

S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE, NAREGAL-582119

AQAR June 2010- May 2011

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119
1.2 Address Line 1	ABBIGERI ROAD
Address Line 2	NAREGAL
City/Town	RON TALUKA, GADAG DISTRICT
State	KARNATAKA
Pin Code	582119
Institution e-mail address	sacnaregal70@gmail.com
Contact Nos.	08381-268222
Name of the Head of the Institution:	DR A.R.SAJJAN

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.30	2004	2009
2	2 nd Cycle	B	2.34	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 Submitted to NAAC on 21-3-2017
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Formulate plans for academic and non-academic activities.
Proposals for the previous strategies will be discussed and their outcomes recorded for the improvement of quality assurance.
Conducting seminar/conferences/workshop
Quality of faculty enriched by encouraging to do research work (applying for MRP,Ph.D)
Organised class seminars by students.
Academic tours and visits for enrichment of students learning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To sustain quality of education through effective teaching learning practices.	Study materials are made available to the students of Arts, Science Commerce
Motivating the faculty to undertake research activity.	Many faculties applied for MRP
To enhance infrastructure facilities	Encouraged the research culture among the faculty and students.
To develop learner friendly teaching materials.	

Submitting proposal to organise seminar, conferences, workshops etc.	Most department submitted proposal to organise the seminars,
To implement socially relevant projects for the benefit of SC/ST, backward classes and minorities.	Remedial coaching organised
Conducting study tours, study visits etc	Many of the department conducted study tours, visits etc.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Approved the report.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~III~~ **IV**

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college is affiliated to Karnataka University Dharwad. The syllabi were framed by the BOS of all the subjects. The syllabi of the subject get changed once in three years. Most of the time the change is due to the need of the hour. The subjects like human rights, environmental studies, indian constitution, computer application were intriduced based on the need. The same will be implimented.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	05	21	-	04

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	16	21	-	-	-	04	-	30	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	06	04
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Training on usage of Smart Boards
- Well equipped Library
- Organising Seminars / Conferences / Workshops at National / State level
- Deputing teachers to participate and present papers in Seminars / Conferences and Workshops at National / State level
- Inviting Experts

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD. Internal assessment was made conducting two tests. The IA marks of candidates were reported to the KUD

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	56	17	22	-	-	70%
BSc	42	24	11	05	-	95%
BCom	22	01	12	05	-	82%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	15	-	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| <ul style="list-style-type: none"> • Internet Facility • Project works by the Students • Wi-Fi facility |
|--|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	01
Outlay in Rs. Lakhs	-	-	95000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2010	UGC	95000	95000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Plantation programme
- Free medical camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.75			7.75
Class rooms	26			26
Laboratories	05	01		06
Seminar Halls	-	-		-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	128656			
Others				

4.2 Computerization of administration and library

Fully

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32453	1605219	738	77275	33191	1682494
Reference Books	19414	371050	246	35000	19660	406050
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	Yes	-	-	-	-	E-Lib Software
Added	05	-	-	-	-	-	-	
Total	45	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

PPT Training to Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
Total :	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has formulation various committees like Students welfare committee, Placement cell, career Guidance cell, Anti ragging cell, Library committee etc., through these committees it gives awareness about student support services. In the beginning of the year it conducts orientation programme.

5.2 Efforts made by the institution for tracking the progression

- Career & Placement opportunities.
- Expose in sports & cultural Field
- Regular Tests

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
534	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	313	-		221	-

No	%
221	-

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Library Materials
- Net facility
- Informal Guidance

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College has mentor system
 Regular academic and personal counseling.

No. of students benefitted

100

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Constitutional Women Rights Awareness Programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	540	1205446-00
Financial support from other sources	45	102559-00
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Demand for Ladies Room.
- Demand for Separate Function Hall

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- Providing higher education to the rural, poor and downtrodden students of the area
- Facilitating the all-round development of the personality of students.
- Encouraging the meritorious students through additional facilities.
- Generating self-employment opportunities for our students.
- Inculcating scientific thinking towards adapting modern technology in education
- Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is designed by university. Faculty members contribute to the department of curriculum through their association. All the time of evaluation they meet, discuss & place meeting. To harness the growth of the students the college also conducts co-curricular activities.

6.3.2 Teaching and Learning

- The college conducts Student Centric Programme
- Academic and renowned expert in different fields are invited and ultimately students get benefitted
- Deputation of staff to participate in Seminar/Workshop/Conference focussing on innovative teaching methodology.

6.3.3 Examination and Evaluation

Continuous Evaluation regarding the performance of students through tests, Seminars and their participation in learning process

6.3.4 Research and Development

- The college encourages the teaching faculty to undertake research work
- Students are also motivated by every department teacher to undertake research activity

6.3.5 Library, ICT and physical infrastructure / instrumentation

Career related books / guidance/ paper clippings / Counselling / equipments / Internet Service is provided in the Library.

6.3.6 Human Resource Management

The institution and its employees are being managed by management and government. It enhances efficiency of these employees and sustains the quality ultimately. It helps the stakeholders. The institution encourages the faculty to undergo training. Non-teaching staff also encouraged to undergo Training

6.3.7 Faculty and Staff recruitment

The institution follows a systematic procedure for faculty and staff recruitments. The principal forwards staff requirement proposal to the management. The management advertises in the local daily. The application received are short listed and called for an interview.

