



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**S. A. V. V. P. SAMITI'S SHRI ANNADANESHWAR ARTS,
SCIENCE AND COMMERCE COLLEGE**

**A.V.V.P. SAMIT S SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE NAREGAL**

582119

www.sacollegenaregal.edu.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

About the Esteemed Management:

Shree Annadana Vijaya Vidya Prasarakata Samiti (S.A.V.V.P. Samiti), Naregal is a non-profit making organization, founded by Lingaikya Shreeman Niranjana Pranava Swaroopi Annadana Mahaswamiji and the selfless dedicated patriotic devotees, who were social luminaries. The Holy Annadaneshwar Math is situated at Halakere about 5 Kms from Naregal in Ron Raluka.

The founding of S.A.V.V.P. Samiti was the beginning of the long and unending march towards bringing education at all levels, for the rural and deprived children of Ron taluka and surrounding areas covering erstwhile Koppal, Raichur, Bellary, Bagalkot districts and places beyond these. The Mission of the Samiti was to provide education to the underprivileged poor and farmers' children. With a small beginning, the Samiti has taken long strides creating historical contributions to the field of education in India.

Today the Samiti has under its Administration runs 05 pre-primary and primary schools, 06 higher secondary schools, 01 Dumb and Deaf Residential Primary and High School, 03 Pre-University College, 03 ITI institutions which speaks of the enormous efforts made by the Samiti.

About the College

Shri. Annadaneshwar Arts, Science and Commerce College, Naregal was established in the year 1966. During the first year, college has started with BA programme and in the year 1977 B.Com. was introduced and based on the demands of localites, alumni and parents, college started B.Sc., in 1966. With the active support of our esteemed Management, college has started M.Sc. in 2017 and whereas M.A.-Kannada and M.Com introduced in the year 2020-21.

Our college is one of the biggest rural institutions in Karnataka imparting UG and PG programmes. The college is recognized under 2(f) and 12(B) of UGC

Act, 1956 and included under grant-in Aid code in 1978.

The college has 11.07 acres of land with the built up area of 5048.59 Sq.Mtr., consisting of college building, independent central library, gymkhana, science laboratories, play ground, canteen, post office, play ground of 200 mtr track and a separate ground for basket ball, volleyball, kabaddi, tennicoit and kho-kho grounds.

Vision

Following is the Vision statement of the Institution -

"We wish to trend setters in imparting excellence education in various field for the rural students community and thereby wish to serve our great nation"

Our esteemed Management regularly in touch with the Institution and approve the Short term and Long term plans prepared by the Institution in the overall interest of the students community at large.

Mission

Following is the Mission statements -

- (1) To provide a firm foundation on career prospects of the students.**
- (2) To prepare students competent enough for competitive world and higher education.**
- (3) To prepare students self reliant through entrepreneurship.**
- (4) To hone the skills of the students to meet the demands of modern competitive world.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are the list of strength of the Institution. They are ;

- **One of the premier Higher Education Institution in the vicinity of Naregal.**
- **Our esteemed President of the college is a religious head and Philanthropist.**
- **Supported with cooperative and guiding Management and Governing Body.**
- **College has sprawling area of 11.07 acre of land with the built up area of 5048.59 sq.mtr.**
- **College is included under 2(f) and 12(B) and also grant-in-aid code.**
- **Runs 03 UG and 03 PG programmes.**
- **Well maintained Botanical and Medicinal Garden.**
- **Museum maintained by the Department of Zoology.**
- **College has well qualified and competent 15 permanent teachers and 21 management full time teachers.**
- **Has a canteen with subsidized rate for staff and students.**
- **College has well equipped science laboratories, computer lab, geography lab.**
- **Has mounted sufficient CCTV surveillance cameras for the security and safety purposes.**
- **No.of students enrolled surpasses boys students.**
- **The overall pass percentage of the Institution in UG programme is 92% and whereas 100% in PG programmes.**
- **Provided purified water drinking units.**
- **College has a renovated girl room and provided necessary facilities.**
- **One of the staff members is recognized as a Research Guide by Kannada**

University, Hampi.

- **Active role of Research Committee and developed the research culture among staff.**
- **Has a separate staff room for science faculties and PG faculty members.**
- **College has ICT enabled seminar hall.**
- **10 class rooms are upgraded with ICT enabled.**
- **Established MoU with competent organizations for the purpose of skill development and career guidance.**
- **College has a hostel for boys and girls separately.**
- **College has independent central library and enriched with necessary learning resources.**
- **College has a 12 station gymnasium.**
- **Post office within the premises of the campus.**
- **College has NCC, 2-unit of NSS, Rovers and Rangers, Women Empowerment Cell, Career Guidance and Placement Cell and all statutory cells as per the guidelines.**

Institutional Weakness

Following are the some of the weakness for the Institution to run the course curriculum effectively. However, college has been putting its utmost effort to prepare the students competent enough for progression to higher education and competitive world. Some of the weakness facing by the Institution are ;

- **Introduction of NEP concept of course curriculum by our University during the year 2021-22 without proper awareness and orientation to the staff.**
- **Lack of availability of course curriculum based on NEP pattern of syllabi.**

- **Additional effort to the staff to convince parents and students about the current trend of NEP pattern of course curriculum.**
- **As and when non-teaching staff superannuated from the service, it gets converted to unaided. Institution has to hire temporary staff and it has become additional financial burden to maintain the temporary staff.**
- **Least scope for generation of financial resources, as college has minimum fee structure as good number of students enrolled are belonging to economically weaker section.**
- **No scope of financial resources from funding agencies for the conduct of Minor and Major Research projects.**

Institutional Opportunity

- **To seek university permission for the establishment of Research Centre.**
- **To establish linkages and collaborations with Industries and Academia.**
- **To train entire staff on SWAYAM, MOOC platform for online courses.**
- **To enlighten students and encourage them to get enrolled in MHRD NPTEL online courses.**
- **To establish centre for Distance mode of Education through IGNOU and KSOU.**
- **To upgrade remaining class rooms with ICT enabled.**
- **To establish MoU with Centre for Multi Disciplinary Research Centre (CMDR) and CEDOC for research activities and career guidance respectively.**
- **To introduce university certified course on Communication Skills in English.**
- **To establish centre of Coaching classes for competitive examinations.**
- **To organize on campus interview in association with District Head**

Quarters, Government of Karnataka.

- **To establish Information Resource Centre.**
- **To seek government permission for the recruitment of vacant teaching posts.**

Institutional Challenge

- **Sustenance of intake due to establishment of Government First Grade College in the near vicinity of the college, as students are attracted with the government schemes i.e., no fees for girl students and least fees for boy students, provision of laptop, etc.**
- **Majority of the students enrolled are influenced with regional language.**
- **Financial constraint for the payment of salary to the temporary staff.**
- **Lack of employability for Arts students as lack of interest of MNCs, Industries, Companies for the conduct of on campus interview and recruitment of students.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Karnatak University, Dharwad. During the assessment period, college had to undergo three type of course curriculum i.e., Non-CBCS, CBCS and NEP. College adhered to the prescribed syllabi of Karnatak University.

During the assessment period, 02 senior faculty members are in the panel of Board of Studies belonging to Education and Hindi. They have actively participated and contributed their expertisation during the modification / revision of syllabus implemented by the University. 08 faculty members were in the panel of BoE and almost all the faculty members served as a Chairman / members of question paper settings of different subjects. The expertisation of few faculty members also been extracted as a member for BoS for framing the

course curriculum of value added and certificate courses.

With the active support of our esteemed Management, Principal ensures to facilitate the necessary infrastructural facilities and enhancement of learning resources at central library. During the assessment period, college has upgraded all the science laboratories, geography lab, computer lab, English lab and commerce laboratory.

With the impact of the feedback from stakeholders, college has introduced 16 certificate / value added courses.

College has a supporting units like; NSS, NCC, Scouts & Guides, Red Cross, Women Empowerment Cell. With the help of these units, college regularly conducts special lectures / awareness programmes on cross cutting issues. Cross cutting issues reflects in some of the course curriculum. They are; (a) Indian Constitution (b) Environmental Science (c) Financial Education & Investment Awareness (d) Human Resource Management (e) Human Rights and Environmental Studies (f) Personality development and Communication Skills.

During the assessment period, to imbibe the quality of social responsibilities and inculcate the moral values among students, college has invited academicians, professionals, entrepreneurs, religious heads to deliver special lecture pertaining to social issues and also on moral and spiritual based lectures.

For the effective delivery of course curriculum, college has upgraded 10 class rooms with ICT enabled. Procured 1078 no.of books, added good number of e-learning resources pertaining to respective subject.

Students at large are exposed to field work, study tours and also concerned faculty members have guided students for the preparation of Project Report and Viva Voc.

Teaching-learning and Evaluation

During The assessment period, college added 02 PG programmes. College has been striving its best in providing quality education to the students. Due to the

establishment of Government First Grade College in the near vicinity of the college, college has sustained enrollment of students with 35% of the total intake. However, the overall students enrolled are belonging to reserved category ranging to 63% during the last five years.

Experiential / Participative and Problem Solving Techniques:

For the purpose of experiential learning, college has the facilities like;

- 1. Well configured computer lab**
- 2. Network Resource Centre (Browsing Centre)**
- 3. Science laboratories – 03 chemistry, 02 Zoology, 01 Botany, 02 Physics, 01 Geography, 01 Math.**
- 4. Language Lab and Commerce Lab.**

Every department regularly conducted course enrichment activities and students are given additional assignment for gaining the experiential learning.

Participative Learning:

In addition to the theory and practical classes, students are encouraged to actively involve in debate, elocution, in-house seminar, field work, etc. During the COVID-19 period, college has conducted National level quiz competition, wherein more than 460 students from across the country participated in addition to our students. College also organized State level competition on Food and Nutrition. More than 112 students across the State in addition to our students were actively participated. The Department of Commerce regularly guide students about the share market, banking operations, opening DEMAT account, etc., through Commerce Lab and also students who are very weak in English communication skills, they are motivated to gain the minimum English communication skills through language lab.

Problem Solving Techniques:

Respective faculty members do solve previous question papers and case study. Provided additional assignment to students to understand the course

curriculum. Wherever the project report is mandatory as per the prescribed subject, the concerned faculty members do guide students for the process of preparing Project Report. College regularly invite academicians from PG department of different Universities to deliver special lecture on Research Methodology and Intellectual Property Rights.

The PO and CO of respective programme is well communicated to parents and students at the time of seeking admission by the Admission Committee and accordingly, students are well informed about the PO and CO during orientation programme and also during the class hour. For the ready reference to students and teachers, the Programme outcome (PO), and Course outcome (CO) are displayed on the college website from time to time and also notified on Notice Board.

The institution evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its educational programs soon after the announcement of University semester end result. The overall pass percentage of UG programme is 93% and whereas 100% in PG programme during the last five years.

