Education

extended and practiced by UGC and all other statutory professional councils. The E-Form is used in self-study report of accreditation bodies such as National Assessment and Accreditation Council (NAAC) and National Board of Accreditation (NBA). The supporting documents are also to be submitted in the form of scanned digital documents.

The digital submission and facility of system decision support system on various parameters helps the accreditation bodies to scale up their reach and serve as pre-qualifier to plan evaluation. (MHRD, 2017) MHRD has adopted digital technology for information transmission under National Mission on Education through Information Communication Technology (NMEICT):

- Know your college portal for students
- National Program on Technology Enabled Learning (NPTEL). Indian Institute of Technology has promoted Massive Open Online Courses (MOOC) with edX platform (a digital initiative of MIT and Harvard University) to offer quality education from the best teachers to Indian students and ensure the improvement of individual academic performance.
- Educational satellite (EDUSAT) to home platforms
- A-View as multimedia platform for video delivery
- Virtual Labs helps in establishing remote access of lab experiments in various disciplines of science and engineering.
- E-Yantra (next generation embedded system), Talk to teachers, Spoken tutorial and free open source software to be used for academic purpose
- Data collection in data capture format (DCF) in annual All India survey on Higher Education (AISHE) and National Institute Ranking Framework (NIRF). The structured DCF used in data collection fasten the computation of Gross Enrollment ratio (GER) of higher education and useful to other statistical analysis.
- Library Resources: As a part of Universal Digital Library Initiative, the digital library India has scanned books written on English and Indian language. (Balakrishnan et al, 2006) The project fosters several research activities such as language technologies in text summarization, machine translation, hand writing recognition, optical character recognition etc.,
- DigiLocker facility: There are several school boards made their board result certificates digital and this enable the institutions to verify the scores. This will ease the merit list preparation of educational institutions in admission process, when the service is utilized by all boards of school education. As admission application went online, the digital verification of certificates minimizes the submission of hard copy submission of grade sheets and time taken for manual certificate verification as happened in case of Tamil Nadu Engineering Counseling 2018.

(UGC, 2017) UGC has also taken significant digital initiatives at its end and also through Information Library Network (INFLIBNET) as listed in Table 1.

### III. AT INSTITUTION LEVEL

Apart from Government directives, institutions realized that the millennial students are technology oriented and demanding quick response on rendered services. The computerized business systems improve administrative efficiency and reduce a toll on management and faculty to process paper documents on students, courses and exams.

Table 1. List of digital initiatives of UGC and INFLIBNET

e-Office implementation	Public finance management system
e-Governance	University activity monitoring portal
Direct benefit transfer	WiFi connectivity to 40 central universities
Regional office website	Integrated portal for planning, finance, coordination
Academic job portal	National academic depository (NAD) exam certificates
UGC NET online	Online courses SWAYAM (Active learning platform)
Public grievance portal	E PG pathshala (Post graduate programme)
Student grievance portal	Shodhganga (digital repository of dissertation)
e-scholarship award & portal	e-ShodhSindhu (access to e-journals, e-books)
Anti-ragging mobile App	Indicat (online union catalog of bibliographic data)
Uniportal database of universities	Soul (State of an integrated Library Management)
SWAYAMPRAHA DTH channel	IRIS (Web Research Management System)

Universities incorporated electronic communication process for any kind of communication, upload the same on website and sends individual institution approval letter through email. (VTU, 2018) One of the universities hopes to gradually move towards a less paper and paperless office, since it serves digital communication to more than 200 affiliated colleges under its control.

(ePravesh, 2015) Considering the Indian youth population who aspires to tertiary education, the 'go online' in admission process reduces the paper usage. In addition, it helps to minimize problems related to overlapping counseling dates and in turn reduce physical / mental / financial burden of candidates due to multiplicity and transportation. The counseling process of engineering, medical and other professional courses are carried out online. Most of the entrance examination, application submissions and counseling are made online. As the medical entrance is mandate for admission throughout India, the strength of students who appear for medical entrance is increased and council planned to conduct medical entrance through online from year 2019.

(SRM, 2016) One of the biggest private institutions made its student course registration and support services as online for its fully flexible credit system, where the students have the liberty to choose course of study and select faculty members. Students receive individualized time table upon completion of registration. The students are serviced with quick response on cloud and eliminated to shuttle from one office to another for processing paper documents..

(Mindlogix, 2016) There are quite a few universities adopted paperless exam and digital evaluation system. The first initiative was sending question paper online through a digital secure network and affiliated colleges download the same, take sufficient printout and distribute. In the next level, the answer scripts are scanned and sent to examiners for evaluation. In the paperless exam, the students will get question paper on their computer screens, which avoid question paper leak and





printing & dispatch of answer scripts. The technological advancement in digital exams permit candidates to write exam on flexible Tab devices, automatic dummy number allocation, quick process of multiple and re-evaluation processes, simplify the review of evaluated answer scripts and result processing with dashboard analytics.

(Kaushik, 2015) The university libraries are extended to do innovative e-resource services using technology such as OPAC search facility for both print and e-books of different publishers with links to full texts, digital scanning facility, host vide lectures and archive, online question bank, coordinate with MOOC initiatives, online reservation and renewal of books, indexing & abstracting services usage of Web 2.0 tools to disseminate new arrivals, maintain e-dissertations and subscribe e-journals. The digital libraries also face few challenges like archival of resource, longevity of storage media, removal of obsolete information to speed up the search process, deal copyright issues and intellectual property of resources and Universal access to knowledge and maintenance.

(NDTV, 2017) In accomplishing the government's challenging task of shifting India from cash dependent to a less cash-reliant economy, UGC issued an advisory to adopt online payment methods for tuition fees, exam fees, vendor payments, salary, wages and other campus services. All shops and vendors in institution premises including photocopier services, canteen and cooperative shops have adopted different mode of cashless transactions. In addition, all these shops come equipped with point of sale machines. One of the institutions has introduced smart cards to the students to buy food from canteen and shops in campus premises. The money is deposited by the parents online.

(Chronicle, 2018) Despite the digital initiatives of apex body in central and state governments and higher educational institutions own mission on implementing automation, there are institutions who could not achieve desired result in paperless office. The simple conversion of paper based activities to e-form will not be sufficient. The strong domain expertise with business process workflow, interconnectivity of data must be required. This necessitated knowledge on both ECM guidelines and Higher education administration.

#### IV. CHALLENGES IN ACHIEVING PAPERLESS

(LaMonte, 2016) indicates that the paper process still dominate in the office administration and increased the challenge on digital transformation. The mere implementation of ECM tools may not be sufficient, the performance to be measured for removing paper from operational processes in terms of response time, collaboration, back-office cost and compliance regulation to be focused as ECM is a process defined & utilized by stakeholder., (Larrivee et al., 2016) survey reveals organization perception (P1 to P5), operation (O1 to O5) and need (N1 to N5) on ECM implementation as shown in the Figure 2.

The initial budget on technology investment may be high in paperless, but the paper based operations are costly in terms of back-office operation with duplication and siloed information. The main difficulties of ECM implementation

are listed in the order as follows: re-orienting staff, integration with existing system, define process with clarity and making a business case, convincing legal compliance and dealing exceptions. (Genesis et al., 2018) The paperless higher education mission is affected by organizational cultural change, re-orienting staff, integration with existing system, verbatim implementation of traditional workflow, lack of network connectivity & power supply in rural area and overdependence on consultants. (Isaeva et al., 2016) The goal of developing ECM is to overcome the listed challenges and to make the system more transparent with efficient service integration.

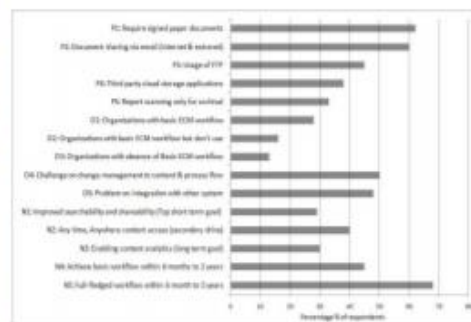


Figure 2. Organization view on ECM implementation  
(Source: Larrivee et al., 2016)

#### V. ECM GUIDELINES

(SUMS, 2017) As it is easy to create and repurpose digital documents over paper documents, a number of questions need to be answered prior to implementation.

