

S.A.V.V.P. Samiti's

① 08381-268222



**SHRI ANNADANESHWAR ARTS, SCIENCE AND
COMMERCE COLLEGE, NAREGAL.**

Tq: Gajendragad

Estd : 1966

Dist: Gadag

Re-Accredited "B" Grade by NAAC

E-mail: sacnaregal70@gmail.com

website: sacollegenaregal.edu.in



To,

Date: 07-10-2023

The Director,
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
NAGARBHAVI, BENGALURU

AICHE CODE: C-35456

Respected Sir,

Sub.: Compliance report in response to DVV queries which are available on
Institutional website – reg.

With regard to the above mentioned subject is concerned, unintentionally our staff has submitted the DVV on 7th October, 2023 without uploading any kind of supporting documents in respective metrics. We had a scope of submission of DVV on or before 10th October, 2023. In view of this inevitable circumstances, Sir, we humbly request you that, please find herewith all genuine and supporting documents which are made available on Institutional website criterion-wise. We earnestly request you to process the same to the DVV partners so as to enable the Institution to get proper justifications.

Thanking you,

Your's sincerely.,




Principal
PRINCIPAL

Shri Annadaneshwar Arts, Science,
and Commerce College, NAREGAL
Tal.Gajendragad, Dist Gadag



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EXTENDED PROFILE

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																				
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">478</td> <td style="text-align: center;">488</td> <td style="text-align: center;">515</td> <td style="text-align: center;">493</td> <td style="text-align: center;">426</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">238</td> <td style="text-align: center;">244</td> <td style="text-align: center;">250</td> <td style="text-align: center;">246</td> <td style="text-align: center;">213</td> </tr> </tbody> </table> <p>Remark :</p> <p>HEI has not provided supporting data</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	478	488	515	493	426	2021-22	2020-21	2019-20	2018-19	2017-18	238	244	250	246	213	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	"HEI to pl note: Under this metrics, Include the total number of students on rolls across all the programs (consider 1st, 2nd, 3rd years etc., of each program) for all the assessment period years. Pl Provide appropriate document duly certified by competent authorities.	
2021-22	2020-21	2019-20	2018-19	2017-18																				
478	488	515	493	426																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
238	244	250	246	213																				



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1.1

Year	No.of Students	Link
2021-22	480	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2021-22-total-students-on-roll.pdf
2020-21	479	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2020-21-total-students-on-roll.pdf
2019-20	515	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2019-20-total-students-on-roll.pdf
2018-19	497	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2018-19-total-students-on-roll.pdf
2017-18	426	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2017-18-total-students-on-roll.pdf

2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input :</p> <p>66</p> <p>DVV suggested Input:</p> <p>42</p> <p>HEI clarification Input :</p> <p>No answer change</p>	3.3.1 3.3.2	<p>DVV input as per attached data template. "PI Provide the list of all full time teachers indicating the departmental affiliation during the assessment period (without repeat count) authenticated by the Principal on letter head of</p>	
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<p>Recommended Input : 42</p> <p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>		<p>HEI. "" Note: Exclude Librarian, physical education director</p>	
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RESPONSE

<p>Link:</p> <p>https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1-No.-of-Teachers-on-roll-during-last-five-years.pdf</p>



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2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">38</td> <td style="color: purple;">32</td> <td style="color: purple;">38</td> <td style="color: purple;">35</td> <td style="color: purple;">39</td> </tr> </tbody> </table> <p>DWV suggested Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: red;">37</td> <td style="color: red;">31</td> <td style="color: red;">37</td> <td style="color: red;">34</td> <td style="color: red;">38</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: green;">37</td> <td style="color: green;">31</td> <td style="color: green;">37</td> <td style="color: green;">34</td> <td style="color: green;">38</td> </tr> </tbody> </table> <p>Remark : HE has not provided supporting data requested by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	38	32	38	35	39	2021-22	2020-21	2019-20	2018-19	2017-18	37	31	37	34	38	2021-22	2020-21	2019-20	2018-19	2017-18	37	31	37	34	38	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>"HEI to pl submit the list of all full time teachers indicating the departmental affiliation during the assessment period each year authenticated by the Principal on letter head of HEI. 2. Appointment letters of teachers Note: PI not to include A teacher employed only for a part of a year not to be considered part time / visiting faculty not taking at least 90% of the normal or statutory number of hours of work . - Librarian, physical education director not to include.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																													
38	32	38	35	39																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
37	31	37	34	38																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
37	31	37	34	38																													
<p>RESPONSE: APPOINTMENT ORDER OF FULL TIME TEACHERS</p> <p>https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2.2-No.-of-Teachers-on-roll-and-their-order-copy-for-2021-22.pdf</p>																																	



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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="223 694 874 896"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>27.29</td><td>14.69</td><td>30.29</td><td>55.64</td><td>26.00</td></tr></tbody></table> <p>Attached Documents :</p> <p><u>1.Upload Supporting Document</u></p>	2021-22	2020-21	2019-20	2018-19	2017-18	27.29	14.69	30.29	55.64	26.00	4.4.1 4.1.2-	<p>"HEI to kindly attach supporting documents 1.Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. 2. A statement showing the total expenditure excluding the salary component for each of</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
27.29	14.69	30.29	55.64	26.00									



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METRIC WISE RESPONSE

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>-Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 16</p> <p>DVV suggested Input : 8</p> <p>HEI clarification Input :</p> <p>No answer change</p> <p>Recommended Input : 10</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	<p>HEI to pl note: Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only. Note: Avoid programs conducted under regular university curriculum. and Avoid</p>	<p>During the assessment period, college has run 10 certificate / value added courses.</p>



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Metric No.	Title of the Course	Year	Link
1.2.1 (1)	Value Added courses on,"Yoga"	2021-22 55 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-value-added-course-in-Yoga.pdf
1.2.1 (2)	Certificate course on, "Kannada Vyakarana	2021-22 25 Students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-Certificate-course-on-Kannada-vyakaran.pdf
1.2.1 (3)	Certificate course on Tally ERP with GST	2021-22 30 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-CERTIFICATE-COURSE-ON-TALLY-ERP-9-WITH-GST-.pdf
1.2.1 (4)	Certificate course – Professional Ethics	2020-21 28 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-ADD-ON-COURSE-ON-PROFESSIONALETHICS.pdf
1.2.1 (5)	Certificate course on Tally with ERP	2020-21 30 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-certificate-course-on-tally-with-prime.pdf
1.2.1 (6)	Add on course – Professional Ethics	2019-20 30 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-Add-on-course-on-professional-ethics.pdf
1.2.1 (7)	Spoken English	2019-20 37 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-certificate-course-on-Spoken-English.pdf