Research, Innovations and Extension

College has formed Research Committee with its core objective to motivate and encourage faculty at large to inculcate research culture and accordingly conducted special lecture on Research Methodology and Intellectual Property Rights by experienced academicians and professionals.

One of the faculty members has been recognized as a Research Guide by the Kannada University, Hampi and 04 research scholars are pursuing Ph.D. under his guideship belonging to Kannada Department.

Following are some of the resolutions of the committee and its implementations during the last five years –

1.Organized Seminar on Research Methodology delivered by Dr.Kundan Basavaraj, Associate Professor, Sahyadri Commerce and Management College, Kuvempu University, Shimoga.

2. Conducted Basic Research Relevance of Methodology, Literature Review, Writing and Abstract by Dr. Shriprasad, Associate Professor, Joint Director, Population Research Centre, JSS Institute of Economic Research, Vidyagiri, Dharwad.

3. Conducted one week FDP on Writing and Publishing quality research papers.

4. Procured 20 academic journals and trained students on effective use of INFLIBNET N-list.

5. The Committee resolutions also impacted in publishing 14 text books with ISBN based on NEP, CBCS published by our faculty members.

6. Altogether 06 academic journals been published by our Institution.

7. Conducted special lecture on Intellectual Property Rights.

With the active participation of IQAC, college has conducted 10 seminars / workshops at State and National level during the last five years.

Our Institution has taken 2 NSS unit with the strength of 100 each. College also has NCC, YRC, Scouts & Guides, Women Empowerment Cell, etc. With the help of these units, in coordination with localites, NGOs, government officials, Health Department, college has conducted various extension activities and accordingly conducted good number of outreach and extension activities at the neighbourhood community.

College also has received national award entitled, Dr. Ambedkar Fellowship national Award in the year 2021, which identifies the Institution and individual whosoever actively involved in social reform activities and accordingly one of the faculty member of our college has been conferred with this Award for the following effective social activities he has carried out in the locality of Naregal Taluka.

The overall social activities carried out by the staff is appreciated by the Zilla Dalita Sahitya Academy, Gadag and forwarded the recommendations for conferring the Award by Bharatiya Dalit Sahitya Academy, New Delhi.

During the last five years, college has 07 functional MoU and accordingly

conducted specific activities based on MoUs objectivity.

Infrastructure and Learning Resources

College has sprawling area of 11.30 acre of land with the built up area of 47567 Sq.ft. With the active support of our esteemed Management, infrastructural facilities have been augmented based on demand and need. During the last five years, renovated women's rest room with the estimated budget of Rs.12.0 lac, constructed open Air Theatre with the estimated budget of Rs.1.0 lac, separately constructed spacious staff room, ICT enabled auditorium, 02 physics laboratory, established language laboratory with 15 well configured desktops along with necessary software and e-learning resources, upgraded 04 class rooms with ICT enabled, established commerce laboratory and enhanced good number of learning resources at central library. Upgraded CCTV surveillance camera facilitated at every class rooms, laboratories, central library, staff room, statutory points for the purpose of security and safety.

College has independent central library with the total built up area of 2159 Sq.ft. Has a seating capacity of 60 and facilitated separate reading provision for the staff. College has a qualified Librarian. Forms a Library Committee. Learning resources are procured from recognized book stall. Library also facilitated with NRC with 05 desktops.

College has a qualified and competent Physical Education Director with the specialization of Kabaddi and also a trained Yoga and Gym. Formed a Sports Committee with the objective of promoting sports activities to every students.

The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. College has a independent building with 2159 Sq.ft built-up area. Library has a 60 seating capacity and made a separate provision for teachers. Library functions from 9.00am to 5.30pm on all the working days. The library has total 60564 text books and 13909 reference books, 20 academic journals belonging to Kannada, Sociology, Economics, History, Commerce, Botany, Chemistry, Zoology, etc, 26 news papers and periodicals. 756 books have been added including NEP related syllabi. To promote and develop the art of reading habit among students,

Librarian regularly conducts Book Exhibition, display of New Arrivals, special talk to commemorate the Birth Anniversary of Dr.S.R. Ranganathan, founder of Library. Librarian also conducts a competition among students on Reading and Writing habits.

To gain practical knowledge and skills, college has 50 well configured desktops deployed at computer lab, browsing centre, commerce lab and language lab.

Student Support and Progression

College has provided necessary provisions and facilities for the overall career prospects of students. Of the total number of students enrolled, more than 75% of the students are beneficiaries of government scholarships. During the assessment period, college has conducted capability enhancement schemes based on the suggestions and recommendations of students on roll. With the active role of Career Guidance and Placement Cell college regularly invites experts, academicians, professionals to deliver special lectures on career guidance and competitive examination.

College has statutory cells i.e., (a) Prevention of Sexual Harrassment Cell (b) Anti Ragging Cell (c) Grievance Redressal Cell and (d) SC/ST Cell. The convenor of the respective cell conducted good number of awareness programmes and lecture by inviting leading lawyers, police personnel, etc. Students' grievances with regard to academic in nature is implemented on priority mode and in the case of any confidential grievances pertaining to health issues, lady faculty of the Institution do invite lady doctors to redress the health issues.

More than 25% of the outgoing students placed at different sectors and also progressed for higher education after their graduation. Only few students qualified in competitive examinations and have been placed at State and Central Government departments.

During the last five years, 10 sports laurels got awards and medals at the level of university, State and National level and college has organized Zonal level ball badminton tournament for women, with selection trials, Karnatak University Single Zone Kho-kho for men tournament being organized.

Sports laurels awarded with International level “Kreeda Ratna” on Malla Kamba event held at Fantawild park Xiamen, China and another one has got “Yuva Ratna” for Attya-pattya event award instituted by Young India organization.

College has got first place in Drama play organized by Regional Centre for Science & Technology, Karnatak University, Dharwad.

Sports laurels awarded with International level “Kreeda Ratna” on Malla Kamba event held at Fantawild park Xiamen, China and another one has got “Yuva Ratna” for Attya-pattya event award instituted by Youht India Organization.

Governance, Leadership and Management

Our college is managed by S.A.V.V.P Samiti’s headed by our esteemed President Shri Jagadguru Muppina Basavalinga Maha Swamiji. His Holiness is the inspiration, motivation and guiding spirit for all the staff of the college for carrying out the Institutional Vision and Mission statement effectively from time to time. Following are some of the evidence of Management Resolutions for carrying out the Institutional plans effectively during the last five years –

2021-22

- Organized University level Kho-kho tournament for boys**
- Edited Research Book (academic Journal) and published in B-Adhar.**
- Deputed 07 NCC cadet to participate Leadership Camp at Torangal.**
- Established MoU with Deshpande Foundation for Skill based training.**
- Introduced 03 certificate course based on stakeholders’ suggestions.**

2020-21

During the year, College has conducted -

- (1) National level seminar on Ramanujan: His life and Achievements.**
- (2) Soft skills development activities.**
- (3) State level Webinar on Prachina mattu arvachina kannada sayityada hosa sadyategalu.**
- (4) State level webinar on Latest rules in Track and field.**
- (5) State level webinar on Indian constitution:An introduction.**
- (6) To enable every teachers in engaging their classes, college has provided a separate desktop installed with necessary software, earphone, etc. This has helped teachers to record lecture series and uploaded on college website.**
- (7) College has run altogether 6 certificate / value added courses.**
- (8) The Physical Education Director, conducted virtual mode of Yoga training for students.**
- (9) Special lecture series by "Science Association" Seminars conducted by students.**

2019-20

- Installed purified drinking water unit with the capacity of 1000 litre.**
- Deputed NCC cadets attended CATC and TSC camps at Gadag & Bagalkot.**
- 3 students participated in All India level karate competition.**
- Introduced job oriented certificate course on Beautician.**
- Conducted state level workshop on, Advanced Business Technology in India**
- Established MoU with KLEs J.T College,Gadag PPG Degree college, Gadag KSS Arts and commerce college,Ron. SM Bhoomaraddi Arts Commerce First grade college, Gajendragad. SKVP Arts, Science and commerce college, Hole-alur for the purpose of Faculty Exchange activities.**

2018-19

- **Organized Women's single zone Ball badminton competition.**
- **Conducted job oriented certificate course on Tailoring.**
- **Organized single zone women inter university Ball badminton tournament and selection trails.**
- **Conducted District level Science Drama competition.**

To keep track of the staff's active role and implementation of their assigned responsibilities, efficiency academic progression and proficiency, college has framed Self Appraisal Form. This has helped to identify the overall efficiency of the faculty at large.

Institutional Values and Best Practices

The Institution is a co-education right from the inception of the Institution. College has committed in providing safety and security for staff and students at large. College has a zero tolerance policy on issues concerning gender, ragging, sexual harassment, etc. Institution observes highest ethical standards in all its activities. Equal opportunities are provided to all individual irrespective of gender, caste, language. For the safety and security of the students.

College has sufficient surveillance cameras and 24x7 security guard for safety and security purposes. In coordination with the Department of Commerce conducted Gender Audit and also regularly conducted good number of gender sensitization activities.

College has active role of Women Empowerment Cell. The Cell has conducted good number of awareness programme on gender sensitization. With the help of WEC, college has framed Gender Champion Club as per UGC guidelines and accordingly conducted activities on gender issues. The overall enrolment of girl students is surpassed with 53% compared to boy students.

College has a solar panel for energy conservation mounted at the girls hostel which is located within perimeter of campus. For the purpose of conservation of water, college has structured rain water harvesting. The conserved water is utilized for the maintenance of gardens. Campus is surrounded with greenery atmosphere with its botanical and medical garden.

College has conducted quality audit from the competent agencies and this has helped the Institution in understanding the maintenance of eco system for conducive atmosphere.

To inculcate the social values among students, college do conduct the specific activities / awareness programmes on the occasion of (a) Activities under LEAD (Leaders Accelerating Development) (b) Gandhi Jayanti (c) Kanakadasa Jayanti (d) Kannada Rajyotsava (e) Teachers' day (f) Yoga day (g) Women's Day (h) Constitution Day (i) Voters day (j) Independence day (k) Republic day, etc.