- (SoftCo, 2016) storing as document as opposed to store as data
- (AIIM,2010b) Assess the functional gap in content management, integration of business application & link to database and document system with its affordability
- (Hullavarad et al., 2015) Version control to avoid duplication and inconsistency especially in concurrent access
- (Katu, 2012, eGOV-PID, 2013) Fully automated retention rules of those records & documents, Compliance with Institutional governance & Record and Document retention policies
- (eSAFE,2010) Security impact & third party access requirements
- (Nordheim et al., 2004) Balancing user expectations and policies of information governance in customization
- (Cognizant, 2014) Technical viability of current/future content tools with ECM architecture.

(DTCA, 2014) The ECM reference architecture framework given in Figure 3 answers all the listed questions and provides services beyond the expectations. Apart from content capture & delivery of both human created and application created information, ECM is designed to manage document, web content, forms, records, digital assets of

**Paperless Administration in Indian Higher Education**

rich media content, multi-format content repositories, business flow, preservation policies and development tools of workflow, taxonomy, forms template and content authoring. The core content services include indexing, searching, digital rights, security, collaboration, approvals, digital signature and etc. (Alawan et al., 2014) Thus the properly implemented ECM positively influences on speed of problem identification and decision quality. In addition, it ensures centralized control with local flexibility that helps higher educational institutions to provide better services.



Figure 3. ECM Reference Architecture Framework (Source : DTCA, 2014)

**VI. AREAS TO GO PAPERLESS**

(AACRAO, 2016) Education sector is one of the important industries which not only creates and maintains large amount of information but also in the need of secured storage access and efficient business process. The functions of higher education system are segmented based on the nature of information impact, stakeholder's presence and kind of ECM implementation. The high impact business information which involves strategic decision on approvals and permanent preservation are grouped and listed in Table 2. The lack on preserving high impact strategic documents creates sever administration issues. The process flow of admission with both paperless and paper-based options is listed in Table 3, where the technology usage in every stage improves response in admission process.

The online admission process will enable the distributed target audience across the country and attract International students. The required ECM guidelines on academic, accounts and support services are briefed in Figure 4. Effective university websites speak clearly, even to yet-to-be students, and make it understandable by all. Table 4 provides guidelines on web content creation / maintenance.

Table 2. ECM guidelines for high impact Enterprise Content

Category	Examples
Office of Administration	<ul style="list-style-type: none"> <li>• Minutes/Agenda, Affidavits, Correspondence, Art, Notice, Rules</li> <li>• Attendance records, Policy manual, Safety &amp; Security manuals</li> <li>• Minutes of Board of studies, Academic record, Finance, Security &amp; Admissory Board</li> <li>• Strategic plan, Openness policy, Institutional documents, Committee &amp; Award Reports</li> <li>• Event Calendar &amp; Approval, Legal contracts, Purchase bids, General document</li> <li>• Letter heads, Affidavits, Proposals, Guest book, Minutes, Travel pass</li> <li>• Office of Internal Quality Assurance (OIQAS)</li> <li>• Quality manual, Accreditation, Rating, Rating records, Recognition, Academic report</li> </ul>
Exam office	<ul style="list-style-type: none"> <li>• Admissions, Blue print, Approval, Construction, Photographs, Service records, Transfer office</li> <li>• Enrolment, Desatins, Inventions, Loans, Freshmentment</li> <li>• Examinations, Budget, Source file</li> </ul>
Public office	<ul style="list-style-type: none"> <li>• Press Release, News, Community event, Branding, Advertisement, Marketing &amp; outreach</li> <li>• Human Resource</li> <li>• Vacancy profiles &amp; forms, Recruitment, Cadre positions, National assignment</li> </ul>
Admission	<ul style="list-style-type: none"> <li>• Academic calendar, Registration, Curriculum, Syllabus, Lab Practicals, Examinations</li> <li>• Examinations process manual, Result Declaration, Certificate</li> <li>• Behavior &amp; International Cell</li> <li>• Industry connections, International alliances, collaborations</li> <li>• Partner</li> <li>• Investor, Service, Quality assurance</li> </ul>

Table 3. Admission

Admission Stages	Paperless Service	Paper based service
Marketing	Website, CRM, Digital Marketing (email, SMS, Webinar, Social Media, pay per click, Search Engine optimization, Chatbot, etc.) & Lead conversion from web services & career guidance websites	News Paper advertisement, Seminars, Handings, Brochure, & Prospectus usage in Open house and info session
Application	Online	Download Form, Optical Mark Recognition (OMR)
Entrance Exams	Online	Paper based
Hall Ticket	Download	Through Center - Postal service (such practice is stopped)
Certificate verification	Online & DigLocker	Manual verification
Merit list & Counseling schedule	Online	Through Center - Postal service (such practice is stopped)
Centering	Online	On campus
Payment	Online	Download draft
Enrollment	Online for data capture	On-campus for student ID, document submission
Result Issuing	Online	On-campus



Figure 4. ECM guidelines in Academic, Accounts and support services

Table 3. ECM / Web guidelines & Best practices on Web Content

- Establish Web Governance Board to set the direction and policies, where the process should clearly mention the content type and responsibility of contributor, approver and publisher
- Apply Web Accessibility Standard Guidelines to optimize the impact of institution web content
- Ensure all content of university page is published within the university domain (no external website for any reason)
- Gear the content to target audience with quick scan rather than reading (prospective students, parents, current students, faculty, staff, alumni, prospective employee, press and general public)
- Do not upload video content as primary source of information
- Page should contain some useful information, prior to linking
- Emphasize strengths in Placements, Student achievements, Career guidance, Student affairs, Campus life, International alliances & Semester abroad programme, Industry internships, Faculty & infrastructure facilities, Admission procedure and mandate information etc.
- Utilize content management tool for web publishing (especially pages with frequent updates)
- Audit web content prior to publishing. Perform usability testing to improve





## VII. CONCLUSION

(AISHE, 2018) In India, there are 903 universities, 9050 college and 10011 stand alone institutions as on date with cumulative enrollment of 36.6 million. Implementing paperless in simple office communication itself makes great change in cost cutting on paper usage and move towards green imitative. The research covered the government initiatives on digitization and the prospects of paperless in higher education academic, administration, research and support services. The present disintegrated / stand alone applications / paper based services to be integrated using ECM reference architecture with reference to capture / storage / security / access & deliver compliance. The institutions need to understand the importance of managing content life cycle from creation to final disposition. The study recommends the institution to investigate their present operation, future need, scale up with short /mid / long term plan of action in ECM implementation in turn make the administration go paperless. This helps in enhancing the communication, student experience, student support services and creating a campus with technology excellence.

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## AUTHORS PROFILE



Prof. H. Srimathi has two decades of experience in higher education and services. She is employed at SRM Institute of Science and Technology since 1999 and served in various domains such as academics and administration. She is passionate about the studies on higher education systems, qualification framework, and academic mobility.



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**EXHIBIT GREEN HABITS:****WASTE MANAGEMENT:**

S.No	Observation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
9	Waste Management	Spilling of waste	Dirty used packages in and around the college	Incorporate need for cleanliness and place waste collection bins.	Rs.4500 /- per set	Reduced cleaning hours and good hygienic conditions.

Segregated waste management is key initiative to minimise costs. In addition, the reuse of the anticipated waste can be considered as and when the need arises. We also advice to source local.

These locally sourced bins may be placed all along the campus.

We suggest that these bins be colour coded to segregate the waste at source.

This option may look to be off the date but enriches the lives of local artisans and preserves the old art.

It is important to place a small placard as to why hand sewed bins are being put to use.

- The biggest being the empowering the rural youth in being economically self-sufficient.
- Bins are organic and biodegradable. Hence do not contribute to the carbon emissions. Leading to a very innovative Carbon Handprint initiative.
- Readily visible and easy to empty when half full.



**OUTREACH**

Sr No	Ob servation*	Problems*	Resulting losses*	Remedial measures*	Capital *	Projected savings*
10	Outreach	Share the knowledge by example, by demonstration, by habitual practice.				

The innovative approach should reach out to the society by predominantly exhibiting the same .

**CELEBRATION OF NATIONAL & INTERNATIONAL DAYS.**

Following is list of important days in India. Some of them only celebrated in World and some in India only as different country have different days for that event.

Creating awareness and observing the days can go a long way in imparting the knowledge and bring in sense of responsibility too.