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1.2.1 (8)	Certificate course on Tally	2019-20 30 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-certificate-course-on-Tally.pdf
1.2.1 (9)	Certificate course on, "Tailoring"	2019-20 25 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-certificate-course-on-tailoring.pdf
1.2.1 (10)	Certificate course on, "Beautician"	2018-19 20 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.2.1-certificate-course-on-beautician.pdf



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1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>250</td> <td>97</td> <td>120</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>250</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>58</td> <td>122</td> <td>20</td> <td>0</td> </tr> </tbody> </table> <p>Remark : HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	190	250	97	120	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	250	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	110	58	122	20	0	HEI to kindly submit Attendance and certificates of students for years 2021-22, 2019-20 and 2018-19	
2021-22	2020-21	2019-20	2018-19	2017-18																													
190	250	97	120	0																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
0	250	0	0	0																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
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IN RESPONSE TO 1.2.2

PLEASE FIND HEREWITH THE SUPPORTING DOCUMENTS AS PER THE
METRIC QUERY

LINK:

Year	Title of the course	Link
2021-22	Certificate course on Professional Ethics	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.2.2-Add-on-course-on-professional-ethics.pdf
2021-22	Certificate course on Kannada Vyakarana (Kannada Grammar)	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.2.2-certificate-course-on-Kannada-vyakaran.pdf
2018-19	Certificate course on Beautician	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.2.2-certificate-course-on-beautician.pdf



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<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 137</p> <p>DWV suggested Input : 100</p> <p>HEI clarification Input :</p> <p>No answer change</p> <p>Recommended Input : 94</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p> <p>2.Institutional data in the prescribed format</p>	<p>HEI to pl note: Under this metrics, Students in last year are to be included. PI check and update. PI submit Internship completion certificate / project work completion certificates under each category.</p>	
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Please find herewith the enclosed supporting documents with regard to 1.3.2 metric is concerned for kind consideration and perusal.

Metric No.	Name of the programme	Year	Link
1.3.2	M.Com.	2021-22 15 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.3.2-M.-Com-Project-work-copy-compressed.pdf
1.3.2	M.A.-in Kannada	2021-22 06 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.3.2-M.-A-Kannada-Fieldwork.pdf
1.3.2	M.Sc.-Mathematics	2021-22 10 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.3.2-M.-Sc-Mathematics-Fieldwork.pdf
1.3.2	Geography	2021-22 15 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.3.2-Geography-Field-Work-Certificate.pdf
1.3.2	Zoology	2021-22 48 students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/1.3.2-Zoology-field-work.pdf



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1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>DVV suggested Input : D. Feedback collected</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : D. Feedback collected</p> <p>Attached Documents :</p> <p><u>1. At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.</u></p>	<p>PL also submit 1. Stakeholder feedback analysis report signed by the Principal. 2. Department wise Action taken Report on feedback signed by the competent authority 3. Document showing the communication with the affiliating University for the Feedback provided. 4. Action taken by the affiliating university on the feedback"</p>
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IN RESPONSE TO 1.4.1

PLEASE FIND HEREWITH THE FEEDBACK ANALYSIS AND DETAILS OF ACTION TAKEN REPORT BASED ON THE SUGGESTIONS AND RECOMMENDATIONS OF THE STAKEHOLDERS WITH REGARD TO FULFILLMENT OF COURSE CURRICULUM.

(a) Feedback Analysis Report

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.4.1-Feedback-Analysis.pdf>

(b) Action Taken Report

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.4.1-Action-Taken-on-Feedback-Report.pdf>



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2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="387 757 1102 958"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>287</td> <td>200</td> <td>187</td> <td>195</td> <td>202</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="387 1122 1102 1323"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>590</td> <td>590</td> <td>540</td> <td>540</td> <td>540</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Final admission list as published by the HEI and endorsed by the competent authority 	2021-22	2020-21	2019-20	2018-19	2017-18	287	200	187	195	202	2021-22	2020-21	2019-20	2018-19	2017-18	590	590	540	540	540	<p>PI note: The metrics is about first year admitted students and sanctioned seats. PI check. HEI to pl submit Approved admission list year-wise (first year admission) program-wise from the Affiliating university, It is mandatory.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
287	200	187	195	202																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
590	590	540	540	540																		

RESPONSE:

In response to 2.1.1 please find herewith the supporting documents pertaining to Admission Approval Copies of the last five years.

2.1.1 Approved Admission List Year wise Programme wise Entry Level First Year

Sl No	Particulars	Link
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1	2021-22-B.sc-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2021-22-B.sc-No.of-students-total-on-roll-1-12-1-7.pdf
2	2021-22-BA-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2021-22-BA-No.of-students-total-on-roll-1-4.pdf
3	2021-22-B.com-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2021-22-B.com-No.of-students-total-on-roll-1-4.pdf
4	2021-22-Msc-First-Year-No.-of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2021-22-Msc-No.-of-students-total-on-roll-1-2.pdf
5	2020-21 B.Sc. no. of 1st year students on roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2020-21-B.Sc.-no.of-1st-year-students-on-roll.pdf
6	2020-21-BA-First-Year-No.of-Students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2020-21-BA-No.of-Students-total-on-roll-1-6.pdf
7	2020-21-B.com-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2020-21-B.com-No.of-students-total-on-roll-1-3.pdf
8	2020-21-Msc-First-Year-No.-of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2020-21-Msc-No.-of-students-total-on-roll-1-4.pdf
9	2019-20-Bsc-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2019-