College has identified n-number of good practices and accordingly chosen two as a Best Practices. They are ; (a) Seed Ball preparation and distribution – with the core objective of educating the students about the protection of nature and protect the nature by enhancing greenery initiatives within and surrounding places of the campus. (b) Develop the Arts of Reading. With the holistic view of encouraging every students to enhance the reading books, magazines, etc, the Librarian along with faculty participation students are encouraged to actively involve the activities on developing the reading habit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. A. V. V. P. SAMITI'S SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
Address	A.V.V.P. Samit s Shri Annadaneshwar Arts, Science and Commerce College NAREGAL
City	NAREGAL
State	Karnataka
Pin	582119
Website	www.sacollegenaregal.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S.G. KESHA NNAVAR	08381-268222	9739504869	-	sacnaregal70@gmail.com
IQAC / CIQA coordinator	M.R. SHIVARAM	-	9900625147	-	mrshivaram1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
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State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-01-1987	View Document
12B of UGC	30-12-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A.V.V.P. Samit s Shri Annadaneshwar Arts, Science and Commerce College NAREGAL	Rural	11.07	5048.59

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Geography Economics,Geo Eco	36	XII or Equivalent	English,Kannada	20	5
UG	BA,Polscience Kannada,PolSci Kan	36	XII or Equivalent	English,Kannada	20	9
UG	BA,Economics Politicalscience,Eco PolSci	36	XII or Equivalent	English,Kannada	20	6
UG	BA,Politicalscience History,PolSci Hist	36	XII or Equivalent	English,Kannada	20	3
UG	BA,Geography Politicalscience,Geo PolSci	36	XII or Equivalent	English,Kannada	20	9
UG	BA,Politicalscience Sociology,PolSci Soc	36	XII or Equivalent	English,Kannada	15	0
UG	BA,History Geography,His Geo	36	XII or Equivalent	English,Kannada	25	10
UG	BA,Kannada History,Kan His	36	XII or Equivalent	English,Kannada	25	9
UG	BA,History Economics,His Eco	36	XII or Equivalent	English,Kannada	25	0
UG	BA,History English,His Eng	36	XII or Equivalent	English,Kannada	25	7
UG	BA,Geography	36	XII or Equivalent	English,Kannada	25	3

**Self Study Report of S. A. V. V. P. SAMITI'S SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE**

	English,Geo Eng					
UG	BA,Economics English,Eco Eng	36	XII or Equivalent	English,Kann ada	25	8
UG	BA,Economics Kannada,Eco Kan	36	XII or Equivalent	English,Kann ada	15	0
UG	BA,Hindi Education,Hi n Edu	36	XII or Equivalent	English,Kann ada	10	0
UG	BA,Agrimar keting Statist ics,AgriM Stat	36	XII or Equivalent	English,Kann ada	10	0
UG	BSc,Botany Zoology,Bot Zoo	36	XII or Equivalent	English	30	14
UG	BSc,Physics Mathematics, Phy Math	36	XII or Equivalent	English	30	19
UG	BSc,Physics Chemistry,Ph y Chem	36	XII or Equivalent	English	30	0
UG	BCom,Bcom, Commerce	36	XII or Equivalent	English,Kann ada	120	22
PG	MSc,Mathem atics,Mathem atics	24	B.Sc PCM	English,Kann ada	30	20
PG	MA,Kannada ,Kannada	24	B.A Opt. Kannada	Kannada	30	21
PG	MCom,Mco m,Commerce	24	B.Com	English	20	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				53			
Recruited	0	0	0	0	0	0	0	0	14	1	0	15
Yet to Recruit	0				0				38			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	9	12	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	5	2	0	7
Yet to Recruit				26
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	12	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	0	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	217	0	0	0	217
	Female	158	0	0	0	158
	Others	0	0	0	0	0
PG	Male	50	0	0	0	50
	Female	46	0	0	0	46
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	18	22	18
	Female	30	25	27	20
	Others	0	0	0	0
ST	Male	11	10	8	14
	Female	12	20	26	23
	Others	0	0	0	0
OBC	Male	210	194	185	179
	Female	179	201	231	217
	Others	0	0	0	0
General	Male	7	10	4	7
	Female	8	10	12	15
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		478	488	515	493

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our's is the first University in introducing NEP in an entire country. Under NEP programme students have given flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as (a) Mathematics + Physics, (a) Chemistry + Mathematics (c) Chemistry + Physics (d) Zoology + Botany (e) Botany + Chemistry (f) Zoology + Chemistry in B.Sc. programme etc with any interested Open Elective Course (OEC) i.e., Mathematics, Chemistry, Botany, Zoology. our institution provided with 05 DSCC for B.Sc. programme, 07 DSCC for B.Com and 07 DSCC for B.A. Programme and 04 OEC subjects</p>
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	<p>have introduced. OCE for B.Com. 03 course is implemented i.e., Digital Fluency, Yoga, Environmental Science, etc. In our institution, through Multi disciplinary education system, students are given more opportunities to study by selecting interested and employment-oriented, Skill Enhancement Course (SEC) along with their core subjects in offered degree programmes.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>ABC will allow students to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme.</p>
<p>3. Skill development:</p>	<p>In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. Our college conducted more than 30 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NSS Officer, Physical Education Teacher, Librarian and faculty members shoulder the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart the</p>

	<p>practical knowledge and make them analytical. The institution reinforces the students to imbibe the practical wisdom. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the Rani Channamma University. Teachers of our college from different subjects are members of BOE and BOS of University and contributed their expertisation is rendered to strengthen the course curriculum. They provide needbased inputs and inclusions in the syllabus by giving their proposals and advice. There are range of courses and programs are categorized in compliance with local, National and global trends and needs of job market, creating a link between the Course Outcome and Program Outcomes. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes.</p>
<p>6. Distance education/online education:</p>	<p>In addition to the offline classes, most of the core subject teachers upload the recorded lectures and made it available on college website and some of them also created their own Youtube Channel to facilitate the recorded lectures. Under the NEP, during the current year, college is intended to educate students to opt for online courses through SWAYAM, MOOC, etc.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>As per the direction of the concerned Department, college has established Electoral Literacy Club in the year 2019-20 and accordingly college has conducted good number of awareness programmes to students and localites about the importance of voting during election.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>College has appointed Dr. D.L. Pawar, Asstt. Professor, Department of Political Science as a coordinator of ELC and college has nominated student representative as volunteer of ELC.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of</p>	<p>(1) In association with the Department of Political Science, conducted Voters Awareness and Voting Card Awareness programme held on 01-25-2019. (2) Conducted a rally on "Compulsory Voting" held at</p>

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>neighbourhood communities in coordination with localities. The activities conducted on 11-26-2019. (3) This has impacted in getting registered for Voters Card for more than 120 students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>After the initiation of ELC, college has conducted awareness programme on the importance of voting and also enlightened the villagers about the value of voting at the adopted villages.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>College has regular touch with the Taluka Panchayat, Election Office at Gadag district. College yet to promote remaining students who all have attained 18 years of age to get enrolled for voting card.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
478	488	515	493	426
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	32	38	35	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.29	14.69	30.29	55.64	26.00

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Karnatak University, Dharwad. During the assessment period, college had to undergo three type of course curriculum i.e., Non-CBCS, CBCS and NEP. College adhered to the prescribed syllabi of Karnatak University. During the assessment period, 02 senior faculty members were in the panel of Board of Studies belonging to Education and Hindi. They have actively participated and contributed their expertisation during the modification / revision of syllabus implemented by the University. 08 faculty members were in the panel of BoE and almost all the faculty members served as a Chairman / members of question paper settings of different subjects. The expertisation of few faculty members also been extracted as a member for BoS for framing the course curriculum of value added and certificate courses.

With the active support of our esteemed Management, Principal ensures to facilitate the necessary infrastructural facilities and enhancement of learning resources at central library. During the assessment period, college has upgraded all the science laboratories, geography lab, computer lab, English lab and commerce laboratory.

As and when there is a revision / modification of syllabus and introduction of new subject, college deputed concerned subject teachers for orientation conducted by University and neighbouring Institutions. Following are some of the initiations taken up by the Institution for effective delivery of course curriculum –

1. College has deputed 09 faculty members for attending orientation programme based on revision / modification of course curriculum,

organized by the respective department of BoS, by the university.

- 2. Upgraded 10 class rooms with ICT enabled.**
- 3. Subscribed for INFLIBNET N-list for remote access.**
- 4. Provided a separate desktop along with earphone for recording the lectures and conducting virtual classes.**
- 5. Subscribed few academic journals based on departmental demands.**
- 6. Provided high bandwidth internet connectivity at Library, Browsing centre, Computer laboratory and also extended wi fi provisions to class rooms, staff rooms, IQAC, science laboratories, etc.**
- 7. Financial provisions are made for course enrichment activities and accordingly, invited academicians, professionals to deliver special lecture based on revision of course curriculum.**
- 8. Conducted subject related webinar by different departments.**
- 9. Organized online quiz competitions.**
- 10. Conducted State level Science Exhibitions.**
- 11. Recruited 10 vacant teaching posts as per the UGC guidelines.**
- 12. College has published POs and Cos on Institutional website from time to time.**
- 13. College has given optimum scope to every department for the conduct of course enrichment programmes i.e., field work, study tours, special lectures, etc.**
- 14. During the pandemic circumstances, college has conducted webinars at different level.**

Continuous Internal Evaluation:

Soon after the announcement of university calendar of event, with the active support of IQAC, Principal convenes staff meeting and entrust the

responsibilities to the full time teachers as a convener for different committees / cells. Principal seeks departmental plan of action for the conduct of course enrichment activities during the year and accordingly provides necessary financial provisions for the same.

Students at large are well informed about the Code of Conduct and maintenance of minimum 75% of attendance to the theory / practical classes. Students who remain absent for more than 6 days, respective department seek genuinity of the absentism and based on that report, such students are engaged with additional classes by core subject teachers, so as to, cope up the course curriculum. All the supporting documents are uploaded on Institutional website with regard to CIE.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
190	250	97	120	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has a supporting units like; NSS, NCC, Scouts & Guides, Red Cross, Women Empowerment Cell. With the help of these units, college regularly conducts special lectures / awareness programmes on cross cutting issues. Cross cutting issues reflects in some of the course curriculum. They are; (a) Indian Constitution (b) Environmental Science (c) Financial Education & Investment Awareness (d) Human Resource Management (e) Human Rights and Environmental Studies (f) Personality development and Communication Skills.

GENDER ISSUES:

Regarding gender sensitization in our college formulated gender champion club under the guidelines of ministry of HRD and we conducted many activities related to gender like group discussion, poster making and painting etc.

HUMAN VALUES:

Basic human values refer to those values which are at the core of being

human. the values which are considered basic inherent values in human include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. Environment and Sustainability Conservation of soils, Conservation of Eco system, Conservation of Bio-Diversity, Conservation of Pollution, Management of solid waste. With the help of NSS, NCC, YRC, Scout & Guides, Rovers & Rangers, conducts extension activities. In this regard, college also invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues. Following are some of the activities conducted on cross cutting issues during the last five years –

- 1. Conducted special lecture on, “Constitutional values” in the year 2018-19.**
- 2. Regularly conducted blood donation camp in association with Rotary International, Naregal.**
- 3. With the help of NSS, NCC and also including other students, college has sapped good number of plantation within the campus as a mark of greenery atmosphere.**
- 4. In association with Women Empowerment Cell, special lectures being organized on Women Empowerment.**
- 5. Students are encouraged to maintain botanical, medicinal garden and also educated them about the prominence of greenery initiative activities.**
- 6. Invited Lawyers, police personnel to deliver special lecture on constitutional obligations.**
- 7. Invited academicians, professionals, entrepreneurs and successful alumni to deliver special lecture on current trends and professional ethics, etc.**
- 8. In association with the Department of Forest, Govt.of Karnataka, Naregal, conducted collaborative activities with regard to greenery initiatives at the neighbourhood community and adopted villages.**

To inculcate the social and moral values among students, college has encouraged them to conduct the survey, organize fest, etc.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 137

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 38.25

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
287	200	187	195	202

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
590	590	540	540	540

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
177	178	148	182	192

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
295	295	270	270	270

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 12.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

College has a beautiful campus with its sufficient greenery initiatives. With the active support of our esteemed Management, yeomen leadership of Principal and proper planning of IQAC, college has facilitated necessary provisions and facilities for creation of centre of learning. College has augmented necessary infrastructural facilities and enhanced good number of learning resources based on stakeholders demand and course curriculum. Experimental learning is emphasized to enhance

students' learning abilities. They are given the opportunity to conduct laboratory experiments individually.