**The institute can select the days and exhibit.**

Day & Month	Celebration.	Reason for celebration
12-Jan	National Youth Day.	National Youth Day, also known as Vivekananda Jayanti, is celebrated on 12 January, being the birthday of a <a href="#">Hindu</a> monk, <a href="#">Swami Vivekananda</a> . In 1984, the <a href="#">Government of India</a> declared this day as National Youth Day and since 1985 the event is celebrated in <a href="#">India</a> every year
15-Jan	Army Day.	Army Day is celebrated on 15 January every year in India, in recognition of <a href="#">Lieutenant General Kodandera M. Cariappa's</a> (later who became Field Marshal ) taking over as the first Commander-in-Chief of the <a href="#">Indian Army</a> from <a href="#">General Francis Roy Bucher</a> , the last British <a href="#">Commander-in-Chief</a> of India, on 15 January 1949
24-Jan	Girl child day ( In India)	The day was first initiated in 2008 by the Ministry of Women and Child Development. It

THOUGHT FOR EVERY MOMENT

There are about 19,00,00,000 students in INDIA. If every student saves one sheet per day, 19,00,00,000 sheets of paper meaning 988 tonnes of paper will be saved every day. This is equivalent to saving 2748.54 tonnes of wood a day. This will lead to saving about 33,00,678 trees per year,

		was celebrated for the first time with an aim to raise awareness about the inequalities faced by girls and women in society at various levels
26-Jan	India's Republic Day  International Customs day.	<p>Republic Day is the day when India marks and celebrates the date on which the Constitution of India came into effect on 26 January 1950. This replaced the Government of India Act 1935 as the governing document of India, thus turning the nation into a republic separate from British Raj.</p> <p>Commemorating the maiden session of the World Customs Organization (WCO) held in 1953, International Customs Day is held every year on January 26. The day is celebrated to honour and spread awareness about the role played by Customs authorities in the smooth movement of goods across borders.</p>
30-Jan	Martyrs' Day	Martyrs' Day is commemorated on January 30 to mark the death anniversary of Mahatma Gandhi. Martyrs' Day or Shaheed Divas is also commemorated on March 23 to remember the sacrifice of three extraordinary revolutionaries of India – Bhagat Singh, Shivaram Rajguru, Sukhdev Thapar.
24-Feb	Central Excise Day.	The Central Excise day is celebrated to commemorate the legislation of Central Excise and Salt Act that was enacted on 24 February 1944
11-Feb	International Day of Women and Girls in Science	<p>The International Day of Women and Girls in Science is an annual observance adopted by the <a href="#">United Nations General Assembly</a> to promote the full and equal access and <a href="#">participation</a> of women in <a href="#">Science, Technology, Engineering and Mathematics (STEM)</a> fields.<sup>[1]</sup> The United Nations General Assembly passed resolution 70/212 on 22 December 2015,<sup>[2]</sup> which proclaimed the <a href="#">11th day of February</a> as the annual commemoration of the observance.<sup>[3]</sup> A theme is selected annually to highlight a particular focus and area of discussion around a focus point for <a href="#">gender equality</a> in science.</p> <p>The International Day of Women and Girls in Science is implemented annually by <a href="#">UNESCO</a> in collaboration with <a href="#">UN Women</a>.<sup>[4]</sup> Both organisations work with national governments, intergovernmental organisations, civil society partners, universities and corporations in order to achieve the shared goal of promoting the role of women and girls in scientific fields and celebrate those already successful in the field.</p>



14-Feb	Valentine's day	It originated as a Christian feast day honoring a martyr named Valentine and through later folk traditions, it has also become a significant cultural, religious and commercial celebration of romance and love in many regions of the world.
28-Feb	National Science Day.	National Science Day is celebrated in India on February 28 each year to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman on 28 February 1928. For his discovery, Sir C.V. Raman was awarded the Nobel Prize in Physics in 1930
6-March	World Energy Efficiency Day	March 6 <sup>th</sup> is World Energy Efficiency Day, which raises awareness of the need to reduce energy consumption and promote sustainable energy use. Finding ways to avoid energy waste - electricity, gas, water - is critical in the fight against climate change as it contributes to emitting less carbon and methane into the atmosphere. As an example, electricity is generated by fossil fuels, like natural gas and coal, but also nuclear energy. Yet, there are simple actions one can take all year long to promote energy efficiency! For example, using daylight hours for tasks that require lighting, turning off lights and electrical devices when not in use, using LEDs, replacing old appliances with class A ones, and prioritizing public transport or cycling!Energy
8-Mar	International Women's Day.	International Women's Day is a global holiday celebrated annually on March 8 as a focal point in the women's rights movement, bringing attention to issues such as gender equality, reproductive rights, and violence and abuse against women
15-Mar	World Disabled Day.	International Day of Persons with Disabilities is an international observance promoted by the United Nations since 1992. It has been observed with varying degrees of success around the planet
21-Mar	World Forestry Day.	The International Day of Forests was established on the 21st day of March, by resolution of the United Nations General Assembly on November 28, 2013
21-Mar	International Day for the Elimination of Racial Discrimination.	The International Day for the Elimination of Racial Discrimination is observed annually on the day the police in Sharpeville, South Africa, opened fire and killed 69 people at a peaceful demonstration against apartheid "pass laws" in 1960. In 1979, the General Assembly adopted a <u>program of activities</u> to be undertaken during the second half of the

		Decade for Action to Combat Racism and Racial Discrimination.
22-March	World Water Day	World Water Day is an annual <a href="#">United Nations</a> (UN) observance day held on <a href="#">22 March</a> that highlights the importance of <a href="#">fresh water</a> . The day is used to advocate for the <a href="#">sustainable management</a> of <a href="#">freshwater resources</a> . <sup>[1]</sup> The theme of each year focuses on topics relevant to <a href="#">clean water</a> , <a href="#">sanitation</a> and <a href="#">hygiene</a> ( <a href="#">WASH</a> ), which is in line with the targets of <a href="#">Sustainable Development Goal 6</a> . <sup>[2]</sup> The <a href="#">UN World Water Development Report</a> (WWDR) is released each year around World Water Day. <a href="#">UN-Water</a> is the convener for World Water Day and selects the theme for each year in consultation with UN organizations that share an interest in that year's focus. <sup>[1]</sup> The theme for 2021 was "Valuing Water" and the public campaign invited people to join a global conversation on social media to "tell us your stories, thoughts and feelings about water".
23-Mar	World Meteorological Day.	World Meteorological Day was established in 1951 to commemorate the World Meteorological Organization creation on 23 March 1950. This organization announces a slogan for World Meteorological Day every year, and this day is celebrated in all member countries.
5-Apr	National Maritime Day.	The day is observed on April 5 to spread awareness about international trade and the economy. During the celebrations on this day, the "NMD Award of Excellence" is usually given to recognise and honour individuals for their lifetime distinguished and exceptional achievements in the Indian maritime sector at a senior level.
7-Apr	World Health Day.	World Health Day is a global health <a href="#">awareness day</a> celebrated every year on 7 April, under the <a href="#">sponsorship</a> of the <a href="#">World Health Organization</a> (WHO), as well as other related organizations. In 1948, the WHO held the First <a href="#">World Health Assembly</a> . The Assembly decided to celebrate 7 April of each year, with effect from 1950, as the World Health Day.
18-Apr	World Heritage Day.	The International Day for Monuments and Sites also known as World Heritage Day is an international observance held on 18 April each year around the world with different types of activities, including visits to monuments and