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		20-Bsc-No.of-students-total-on-roll-1-7.pdf
10	2019-20-BA-First-Year-No.of-total-students-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2019-20-BA-No.of-total-students-on-roll-1-4.pdf
11	2019-20-B.com-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2019-20-B.com-No.of-students-total-on-roll-1-3.pdf
12	2019-2020-Msc-First-Year-No.-of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2019-2020-Msc-No.-of-students-total-on-roll-1-2.pdf
13	2018-19-Bsc-First-Year-No.of-total-students-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2018-19-Bsc-No.of-total-students-on-roll-1-9.pdf
14	2018-19-BA-First-Year-No.Of-total-students-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2018-19-BA-No.Of-total-students-on-roll-1-5.pdf
15	2018-19-B.com-First-Year-No.of-students-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2018-19-B.com-No.of-students-on-roll-1-5.pdf
16	2018-19-Msc-First-Year-No.-of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2018-19-Msc-No.-of-students-total-on-roll-1-3.pdf
17	2017-18 B.Sc admission approval	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.1-2017-18-B.Sc-admission-approval.pdf



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18	2017-18 B.A. admission approval	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.1-2017-18-B.A.-admission-approval.pdf
19	2017-18 B.Com. Admission approval	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.1-2017-18-B.Com.-Admission-approval.pdf
20	2017-18-Msc-First-Year-No.of-students-total-on-roll	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2017-18-Msc-No.of-students-total-on-roll.pdf



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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1" data-bbox="384 808 1102 1010"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>178</td> <td>148</td> <td>182</td> <td>192</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="384 1207 1102 1408"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>295</td> <td>270</td> <td>270</td> <td>270</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	177	178	148	182	192	2021-22	2020-21	2019-20	2018-19	2017-18	295	295	270	270	270	<p>"PI note: The metrics is about first year admitted students and sanctioned seats under reserve category. PI provide data of first year only Kindly attach 1.Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable</p> <p>2. Number of seats year marked for the reserved categories.</p> <p>3. Admission extract submitted to the state OBC, SC and ST cell every year for the first year students with seal and signature of the principal.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
177	178	148	182	192																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
295	295	270	270	270																		



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In response to 2.1.2 Please find herewith the supporting documents as per the query –

2.1.2

SL No	Particulars	Link
1	2.1.2-A Copy of letter issued by state govt. issued by Govt.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.2-A-Copy-of-letter-issued-by-state-govt.-issued-by-Govt..pdf
2	2.1.2-B No. of seats earmarked year wise	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.2-B-No.-of-seats-earmarked-year-wise.pdf
3	2.1.2- C Admission extract year wise	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1.2-C-Admission-extract-yearwise.pdf

2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year) Attached Documents :	No claim under this metrics
-------	--	-----------------------------

In response to 2.2.1 the student teacher ratio is 13:1. The detailed report of the same is uploaded on Institutional website.

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.2.1-Student-teacher-ratio.pdf>



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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>38</td> <td>32</td> <td>38</td> <td>35</td> <td>39</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>37</td> <td>31</td> <td>37</td> <td>34</td> <td>38</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>37</td> <td>31</td> <td>37</td> <td>34</td> <td>38</td> </tr> </table> <p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	38	32	38	35	39	2021-22	2020-21	2019-20	2018-19	2017-18	37	31	37	34	38	2021-22	2020-21	2019-20	2018-19	2017-18	37	31	37	34	38	<p>HEI to pl provide</p> <p>1.Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority year wise 2. Appointment letter of teachers. Note: pl not include Physical instructor, Librarian, and Part time/Visiting faculty.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																												
38	32	38	35	39																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
37	31	37	34	38																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
37	31	37	34	38																												



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In response to 2.4.1 please find herewith the supporting documents as per the query –

(a) No.of full time teachers on roll during the last five years.

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.1-No.-of-Teachers-on-roll-during-last-five-years.pdf>

(b) Appointment letters of all the full time teachers including Management full time.

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2.2-No.-of-Teachers-on-roll-and-their-order-copy-for-2021-22.pdf>

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="384 1227 1102 1422"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="384 1507 1102 1702"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="384 1848 1102 1944"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	12	12	2021-22	2020-21	2019-20	2018-19	2017-18						<p>"PI note: Inclusion of Part time/Visiting faculty and faculty hired of part of year not to be included pl. PI update accordingly</p>
2021-22	2020-21	2019-20	2018-19	2017-18																												
13	13	13	13	13																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
13	13	13	12	12																												
2021-22	2020-21	2019-20	2018-19	2017-18																												



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12	12	12	12	12
<p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.</p> <p>2.Institution data in the prescribed format</p>				

In response to 2.4.2 please find herewith the supporting documents pertaining to this metric.

SL No	Particulars	Link
1	2.4.2 list of Ph.D. NET SET Holders	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.4.2-list-of-Ph.D.-NET-SET-Holders.pdf

2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">149</td> <td style="text-align: center;">159</td> <td style="text-align: center;">178</td> <td style="text-align: center;">105</td> <td style="text-align: center;">70</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	149	159	178	105	70	<p>HEI to pl provide Result sheet published by the affiliating university attested by the principal for fresh final year appeared students.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
149	159	178	105	70								



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2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years				
HEI Input :				
2021-22	2020-21	2019-20	2018-19	2017-18
154	163	184	118	98
Attached Documents :				
<ol style="list-style-type: none">1.Institutional data in the prescribed format2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.3.Provide Links for any other relevant document to support the claim (if any)				

In response 2.6.3. please find herewith attached the supporting documents as per the query –

Year	Programme	Link
2021-22	BA	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-B.A-6th-sem-result-ledger.pdf
	B.Com.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-B.Com-6th-sem-result-ledger.pdf
	B.Sc.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-B.Sc-6th-sem-result-ledger.pdf



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	M.A.-Kannada	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-M.A-kannada-result-ledger.pdf
	M.Com.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-M.Com-4th-sem-result-ledger.pdf
	M.Sc.-Mathematics	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2021-22-M.Sc-4th-sem-result-ledger.pdf
2020-21	BA	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2020-21-B.A-6th-sem-result-ledger.pdf
	B.Com.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2020-21-B.Com-6th-sem-result-ledger.pdf
	B.Sc.	
	M.Sc.-Mathematics	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2020-21-M.Sc-4th-sem-result-ledger.pdf



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2019-20	BA	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2019-20-B.A-6th-sem-result-ledger.pdf
	B.Com.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2019-20-B.Com-6th-sem-result-ledger.pdf
	B.Sc.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2019-20-BSc-6th-sem-result-ledger.pdf
	M.Sc.-Mathematics	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2019-20-M.Sc-4th-sem-result-ledger.pdf