Experiential Learning:

Following are the facilities made available to staff and students for experiential learning –

- 1. College has subscribed 20 academic journals pertaining to respective department.**
- 2. College has updated all the science laboratories along with necessary chemicals and equipments. i.e., Geography, Physics – 02, Chemistry – 02, Botany - 01, Zoology – 02, Computer Science Lab along with necessary chemicals and equipments.**
- 3. College has well configured 50 desktops deployed at Computer Lab, Language Lab, Commerce Lab and Browsing centre.**
- 4. Subscribed INFLIBNET N-list.**
- 5. Has Medicinal and Botanical garden.**

Activities:

- Science faculty do assign good number of experiments to the students as per prescribed syllabi and also guide them to prepare journal.**
- Course enrichment activities are carried to create interest on prescribed syllabi.**
- Arts students are encouraged to actively involve in study tours and field work. They are asked to submit the assignment about the observation of field work / study tours.**
- The Department of English do conduct Communication Skills training to students who could not able to speak minimum English communication skills.**

- **To gain the practical knowledge about share market, banking operations, financial Institutions, etc., students are enlightened the activities through Commerce Lab.**
- **All the PG students are guided for the preparation of Project Report based on primary and secondary data.**
- **Commerce students are given sufficient Case Study to solve.**

Participative Learning:

The teachers at our institution employ various participative programs to motivate students. These programs include in house seminars quizzes, field visits, study tours and essay competitions, etc. To identify the students academic activeness, students at large encouraged to actively involve in the cocurricular activities.

Participative learning is actively encouraged among students. They are motivated to participate in inter-college and university-level seminars, essay writing competitions, and quizzes. Regular field visits, industrial visits, and study trips are organized to provide students with practical exposure beyond the classroom setting. Problem-solving skills are honed through mini projects, which are a mandatory requirement for final year undergraduate and postgraduate students. During these projects, students face challenges such as dissertation writing, experimental problem[1]solving, and comprehensive reporting of field and industrial visits. The college has taken significant steps to integrate technology into the learning process. Each student is provided with a separate computer and earphones, along with necessary software for recording lectures. To ensure effective utilization of technology, the college has invited experts to train faculty members on how to make the most of Information and Communication Technology (ICT) in their teaching.

Problem solving techniques:

College regularly invite academicians and professionals to deliver special lecture on Research Methodology and accordingly students are guided on the method of preparing survey, collection of data on primary and

secondary data. This process has helped good number of final year UG students and specifically for PG students who have to prepare Project Report as per prescribed syllabi.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	32	38	35	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 35.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has implemented a well-structured and transparent system for Continuous Internal Evaluation (CIE) of students. Even before the semester begins, a detailed academic calendar is prepared, outlining the dates for internals, seminars, practical internals, and other important events. The Examination Committee, responsible for managing examinations, strictly follows the calendar of event. The Examination Committee entrusted in preparing the internal examination time table, assigning invigilation duties, arranging seating arrangements, and scheduling subjects for examinations. Students are informed about the internal test schedule at least five days prior to the commencement of the tests. To ensure accuracy and fairness, the internal marks sheet is displayed on the college notice board before uploading the final internal test marks to the University portal. Students are given the opportunity to request corrections only for factual errors if they genuinely find any. By implementing this robust internal evaluation system, the college ensures a fair and comprehensive assessment of students' academic progress throughout the semester. The process encourages continuous learning and improvement, providing valuable feedback to both students and faculty members. The internal assessment mechanism, known as Formative assessment, is conducted based on various components, such as two internal tests every semester, assignments, seminars, journals, viva-voce, field reports, and projects. Additionally, student attendance plays a

crucial role, as per University guidelines mandating a minimum of 75% attendance for each student. During the orientation programme at the beginning of the semester, students are well informed about the Code of Conduct and compulsory maintenance of attendance for theory and practical sessions. The students overall activeness is measured through their regular attendance, performance in internal tests, semester end result. After identifying the learning level of the students, respective department do conduct remedial classes for slow learners.

Students are given scope to get guidance, suggestions with regard to (a) name corrections in the Marks Card (b) Hall Ticket Issues (c) Revaluation, etc. Soon after the university announcement of semester end result, its notification with regard to time line for submission of Revaluation, Challenge Evaluation is communicated to students. Students who wishes to apply for RV, CV, etc., they are instructed to get guidance from respective faculty members. This has impacted only those students who have been deprived of genuine marks could able to get their justification after their Revaluation and Challenge Evaluation. Following are some of the sample evidence of grievances from students about external examinations –

1. Mismatch of role number during practical examination.
2. Outgoing students requested to University to reschedule the semester end examination time table due to competitive examination schedule on the day of sem. End exam on Sunday.
3. Some NCC cadets who have participated national level camp, University has changed the exam time table.
4. Correction of Name in the Marks Card being rectified by Examination Section, Karnatak University.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to Karnatak University and college has least scope to modify the course curriculum. However, the suggestions and recommendations made by the member of BoS from our college is implemented by respective department of Karnatak University.

During the assessment period, college had to undergo three mode of course curriculum i.e., non-CBCS, CBCS and NEP and accordingly college has invited academicians, professionals to enlighten about the revision / modification of course curriculum.

The PO and CO of respective programme is well communicated to parents and students at the time of seeking admission by the Admission Committee and accordingly, students are well informed about the PO and CO during orientation programme and also during the class hour. For the ready reference to students and teachers, the Programme outcome (PO), and Course outcome (CO) are displayed on the college website from time to time and also notified on Notice Board.

The framework of the Programme Outcome, and Course Outcomes designed by the faculty are discussed in the departmental meeting, validated and presented before the IQAC for further approval. Once approved by the IQAC, it is finally proceeded to IT coordinator to make it available in Institutional website.

The PO and CO is also well communicated to newly recruited permanent and management recruited staff so that they can able to collect required learning resources and update themselves accordingly which will enable them to disseminate the course curriculum effectively.

Respective faculty members do provide hard copy highlighting the scope of Programme Outcome in the field of (a) higher education (b)

competitive examination (c) employability at different sector and (d) self entrepreneurship and accordingly subject teachers explain in detail about the Course Outcome highlighting what students are going to learn with respect to the topic that they are going to study.

B.A – Program Outcome

After graduation students have the following scope for higher education i.e., PG courses i.e., M.A., MSW, Master of Library Science, PG Diploma courses, B.Ed., LL.B., etc and this programme gives scope for Competitive Examinations conducted by competent agencies i.e., KPSC, UPSC and other reputed Institutions.

B.Com – Program Outcome

Students who have taken admission to B.Com are expected to come out with following outcomes. Develop managerial skills. Entrepreneurial skills. Budgeting policy. Human Resources Management. Develop Numerical ability. Well versed with business regulatory framework.

After successful completion of B.Com. degree, it gives scope for higher education and also professional courses. Students can continue for M.Com., M.Com.(CS), MBA, MBA(IT), MSW, LL.B., CS, ICWA, PGDBM, PGDCA, B.Ed., etc,. The programmes gives scope for entrepreneurship and also students can get employed through different competitions like; Banking, Insurance, KPSC, UPSC, etc., and also B.Com. graduates get employability in different sectors i.e., private, public, government, non government sectors.

B.Sc - Program Outcome

Students taking admission to this program of B.Sc are expected to possess the following outcome qualities. Explaining the basic scientific principles and methods. Inculcating scientific thinking and awareness among the students. Increasing the practical skill of the students and working knowledge of instruments. Ability to handle the unexpected situation by critically analyzing the problem. i.e understanding the issues related to nature and environmental contexts and sustainable development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

During assessment period, college has recruited 10 teaching against the sanctioned post and accordingly recruited 21 management full time teachers. To attain the PO and CO, with the help of IQAC, active guidance of our Principal, college has upgraded some of the class rooms with ICT enabled, procured academic journals based on the demand by respective teachers. Principal has given scope to every department for the effective delivery of course curriculum and accordingly earmarked necessary financial provisions for the conduct of cocurricular activities as per the Departmental Plan of Action. Most of the core subject teachers have conducted course enrichment activities i.e., field work, study tours, assignments, unit wise surprise test, solving of previous question papers, in-house seminars, invited lectures based on course curriculum, sufficient experiment in respective laboratories etc. During the assessment period, college has deputed good number of faculty members to attend professional development programme organized by recognized Institutions and University level. Science Department give good number of experiments based on course curriculum. To gain the communication skills, the Department of English do conduct specific training sessions at the Language Lab and commerce students guided about the share market, trading, banking operations, Insurance Sector, financial Institutions, etc. Almost all the faculty members strive their best to infuse the academic interest among students so as to cope up the existing course curriculum and enable them to competent enough to pass semester end examination with highest possible percentage. College encourage advanced students to compete at various events organized by neighbouring Institutions and

university level. College train such students before enrolling their name to the competitions.

The institution evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its educational programs. This assessment process is crucial in determining the level of achievement and learning outcomes of the students. To evaluate the attainment of POs and COs, the institution uses various methods, such as:

1. Continuous Internal Evaluation (CIE): Regular internal assessments, including two internal tests, are conducted to gauge students' understanding and progress throughout the semester.

2. Semester-end Examinations: The final examinations at the end of each semester assess students' knowledge and competence in meeting the specified learning outcomes.

3. Participation in In-house Seminars: Students' participation and performance in in-house seminars contribute to evaluating their ability to present and communicate ideas effectively.

4. Projects and Reports: Students' performance in projects, based on primary and secondary data, and submission of reports from study tours and fieldwork are analyzed to determine the attainment of specific outcomes.

5. Feedback and Interaction: Regular student-teacher interactions and feedback sessions provide insights into students' understanding and help identify areas for improvement. 6. Extra-curricular and Co-curricular Activities: Participation and performance in co-curricular and extra-curricular activities are also considered, as they contribute to the holistic development of students. By employing these evaluation methods, the institution ensures that students are meeting the desired learning outcomes and are well-prepared to face real-world challenges upon completion of their respective programs. This continuous assessment process helps in maintaining the quality of education and improving the overall learning experience for students.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.19

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	159	178	105	70

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
154	163	184	118	98

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has been striving its best to impart quality education to students at large and equipping them competent enough for progression to higher education and also competitive world. In this regard, with the active role of IQAC and involvement of senior faculty members, college has given ample scope to faculty members to update and upgrade academically robust. With the recommendation of Library Committee and suggestion of IQAC, college has subscribed 20 academic journals belonging to different department and also subscribed INFLIBNET N-list for remote access which has become boost for both staff and students. Central library is enriched with 05 well configured desktops for Network Research

Centre. Students are encouraged to use this browsing facility for accessing e-learning on different topics of course curriculum and current trend of competitive world. Central Library has augmented good number of e-learning resources of different subjects which has become ready references for the faculty members in gaining the skills and knowledge.

