



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/612
ಅಧಿಸೂಚನೆ

Date:
27 JUL 2024

ವಿಷಯ: ಸರ್ಕಾರದ ಆದೇಶ ದಿನಾಂಕ: 08.05.2024 ಅನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ NEP ಅಡಿಯಲ್ಲಿ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮದ ಅನುಷ್ಠಾನ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 166 ಯುಎನ್ಇ 2023, ದಿ: 08.05.2024.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯಗಳ ಸಂ:2, 3, 4, 5, 6, 7, 8 & 9, ದಿ:16.07.2024.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 27/07/2024

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ, ಉಲ್ಲೇಖ-01ರ ಸರ್ಕಾರ ಆದೇಶಾನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಈ ಕೆಳಗಿನ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳ NEP ಅಡಿಯ ಪ್ರೋಗ್ರಾಂ ವಿನ್ಯಾಸ (Curriculum Structure)ದಂತೆ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮ ರಚನೆ ಕುರಿತಾಗಿ ಸಂಬಂಧಿಸಿದ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಹಾಗೂ ನಿಖಾಯಗಳ ಫಿಫಾರಸ್ಸನಂತೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪದವಿಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕ.ವಿ.ವಿ.ಯ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅ.ನಂ.	ಪದವಿ				ಸೆಮಿಸ್ಟರ್
1	1	B.A	8	BTTM	1 ರಿಂದ 6ನೇ ಸೆಮಿಸ್ಟರ್
	2	BSW	9	B.Sc	
	3	B.Sc. (H.M)	10	BCA	
	4	B.Com	11	B.Com (CS)	
	5	B.Com (E-Commerce Operation)	12	B.Com (Retail Operations)	
	6	B.Com (Banking Financial Services & Insurance)	13	B.Com (Logistics)	
	7	BBA	14	BBA (Logistics Management)	
2	1	B.Sc (Data Science)	2	B.Sc (Artificial Intelligence & Machinery Learning)	1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್
3	1	BASLP	3	BPA	1 ರಿಂದ 8ನೇ ಸೆಮಿಸ್ಟರ್
	2	BVA	4	B.Sc. Pulp & Paper	

A. Channappa
ಕುಲಸಚಿವರು.

ಅಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

- ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು / ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ / . ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಯು.ಸಿ.ಎಂ.ಎಸ್. ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- ಎನ್.ಇ.ಪಿ. ನೋಡಲ್ ಅಧಿಕಾರಿಗಳು, ಸಿ.ಡಿ.ಸಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

All UG Programmes
Constitutional Values

SYLLABUS

With Effect from 2024-25

COMPULSORY FOR SEM I - II,

AS PER N E P (Revised):2024

All UG Programmes Semester –I

Compulsory Paper (AECC)

Course Title: Constitution of India: Philosophy and Values: Compulsory Paper.
Course Code: Z1CNV0T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC	Theory	02	02	30 hrs.	1.5hrs.	10	40	50

Course Outcomes (COs): At the end of the course, students will be able to:

CO1: Inculcate a sense of civic responsibility and duty towards upholding constitutional values, contributing to the democratic process, and safeguarding the integrity of the Constitution.

CO2: Grasp the foundational principles of democracy as enshrined in the Constitution, such as sovereignty, equality, liberty, and fraternity.

CO3: Develop a commitment to social justice, inclusivity, and affirmative action for disadvantaged groups and develop respect for Constitutional Institutions:

CO4: Ability to apply constitutional principles in analyzing contemporary issues, such as governance, rights violations, social movements, and policy debates.

Unit	Title: - Constitution of India: Philosophy and Values	30 hrs/sem
Unit I	Introduction: 1.1. Meaning, Nature and Importance of Constitution 1.2. Indian Constitutional Development 1.3. Constituent Assembly, Making of Indian Constitution and Role of Dr. B R Ambedkar	10 hrs
Unit II	Constitutional Philosophy and Its Values: 1.1. Preamble 1.2. Citizenship 1.3. Features of Indian Constitution	10 hrs
Unit III	Constitutional Rights and Duties 1.1. Fundamental Rights 1.2. Fundamental Duties 1.3. Directive Principles of State Policy	10 hrs

Books recommended:

1. M. Laxmikanth, Indian Polity, Mc Graw Hill, 2023.
2. D,D.Basu, Introduction To The Constitution Of India, LexisNexis Butterworths Wadhwa Nagpur,2009.
3. D.D.Basu,Constitutional Law of India, Prentice Hall of India
4. Bakshi, P.M. The Constitution of India, 3rd Edition, Universal Law Publishing Co. Pvt. Ltd. Delhi, 1996 Reprint 1997.
5. Pylee, M.V Anintroduction to The Constitution of India 2nd Revised Edition, Vikas Publishing House Pvt. Ltd., New

Delhi, 1997 Reprint 1998.