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2018-19	BA	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2018-19-B.A.-6th-sem-result-ledger.pdf
	B.Com.	
	B.Sc.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2018-19-BSc-6th-sem-result-ledger.pdf
	M.Sc.-Mathematics	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2018-19-M.sc-4th-sem-result-ledger.pdf

2017-18	BA	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2017-18-B.A.-6th-sem-Result-ledger.pdf
	B.Com.	
	B.Sc.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.6.3-2017-18-BSc-6th-sem-result-ledger.pdf



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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="384 1126 761 1429"> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>21</td><td>20</td><td>19</td><td>18</td><td>17</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>22</td><td>21</td><td>20</td><td>19</td><td>18</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	20	20	20	20	20	21	20	19	18	17	-	-	-	-	-	22	21	20	19	18	0	0	0	0	0	No claim under this metrics
20	20	20	20	20																							
21	20	19	18	17																							
-	-	-	-	-																							
22	21	20	19	18																							
0	0	0	0	0																							



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3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	2	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

HEI clarification Input : No answer change

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	1	0	0

Attached Documents :

1. [Upload supporting document](#)
2. [Institutional data in the prescribed format](#)

PI note: Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development to be considered here. PI submit 1. Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 2. Provide Link to the detailed report for each program as in the template."



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RESPONSE FOR 3.2.2

Year	Title of the Programme	Link
2021-22	NAAC Awareness Programme on Revised Accreditation Framework	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Naac-awareness-programme-on-revised-accreditation-framework.pdf
2021-22	Five days National level online FDP on Writing and Publishing Quality Research Paper and Proposals	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Five-days-national-level-fdp-on-writing-and-publishing-quality-research-paper.pdf



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2021-22	National level workshop for Faculty	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Fdp-kannada-7-day.pdf
2021-22	Kannada webinar on, "Pracheena Mattu Avarchaneen Kannada Sahitya Hosa Satyagalu"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Pracheena-mattu-avarchaneen-kannada-sahitya-hosa-sadyategalu.pdf
2021-22	International webinar on, "Soft Skills Developments"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/International-webinar-on-soft-skills-development.pdf
2021-22	One day webinar on, "Latest Rules in Track and Field"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Latest-rules-in-track-and-field.pdf
2021-22	One day national level webinar on Indian Constitution	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/National-level-webinar-on-indian-constitution-an-introduction.pdf
2020-21	State level workshop on, "Research Methodology"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Workshop-on-research-methodology-writing-effective-research-articale.pdf
2019-20	One day State level Webinar on, "Ramanujan: His Life and Achievements"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Ramanujan-his-life-and-achivements.pdf



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3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	03	02	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1. [Institutional data in the prescribed format](#)

DVV input as per data template and as per 1. Publications in the current UGC CARE with ISSN will only be considered 2. Calendar year publications to be considered (Jan-Dec). PI check. PI note: provide 1. Link landing to the research paper 2. Link to the journal website. 3. URL of the content page in case print journal"



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RESPONSE TO 3.3.1

2019-20	Anti-Defection Law : An Overview by Prof.Dyavappa L. Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Anti-defencion-law-an-overview-articale.pdf
2020-21	Triple Talaq Bill by Prof. Dyavappa L. Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/tripale-talaq-articale.pdf
2020-21	Role of NSS in COVID-19	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Role-of-nss-in-covid-19.pdf

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>02</td> <td>06</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>3</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	06	02	06	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	3	0	0	<p>"DVV input as per 1. Book only with ISBN number will be counted here. 2. Publication of authors not affiliating to HEI at the time of publication not to be included. Note: Calendar year publication to be considered"</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
06	02	06	0	0																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
8	3	3	0	0																		



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2021-22	2020-21	2019-20	2018-19	2017-18
12	2	0	0	0

Remark :

HE has not provided supporting data requested by HEI

Attached Documents :

1. [Institutional data in the prescribed format](#)

RESPONSE TO 3.3.2

[1] Research Articles in Conference Proceedings.		
2021-22	Article on "My Idea of Good Teacher" by Dr.Ratna R. Patil	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/My-idea-of-a-good-teacher-articale.pdf
2021-22	Article on, "Online Education" by Smt. Ratna R. Patil	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Online-education-articale.pdf
2020-21	Financial Inclusion in India by Smt. Ratna R. Patil	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Financial-inclusion-of-india-articale.pdf
2021-22	Article on, "Vachan Sahityakke Dalit Vachanakarara Chintane"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Vachana-sahityakke-dalit-vachanakarara-sankrutika-chintane-articale.pdf



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2021-22	Development of Irrigation in Hassan District: A Geographical study by Dr.M.R. Shivaram	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Development-of-irrigation-articale.pdf
2020-21	Coalition Government in Indian Political System by Prof. Dyvappa L. Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Coalition-Government-In-india-Politycal-Syatem.pdf
2020-21	Spatial Distribution of Population in Mysore City: Using Geographical Information System by Dr. M.R. Shivaram	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Spatial-distrubution-of-population-in-mysore-articale.pdf

[2] Books / Text books published by our faculty members

2021-22	NEP text book entitled, "Accounting Theory and Practice"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/acounting-theory-and-practice-book.pdf
2021-22	Text book on, "Indian Constitution" by Dr. Dyavappa L. Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/indian-constitution-book.pdf
2021-22	Text book on, "International Business"	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/international-business-book.pdf
2021-22	Text book on, "Law and Practice of Banking" by Dr.Ravi C.S.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Law-and-practice-of-banking-book.pdf
2021-22	Text book on, "A Practical Approach to Cost Management" by Dr.Ravi C.S.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Practical-approch-to-cost-management-book.pdf



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2021-22	Text book on, Principles of Marketing by Dr. Ravi C.S.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/principales-of-marketing-book.pdf
2021-22	Text book on, "Basic Concepts in Political Science and Political Theory" by Dr.D.L. Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/rajyashastrada-moola-parikalpanegalu-book.pdf
2021-22	Text book on, Western Political Thought and Indian Nation Movement and Constitutional Development by Dr.D.L.Pawar	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/western-political-thought-book.pdf