To inculcate the research culture among staff and students, college has framed a Research Committee with its objective of promoting research culture among staff at large and students in general. Following are some of the resolutions of the committee and its implementations during the last five years –

- 1. Organized Seminar on Research Methodology delivered by Dr.Kundan Basavaraj, Associate Professor, Sahyadri Commerce and Management College, Kuvempu University, Shimoga.**
- 2. Conducted Basic Research Relevance of Methodology, Literature Review, Writing and Abstract by Dr.Shriprasad, Associate Professor, Joint Director, Population Research Centre, JSS Institute of Economic Research, Vidyagiri, Dharwad.**
- 3. Conducted one week FDP on Writing and Publishing quality research papers.**
- 4. Procured 20 academic journals and trained students on effective use of INFLIBNET N-list.**
- 5. The Committee resolutions also impacted in publishing 14 text books with ISBN based on NEP, CBCS published by our faculty members.**
- 6. Altogether 06 academic journals been published by our Institution.**
- 7. Conducted special lecture on Intellectual Property Rights.**
- 8. All the faculty members have actively participated and published research articles on reputed academic journals at State / National level seminars, conferences.**
- 9. One of the faculty members has been recognized as a Research Guide by the Kannada University, Hampi and 04 research scholars**

are pursuing Ph.D. under his guideship belonging to Kannada Department.

10. Some of the faculty members have rendered their expertization as a academic Resource person organized by neighbouring Institutions.

Other Facilities:

- College also provided well configured computer laboratories, separate desktop along with earphone for recording the lecture. This has encouraged all the faculty members to conduct virtual classes during pandemic circumstances and also enable them to upload recorded lectures on institutional website during COVID-19 period.
- Well configured desktop, printer along with necessary stationery and also internet connectivity.
- Seed money for the conduct of Survey, field work and project work.
- Scope for pursuing higher education on research leading to Ph.D. along with OOD facilities.
- Upgraded 10 class rooms with ICT enabled.
- Extended internet connectivity to all the class rooms, staff rooms by providing wi fi provisions.

Most of the core subject teachers have conducted course enrichment activities i.e., field work, study tours and also guided students on Project Report. Advanced students are encouraged to participate in State / National level seminars organized by neighbouring Institutions and Universities.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	2	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.33

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	03	02	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To include maximum number of students volunteers in developing the social responsibilities, our Institution has taken 2 NSS unit with the strength of 100 each. College also has NCC, YRC, Scouts & Guides, Women Empowerment Cell, etc. With the help of these units, in coordination with localites, NGOs, government officials, Health Department, college has conducted various extension activities at the neighbourhood community and adopted villages during the last five years. Volunteers of respective unit along with remaining good number of students actively involved in different kinds of extension activities carried out by the Institution with the holistic approach of imbibing social obligations among students at large. College has invited academicians, professionals, entrepreneurs to deliver special lectures on current trend, social obligations and also encouraged students at large to actively involve in extension and outreach activities. Following are the detailed list of extension activities carried out during the assessment period.

2021-22

- (1) Conducted a special programme on, “Precautionary measures for protection of COVID-19”.**
- (2) Organized a rally and awareness programme on “AIDS Awareness” at**

the neighbourhood community.

- (3) Conducted a Jatha and awareness rally on “Greenery Initiatives”.**
- (4) Conducted a rally programme on “Voters Awareness”.**
- (5) Conducted vaccination drive for the localites, staff and students.**
- (6) Organized a rally on Fit India and awareness programme held on Health consciousness during pandemic situation.**
- (7) Awareness programme on “First Aid”.**
- (8) Conducted awareness programme on cleanliness of surroundings under the scheme of Swachha Bharat Abhiyana.**
- (9) Conducted demonstrative lecture on Yoga for our students and also neighbouring community, etc**

2020-21

Following are the detailed list of extension activities carried out during the year in the midst of COVID 19 circumstances –

- (1) Conducted a special programme on, “Precautionary measures for protection of COVID-19”.**
- (2) Organized a rally and awareness programme on “AIDS Awareness” at the neighbourhood community.**
- (3) Conducted a Jatha and awareness rally on “Greenery Initiatives”.**
- (4) Conducted a rally programme on “Voters Awareness”.**
- (5) Conducted vaccination drive for the localites, staff and students.**
- (6) Organized a rally on Fit India and awareness programme held on Health consciousness during pandemic situation.**
- (7) Distributed masks and sanitizers to the localites and nearby villagers.**

(8) Conducted awareness programme on cleanliness of surroundings under the scheme of Swachha Bharat Abhiyana.

(9) Conducted demonstrative lecture on Yoga for our students and also neighbouring community, etc.

2019-20

Following are some of the sample activities being conducted for localities and at adopted villages.

(1) Conducted a special activities on “Waste collection and segregation”.

(2) Special lecture on, “female foeticide” for local womens at adopted village.

(3) Special lecture on Women Empowerment Programme being conducted at adopted village.

(4) Awareness on Development of Banking Operations and Information Technology.

(5) Special Awareness programme on Protection of Natural Resources for greenery environment.

(6) Awareness programme and activities under Swachha Bharat Abhiyana.

2018-19

Following are the sample activities being conducted at Nidagundi village during NSS special camp.

(1) Awareness programme on Government schemes for women.

(2) Facilities of banking sector

(3) Environmental consciousness.

- (4) Voters Awareness**
- (5) Medical check up camp**
- (6) Conservation of water resources**
- (7) Awareness on Swachcha Bharat Abhiyana**
- (8) Blood grouping and Blood donation camp**
- (9) Street cleaning, awareness of Dengue and Malaria Through Jatha, etc.**

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years in association with NSS, NCC, YRC, college has carried out good number of extension and outreach activities at neighbourhood community and at adopted villages i.e., Totaganti, Jakli, Kochalapura, Nidagundikoppa, Halakeri. During the assessment period, college has collected good quantum of blood contributed to Blood Bank, District Government Hospital, Gadag. College has received recognition letter from this Institution and College also is in receipt of recognition from Rotary International, Naregal for effective awareness programme on Greenery Initiatives at localites of Naregal. College also has received national award entitled, Dr.Ambedkar Fellowship national Award in the year 2021, which identifies the Institution and individual whosoever actively involved in social reform activities and accordingly one of the faculty member of our college has been conferred with this Award for the following effective social activities he has carried out in the locality of Naregal Taluka –

- 1. Role play on social issues and moral values.**

- 2. Financial contribution to extremely needy students who could not afford to pay their fees. He has supported more than 10 students of localites.**
- 3. Special lecture delivered on social reforms at different villages of Naregal.**
- 4. Identification of economically weaker sections and guided them to get all government facilities for pursuing higher education.**

The overall social activities carried out by the staff is appreciated by the Zilla Dalita Sahitya Academy, Gadag and forwarded the recommendations for conferring the Award by Bharatiya Dalit Sahitya Academy, New Delhi.

During the assessment period, Bharat Scouts and Guides, Rovers and Rangers unit has conducted good number of extension activities along with NSS, NCC. College has deputed 04 volunteers to participate special camp entitled National Embassy and Clean up held at Kolar. It is proud to state here that, our college 20 volunteers of these units have passed Nipuna and Rajya Puraskara which greatly highlights on social issues and encouraged them to carry out social responsibilities even after their graduation.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	04	05	04

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College has sprawling area of 11.30 acre of land with the built up area of 47567 Sq.ft. With the active support of our esteemed Management, infrastructural facilities have been augmented based on demand and need. During the last five years, renovated women's rest room with the estimated budget of Rs.12.0 lac, constructed open Air Theatre with the estimated budget of Rs.1.0 lac, separately constructed spacious staff room, ICT enabled auditorium, 02 physics laboratory, established language laboratory with 15 well configured desktops along with necessary software and e-learning resources, upgraded 04 class rooms with ICT enabled, established commerce laboratory and enhanced good number of learning resources at central library. Upgraded CCTV surveillance camera facilitated at every class rooms, laboratories, central library, staff room, statutory points for the purpose of security and safety.

College has altogether 21 class rooms, among which, 10 are ICT enabled alongwith smartboard. Provided a separate room for IQAC, Principal, Departments i.e., Mathematics, Zoology, Chemistry, Botany, Physics, Geography, Kannada, Commerce, Staff room, NSS, NCC, Sports, Career Guidance and Placement Cell, ladies room.

Science Laboratories:

College has altogether 09 laboratories i.e., (a) 02 Physics (b) 02 Zoology (c) 03 Chemistry (d) Botany (e) Geography.

Computer Laboratory:

College has a computer laboratories with 50 well configured desktops, UPS for power backup and installed with necessary software based on course curriculum.

Central Library:

College has independent central library with the total built up area of 2159 Sq.ft. Has a seating capacity of 60 and facilitated separate reading provision for the staff. College has a qualified Librarian. Forms a Library Committee. Learning resources are procured from recognized book stall. Library also facilitated with NRC with 05 desktops. As on date total number of books at the central library is 60500.

SPORTS AND CULTURAL FACILITIES:

College has a qualified and competent Physical Education Director with the specialization of Kabaddi and also a trained Yoga and Gym. Formed a Sports Committee with the objective of promoting sports activities to every students.

Indoor Games: (a) Shuttle Badminton (b) Chess (c) Carom (d) Tenniquite

Outdoor Games: (a) Kabbaddi (b) Tennis (c) Kho-kho (d) Volley ball (e) Ball badminton (f) Basket ball (g) Cricket (h) Handball and athletic games

Physical Education Director encourages every student to actively involve in any of the sports activities. Students are permitted to play indoor games only after the class hours and gap of period during all the working days. Sports laurels are coached according to their area of interest and also encourage them to actively take part in sports event organized by neighbouring Institutions, University and State levels. College do provide necessary financial provisions for competing at different levels.

Gymnasium:

College has 12 station gymnasium. Physical Education Director train the students to exercise. Gymnasium is kept open between 6.00am to 8.30am and evening 5.30pm to 7.30pm. only during working days and vacation.

Yoga and Meditation Centre:

College has a separate room for Yoga and Meditation. Physical Education Director train the participants, they are students, staff and localites every day between 7.30pm to 8.30pm.

Cultural Activities:

College has musical instruments i.e., Tabla, harmonium, Zallary, etc. To identify the hidden talent of the students, Cultural Committee do conduct competitions on Rangoli, Bhava Geeta, Janapada, Role Play, Singing, Cook without fire, Mehendi, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.63

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.48587	0.0626	0.12287	0.03209	0.26122

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. College has a independent building with 2159 Sq.ft built-up area. Library has a 60 seating capacity and made a separate provision for teachers. Library functions from 9.00am to 5.30pm on all the working days.