6. Shukla, V N. Constitution of India, 10th Edition, Eastern Book Company, Lucknow, 200 1.
7. Subhash C. Kashyap, Our Constitution –An Introduction to India’s Constitution and Constitutional Law, 5th Edition, National Book Trust, 2023.
8. S.K.Choubey, The Making and Working of Indian Constitution, 1st Edition, National Book Trust, 2020

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Question Paper Pattern:

30 Multiple Choice Questions. Each carry 1 mark: Maximum Marks = 30
Answering in OMR Sheet

All UG Programmes Semester –II

Compulsory Paper (AECC)

Course Title: Indian Constitution: Theory and Practice

Course Code: Z2CNV0T2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC	Theory	02	02	30 hrs.	1.5hrs.	10	40	50

Course Outcomes (COs): At the end of the course, students will be able to:

CO1: Gain a thorough understanding of the structure and framework of the Indian Constitution,

CO2: Understand the functioning of the Indian Parliament and State Legislatures, including the procedures for lawmaking, debates, and the role of parliamentary committees.

CO3: Ability to critically analyze contemporary challenges to the Indian Constitution, such as issues related to federalism, minority rights, judicial activism, and constitutional amendments.

CO4: Learn the skills necessary to engage effectively in democratic processes, understand the complexities of governance, and contribute positively to the development and maintenance of a just and inclusive society.

CO5: Ability to critically analyze contemporary challenges to the Indian Constitution, such as issues related to federalism, minority rights, judicial activism, and constitutional amendments.

Unit	Title: - Working of Indian Constitution	30 hrs/sem
Unit I	Union Government: 1.1. Union Executive- President, Prime Minister and Council of Ministers: Powers and Function 1.2. Union Legislature- Parliament: Lok Sabha and Rajya Sabha: Composition, Powers and Functions, Lok Sabha Speaker 1.3. Union Judiciary- Supreme Court: Organisation, Powers and Functions	10 hrs
Unit II	State Government: 1.1. State Executive- Governor, Chief Minister and Council of Ministers: Powers and Functions 1.2. State legislature- Legislative Assembly and Legislative Council: Composition, Powers and Functions. 1.3. State Judiciary- High Court: Organisation, Powers and Functions	10 hrs
Unit III	Statutory Bodies 1.1. National Human Rights Commission, National Scheduled Caste Commission, National Scheduled Tribes Commission: Composition, Powers and Functions 1.1 National Women Commission, National Backward Class Commission and National Minority Commission: Composition, Powers and Functions 1.3 Election Commission: Composition, Powers and Functions.	10 hrs

*The students are to be sent to field survey to assess the implementation with regard to the provisions of constitutional rights and the programs designed for the welfare of the weaker sections and must write a report and submit to the department of Political Science of respective colleges.

Books recommended:

1. M. Laxmikanth, Indian Polity, Mc Graw Hill,2023.
2. D,D.Basu, Introduction To The Constitution Of India, LexisNexis Butterworths Wadhwa Nagpur,2009.
3. D.D.Basu,Constitutional Law of India, Prentice Hall of India
4. Bakshi, P.M. The Constitution of India, 3rd Edition, Universal Law Publishing Co. Pvt. Ltd. Delhi, 1996 Reprint 1997.
5. Pylee, M.VAnintroduction to The Constitution of India 2nd Revised Edition, Vikas Publishing House Pvt. Ltd., New Delhi, 1997 Reprint 1998.
6. Shukla, V N. Constitution of India, 10th Edition, Eastern Book Company, Lucknow, 200 1.
7. Subhash C. Kashyap,Our Costitution –An Introduction to India’s Constitution and Constitutional Law, 5th Edition,National Book Trust, 2023.
8. S.K.Choubey,The Making and Working of Indian Constitution, 1st Edition,National Book Trust,2020.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Question Paper Pattern:

30 Multiple Choice Questions. Each carry 1 mark: Maximum Marks = 30
Answering in OMR Sheet

UG programme: 2024-25

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSC/ EC/AECC

(80 marks for semester end Examination with 3 hrs duration)

Part-A

1. Question number 1-10 carries 2 marks each. Answer any 06 questions : 10 marks

Part-B

2. Question number 11- 20 carries 05Marks each. Answer any 08 questions : 40 marks

Part-C

3. Question number 21-24 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours

Prescribed