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 20px;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> <td style="text-align: center;">04</td> <td style="text-align: center;">05</td> <td style="text-align: center;">04</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" style="margin-left: 20px;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	04	04	04	05	04	2021-22	2020-21	2019-20	2018-19	2017-18	<p>"HEI to pl note: 1. Events conducted for the benefit of their own students not to be included under outreach programs. 2. Events conducted for the benefit of their own students not to be included 3. Only extension activities for the benefit of community will be considered. 4. Exclude National festivals, Days celebrations like Yoga day, Women's day and inhouse programs without involvement of community cannot be considered here</p>
2021-22	2020-21	2019-20	2018-19	2017-18													
04	04	04	05	04													
2021-22	2020-21	2019-20	2018-19	2017-18													



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	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">04</td> <td style="width: 15%;">04</td> <td style="width: 15%;">04</td> <td style="width: 15%; color: red;">04</td> <td style="width: 15%; color: red;">1</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">2021-22</td> <td style="width: 15%;">2020-21</td> <td style="width: 15%;">2019-20</td> <td style="width: 15%;">2018-19</td> <td style="width: 15%;">2017-18</td> </tr> <tr> <td style="color: green;">07</td> <td style="color: green;">07</td> <td style="color: green;">01</td> <td style="color: green;">03</td> <td style="color: green;">1</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 	04	04	04	04	1	2021-22	2020-21	2019-20	2018-19	2017-18	07	07	01	03	1	<p>Kindly check and update accordingly .</p>
04	04	04	04	1													
2021-22	2020-21	2019-20	2018-19	2017-18													
07	07	01	03	1													

IN RESPONSE TO 3.4.3 metric

Year	Title of the Activities	Link
2021-22	Donated food kit to Dumb and Dump School	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/1.-Donated-food-kit-to-Dumb-and-Dump-School.pdf
2021-22	Voters Awareness Programme	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/11.-Voters-Awareness-programme.pdf
2021-22	Awareness programme on Freedom Fighters	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/2.-Awareness-programme-on-Freedom-Fighters.pdf



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2021-22	Women Empowerment Programme	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/3.-Women-Empowerment-Programme.pdf
2021-22	COVID-19 Vaccination Drive	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/4.-Covid-19-Vaccination-Drive.pdf
2021-22	COVID-19 Vaccination Drive	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/6.-Vaccination-Drive-for-localities-staff-and-students.pdf
2021-22	First AID and Disaster Management Training	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/12.-IRCS-KSB-CENTENNIAL-CELEBRATION-2021.pdf
2020-21	Precautionary measures for protection of COVID-19	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.-Precautionary-measures-for-protection-of-covid-19.pdf
2020-21	Distributed Masks and Snitizers	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/7.-Distributed-masks-and-sanitizers.pdf
2020-21	Jatha on AIDS Awareness Programme	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/13.-Jatha-on-AIDS-Awareness-programme.pdf
2020-21	Fit India run for Freedom Run Programme	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/14.-Fit-India-run-for-Freedom.pdf



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2019-20	Female Foeticide	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/15.-Female-foticide.pdf
2018-19	Environmental Consciousness	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/16.-Enviromental-consequences.pdf
2018-19	Awareness Programme on Government Schemes for Women	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/17.-Awareness-programme-on-government-schemes-for-women.pdf
2018-19	Awareness of Water Resources	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/17.-Awareness-programme-on-government-schemes-for-women.pdf
2020-21	Swachha Bharat Abhiyana	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/8.-Swaccha-Bharath-Abhiyana.pdf
2020-21	Awareness programme on Cleanliness.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/9.-Sreet-cleaning-at-kochalapur.pdf
2020-21	Street Cleaning Awareness of Dengue and Malaria through Jatha	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/10.-Awareness-programme-on-malaria-chikangunya-etc.-at-nighbourhood-community.pdf



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3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>HEI Input : 7</p> <p>DVV suggested Input : 3</p> <p>HEI clarification Input :</p> <p>No answer change</p> <p>Recommended Input : 3</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	<p>"HEI to pl note: At least one activity should have been conducted under an MOU during the assessment period to qualify as a functional MOU with institutions. Kindly provide 1. Report and list List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties, 2. Copies of MoUs or e-copies of the letters showing MOUs with other institutions signed by both the parties Note: If the MoU is for three years viz 2011-2013, it shall be counted only once.</p>
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RESPONSE TO 3.5.1

Year	Title of the MoU	Activities	Link
2021-22	Faculty Exchange with KSS Arts, Commerce & Science College, Gadag	Conducted Management Accounting Classes by the faculty of the college.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Kss-gadag-1.pdf
2021-22	Faculty Exchange with SKVP Arts, Science and Commerce College, Hole Alur	Faculty Exchange activities	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/Skvp-college-hole-halur-2021.pdf
2021-22	Deshpande Skilling, Hubballi	Skill Enhancement Activities	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Deshapande-mou.pdf
2021-22	Faculty Exchange with KSS Arts, Commerce & Science College, Gadag	How to prepare project report	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Kss-gadag-4.pdf
2020-21	-do-	Financial Management topic to M.Com. students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Kss-gadag-5.pdf
2020-21	-do-	Financial Accounting	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Kss-gadag-10.pdf



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2018-19	S.M. Bhoomaraddi Arts and Commerce College, Gajendragad	Political Science topic to BA-IV semester students	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Boomaraddy-college-6.pdf
2018-19	PPG Arts College, Gadag	Faculty Exchange	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Ppg-college-7.pdf
2018-19	KSS Arts College, Ron	Faculty Exchange	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Kss-ron-8.pdf
2019-20	Faculty Exchange with SKVP Arts, Science and Commerce College, Hole Alur	Faculty Exchange activities	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Skvp-holealur-9.pdf



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4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="387 846 1102 1048"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.48587</td> <td>0.0626</td> <td>0.12287</td> <td>0.03209</td> <td>0.26122</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 	2021-22	2020-21	2019-20	2018-19	2017-18	0.48587	0.0626	0.12287	0.03209	0.26122	<p>HEI to PI note: PI provide 1. Detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc 2. Recurring expenditure on laboratory, maintenance of infrastructure and acquisition of books and journals are not to be included 3. Provide Income & Expenditure statement of the HEI highlighting the relevant heads. Important to note: (Total sum of metrics of 4.1.2 and 4.4.1 should not exceed EP 3.1. PI verify accordingly</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
0.48587	0.0626	0.12287	0.03209	0.26122								

IN RESPONSE TO 4.1.2

WITH THE ACTIVE SUPPORT OF OUR ESTEEMED MANAGEMENT, COLLEGE IS IN RECEIPT OF FINANCIAL SUPPORT FOR THE PURPOSE OF AUGMENTATION OF INFRASTRUCTURAL FACILITIES. PLEASE FIND HERewith THE EXTRACT COPY OF THE EXPENDITURE INCURRED TOWARDS THE SAID PURPOSES.