It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is partially automated. The library has total 60564 text books and 13909 reference books, 20 academic journals belonging to Kannada, Sociology, Economics, History, Commerce, Botany, Chemistry, Zoology, etc, 26 news papers and periodicals.

College has a qualified Librarian. Formed a Library Committee with its objective to promote and encourage students at large to utilize the learning resources at the central library. Committee seeks the recommendations with regard to procurement of learning resources from students and faculty members. Librarian gets the learning resources supplied by recognized books stalls. During the last five years, 756 books have been added including NEP related syllabi. Library also enriched with e-learning resources belonging to different departments. Central Library has encyclopedia. Students are well informed about the facilities available in the library. To promote and develop the art of reading habit among students, Librarian regularly conducts Book Exhibition, display of New Arrivals, special talk to commemorate the Birth Anniversary of Dr.S.R. Ranganathan, founder of Library. Librarian also conducts a competition among students on Reading and Writing habits. Students are

provided a moral based book for one week, gets the review in written by such students. All the students participants are given text books based on their request and extended till the closure of semester end examination. This practice has made evident in attracting good number of students towards library and spend their valuable time in studying.

Library services is partially automated using e-Lib software with the version of 16.2. This software helped in providing Acquisition Management, Catalogue Management, Bar code Management, search facility, online & offline access, inventory and generate different reports.

The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Central Library do facilitate e-learning resources to teachers and students.

To facilitate e-learning resources, college has subscribed INFLIBNET N-list. Librarian regularly educate students and staff about the scope and benefits and accordingly good number of students and staff have been utilizing this provision effectively.

College has extended high bandwidth internet connectivity and facilitated Network Resource Centre with well configured 05 desktops at the Central Library. Students are permitted to utilize the facility for accessing the e-learning resources based on current trends and course curriculum.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Based on the demand and necessity, internet facility has been extended to Principal’s chamber, Administrative Office, Staff room, all the science laboratories, central library, computer laboratories, language laboratory, Network Resource Centre at the Central library. The internet speed has been enhanced from 50 mbps to 100 mbps. and has three different connectivity provided by BSNL with the bandwidth of 100 mbps each. College also has a wi fi provisions so as to enable the online access at all the class rooms.

The college library uses E-Lib, Version 16.2, ILMS software which has automated the activities of the library such as library membership, issue of library cards both to the students and the staff as well, maintenance of library books, e-resources, issue and return of the books.

To keep track of staff attendance, college has mounted biometric and the report is generated once in a month.

College has mounted sufficient CCTV surveillance cameras and keeps the track of record for one month in the main computer which is placed at the Principal Chamber.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.56

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 32.62

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.94574	7.30682	9.33267	10.20909	11.41319

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
478	306	292	328	306

File Description

Document

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.67

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	100	300	190	280

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.94

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	22	36	18	16

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	143	84	61	162

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	04	04

File Description

Document

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	04	04	05

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Shri Annadanehsvar Arts, Sciecne, Commerce College & P.G. Center Old students Association established in the year 2003. College has given ample scope to Alumni Association. They meet twice in a year and resolve to implement the decision based on priorities. College also has a registered Alumni Association on 19-2-2020. During the assessment period year, Alumni Association contributed in different capacities. They are;

- 1) Participated in green initiatives at neighbouring institutions, villages, etc.**
- 2) Actively involved in greenery at the campus.**
- 3) Associated during Blood donation camp organized by NSS & NCC**
- 4) Propagate the goodwill of the Institution for better intake.**
- 5) Provided additional coaching for sports and cultural activities.**
- 6) Delivered special lecture based on current trend and professional ethics.**
- 7) Provide financial assistance to the needy to the deserving students for completion of their graduation.**

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is managed by S.A.V.V.P Samiti's headed by our esteemed President Shri Jagadguru Muppina Basavalinga Maha Swamiji. His Holiness is the inspiration, motivation and guiding spirit for all the staff of the college for carrying out the Institutional Vision and Mission statement effectively from time to time. To facilitate easy communication and implementation of short term and long term plans of the Institutions, formed a governing body comprising of 5 members. The Governing Body has Principal to utilize the available financial resources for day to day activities of curricular, cocurricular and extra curricular activities. In coordination with IQAC and senior faculty members, suggestions and recommendations of stakeholders, college has prepared long term and short term plans and accordingly seeks the budgetary provisions from the esteemed Management for the compliance of Birds Eye View of the Institution from time to time. Following are some of the evidence of Management Resolutions for carrying out the Institutional plans effectively during the last five years –

- 1. Recruited 10 vacant teaching posts.**
- 2. Recruited 21 temporary management full time teachers.**
- 3. Renovated girls room with the estimated amount of Rs.12.00 lac.**
- 4. Established 2 PG programme i.e., MA in Kannada and M.Com in the year 2020-21.**
- 5. 04 class rooms upgraded with ICT enabled.**
- 6. Constructed Open Air Theatre.**

- 7. Completed UGC funded building in the year 2017-18.**
- 8. Conducted National level Science Exhibition in 2020-21.**
- 9. Upgraded science laboratories.**
- 10. Enhanced the salary for management recruited teaching and non teaching staff with effect from 2020-21 academic period.**
- 11. Established Language and Commerce Laboratory, etc.**

Our university has implemented NEP pattern of course curriculum with effect from 2021-22 academic year and accordingly, following are the implementation by the college to suffice the NEP syllabi.

- 1. Deputed faculty members the orientation programme on NEP organized by Karnatak University.**
- 2. Conducted State level Seminar on Digital Fluency and Artificial Intelligence conducted in 2021-22.**
- 3. Purchased good number of learning resources based on NEP referring to different departments demands.**
- 4. In compliance of NEP pattern of syllabi, purchased sufficient chemicals, equipments for science experiments.**
- 5. Based on the prescription of course curriculum under NEP, a separate hall is provided for Yoga classes and practices.**
- 6. Invited academicians, professionals to orient staff and students on NEP pattern of course curriculum, etc.**
- 7. To attract the students under this pattern of syllabi, college has resolved to reduce the fees of Rs.2000/-.**

College has a conducive atmosphere and good academic ambience. The suggestions and recommendations of the staff with regard to effective implementation of course curriculum is executed on priority. For

example; during the assessment period, college has renovated Chemistry laboratory. In coordination with IQAC, Principal entrusts the responsibilities to respective faculty members as a convenor / coordinator of different committees / cells, i.e., IQAC, Examination Committee, Time Table Committee, Gymkhana, SC/ST Cell, Science Committee, Research Committee, etc. Necessary financial provisions are earmarked for carrying out the committees Plan of Action. As and when college conducts sports events, seminars, workshops at different level, exhibition, etc., the IQAC composes the committee taking into consideration of all the staff entrusting different responsibilities of the programme so as to ensure the smooth conduct of the event.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Along with the support of our esteemed Management, the Principal ensures to implement a perspective plan. The institute has prepared a strategic plan with a vision to fulfill the curricular and co-curricular needs. The perspective plans of the institution are:

- 1. Motivating to secure University ranks**
- 2. Increasing the number of smart classrooms.**
- 3. Providing e-contents in college and library websites.**
- 4. Arranging Industrial Tours/Visits.**
- 5. MOUs with Industries/ Hospitals/ NGOs and other agencies.**

6. Organizing workshops/ Seminars/ Webinars/ Symposiums developing Career Guidance and Placement cell.

7. College Building renovation.

8. Initiating a Research and Development Block to meet the objectives of the NEP-2020

Recently, another lab for English department has been inaugurated on 02/07/2022. This is hoped to enhance the effective communication skills for rural student.

The IQAC plays a pivotal role for sustaining institutional qualities and standards. For the effective implementation of Short term and Long term plan, Principal seeks Management's support and accordingly during the last five years, following are the implementation of perspective plans during the last five years –

2021-22

- 1. Organized University level Kho-kho tournament for boys**
- 2. Edited Research Book (academic Journal) and published in B-Adhar.**
- 3. Deputed 07 NCC cadet to participate Leadership Camp at Torangal.**
- 4. Established MoU with Deshpande Foundation for Skill based training.**
- 5. Introduced 03 certificate course based on stakeholders' suggestions.**

2020-21

During the year, College has conducted -

- (1) National level seminar on Ramanujan: His life and Achievements.**
- (2) Soft skills development activities.**

(3) State level Webinar on Prachina mattu arvachina kannada sayityada hosa sadyategalu.

(4) State level webinar on Latest rules in Track and field.

(5) State level webinar on Indian constitution:An introduction.

(6) To enable every teachers in engaging their classes, college has provided a separate desktop installed with necessary software, earphone, etc. This has helped teachers to record lecture series and uploaded on college website.

(7) College has run altogether 6 certificate / value added courses. They are;

(a) Communicative English (b) Fundamentals of Computers (c) Tally Prime (d) Nursery Techniques (e) Micro Finance and (f) GST.

(8) The Physical Education Director, conducted virtual mode of Yoga training for students.

(9) Special lecture series by "Science Association" Seminars conducted by students.

2019-20

- 1. Installed purified drinking water unit with the capacity of 1000 litre.**
- 2. Deputed NCC cadets attended CATC and TSC camps at Gadag & Bagalkot.**
- 3. 3 students participated in All India level karate competition.**
- 4. Introduced job oriented certificate course on Beautician.**
- 5. Conducted state level workshop on, Advanced Business Technology in India**
- 6. Established MoU with KLEs J.T College,Gadag PPG Degree college, Gadag KSS Arts and commerce college,Ron. SM Bhoomaraddi Arts Commerce First grade college, Gajendragad.**

SKVP Arts, Science and commerce college, Hole-alur for the purpose of Faculty Exchange activities.

2018-19

- 1. Organized Women’s single zone Ball badminton competition.**
- 2. Conducted job oriented certificate course on Tailoring.**
- 3. Organized single zone women inter university Ball badminton tournament and selection trails.**
- 4. Conducted District level Science Drama competition.**

Management has framed its own code of conduct for both teaching and non teaching staff. In addition to the KCSR (Karnataka Civil Service Rule) from the Department of Collegiate Education, every staff has to adhere to the code of conduct frame by Management.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

To keep track of the staff's active role and implementation of their assigned responsibilities, efficiency academic progression and proficiency, college has framed tailored made Self Appraisal Form. The IQAC gets the Self Appraisal from both teaching and non teaching including management full time staff. The overall view of the self appraisal highlights the faculty academic involvement i.e., research publication in reputed academic journals, participation in seminars, conferences, etc., students semester end result, etc. The IQAC collects the Self Appraisal once in a year i.e., during the fag end of the even semester. This has helped the Institution for retention of management staff and also encourages the teaching staff for promotional benefit, incremental benefit, etc.