		heritage sites, conferences, round tables and newspaper articles.
22-Apr	Earth Day.	Earth Day is an annual event on April 22 to demonstrate support for environmental protection. First held on April 22, 1970, it now includes a wide range of events coordinated globally by EARTHDAY.ORG including 1 billion people in more than 193 countries. The official theme for 2023 is Invest In Our Planet.
25-Apr	World Veterinary Day	The World Veterinary Day (WVD) was established on April 29, 2000, by the World Veterinary Association (WVA). Since then, the last Saturday of April is observed as WVD every year with a new theme that highlights a specific aspect of veterinary medicine.
1-May	Workers Day (International Labor Day).	International Workers' Day, also known as Labour Day in some countries <sup>[1]</sup> and often referred to as May Day, <sup>[2][3]</sup> is a celebration of <a href="#">labourers</a> and the <a href="#">working classes</a> that is promoted by the international <a href="#">labour movement</a> and occurs every year on 1 May, <sup>[4][5]</sup> or the first Monday in May. Traditionally, 1 May is the date of the European spring festival of <a href="#">May Day</a> . In 1889, the <a href="#">Marxist International Socialist Congress</a> met in Paris and established the <a href="#">Second International</a> as a successor to the earlier <a href="#">International Workingmen's Association</a> . They adopted a resolution for a "great international demonstration" in support of working-class demands for the <a href="#">eight-hour day</a> .
3-May	Press Freedom Day.	The <a href="#">United Nations General Assembly</a> declared <a href="#">May 3</a> to be World Press Freedom Day <sup>[1][2]</sup> or just World Press Day, <a href="#">observed</a> to <a href="#">raise awareness</a> of the importance of <a href="#">freedom of the press</a> and remind governments of their duty to respect and uphold the right to <a href="#">freedom of expression</a> enshrined under Article 19 of the 1948 <a href="#">Universal Declaration of Human Rights</a> and marking the anniversary of the <a href="#">Windhoek Declaration</a> , a statement of <a href="#">free press</a> principles put together by <a href="#">African</a> newspaper journalists in <a href="#">Windhoek</a> in 1991.
May (2nd Sunday)	Mother's Day.	Mother's Day is a celebration honoring the <a href="#">mother</a> of the family or individual, as well as <a href="#">motherhood</a> , <a href="#">maternal bonds</a> , and the influence of mothers in society. It is celebrated on different days in many parts of the world, most commonly in the months of March or May.

THOUGHT FOR EVERY MOMENT

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		It complements similar celebrations, honoring family members, such as <a href="#">Father's Day</a> , <a href="#">Siblings Day</a> , and <a href="#">Grandparents' Day</a> .
8-May	World Red Cross Day.	World Red Cross Day and Red Crescent Day is an <a href="#">annual celebration</a> of the principles of the <a href="#">International Red Cross Day and Red Crescent Day</a> . World Red Cross Day is also known as Red Crescent Day. World Red Cross Day and Red Crescent Day is celebrated on <a href="#">8 May</a> every year. <sup>[11]</sup> This date is the birth anniversary of <a href="#">Henry Dunant</a> , who was born on 8 May 1828 at Geneva, Switzerland, and died on 30 October 1910 at Heiden, Switzerland. He was the founder of (ICRC) <a href="#">International Committee of the Red Cross</a> and the recipient of the first <a href="#">Nobel Peace Prize in 1901</a> .
11-May	National Technology Day.	The Pokhran-II tests were a series of five <a href="#">nuclear bomb test explosions</a> conducted by India at the <a href="#">Indian Army's Pokhran Test Range</a> in May 1998. <sup>[13]</sup> It was the second instance of nuclear testing conducted by India; the first test, code-named <a href="#">Smiling Buddha</a> , was conducted in May 1974. <sup>[14]</sup> The tests achieved their main objective of giving India the capability to build <a href="#">fission</a> and <a href="#">thermonuclear weapons</a> with yields up to 200 <a href="#">kilotons</a> . <sup>[11]</sup> The <a href="#">then-Chairman</a> of the <a href="#">Indian Atomic Energy Commission</a> described each one of the explosions of <i>Pokhran-II</i> to be "equivalent to several tests carried out by other nuclear weapon states over decades". <sup>[15]</sup> Subsequently, India established <a href="#">computer simulation</a> capability to predict the yields of nuclear explosives whose designs are related to the designs of explosives used in this test.
15-May	International Day of the Family.	The International Day of Families is observed on 15 May every year. The Day was proclaimed by the UN General Assembly in 1993 with resolution A/RES/47/237 and reflects the importance the international community attaches to families
17-May	World Telecommunication Day.	World Telecommunication and Information Society Day is an international day proclaimed in November 2006 by the International Telecommunication Union Plenipotentiary Conference in Antalya, Turkey, to be celebrated annually on 17 May.
24-May	Commonwealth Day.	Commonwealth Day (formerly Empire Day) is the annual celebration of the <a href="#">Commonwealth of Nations</a> , since 1977 often held on the second

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		Monday in March. <sup>[11]</sup> It is marked by an <a href="#">Anglican</a> service in <a href="#">Westminster Abbey</a> , normally attended by the monarch as <a href="#">Head of the Commonwealth</a> along with the <a href="#">Commonwealth Secretary-General</a> and Commonwealth <a href="#">High Commissioners</a> in London. <sup>[2]</sup> The monarch delivers a broadcast address to the Commonwealth.
31-May	Anti-Tobacco Day.	World No Tobacco Day (WNTD) is <a href="#">observed</a> around the world every year on 31 May. The annual observance informs the public on the dangers of using tobacco, the business practices of tobacco companies, what the <a href="#">World Health Organization</a> (WHO) is doing to fight <a href="#">against the use of tobacco</a> , and what people around the world can do to claim their <a href="#">right to health</a> and healthy living and to protect <a href="#">future generations</a> .
4-Jun	International Day of Innocent Children Victims of Aggression.	International Day of Innocent Children Victims of Aggression is a United Nations <a href="#">observance</a> held on <a href="#">June 4</a> every year. It was established on 19 August 1982. <sup>[11]</sup> Originally focused on victims of the <a href="#">1982 Lebanon War</a> , its purpose expanded to "acknowledge the pain suffered by children throughout the world who are the victims of <a href="#">physical, mental and emotional abuse</a> . This day affirms the UN's commitment to protecting the <a href="#">rights of children</a> .
5-Jun	World Environment Day.	World Environment Day (WED) is celebrated annually on 5 June and encourages awareness and action for the <a href="#">protection of the environment</a> . It is supported by many non-governmental organizations, businesses, government entities, and represents the primary <a href="#">United Nations</a> outreach day supporting the environment. <sup>[1][2]</sup> First held in 1973, it has been a platform for <a href="#">raising awareness</a> on <a href="#">environmental issues</a> as <a href="#">marine pollution</a> , <a href="#">overpopulation</a> , <a href="#">global warming</a> , <a href="#">sustainable development</a> and wildlife crime. <sup>[3]</sup> World Environment Day is a global platform for <a href="#">public outreach</a> , with participation from over 143 countries annually. Each year, the program has provided a theme and forum for businesses, <a href="#">non government organizations</a> , communities, governments and celebrities to advocate environmental causes.

June(2nd Sunday)	Fathers Day.	Father's Day is a holiday honoring one's father, or relevant father figure, as well as fatherhood, paternal bonds, and the influence of fathers in society.
26-Jun	International day against Drug abuse & Illicit Trafficking.	The International Day Against Drug Abuse and Illicit Trafficking is a <a href="#">United Nations International Day</a> against <a href="#">drug abuse</a> and the <a href="#">illegal drug trade</a> . It is observed annually on 26 June, since 1989. The date June 26 is to commemorate <a href="#">Lin Zexu</a> 's dismantling of the opium trade in <a href="#">Humen, Guangdong</a> , ending on June 25, 1839, just before the First Opium War in China. The observance was instituted by <a href="#">General Assembly Resolution</a> 42/112 of 7 December 1987.
27-Jun	World Diabetes Day.	World Diabetes Day is the primary global <a href="#">awareness campaign</a> focusing on <a href="#">diabetes mellitus</a> and is <a href="#">held</a> on 14 November each year. <sup>[1]</sup> It was led by the <a href="#">International Diabetes Federation</a> (IDF), each World Diabetes Day focuses on a theme related to diabetes; <a href="#">type-2 diabetes</a> is largely preventable and treatable <a href="#">non-communicable disease</a> that is rapidly increasing in numbers worldwide. <a href="#">Type 1 diabetes</a> is not preventable but can be managed with insulin injections. <sup>[2]</sup> Topics covered have included diabetes and human rights, diabetes and lifestyle, diabetes and <a href="#">obesity</a> , diabetes in the <a href="#">disadvantaged</a> and the <a href="#">vulnerable</a> , and diabetes in children and <a href="#">adolescents</a> . While the campaigns last the whole year, the day itself marks the birthday of <a href="#">Frederick Banting</a> who, along with <a href="#">Charles Best</a> , first conceived the idea which led to the discovery of <a href="#">insulin</a> in 1922.
6-Jul	World Zoonoses Day.	World Zoonoses Day is observed on July 6 every year to honor the very first vaccination that was administered for the zoonotic diseases. This day aims to educate, aware and communicate on the diseases that start in animals and can be transmitted to humans.- Zoonosis is any disease or infection that gets transmitted from an animal to humans. The transmitted agents of the infection could be any bacterial, viral or any parasitic pathogen. It can spread through contact with animals, by sharing food or water and even the environment with affected persons or pets. Rise