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Final-4.1.2.pdf>



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4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 50</p> <p>DVV suggested Input : 10</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 10</p> <p>Attached Documents :</p> <p>1. Provide Links for any other relevant document to support the claim (if any)</p>	<p>HEI to pl submit</p> <p>1. Bills for the purchase and pl highlight the computers in bills provided. 2. Highlighted the entries of computers purchased in the stock registers. note: The computers for office and faculty use will not be considered."</p>
-------	---	--

IN RESPONSE TO 4.3.2

College has altogether 56 desktops, out of which 44 meant for students purpose i.e., (a) Computer Lab – 24, (b) Language Lab – 10 (c) Commerce Lab – 01 (d) OPAC – 01 (e) Chemistry Dept. – 01, (f) Physics Dept. – 01 (g) Zoology Dept. – 01 (h) Browsing Centre – 05.

Please find here with the supporting document along with Stock Register, Purchase Bill and usage report.

Link:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Final-4.3.2.pdf>



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4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>11.94574</td><td>7.30682</td><td>9.33267</td><td>10.20909</td><td>11.41319</td></tr></tbody></table> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Institutional data in the prescribed format2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	2021-22	2020-21	2019-20	2018-19	2017-18	11.94574	7.30682	9.33267	10.20909	11.41319	<p>"HEI needs to provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically consider expenditure on repairs and maintenance only of Physical facilities and AMC for academic facilities under the seal and signature of Head of HEI. Also Provide Income & Expenditure statement of the HEI (Not for Trust/group) highlighting the relevant heads showing Maintenance of infrastructure (physical facilities and academic support facilities) PI note: Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility.. Important to note: (Total sum of metrics of 4.1.2 and 4.4.1 should not exceed EP 3.1. PI verify accordingly</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
11.94574	7.30682	9.33267	10.20909	11.41319								

IN RESPONSE TO 4.4.1

PLEASE FIND HERewith THE DETAIL EXTRACT OF EXPENDITURE FROM THE AUDITED STATEMENT DURING THE LAST FIVE YEARS.

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/Final-4.4.1.pdf>



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5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="386 909 1102 1113"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>478</td> <td>306</td> <td>292</td> <td>328</td> <td>306</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="386 1209 1102 1413"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>150</td> <td>140</td> <td>110</td> <td>150</td> </tr> </tbody> </table> <p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1. Upload policy document of the HEI for award of scholarship and freeships.</p> <p>2. Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	478	306	292	328	306	2021-22	2020-21	2019-20	2018-19	2017-18	200	150	140	110	150	<p>"HEI to pl attach 1. Upload sanction letter of scholarship and freeships (in English). 2. Upload policy document of the HEI for award of scholarship and freeships 3. Copies of the letters of scholarship"</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
478	306	292	328	306																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
200	150	140	110	150																		



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IN RESPONSE TO 5.1.1 PLEASE FIND HERewith THE SUPPORTING DOCUMENTS WHICH ARE MADE AVAILABLE ON INSTITUTIONAL WEBSITE FOR KIND PERUSAL.

Year	Scholarship	No.of Beneficiaries	Link
2021-22	Minority, OBC, KSDA, etc.	459	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2021-22-OBC-MINORITY-EWS-KSDA-BEEDI-WORKERS-ETC.pdf
	SC Scholarship	35	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2021-22-SC-SCHOLARSHIP.pdf
	ST Scholarship	14	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2021-22-ST-SCHOLARSHIP.pdf
2020-21	Minority, OBC, etc.	246	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2020-21-OBC-MINORITY-ETC.pdf
	SC Scholarship	39	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2020-21-SC-SCHOLARSHIP.pdf
	ST Scholarship	21	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2020-21-ST-SCHOLARSHIP.pdf
2019-20	OBC	213	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-OBC-FEE-CONCESSION-MERGED.pdf
	Purasabhe Scholarship	03	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-PURASABHE-OFFICE-KUSHTAGI.pdf



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	Sanchi Honnamma	08	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-SANCHI-HONNAMMA-SCHOLARSHIP.pdf
	SC Scholarship	37	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-SC-SCHOLARSHIP.pdf
	ST Scholarship	29	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-ST-SCHOLARSHIP.pdf
	Town Municipality	02	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2019-20-TOWN-MUNICIPAL-YELBURGA.pdf
2018-19	Sanchi Honnamma	10	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2018-19-and-2019-20-SANCHI-HONNAMMA-AND-SIR-C-V-RAMAN-SCHOLARSHIP.pdf
	OBC	272	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2018-19-OBC-SCHOLARSHIP-AND-FEE-CONCESSION.pdf
	SC Scholarship	30	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2018-19-SC-SCHOLARSHIP.pdf
	ST Scholarship	25	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2018-19-ST-SCHOLARSHIP.pdf
	Town Municipality	01	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2018-19-TOWN-MUNICIPAL-YELBURGA.pdf



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2017-18	OBC	232	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2017-18-OBC-FEE-CONCESSION.pdf
	Sanchi Honnamm	10	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2017-18-SANCHI-HONNAMMA.pdf
	SC Scholarship	33	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2017-18-SC-SCHOLARSHIP.pdf
	ST Scholarship	30	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2017-18-ST-SCHOLARSHIP.pdf
	Town Municipality	01	https://sacollegenaregal.edu.in/wp-content/uploads/2023/09/2017-18-Town-MUNICIPAL-YELBURGA.pdf



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5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"><i>Soft skills</i><i>Language and communication skills</i><i>Life skills (Yoga, physical fitness, health and hygiene)</i><i>ICT/computing skills</i> <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>D. 1 of the above</p> <p>HEI clarification Input :</p> <p>No answer change</p> <p>Recommended Input :</p> <p>D. 1 of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	<p>HEI to pl attach attendance with signature and certificates under each category each years for claim Note: The programmes should be conducted periodically during the assessment Fit India, Internation yoga day celebrations, blood donation camp etc cannot be part of this program period.</p>
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In Response to 5.1.2

Please find herewith the supporting documents pertaining to this particular metrics.