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures are taken by the institution towards the staff to reflect the output and selfless contribution. the following welfare measures are listed below:

- Conducive Atmosphere**
- Financial provision for attending**
- OOD facility for attending professional development programmes.**
- Promotional benefit to staff as and when they are due for promotion.**
- Scope for research leading to Ph.D. and facilitate temporary full time teachers during lien time.**
- Establishment of Research Committee.**
- Maternity and Paternity leave provision for management full time teachers.**

- **Separate staff room for science faculty members.**
- **Spacious staff room along with computer, printer and internet connectivity.**
- **Loan facility at Credit Co-operative Society with least rate of interest.**
- **Canteen Facilities with subsidized rate.**
- **Post office in the campus.**
- **Seed money for conduct of surveys, field work and study tours.**
- **Professional training organized for non teaching staff.**
- **Collaborative activities with neighbouring recognized Institutions.**
- **Subscription of academic journals from time to time.**
- **Facilitation of remote access through INFLIBNET N-list.**
- **Financial provisions for cocurricular and extra curricular as per the Plan of Actions drawn by the respective Department.**
- **Medicinal and Botanical garden.**
- **Priority is given to the temporary staff at the time of regular recruitment.**
- **Subscription of academic journals based on recommendations**
- **Subscription of INFLIBNET N-list for remote access.**
- **Substitute of temporary teachers in the case of long leave due to health issues.**

Our esteemed Management encourages faculty members to upgrade and update academically. They are permitted to register for research leading to Ph.D. College provides necessary scope to such faculty members by providing adhoc arrangement of full time teachers during the lien period

for pursuing research. During the assessment period, 05 full time teachers belonging to Political Science, English, Zoology, Kannada and Commerce have got Management permission for pursuing research leading to Ph.D. at different universities. 02 faculty have been conferred with Ph.D. during the assessment period and

Scope for Non-Teaching staff

- Professional training organized by Institution.
- OOD facility for attending professional development programme.
- Updated desktop, printer and internet connectivity.

Fee concession is provided to children of non teaching staff while seeking admission for any UG or PG programme run by our Institution.

All the staff of the college has the belongingness of the Institution and render their responsibilities with utmost dedication and commitment. This has resulted in keeping track of good academic semester end result.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.44

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	04	01	04	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.06

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	03	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

Institution conducts both internal and external audit on the financial transactions to ensure financial compliance and maintains the books of accounts regularly. Internal Audit is a continuous process. Internal audit is conducted by the internal financial committee of the institution. College nominates a well-qualified Chartered Accountant by taking acceptance from the governing body. Our Institutional financial transactions is audited by M/s Anandarao Potnis, Chartered Accountant and audits all the finance related documents of all transactions. This audit consists of income and expenditure details of funds. External audit is conducted by Government of Karnataka, Department of Collegiate education. The auditor ensures the payments are duly authorized after the audit. Any queries in the process of audit would be attended immediately along with supporting documents. After verifying all books and accounts auditor prepares and submit the audit report to the college authorities. These mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline.

College gets financial assistance from the Department of Collegiate Education for the purpose of aided staff salary and for the purpose of augmentation of infrastructural facilities and enhancement of learning resources, college utilize the financial resources out of specific heads highlighted in fee receipt. During the XII plan period, college has got sanctioned GDP 18.0 lac and GDP amount is utilized and completed during the year 2017-18. College has submitted its audited statement of account and building completion report to the UGC office at SWRO, Bengaluru.

In coordination with IQAC, college prepares budgetary plan for the conduct of seminars, conferences, sports events, etc., and accordingly seeks the matching financial assistance from stakeholders. During the assessment period, College has sought financial support of Rs.50,000/- for the conduct of State level seminar on, “Digital Fluency and Artificial Intelligency” and “Effective writing of Research Article”. Soon after the programme, college has submitted the utilization report to the

Management. College also got sanctioned Rs.50,000/- from the Karnatak University for the conduct of seminars and the utilization of the same is highlighted in Audited statement of 2021-22.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

College has active IQAC. With the active role of IQAC, college has good track record of quality enhancement and sustenance. IQAC conducts its meeting once at the beginning of the semester. Following are the some of the IQAC resolutions for the sustenance and enhancement of academic quality.

1. Resolved to establish Research Committee with the objective of promoting research culture among staff and students. This has given optimum scope to the faculty members to participate and publish research articles on recognized academic journals and conference proceedings.

1. Resolved to request the esteemed Management through Principal for the recruitment of vacant teaching posts. This has impacted in getting 10 faculty members been appointed against the sanctioned post during the assessment period.

1. Resolved to conduct course enrichment activities. During the

assessment period, almost all the department have invited academicians, professionals, entrepreneurs, lawyers, police personnel to deliver special lectures based on course curriculum and current trend.

- 1. Resolved to instruct every faculty members to publish atleast 01 research articles once in a year at reputed academic journals. During the last five years 22 research articles been published by faculty members and One of the faculty members has published 14 text books based on NEP course curriculum.**

In addition to the above resolutions, following are some of the specific initiations implemented by the Institutions for the overall career benefit of students at large.

- 1. Introduced 16 value added / certificate courses.**
- 2. Conducted National level Science Exhibition.**
- 3. Established 06 MoU with neighbouring Institutions**
- 4. Conducted national level webinar on Faculty Development programme for one week.**
- 5. Conducted national level webinar on NAAC revised manual.**
- 6. Conducted State level webinars by the Department of Kannada, English, Economics, Political Science, Sociology.**
- 7. Conducted State level Science Exhibition.**

Feedback Mechanism: The IQAC at Shri Annadaneshwar Arts, Science and Commerce College, Naregal has implemented feedback mechanism for students which helps the college to improve the performance & strengthen the quality of education. The practice of student's feedback plays an important role in ensuring quality performance. Student's feedback is a web-based survey done to overall students' satisfaction with their quality of education. The feedback mechanism for students is based on curriculum, their perception on sustainability of infrastructure, facilities, discipline, faculties. Feedback is collected from parents, alumni and employer. Feedback system acts as catalyst for up-gradation of teaching learning process, for strengthening the quality of teaching learning environment, skill enhancement and professional development of staff. The collected feedback on course curriculum is analysed and the impact of the analysis is taken on priority for implementation and accordingly, college has communicated to respective Board of Studies, Karnatak University for the implementation of suggestions and recommendations made by stakeholders with regard to revision / modification of course curriculum.

Collaborative learning: Institution implements the process of collaborative learning that gives students the opportunity to work and collaborate. It flourishes a social environment where learners can converse with each other through project work, industrial visits etc. It enables understanding and evaluation of ideas to improve their critical thinking. It also imparts quality education to the students.

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institution is a co-education right from the inception of the Institution. College has committed in providing safety and security for staff and students at large. College has a zero tolerance policy on issues concerning gender, ragging, sexual harassment, etc. Institution observes highest ethical standards in all its activities. Equal opportunities are provided to all individual irrespective of gender, caste, language. For the safety and security of the students, college has following initiatives –

SAFETY AND SECURITY:

- **24 X 7 security guard at the entrance of the campus and also at women's hostel. Outsiders are permitted only with the genuine reason and students are given ID card, which they have to wear it compulsorily.**
- **Safety norms are strictly followed by respective committees / cells.**
- **Discipline Committee headed by senior teacher entrusted to monitor the overall discipline within the campus.**
- **Mounted sufficient CCTV surveillance cameras at all class rooms, laboratories, facilities, central library, statutory points, etc.**
- **Formed statutory cells i.e., Prevention of Sexual Harrassment Cell and Anti Ragging Cell. Students are well enlightened about the consequences involved in any kind of activities affecting to any students. In this regard, the respective cells regularly conducts awareness lecture by lawyers, police personnel, social workers, etc.**

- College also formed Internal Complaint Committee with an objective of creating good ambience among staff within the premises. The grievances of the staff are channelized to the Local Governing Body during its schedule of meeting and the esteemed Management redresses the grievances and ensures the belongingness of the institution among staff at large.

COUNSELLING:

College has active Women Empowerment Cell. The cell regularly conducts gender sensitization activities. Girl students are well informed to contact women faculty for getting their solutions on psychological, emotional, academic, health or individual problems. The convenor of the Women Empowerment Cell, do counsel such students and also maintain the confidentiality without affecting their sentiments and similarly, in the case of health issues, invites lady doctor from Ashirwad Nursing Hospital, Naregal. The Cell also regularly invites doctors for enlightening students about health awareness.

COMMON ROOM:

During the assessment period, college has renovated girls common room, wherein more than 50 girl students can accommodate. Room is also provided with necessary tables, chairs, periodicals, sanitary pad units, etc.

WOMEN EMPOWERMENT CELL:

College has active WEC. In association with the Department of Commerce, WEC has prepared gender audit which highlights the percentage of girl students in different committees / cells, active participation in cocurricular and extra curricular activities, performance in semester end result, etc. With the help of WEC, college has framed Gender Champion Club as per UGC guidelines and accordingly conducted activities on gender issues. The overall enrolment of girl students is surpassed with 53% compared to boy students. Following are some sample report of activities conducted by WEC on gender

sensitization –

- 1. Essay competition on, “Save Girl Child”.**
- 2. Workshop on the Beautician.**
- 3. Fun Week only for girl students.**
- 4. Special lecture on “Women Empowerment” on the occasion of International Women’s day.**
- 5. Special lecture on, “Beti Bachao Beti Padao”.**
- 6. Organized national level webinar on, “Work place harassment and discrimination”.**
- 7. Elocution competitions.**
- 8. Special lecture on Women Health.**
- 9. Conducted skill development activities i.e., Tailoring, Beautician.**
- 10. Medical counseling and health check up regularly, etc.**
- 11. Visited small entrepreneurs run by women at Naregal.**
- 12. Organized Food Fest, etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College has a track record of students enrolment are hailing from diverse cultural, linguistic and socio-economically backward areas and thus college offer an all inclusive and conducive learning atmosphere to the students. The institution believes in the concept of unity in diversity and offers an all inclusive environment that integrates the students. The

institution celebrates festivals and awareness days to bring the students together. Different sports and cultural activities organized in the college to bring harmony and to develop competitiveness among students. In addition to the dissemination of course curriculum, college do conduct good number of extension activities comprising of activities i.e., sports, cultural, in house seminars, group discussions, elocution, etc. To inculcate the social values among students, college do conduct the specific activities / awareness programmes on the occasion of (a) Activities under LEAD (Leaders Accelerating Development) (b) Gandhi Jayanti (c) Kanakadasa Jayanti (d) Kannada Rajyotsava (e) Teachers' day (f) Yoga day (g) Women's Day (h) Constitution Day (i) Voters day (j) Independence day (k) Republic day

Following are some of the activities which reflect the inclusive activities –

1. Interacted with the small vendors about their life style to identify their social challenges.
2. On the occasion of Gandhi Jayanti college conducts special lecture and also activities under Swachha Bharat Abhiyana at the neighbourhood community.
3. College regularly conducts Yoga classes for staff, students and localites.
4. Greenery initiatives within the campus and also outside the campus been conducted.
5. Conducted National Youth Day for one week every year.
6. Conducted one day State level virtual workshop on, “COVID-19 awareness”
7. Organized Speech Competition on the occasion of Teachers' day celebration.