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		in zoonotic diseases can cause problems in rearing of animals as well as consumption of animal products. Some of the common zoonotic diseases are Rabies, Ebola, Swine Flu, Zika, Plague, Dengue and Covid-19, among others. The common symptoms of Zoonoses are fever, headache, fatigue and diarrhoea
11-Jul	World Population Day.	World Population Day is an <a href="#">annual event</a> , observed on <a href="#">July 11</a> every year, which seeks to <a href="#">raise awareness</a> of <a href="#">global population</a> issues. The event was established by the Governing Council of the <a href="#">United Nations Development Programme</a> in 1989. <sup>[2]</sup> It was inspired by the <a href="#">public interest</a> in Five Billion Day on July 11, 1987, the approximate date on which the world's population reached five billion people. World Population Day aims to increase people's <a href="#">awareness</a> on various population issues such as the importance of <a href="#">family planning</a> , <a href="#">gender equality</a> , <a href="#">poverty</a> , <a href="#">maternal health</a> and <a href="#">human rights</a> .
28-July	Kargil Vijay Diwas	<b>Kargil Vijay Diwas</b> (Hindi: कारगिल विजय दिवस, lit. Kargil Victory Day) is celebrated every 26 July in India, to observe India's victory over Pakistan in the <a href="#">Kargil War</a> for ousting Pakistani Forces from their occupied positions on the mountain tops of Northern <a href="#">Kargil District</a> in <a href="#">Ladakh</a> in 1999. Initially, the Pakistani army denied their involvement in the war, claiming that it was caused by Kashmiri militants. However documents left behind by casualties, testimony of POWs and later statements by the Prime Minister of Pakistan <a href="#">Nawaz Sharif</a> and Pakistan Army Chief of Army Staff <a href="#">Pervez Musharraf</a> showed the involvement of Pakistani paramilitary forces, led by General Ashraf Rashid. <sup>[1][2]</sup> Kargil Vijay Diwas is celebrated on 26 July every year in honour of the Kargil War's fighters. This day is celebrated all over India and in the national capital, New Delhi, where the Prime Minister of India pays homage to the soldiers at <a href="#">Amar Jawan Jyoti</a> at the <a href="#">India Gate</a> every year. <sup>[3]</sup> Functions are also organized all over the country to commemorate the contributions of the <a href="#">Indian Armed Forces</a> .
3-Aug	International Friendship Day.	Friendship Day (also known as the International Friendship Day or Friend's Day) is a <a href="#">day</a> in several countries for celebrating <a href="#">friendship</a> . It was initially

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		promoted by the greeting card industry; evidence from <a href="#">social networking sites</a> shows a revival of interest in Friendship Day that may have grown with the spread of the internet, particularly in <a href="#">India</a> , <a href="#">Bangladesh</a> , and <a href="#">Malaysia</a> . Mobile phones, digital communication, and <a href="#">social media</a> have contributed to popularize the custom. Those who promote the day in <a href="#">South Asia</a> attribute the tradition of dedicating a day in honour of friends to have originated in the United States in 1935.
6 - Aug	Hiroshima Day.	On 6 and 9 August 1945, the United States detonated two <a href="#">atomic bombs</a> over the Japanese cities of <a href="#">Hiroshima</a> and <a href="#">Nagasaki</a> respectively. The bombings killed between 129,000 and 226,000 people, most of whom were civilians, and remain the only use of nuclear weapons in an armed conflict.
August(1st - AugSunday)	Friendship day.(In India)	Friendship Day in India falls on the first Sunday of August. <a href="#">Friendship Day</a> honours the meaningful bonds we share with our friends over the course of our life. After all, friendship is one of the most genuine relationship forms, not based on societal expectations, caste, creed, colour, age, religion or ethnicity. Friends are the family we choose. They stand up for us in our happiest and saddest moments. A friend not only cheers for us during our achievements, but they also call out our problematic behaviour or give us a shoulder to cry on during hard times. Friendship Day commemorated this special relationship.
9-Aug	Quit India Day	The Quit India Movement, also known as the Bharat Chhodo Andolan, was a movement launched at the Bombay session of the <a href="#">All India Congress Committee</a> by <a href="#">Mahatma Gandhi</a> on 9 August 1942, during <a href="#">World War II</a> , demanding an end to <a href="#">British rule in India</a> . After the British failed to secure Indian support for the British war effort with <a href="#">Cripps Mission</a> , Gandhi made a call to <i>Do or Die</i> in his <a href="#">Quit India speech</a> delivered in Bombay on 9 August 1942 at the <a href="#">Gowalia Tank Maidan</a> . Viceroy <a href="#">Linlithgow</a> remarked the movement to be "by far the most serious rebellion since 1857".
9 - Aug	Nagasaki Day.	On 6 and 9 August 1945, the United States detonated two <a href="#">atomic bombs</a> over the Japanese cities

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		of <a href="#">Hiroshima</a> and <a href="#">Nagasaki</a> respectively. The bombings killed between 129,000 and 226,000 people, most of whom were civilians, and remain the only use of nuclear weapons in an armed conflict. <a href="#">Japan surrendered</a> to the Allies on 15 August, six days after the bombing of Nagasaki and the <a href="#">Soviet Union's declaration of war against Japan</a> and <a href="#">invasion of Japanese-occupied Manchuria</a> . The Japanese government signed the <a href="#">instrument of surrender</a> on 2 September, effectively <a href="#">ending the war</a> .
15-Aug	Independence Day.	Independence Day is celebrated annually on 15 August as a <a href="#">public holiday in India</a> commemorating the nation's <a href="#">independence from the United Kingdom</a> on 15 August 1947, the day when the provisions of the <a href="#">Indian Independence Act</a> , which transferred legislative sovereignty to the <a href="#">Indian Constituent Assembly</a> , came into effect. India retained <a href="#">King George VI</a> as head of state until its transition to a republic, when the Constitution of India came into effect on 26 January 1950
29-Aug	National Sports Day.	The National Sports Day in India is celebrated on 29 August, on the birth anniversary of hockey player Major Dhyan Chand. <sup>[1]</sup> This day marks the birthday of Major <a href="#">Dhyan Chand</a> Singh, the hockey player who won gold medals in <a href="#">Olympics for India</a> in the years 1928, 1932 and 1936. He scored 400 goals in his total career, from 1926 - 1949 (according to his autobiography, <i>Goals</i> )
5-Sep	Teachers' Day.	Teacher's Day is a special day for the appreciation of <a href="#">teachers</a> , and may include celebrations to honor them for their special contributions in a particular field area, or the community tone in education. This is the primary reason why countries celebrate this day on different dates, unlike many other International Days. For example, <a href="#">Argentina</a> has commemorated <a href="#">Domingo Faustino Sarmiento</a> 's death on 11 September as Teachers' Day since 1915. <sup>[1]</sup> In India the birthday of the second president <a href="#">Sarvepalli Radhakrishnan</a> , 5 September, is celebrated as Teacher's Day since 1962, <sup>[2]</sup> while <a href="#">Guru Purnima</a> has been traditionally observed as a day to worship teachers/gurus by Hindus.
8-Sep	World Literacy Day.	International Literacy Day is an <a href="#">international observance</a> , celebrated each year on 8 September, that was declared by <a href="#">UNESCO</a> on