We would like to claim Soft skill and Life skill under this metrics.

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.2-CAPACITY-BUILDING-DEVELOPMENT.pdf>



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5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">250</td> <td style="color: purple;">100</td> <td style="color: purple;">300</td> <td style="color: purple;">190</td> <td style="color: purple;">280</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: red;">250</td> <td style="color: red;">0</td> <td style="color: red;">0</td> <td style="color: red;">0</td> <td style="color: red;">280</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: green;">125</td> <td style="color: green;">0</td> <td style="color: green;">0</td> <td style="color: green;">0</td> <td style="color: green;">140</td> </tr> </tbody> </table> <p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	250	100	300	190	280	2021-22	2020-21	2019-20	2018-19	2017-18	250	0	0	0	280	2021-22	2020-21	2019-20	2018-19	2017-18	125	0	0	0	140	<p>HEI to pl attach attendance with signature and certificates for years 2020-21, 2018-19 and 2019-20</p>
2021-22	2020-21	2019-20	2018-19	2017-18																												
250	100	300	190	280																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
250	0	0	0	280																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
125	0	0	0	140																												



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In response to 5.1.3

Please find herewith the supporting documents pertaining to this metric's query.

LINK :

(a) Career Guidance

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.3-Career-Guidance-DVV.pdf>

(b) Competitive Examination related guidance

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.3-COMPETITIVE-GUIDANCE-YEARWISE-FINAL.pdf>

5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none">Implementation of guidelines of statutory/regulatory bodiesOrganisation wide awareness and undertakings on policies with zero toleranceMechanisms for submission of online/offline students' grievancesTimely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p>	<p>"HEI to Kindly submit relevant documents 1. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Circular/web-link/ committee report justifying the objective of the metric 3. Minutes of the meetings of student grievance committee, as per metric. 4. Report of grievances from the concerned committee. 5. Note: The mechanism of redressal should be available as document and should be hosted in the HEI's Website. The link of the same shall be provided to validate the same PI note: Statutory regulations/norms of UGC/SRA to be provided""</p>
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In response to 5.1.4 please find herewith the supporting documents which are made available on Institutional website for kind perusal.

Sl. No.	Particular	Link
1.	Anti Ragging Policy document	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-ANTI-RAGGING-POLICY.pdf
2.	Composition of Anti Ragging	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-ANTIRAGGING-DVV.pdf
3.	Prevention of Sexual Harrassment Meeting Proceedings.	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-Antisexual-Harassment-cell-DVV.pdf
4.	Complaint / Suggestion Box	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-Complaint-Suggestion-Box.pdf
5.	Grievance Redressal Cell	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-GRIEVANCE-REDRESSAL-CELL-ANNUAL-REPORT-DVV.pdf
6.	Policy Document	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-GRIEVANCE-REDRESSAL-CELL.pdf
7.	Policy document on Prevention of Sexual Harrassment	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-POLICY-ON-SEXUAL-HARASSMENT-DVV.pdf
8.	SC/ST Cell	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.1.4-SC-ST-CELL-DVV.pdf



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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
39	22	36	18	16

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	18	9	8

HEI clarification Input : No answer change

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	18	9	8

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

"HEI To pl upload 1. Appointment letters of students placed and 2. Admission cards/ID proof of students progressed to higher degree for years each year for claim



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2021-22	2020-21	2019-20	2018-19	2017-18
121	143	84	61	162

Attached Documents :

- [1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order\(the above list should be available on institutional website\)](#)
- [2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.\(the above list should be available on institutional website\)](#)
- [3.Institutional data in the prescribed format](#)
- [4.Provide Links for any other relevant document to support the claim \(if any\).](#)

In response to 5.2.1 please find herewith the supporting documents accordingly.

[a] Progression to Higher Education		
2021-22	67	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-HIGHER-EDUCATION-2021-22.pdf
2020-21	58	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-HIGHER-EDUCATION-2020-21.pdf
2019-20	60	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-PLACEMENT-2019-20.pdf
2018-19	37	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-HIGHER-EDUCATION-2018-19.pdf



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2017-18	18	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-HIGHER-EDUCATION-2017-18.pdf
[b] Placements		
2021-22	21	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-PLACEMENT-2021-22.pdf
2020-21	12	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-PLACEMENT-2020-21.pdf
2019-20	11	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-PLACEMENT-2019-20.pdf
2018-19	05	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-Placement-2018-19-CP.pdf
2017-18	03	https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.1-PLACEMENT-2017-18.pdf



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5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

Attached Documents :

- [1. List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)
- [2. Institutional data in the prescribed format](#)

HEI to pl note: DWV input as per attached certificates. Note: Qualifying Certificates of the all students mandatory for claim."



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In response to 5.2.2 please find here with the supporting documents which are made available on Institutional website.

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.2.2.1-COMPETITIVE-QUALIFIED.pdf>

5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>0</td> <td>0</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>5</td> <td>6</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	02	0	0	04	04	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	1	2	2021-22	2020-21	2019-20	2018-19	2017-18	3	0	0	5	6	<p>"HEI to pl note: Only University / state/ national or international achievements will be considered. under this metrics. DVV input as per that 1. Participation / appreciation certificates and awards from regional / local / institutional levels should be avoided. 2. Awards from intra or inter institutions will not be considered. 3. Exclude Inter-collegiate awards. 4. if event is organised by college then that can be excluded PI check</p>
2021-22	2020-21	2019-20	2018-19	2017-18																												
02	0	0	04	04																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
0	0	0	1	2																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
3	0	0	5	6																												



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	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. list and links to e-copies of award letters and certificates 2. Institutional data in the prescribed format 	
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In response to 5.3.1 please find herewith the supporting documents which are linked on Institutional website.