College also conducts commemorative day of Shri Annadaneshwar Swamiji, who is the pioneer of the Institution. College invites experts and

religious heads to deliver special lecture and enlighten students and staff about the sacrificial contribution of the then late Shri Annadaneshwar Swamiji.

College conducts week long activities under Ethic day. The activities comprises of Day-1 Pic and Speech on specific top, Treasure hunt, Mehendi and Pencil Art. Day-2 State Representative Dress, Ramp Walk, Day-3 Food day, Cook without fire, Fruits curving design Day-4 Folk day – Singing, Skit, Mime Day-5, Geans day, dance and Day-6 Traditional day.

Activities on Constitutional Obligations:

Following are some of the activities been conducted on constitutional obligations during the assessment period –

- 1. Esteemed Management regularly have interactive session with staff and encourage every staff of the college to follow the KCSR guidelines and also Code of Conduct framed by the Management.**
- 2. In association with Taluka Panchayat Voters Awareness been organized at localites.**
- 3. Special lecture on Cyber Crime was delivered by police personnel.**
- 4. On the occasion of the Constitution day, enlightened students and staff about their social responsibilities as a model citizen of India.**
- 5. College do conduct Sadbhavana Divas in which, Preamble of the Constitution is read by students and staff. This creates nationalism among staff and students.**
- 6. One day national webinar on, “Indian Constitution”.**
- 7. Special lecture on, “Mother Indian Language” on the occasion of Mother Language day.**
- 8. Conducted rally on Road Safety in association with the Department of Police Personnel.**

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

College has various good practices. However, IQAC has identified activities as two best practices.

1. Title of the Practice: Seed Ball preparation and distribution

2. Objectives of the Practice:

The Forest Service conserves and restores native plants. These include wildflowers, grasses, bushes, and trees found in national forests and grasslands, and beyond. The core objective of the practice is to educate greenery initiatives among students. The Department of Botany has taken this task for promoting the greenery initiatives. Following are objectives of the practice –

- To educate students about nature.**
- To increase the vegetation in the surrounding places of Naregal.**
- To promote localites about importance of greenery**
- To control pollution.**
- To attract birds and honey bees within campus.**

3. The Context:

The Institution is located in Naregal under Gadag district. The majority of the area is semi desert certified by Biodiversity Board. As Majority of the citizens of Naregal are farmers, their livelihood solely depend on

agriculture who greatly depend on natural rain for cultivation. Naregal has low rain fall of 60 to 80 cm yearly as per the track record of meteorology department. This has prompted the Department of Botany to take up this challenging task and promoted all science students to enlighten them about the importance of plants and trees which provide food and shelter to human being and animals. To ensure the campus with sufficient plants for greenery atmosphere and also contribute to the society by throwing seed ball at bare land, road side, etc., and thereby getting good number of trees to grow and making Naregal as a land of greenery and attract good rain fall for better agricultural yield.

4. The Practice:

The Department of Botany invited academicians, professionals to deliver special lecture on Greenery Initiatives and accordingly encouraged all science students to actively involve in greenery initiatives within the campus and also outside the campus. The department of Botany guide science students in this process of preparation of seed ball. Students are asked to collect the seeds fallen from trees at the road side, botanical garden, college campus, etc. A seed ball is a mixture of soil, clay, and seeds used to spread native plants. Seed balls protect the seeds and keep them in one place until they receive enough water to grow, typically through rainfall. The clay and soil protect the seeds from heavy winds and the heat of the sun. Plus, the hard clay casing may discourage animals from eating the seeds.

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BEST PRACTICE-2

1. Title of the Practice: DEVELOP THE ART OF READING

2. Objectives of the Practice:

- To attract students towards central library.
- To promote reading habits.

- **To develop analytical skills of reading.**
- **To ensure utmost utilization of learning resources.**
- **To develop competitiveness among students.**

3. The Context:

College has an independent spacious central library. The features of the central library a separate reading facility for girl students and staff. Central library has total seating capacity of 60. Central library enriched with sufficient learning resources and augmented from time to time based on demands of stakeholders and course curriculum. Having increased the sufficient learning resources at the central library from time to time, the optimal utility of the learning resources from the central library found to be negligible from the overall bunch of students.

Due to the advancement of mobile technology, reading habits for career prospects have been deviated towards mobile. In coordination with IQAC and senior faculty members identified that, good number of students are using mobile for entertainment purpose rather than utilizing for competitive knowledge and skills. Similarly, Students at large are dependent on readymade learning resources which are available on mobile rather than striving their best to read and write. This has impacted there is a low rate of analytical skills of reading. In view of this, Librarian has started promoting students at large with the innovative idea of “The More You Read, the Best You Answer” and made it mandatory to every students to get a moral related book with the holistic intention of encouraging every students to read a book, write down whatever he/she has read.

4. The Practice:

The overall availability of the learning resources are made known the students during the orientation programme and during the class hours. Every faculty members do give assignment and instruct students to refer other than text book which are available in the central library. To create analytical reading habit among students, concerned faculty members

guide students in preparing questionnaires, collecting the data on primary and secondary in nature for the preparation of surveys, micro and project reports. Further, Librarian observed a specific month as a day of Reading and encourages students to get a moral related book. Each batch consist of 20 and are provided 5 books on the basis of 1:4. They are given time period of 3 days to read. They are asked to submit the brief report on what all the books that they have read was influenced them in their moral and career prospects. This has to be submitted to concerned faculty members for further review. To identify the seriousness of the reading, Librarian has prepared a standard questionnaire and asked the questions to the students. Whosoever answer to the specific question is encouraged by providing a pen. Students who have been stepping into library and spending good number of hours in the library are motivated by providing them additional text books during semester end examination and also to encourage students at large in developing their competitive spirit college has procured good number of learning resources on competitive examinations. All this sincere effort of the Librarian, IQAC and faculty members at large resulted in tracking the record of foot fall of the students has been increased gradually and students are utilizing the available learning resources optimally.

5. Evidence of Success:

College has procured good number of learning resources from time to time and also enhanced competitive related magazines and Journals. Library is also enriched with moral and spiritual related learning resources. This practice has made evident in keeping track of students footfall towards library has been increased and students started demanding learning resources on current trends and competitive examinations. Students at large started utilizing the mobile technology for the purpose of career prospects and motivational purposes. This practice also influenced good number of students to develop the reading habit and analytical skills.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our's is the pioneer educational institution emerged in the year 1966 in Naregal taluka started with 02 UG programme i.e., BA and B.Sc. In the year 1978 with the far sighted vision of our esteemed Management, college has started B.Com.

The Vision Mission statement formulated to impart quality Higher Education to the rural deprived and economically weaker sections of earstwhile of north Karnataka. For the realization of Vision of the Institution, the Management has provided state of art infrastructure so that the rural students will set environment friendly academic ambience, well qualified teachers appointed the teaching quality of the teachers regularly to improve the academic quality of the students. This is all reflected in the result of semester end examination. Apart from this, students are involved in community development activities to nurture the citizenship quality among students. Based on the demand of the rural students, college has established 03 PG programme i.e., M.A.-in Kannada, M.Com. and M.Sc (Mathematics).

College has updated science laboratories, geography lab and language lab. College also has greenery atmosphere. With the active support of the Department of Botany, established Botanical garden and Medicinal Garden.

The overall enrollment of the student is surpassed by girl students compared to boys. In view of this, to empower girl students, college has conducted job oriented course i.e., Beautician and Tailoring course. This

has encouraged all the participants to start their livelihood by establishing their own entrepreneurship.

Our college is included under 2(f) and 12(B) and also included under grant-in-aid code. During the assessment period, with the active support of esteemed Management, college has recruited 11 qualified faculty members against the sanctioned post. Out of which, 06 are qualified with NET/SLET and Ph.D. and remaining faculties have registered for pursuing Ph.D. at different universities.

College has given ample scope to every faculty members for upgradation of professionalism. In view of this, college has formed Research Forum with necessary provisions active participation of research culture. College has given seed money for attending seminar / conferences at different level. This has impacted some of the faculty members published Text books based on NEP course curriculum. The Department of Kannada has edited a book for BA-II sem.

Remarkable Achievement during the last five years –

- One of the faculty belonging to the Department of Kannada is recognized as a Research Guide from Kannada University, Hampi and 04 research scholars are pursuing research leading to Ph.D.**
- Institutional semester end result is 92% compared to neighbouring and during the assessment period, record one students got IV rank to the University and 100% result in PG programmes.**
- College has got first place in Drama Play organized by Regional Centre for Science and Technology, Karnatak University, Dharwad.**
- Sports laurels awarded with International level “Kreeda Ratna” on Malla Kamba event held at Fantawild park Xiamen, China and another one has got “Yuva Ratna” for Attya-pattya event award instituted by Young India organization.**
- With the active role of NCC, all the NCC cadets got placed at Police Department, Army, Fire and Safety Services, Indian Air Force, Indian Navy, Staff Selection Commission.**

- **To facilitate skill development activities to the students, college has made MoU with Deshpande Foundation®, Hubballi. This has impacted good number of outgoing students placed at different sectors during the last five years.**
- **During the last five years, 04 Rovers and 05 Rangers have got State Awarded instituted by Bharat Scouts & Guides.**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

During the current academic year 2022-23, college has following initiatives and activities being organized –

- 1. College has conducted Job Fair in association with Optimum Manpower Service, Gadag. Wherein more than 10 MNCs have actively taken part and 150 outgoing students from different colleges have participated and got more than 80 students appointment orders from different companies.**
- 2. 09 students have got placed through Deshpande Skilling, Hubli.**
- 3. Organized Single Karnatak University Zonal level Kho-kho Tournament for boys.**
- 4. Conducted Cultural Fest.**
- 5. Organized Leadership Camp in association with Karnatak University. NSS volunteers from 04 nearby district have participated in this event.**

Concluding Remarks :

We are obligated and thankful to the esteemed President His Holiness Muppina Basavalinga Mahaswamy Halakeri for his relentless support and guidance to the Institution in implementing its Vision Mission Statement from time to time. We are also grateful enough to the member of College Governing Body who have been strived their best to motivate, encourage and facilitate the necessary infrastructural facilities and compliance of previous Peer Team Report.

With the visionary leadership of Principal and active participation of IQAC, every staff have been enlightened about the process of NAAC accreditation. In view of this, college also invited experts, academicians to deliver special lectures on the NAAC revised manual and documentation processes. The entire composition of manual and criterion wise template along with the copy of SOP is very much self explanatory. This has enabled the entire staff to

organize themselves as coordinators of different criterion. Principal has provided necessary provisions and facilities during the process of preparation of SSR.

We are also thankful to all stakeholders who have supported in different capacities for the preparation of SSR.