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		26 October 1966 at the 14th session of UNESCO's General Conference. It was celebrated for the first time in 1967. Its aim is to highlight the importance of <a href="#">literacy</a> to individuals, communities and societies. Celebrations take place in several countries.
16-Sep	World Ozone Day.	International Day for the Preservation of the Ozone Layer (informally and simply called Ozone Day) is celebrated on <a href="#">September 16</a> designed by the <a href="#">United Nations General Assembly</a> . <sup>[11]</sup> This designation had been made on December 19, 2000, in commemoration of the date, in 1987, on which nations signed the <a href="#">Montreal Protocol</a> on Substances that Deplete the <a href="#">Ozone Layer</a> . <sup>[12]</sup> In 1994, the UN General Assembly proclaimed 16 September the International Day for the Preservation of the Ozone Layer, commemorating the date of the signing, in 1987, of the Montreal Protocol on Substances that Deplete the Ozone Layer. <sup>[13]</sup> The closure of the hole in the ozone layer was observed 30 years after the protocol was signed. <sup>[14]</sup> Due to the nature of the gases responsible for <a href="#">ozone depletion</a> their chemical effects are expected to continue for between 50 and 100 years.
21-Sep	Alzheimer's Day.	World Alzheimer's Day is observed on September 21st each year to raise awareness and challenge the stigma surrounding Alzheimer's disease. It serves as a reminder that this debilitating disease affects millions of people worldwide and calls for global cooperation in finding a cure and supporting those affected by it.
26-Sep	Day of the Deaf.	World Day of The Deaf is recognized every last Sunday of September in order to help deaf people and their communities find a safe space in society at large. International Week of the Deaf is celebrated by the World Federation of the Deaf (WFD) and its national associations and their affiliates globally during the last full week of September (Monday through Sunday), culminating with International Day of the Deaf on the last Sunday of the week.
27-Sep	World Tourism Day.	Since 1980, the <a href="#">United Nations World Tourism Organization</a> has celebrated World Tourism Day as <a href="#">international observances</a> on <a href="#">September 27</a> . This date was chosen as on that day in 1970, the Statutes of the UNWTO were adopted. The adoption of these Statutes is considered a milestone in

		global tourism. <sup>[11]</sup> The purpose of this day is to <a href="#">raise awareness</a> on the role of <a href="#">tourism</a> within the international community and to demonstrate how it affects social, cultural, political and economic values worldwide.
1-Oct	International day of the Elderly	The International Day of Older People is observed on October 1 each year. On December 14, 1990 the United Nations General Assembly voted to establish October 1 as the International Day of Older People as recorded in Resolution 45/106. The holiday was observed for the first time on October 1, 1991.
3-Oct	World Habitat Day.	World Habitat Day is marked on the first Monday of October each year, <sup>[11]</sup> and is recognized by the <a href="#">United Nations</a> to reflect on the state of <a href="#">towns</a> and <a href="#">cities</a> , and on the basic right of all to adequate <a href="#">shelter</a> . <sup>[2]</sup> The day is also intended to remind the world that everyone has the power and the responsibility to shape the future of towns and cities. <sup>[3]</sup> World Habitat Day was first celebrated in 1986 in <a href="#">Nairobi, Kenya</a> , and the theme chosen for that year was "Shelter is My Right". <sup>[4]</sup>
4-Oct	World Animal Welfare Day.	World Animal Day, was originated by <a href="#">cynologist</a> Heinrich Zimmermann. He organized the first World Animal Day on March 24, 1925, at the Sport Palace in <a href="#">Berlin</a> , Germany. Over 5,000 people attended this first event. The activity was originally scheduled for October 4, to align with the <a href="#">feast day</a> of <a href="#">Saint Francis of Assisi</a> , patron saint of ecology. However, the venue was not available on that day. The event was then moved to October 4 for the first time in 1929. Every year, Zimmermann worked tirelessly on the promotion of World Animal Day. Finally, in May 1931 at a congress of the International Animal Protection Congress in Florence Italy, his proposal to make October 4 World Animal Day universal was unanimously accepted and adopted as a resolution.
8-Oct	Indian Air Force Day.	The Indian Air Force (IAF) is the <a href="#">air arm</a> of the <a href="#">Indian Armed Forces</a> . Its primary mission is to secure Indian <a href="#">airspace</a> and to conduct <a href="#">aerial warfare</a> during armed conflicts. It was officially established on 8 October 1932 as an auxiliary air force of the <a href="#">British Empire</a> which honoured India's aviation service during World War II with the prefix Royal. <sup>[11]</sup> After India gained independence from <a href="#">United Kingdom</a> in 1947, the name Royal Indian Air Force was kept and

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		served in the name of the <a href="#">Dominion of India</a> . With the transition to a republic in 1950, the prefix <i>Royal</i> was removed.
9-Oct	World Post Office day.	World Post Day is an <a href="#">international day</a> that occurs each year on October 9, the anniversary of the <a href="#">Universal Postal Union</a> (UPU), <sup>[1]</sup> which started in 1874 in Switzerland. The UPU was the start of the global communications revolution, introducing the ability to write letter to others all over the world. World Post Day started in 1969. Since then, countries all over the world take part in celebrations to highlight the importance of the <a href="#">postal service</a> . Many things happen on this day. Post offices in some countries hold special stamp collection exhibitions; there are open days at postal measures and there are workshops on postal history. The UPU organizes an international letter writing competition for young people. Since 1969, UPU announces the annual best postal services of the year on the 9 October. <sup>[1]</sup>
10-Oct	World Mental Health Day .	World Mental Health Day (10 October) is an <a href="#">international day</a> for global <a href="#">mental health</a> education, <a href="#">awareness</a> and advocacy against <a href="#">social stigma</a> . <sup>[1]</sup> It was first celebrated in 1992 at the initiative of the <a href="#">World Federation for Mental Health</a> , a global mental health organization with members and contacts in more than 150 countries. <sup>[2]</sup> This day, each October, thousands of supporters come to celebrate this annual <a href="#">awareness program</a> to bring attention to mental illness and its major effects on people's lives worldwide. <sup>[3][4]</sup> In addition, this day provides an opportunity for mental health professionals to discuss and shed light on their work, making mental health a priority worldwide. <sup>[5]</sup> In some countries this day is part of an awareness week, such as <a href="#">Mental Health Week</a> in Australia.
13-Oct	UN International Day for National disaster reduction.	International Day for Disaster Risk Reduction (IDDRR) is an <a href="#">international day</a> that encourages every citizen and <a href="#">government</a> to take part in building more <a href="#">disaster</a> -resilient communities and nations. The <a href="#">United Nations General Assembly</a> designated <a href="#">October 13</a> as International Day for Natural Disaster Reduction as part of its proclamation of <a href="#">International Decade for Natural Disaster Reduction</a> . <sup>[1]</sup> In 2002, by a further <a href="#">resolution</a> , the General Assembly decided to maintain the annual

		<p>observance as a vehicle to promote a global culture of natural <a href="#">disaster reduction</a>, including <a href="#">prevention</a>, mitigation, and preparedness.<sup>[2]</sup></p> <p>In 2009, the UN General Assembly decided to designate October 13 as the official date for this day, and also changed the name to International Day for Disaster Reduction.<sup>[3]</sup> The word <i>risk</i> was added to the name later.</p>
14-Oct	World Standards Day.	<p>World Standards Day (or International Standards Day) is an <a href="#">international day</a> celebrated internationally each year on 14 October.<sup>[1]</sup> The day honours the efforts of the thousands of experts who develop voluntary <a href="#">standards</a> within standards development organizations such as the <a href="#">American Society of Mechanical Engineers</a> (ASME),<sup>[2]</sup> <a href="#">International Electrotechnical Commission</a> (IEC), <a href="#">International Ethics Standards Board for Accountants</a> (IESBA), <a href="#">International Organization for Standardization</a> (ISO), <a href="#">International Telecommunication Union</a> (ITU), <a href="#">Institute of Electrical and Electronics Engineers</a> (IEEE) and <a href="#">Internet Engineering Task Force</a> (IETF). The aim of World Standards Day is to <a href="#">raise awareness</a> among regulators, industry and consumers as to the importance of <a href="#">standardization</a> to the <a href="#">global economy</a>.</p> <p>14 October was specifically chosen to mark the date, in 1946, when delegates from 25 countries first gathered in London and decided to create an international organization focused on facilitating <a href="#">standardization</a>.<sup>[3]</sup> Even though ISO was formed one year later, it wasn't until 1970 that the first World Standards Day was celebrated.</p> <p>Around the globe, various activities are chosen by <a href="#">national standards bodies</a> and <a href="#">intergovernmental organizations</a> to commemorate the date.</p> <p>The <a href="#">Standards Council of Canada</a> (SCC), Canada's national accreditation body, celebrates World Standards Day together with the international community by observing the day near the dates of the international observance. In 2012 SCC celebrated World Standards Day on Friday, 12 October.</p> <p>The <a href="#">World Trade Organization</a>, for the celebration of World Standards Day, 14</p>