Link:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.3.1-AWARDS-MEDALS-FINAL-DVV.pdf>

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>06</td> <td>04</td> <td>04</td> <td>04</td> <td>05</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>03</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	06	04	04	04	05	2021-22	2020-21	2019-20	2018-19	2017-18	03	2	2	2	2	<p>PI note: 1.All activities conducted under an event will be counted as one event 2. Activities on same days will be counted one"</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
06	04	04	04	05																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
03	2	2	2	2																		



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	<p>Remark :</p> <p>HE has not provided supporting data requested by HEI</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format</p>	
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In response to 5.3.2 please find herewith the supporting documents for claiming this metrics.

(a) Sports

Link:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.3.2.1-SPORTS-FINAL-DVV.pdf>

(b) Cultural Achievements

Link:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/5.3.2-CULTURAL-FINAL.pdf>



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6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none">AdministrationFinance and AccountsStudent Admission and SupportExamination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <p>D. 1 of the above</p> <p>Attached Documents :</p> <p>1. Provide Links for any other relevant document to support the claim (if any)</p>	<p>HEI to pl submit</p> <ol style="list-style-type: none">Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement.Annual e-governance report approved by Governing Council.Bills for the expenditure on implementation of e-governance in the areas of operation."
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RESPONSE TO 6.2.2 PROVIDED HERewith THE SUPPORTING DOCUMENT, EXPENDITURE INCURED, SCREENSHOT OF THE OPERATIONS FOR KIND PERUSAL.

LINK :

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/6.2.2-E-governance.pdf>



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6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">10</td> <td style="color: purple;">04</td> <td style="color: purple;">01</td> <td style="color: purple;">04</td> <td style="color: purple;">0</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: red;">0</td> <td style="color: red;">0</td> <td style="color: red;">0</td> <td style="color: red;">0</td> <td style="color: red;">0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: green;">04</td> <td style="color: green;">02</td> <td style="color: green;">09</td> <td style="color: green;">04</td> <td style="color: green;">0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	10	04	01	04	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	04	02	09	04	0	<p>DVW input as per that HEI has not provided relevant documents including data template details. HEI to pl submit 1. Policy document on providing financial support to teachers 2. e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3. Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies"</p>
2021-22	2020-21	2019-20	2018-19	2017-18																												
10	04	01	04	0																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
0	0	0	0	0																												
2021-22	2020-21	2019-20	2018-19	2017-18																												
04	02	09	04	0																												



RESPONSE TO 6.3.2

PLEASE FIND HEREWITH ALL THE SUPPORTING DOCUMENTS WITH REGARD TO THE FINANCIAL ASSISTANCE PROVIDED TO FACULTY MEMBERS FOR ATTENDING PROFESSIONAL DEVELOPMENT PROGRAMME DURING THE LAST FIVE YEARS.

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/6.3.2-seminor-presentaion.pdf>

6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">09</td> <td style="text-align: center;">03</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">03</td> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p>	2021-22	2020-21	2019-20	2018-19	2017-18	09	03	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	4	03	2	0	0	<p>""DVV input considering that 1. The programs duration less than stipulated by UGC/AICTE (5 days or more days) to be considered here. 2. A teacher attending multiple programs in a year will be counted once. PI update for other years as well</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
09	03	0	0	0																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
4	03	2	0	0																		



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Recommended Input :				
2021-22	2020-21	2019-20	2018-19	2017-18
18	04	08	0	0
6.3.3.2. Number of non-teaching staff year wise during the last five years				
HEI Input :				
2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11
Attached Documents :				
1. Institutional data in the prescribed format				
2. Provide Links for any other relevant document to support the claim (if any)				

RESPONSE TO 6.3.3

PROVIDED HERewith ALL THE GENUINE SUPPORTING DOCUMENTS FOR KIND PERUSAL.

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/6.3.3-FDP-file.pdf>



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6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implementedAcademic and Administrative Audit (AAA) and follow-up action takenCollaborative quality initiatives with other institution(s)Participation in NIRF and other recognized rankingsAny other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>DVW suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <p>C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.NIRF report, AAA report and details on follow up actions2.Link to Minute of IQAC meetings, hosted on HEI website	<p>HEI to pl submit supporting documents to relevant including 1. Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. Activities conducted under collaborative quality initiatives with other institutions. 3. NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.</p>
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IN RESPONSE TO 6.5.2

WE CLAIM THE FOLLOWING WITH ALL SUPPORTING DOCUMENTS

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings

LINK:

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/6.5.3-Quality-assurance-with-IQAC.pdf>



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7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none">1. Alternate sources of energy and energy conservation measures2. Management of the various types of degradable and nondegradable waste3. Water conservation4. Green campus initiatives5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input :No answer change</p> <p>Recommended Input :D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Geo-tagged photographs/videos of the facilities.2.Circulars and report of activities for the implementation of the initiatives document3.Provide Links for any other relevant document to support the claim (if any)	<p>PI note: The geo-tagged photos and supporting bills are not within assessment year and of 2022-23 and it appeared that facilities created in 2023. PI provide supporting documents within assessment years HEI to pl attach 1. Geo tagged photographs and videos of the facilities with caption. 2. Bills for the purchase of equipments for the facilities created under this metric.</p>
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IN RESPONSE TO 7.1.2

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

We would like to claim all the above and accordingly please find herewith the geo tagged photos and supporting documents for kind perusal.

LINK:

- (1) <https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/7.1.2.pdf>**



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Green Campus Videograph

Video No.1

- (1) <https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/7.1.2-Green-Campus-Video-1.mp4>

Video No.2

- (2) <https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/7.1.2-Green-Campus-Video-2.mp4>

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none">Green audit / Environment auditEnergy auditClean and green campus initiativesBeyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <p>C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and dateProvide Links for any other relevant document to support the claim (if any)	<p>HEI to pl submit 1. Policy document on environment and energy usage 2. Action taken reports and achievement report as clear and Green campus initiatives. 3. Certificate from the external accredited auditing agency (preferably government, concern department of affiliating university). covering all years 4. Certificates of the awards received from the recognized agency if any. 5. Action taken reports and achievement report as clear and Green campus initiatives. "</p>
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IN RESPONSE TO 7.1.3

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

We claim all the above and accordingly please find herewith all the supporting documents which are made available on college website for kind perusal and consideration.

LINK

<https://sacollegenaregal.edu.in/wp-content/uploads/2023/10/7.1.3.pdf>