THOUGHT FOR EVERY MOMENT

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		<p>October 2020, discussed the TBT Committee's Six Principles for the development of <a href="#">international standards</a><sup>[4]</sup></p> <p>The United States holds an annual U.S. Celebration of World Standards Day <a href="#">[5][6]</a></p>
15-Oct	World White Cane Day (Guiding the Blind).	<p>White Cane Safety Day is a national observance in the <a href="#">United States</a>, celebrated on October 15 of each year since 1964. The date is set aside to celebrate the achievements of people who are <a href="#">blind or visually impaired</a> and the important symbol of blindness and tool of independence, the <a href="#">white cane</a>.</p> <p>On October 6, 1964, a joint resolution of the <a href="#">U.S. Congress</a>, H.R. 753, was signed into law as <a href="#">Pub. L. Tooltip Public Law (United States) 88-628</a>, and codified at <a href="#">36 U.S.C. § 142</a>. This resolution authorized the President of the United States to proclaim October 15 of each year as "White Cane Safety Day".</p> <p>President <a href="#">Lyndon B. Johnson</a> signed the first White Cane Safety Day proclamation within hours of the passage of the <a href="#">joint resolution</a>.</p>
16-Oct	World Food Day.	<p>World Food Day is an <a href="#">international day</a> celebrated every year worldwide on October 16 to commemorate the date of the founding of the <a href="#">United Nations Food and Agriculture Organization</a> in 1945. The day is celebrated widely by many other organizations concerned with hunger and <a href="#">food security</a>, including the <a href="#">World Food Programme</a>, the <a href="#">World Health Organization</a> and the <a href="#">International Fund for Agricultural Development</a>. WFP received the <a href="#">Nobel Prize in Peace</a> for 2020 for their efforts to combat hunger, contribute to peace in conflict areas, and for playing a leading role in stopping the use of hunger in the form of a weapon for war and conflict.<a href="#">[citation needed]</a></p> <p>The World Food Day theme for 2014 was Family Farming: "Feeding the world, caring for the earth"; in 2015 it was "Social <a href="#">Protection</a> and <a href="#">Agriculture</a>: Breaking the Cycle of Rural Poverty"; in 2016 it is <a href="#">Climate Change</a>: "Climate is changing. Food and agriculture must too",<sup>[1]</sup> which echoes the theme of 2008, and of 2002 and 1989 before that. The theme of 2020 was "Grow, nourish, sustain. Together. Our actions are our future.</p>

24-Oct UN Day,	World development information Day.	<p>In 1972, the <a href="#">United Nations General Assembly</a> decided to institute a World Development Information Day coinciding with <a href="#">United Nations Day</a> on October 24. The General Assembly had the object of drawing the attention of world public opinion each year to development problems and the necessity of strengthening international co-operation to solve them.<sup>[1]</sup></p> <p>The day was further recognized as the date on which the International Development Strategy for the <a href="#">Second Nations Development Decade</a> was adopted in 1970.</p> <p>On May 17, 1972, the <a href="#">UN Conference on Trade and Development</a> (UNCTAD) proposed measures for information dissemination and for the mobilization of public opinion relative to trade and <a href="#">development problems</a>. These became known as resolution 3038 (XXVII), which the UN General Assembly passed on December 19, 1972. This resolution called for introducing World Development Information Day to help draw the attention of people worldwide to development problems. A further aim of the event is to explain to the general public why it is necessary to strengthen <a href="#">international cooperation</a> to find ways to solve these problems. The assembly also decided that the day should coincide with United Nations Day to stress the central role of development in the UN's work. World Development Information Day was first held on October 24, 1973, and has been held on this date each year since then.</p> <p>In recent years many events have interpreted the title of the day slightly differently. These have concentrated on the role that modern <a href="#">information-technologies</a>, such as the <a href="#">Internet</a> and <a href="#">mobile telephones</a> free from <a href="#">digital divide</a> can play in alerting people and finding solutions to problems of trade and development. One of the specific aims of World Development Information Day was to inform and motivate young people and this change may help to further this aim.</p>
30-Oct	World Thrift Day.	World Thrift Day is celebrated annually on 31st October worldwide. In India, the day is celebrated on 30th October. The day was established with the intent of raising awareness among people all around the world about the idea of saving their money in a bank rather



		<p>than keeping it under their mattress or at home. This promotes savings and financial security for not only the individuals but for the nation as a whole. In this article, we will know about the day, its history and its significance. As UPSC surprises aspirants with questions linked with what usually is assumed to be trivia; it is advisable that one must scroll through the facts about World Thrift Day to get the basic information. The topic, if at all asked in the <a href="#">UPSC Prelims</a>, will form the part of the current affairs.</p> <p>About the World Thrift Day</p> <p>World Thrift Day, also called World Savings Day, underscores the importance of savings in every individual's life. Savings means 'economising' or 'reserving' a part of our regular income to be able to use it to make a bright future. Saving secure ones' future and also preserves resources by avoiding wastage. World Thrift Day is an event to raise awareness about the importance of savings for individuals and as a responsible contributor to the country's development, saving money is important for the country's economic growth as well.</p> <p>People save money for their old age, retirement, children's education and marriage or to achieve an unfulfilled dream in their lives.</p> <p>The day gained prominence only after the Second World War when people evolved and started taking good care of their resources. Today, World Thrift Day has taken on a more significant role with commercial participation across the globe.</p> <p>The theme for World Thrift Day 2021 was 'Understanding the importance of savings'. This day has gained effectiveness over the years as every person today is encouraged to think about capital savings.</p>
14-Nov	Children's Day ( in India )	<p>Children's Day is celebrated across India to raise awareness about the rights, education, and welfare of children. It is celebrated on 14 November every year on the birthday of the first prime minister of India <a href="#">Pandit Jawaharlal Nehru</a>, who was known to have been fond of children. On this day, many educational and motivational programs for children are held all over India.<sup>[1]</sup> Some schools in India give leave</p>

		to their students on Children's Day while private schools organize a fair for their students.
1-Dec	World Aids Day.	<p>World AIDS Day, designated on 1 December every year since 1988,<sup>[1]</sup> is an <a href="#">international day</a> dedicated to <a href="#">raising awareness</a> of the <a href="#">AIDS pandemic</a> caused by the spread of <a href="#">HIV</a> infection and mourning those who've died of the disease. The acquired immunodeficiency syndrome (AIDS) is a life-threatening condition caused by the human immunodeficiency virus (HIV). The HIV virus attacks the immune system of the patient and reduces its resistance to other diseases.<sup>[2]</sup> Government and health officials, non-governmental organizations, and individuals around the world observe the day, often with education on <a href="#">AIDS prevention</a> and control.</p> <p>World AIDS Day is one of the eleven official <a href="#">global public health</a> campaigns marked by the <a href="#">World Health Organization</a> (WHO), along with <a href="#">World Health Day</a>, <a href="#">World Blood Donor Day</a>, <a href="#">World Immunization Week</a>, <a href="#">World Tuberculosis Day</a>, <a href="#">World No Tobacco Day</a>, <a href="#">World Malaria Day</a>, <a href="#">World Hepatitis Day</a>, <a href="#">World Antimicrobial Awareness Week</a>, <a href="#">World Patient Safety Day</a> and <a href="#">World Chagas Disease Day</a>.<sup>[3]</sup></p> <p>As of 2020, AIDS has killed 36.3 million (between 27.2 million and 47.8 million) people worldwide, and an estimated 37.7 million people are living with HIV,<sup>[4]</sup> making it one of the most important global <a href="#">public health</a> issues in <a href="#">recorded history</a>. Thanks to recent improved access to <a href="#">antiretroviral treatment</a> in many regions of the world, the death rate from AIDS epidemic has decreased by 64% since its peak in 2004 (1.9 million in 2004, compared to 680 000 in 2020).</p>
2-Dec	National Pollution Control Day	The history of National Pollution Day in India dates back to the heart-wrenching Bhopal Gas Tragedy in which thousands of people lost their lives. The incident happened on the night of 2 and 3 December 1984, and that is why the National Pollution Control Day is observed annually on 2 December.
4-Dec	Navy Day.	Navy Day in <a href="#">India</a> is celebrated on 4 December every year to recognize the achievements and role of the <a href="#">Indian Navy</a> to the country. 4 December was chosen as on that day in 1971, during <a href="#">Operation Trident</a> , the

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		<p>Indian Navy sank four Pakistani vessels including <a href="#">PNS Khaibar</a>, killing hundreds of <a href="#">Pakistani Navy</a> personnel.<sup>[1][2]</sup> On this day, those killed in the <a href="#">Indo-Pakistan War of 1971</a> are also remembered.<sup>[3]</sup></p> <p>Beating Retreat and Tattoo ceremony on Navy Day 2018</p> <p>During the days leading up to Navy Day, during Navy Week and the days prior to that, various events take place such as an <a href="#">open sea swimming</a> competition, ships are open for visitors and school children, there is a veteran sailors lunch, performances by the Naval Symphonic Orchestra take place, an Indian Navy Inter School Quiz Competition happens, a Navy Half Marathon as well as an air display for school children and the beating retreat and <a href="#">tattoo ceremonies</a> happen.</p>
7-Dec	Armed Forces Flag Day.	<p>Immediately after India achieved independence, a need arose for the government to manage the welfare of its defence personnel. On August 28, 1949, a committee set up under the defence minister decided to observe a <a href="#">Flag Day</a> annually on December 7. The idea behind observing a Flag Day was to distribute small flags to the general population and in return collect donations. Flag Day gains more significance as it considers that it is the responsibility of the civilian population of India to take care of the families and dependents of the armed forces personnel who fight for the country.<sup>[citation needed]</sup></p> <p><a href="#">Jawaharlal Nehru</a>, who was then <a href="#">Prime Minister of India</a>, on December 7, 1954, said:<sup>[3]</sup></p> <p><i>A few weeks ago, I visited Indo-China and saw our officers and men attached to the International Commission there. It gave me a thrill to see their smart bearing and the good work they were doing in that distant land. What pleased me still more was their general popularity with the people there. By their efficiency as well as their friendliness, they enhanced the reputation of India. Among them were people from all parts of India. They observed no provincial or other differences amongst themselves. I am sure my countrymen will be pleased to learn of them and would like to indicate their appreciation of these young men who serve our country both here and elsewhere so well. A way to indicate that</i></p>

		<p>appreciation is to contribute to the Flag Day Fund.</p> <p>The flag of the Indian Armed Forces is similar to that of the <a href="#">United Kingdom's Ministry of Defence</a>, first utilised in 1956,<sup>[4]</sup> and is a common colour scheme in British-aligned territories, used by fellow <a href="#">Commonwealth</a> nations including <a href="#">Cyprus</a>, <a href="#">Kenya</a> and <a href="#">Nigeria</a>.</p>
10-Dec	Human Right Day.	<p>Human Rights Day is <a href="#">celebrated</a> annually around the world on 10 December every year. The date was chosen to honor the <a href="#">United Nations General Assembly's</a> adoption and proclamation, on 10 December 1948, of the <a href="#">Universal Declaration of Human Rights</a> (UDHR), the first global enunciation of <a href="#">human rights</a> and one of the first major achievements of the new <a href="#">United Nations</a>. The formal establishment of Human Rights Day occurred at the 317th Plenary Meeting of the General Assembly on 4 December 1950, when the General Assembly declared resolution 423(V), inviting all member states and any other interested organizations to celebrate the day as they saw fit.<sup>[1][2]</sup></p> <p>The day is normally marked both by high-level political conferences and meetings and by cultural events and exhibitions dealing with human rights issues. Besides, it is traditionally on 10 December that the five-yearly <a href="#">United Nations Prize in the Field of Human Rights</a> and <a href="#">Nobel Peace Prize</a> are awarded. Many <a href="#">governmental</a> and <a href="#">non-governmental organizations</a> active in the human rights field also schedule special events to commemorate the day, as do many civil and social-cause organisations.</p>
14- dec	Energy conservation day	<p>National Energy Conservation Day aims to generate awareness among the masses in India about the importance of saving energy. People are also kept in the loop on new courses of action and plans that are being formulated. Information is given on minimizing energy waste and how the public can do their part in conserving resources. Essentially, the main objective of the day is to reduce the use of energy and to encourage people to use it efficiently.</p> <p>Formed under the Union Ministry of Power, the Bureau of Energy Efficiency – BEE, has been leading the celebrations of National Energy Conservation Day annually on December 14 since 1991. A constitutional</p>

		<p>body that falls under the Government of India, the Bureau of Energy Efficiency assists in the development and implementation of strategies and policies to reduce excessive consumption of energy. The committee also executed 'The Energy Conservation Act' in 2001.</p> <p>As part of its awareness campaign, awards are distributed annually on this day in 56 sub-sectors of the country to recognize achievements in energy efficiency. The National Energy Conservation Awards Programme commends the efforts of the industry, institutions, and establishments ranging from power plants to hotels to shopping malls. Prizes are also awarded by the BEE to winners of the National Painting Competition centered on the theme of energy conservation.</p> <p>India's development sectors are flourishing, which leads to an increase in the demand for energy. It is expected that India's resource requirements will double by the year 2030. The BEE strategizes and develops policies that will help decrease this demand by advocating the adoption of efficient measures for energy use.</p>
23-Dec	Kisan Divas Farmer's Day.	<p>The National Farmers Day in India is also known as Kisan Divas in Hindi.<sup>[7]</sup> Farmer's Day is celebrated every year on 23 December,<sup>[8]</sup> on the birthday of the 5th <a href="#">Prime Minister of India, Choudhary Charan Singh</a>, also a farmer's leader, who introduced many policies to improve the lives of the Indian farmers.<sup>[9]</sup> It is celebrated by organising various programs, debates, seminars, quiz competitions, discussions, workshops, exhibitions, essays writing competitions and functions.<sup>[7]</sup></p>

**ACTION PLAN SUMMARY:**

Earmark the action plan.

- Invite subject experts for Tec talks,
- Organize in person panel discussions and interaction to propagate the knowledge and mitigate the problems in practicing the same.
- Prioritize the initiatives and execute.
- Observe the benefits and shortcomings.
- Workout further improvement by involving the staff and students.

**MODE OF ACTION:**

- The process of GREEN AUDIT & ENERGY CONSERVATION should be carried out in three steps.
- Good housekeeping practices using available manpower.
- Minor alterations using in house work culture with minimum investments on accessories as discussed.
- Capital investments, which may be required for installation of new methodologies may be taken up on phased manner.

## **Define the deadline for establishing the CARBON FOOTPRINT**

We will be happy to assist you for any further advice/consultancy if required either on Rainwater management or on any of the measures discussed in the report.

We hope the measures are implemented in good spirit and to human convenience and comfort.

For SUNSHUBH TECHNOVATIONS PVT LTD.,

Mallikarjun A. Kambalyal. B.E. (E&C)

Certified Energy Auditors EA-3485



**LIST OF INSTRUMENTS:**

During the process of the Audit, the following lists of instruments were used.

Sr No.	INSTRUMENT	MAKE	APPLICATION
1	Digital Power Analyser (PC Interfaced)	SCHIVAN ARNOX	Electrical Machinery.
2	Accessories -3000 Amps	ARNOX	Higher load UPTO 3000 Amps,
3	Accessories -200 Amps	ARNOX	UPTO 200 Amps,
4	Thermal Imager	FLIR	Identify loose contacts and bearing losses
5	Power Analyser (Manual)	MECO	Electrical Machinery.
6	Infrared Thermometer	METRAVI	Thermal (Fuel) Energy.
7	Digital (Contact) Temperature & Humidity Meter.	METRAVI	Electrical Machinery. (A/C's And Cooling Towers)
8	Digital Tachometer	METRAVI	Electrical Machinery.(A/C's And Cooling Towers)
9	Lux Meter	METRAVI	General & Task Lighting.
10	Sound Level Meter	METRAVI	Electrical Machinery. Generator Sound Proofing
11	Digital Anemometer	METRAVI	Electrical Machinery.(A/C's And Cooling Towers)
12	Digital KW Meter	METRAVI	Electrical Machinery.
13	Digital Power Factor Meter	METRAVI	Electrical Machinery.

14	Lap Top Computer	HP	To Interface The Instruments For More Accurate -Sophisticated Readings In Sensitive Equipments.
15	Ultrasonic flow meter		Measure liquid flow.
16	Portable Vibration Meter.	METRAVI	Effect Of Filtration - Sewing System. Structural Stability
17	Live cable detector probe	-	Detect hidden cables for safety audit.
18	Power Analyser – EMM 5	Beluk	For remote communication and detailed audit.
19	Power Analyser – ELITE PRO	Beluk	Power Analyser.
20	ETV meter, KWh & PF meters for site recording.	Secure	
21	PT's for Transformer audits.	KALPA	On field auditing of transformer loading and imbalance evaluation.

**NOTES:**



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