6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Personal Visits, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	Employee's Co-operative credit society
Non teaching	
Students	Health Check-up

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type

External

Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Periodical – Meetings, Discussion regarding the development of the institution

6.12 Activities and support from the Parent – Teacher Association

Periodical – Meetings

6.13 Development programmes for support staff

Deputation for Training Programme like E – Payroll, HRMS etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Existence of Eco-Club
- Awareness Programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic audit body (AAB)
- Faculty motivated students to participate and present papers in seminar / workshop.
- Research activities by students.
- The college undertakes extension /Community and awareness program.
- Regular blood donation camps.
- Publication of staff/Students written articles/books by the college magazine
- One time book facility for physically challenged students
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.
- Maintenance of 'Absentee numbers list to ensure regularity'.
- Swatcha Bharat Abhiyan at least once in a month
- Employees' Co-Operative Society.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Awareness Programmes through Eco-Club organized
- YRC organized Blood Donation Camp
- Cleanliness Programmes by NSS Unit conducted
- Remedial classes conducted for slow learners

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Administrative empowerment
- Guest Lecturers Employed

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Clean Campus Drive
- Garden Maintenance

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Transparent academic policy.
- Motivation for career advancement

8. Plans of institution for next year

- Improving a learning methodology by adopting advanced technology
- Encouraging the staff and students to take up research activity
- Encouraging the student to participate in the co-curricular, extra curricular activities

Name Prof S.G.Keshannavar

Name Dr A.R.Sajjan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_____

ANNEXURE-I

Academic Calendar -2010-2011

<i>Month</i>	<i>“Calendar of Events”</i>
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<p>July-2010, 01.07.2010 to 31.07.2010</p>	<ul style="list-style-type: none"> * Commencement of Academic year 2010-11 Admission of Process of B.A, B.Sc, B.Com Classes. (I Sem, III Sem, V Sem) Display of Provisional time table. * First Meeting of Time table (Teaching and Non Teaching) Formation of various Committee and Nomination of Chairman and members for various Committee. * Preparation for annual plan for Academic Achievers * NCC Enrolments of Ist, IInd and IIIrd Year * NSS Enrollment of Ist Year * Nomination of Secretary and Class representative for Various Departments of Class
<p>August-2010, 01.08.2010 to 31.08.2010</p>	<ul style="list-style-type: none"> * Commencement of Academic training for N.C.C. Training Students * Inaugural Function Celebration * Selection of teams for degree College Tournaments for Selection Team * 15.08.2010 Celebration of Independence Day * First Internal Assessment Test * Indoor Games Selection * Association Function * National Sports day 26.08.2010 Celebration * N S S Inaugural Function
<p>September-2010, 01.09.2010 to 30.09.2010</p>	<ul style="list-style-type: none"> * On 05.09.2010 Teachers Day Celebration * Practice and Coaching for the Kabbaddi Athletics. * Celebration of World Literary Day 08.09.2010 * Practice and Coaching Kho - Kho Valley Ball. * Celebration of World Ozone Day 16.09.2010 * Preparing the N C C Cadets for Annual Training Camp * Seminars for B.A, B.Sc, B.Com, Students.
<p>October-2010 01.10.2010 to 31.10.2010</p>	<ul style="list-style-type: none"> * Celebration of "Gandhi Jayanthi" on 02.10.2010 * Animal Welfare Day on 04.10.2010 * Conducting Annual " Sports Meet" * Conducting IInd Internal Assessment Test . * Cultural Activities (Debate, Quize, and Group Songs). * Conducting " Small Savings Day (Mitra) on 30.10.2010. * Commencement of Practical Examination.
<p>November-2010 01.11.2010 to 31.11.2010</p>	<ul style="list-style-type: none"> * COMMENCEMENT OF B.A, B.Sc, B.Com Examination on (ISt, IIIrd & Vth Sem) * Celebration of N.C.C Day
<p>December-2010, 01.12.2010</p>	<ul style="list-style-type: none"> * Degree Examination on Conducted * Commencement of Odd Semester like II, IV, & VIth For Academic Year 2010-11. * Preparation of Provisional Time Table.

to 31.12.2010	* Regular Classes with Final Time Table.
January- 2011, 01.01.2011 to 31.01.2011	* Special Classes for Cadets Attending “B” & “C” Certificate Examination. * Medical Check up Camp for Students * N S S Annual Camp for 07 days * B.A, B.Sc, & B.Com Students Seminars. * Grievances and Re- dressal Committee meeting . * Republic Day Celebration on 26.11.2011.
February- 2011 01.02.2011 to 28.02.2011	* Conducting I St Internal Assessment Test . * Celebration of N.C.C Voluntary Function on “ B” “ C” Certificate Examination . * Valedictory Function
March-2011, 01.03.2011 to 31.03.2011	* Celebration of Women’s Day on 08.03.2011 * II nd Internal Assessment Test For 2 nd 4 th & 5 th Semesters. * National Level Seminar Hindi Department & State Level Seminar From Economics department held on 26, 27 th March-2011 . * Physical Handicap Day on 15.03.2011 * Library And Science Departments State Verification on * Last Working Day of II, IV, & VI Sem
April-2011, 01.04.2011 to 30.04.2010	* Practical Examination of B.A, B.Sc, Students . * Commencement of U G Examination of II , IV & VI Semesters of B.A, B.Sc, B.com Students
May-2011	* U G Examination Continued .

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2010-11

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with environment/other issues, to provide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Prof. C I Maradimath	9.0	8.0	9.1	8.8	8.4	7.5	8.5	8.9	8.6	9.1
2	Prof. S V Patil	7.6	8.3	8.7	7.9	8.0	8.2	8.9	7.6	9.1	8.8
3	Prof. V B Patil	8.3	8.2	9.3	8.1	8.0	8.1	9.1	8.6	8.2	8.9
4	Prof. N H Masaraddi	8.7	8.0	9.0	8.3	8.4	8.5	8.0	9.0	8.2	8.8
5	Dr. A R Sajjan	9.1	8.7	8.5	9.3	8.9	8.1	8.8	8.9	9.0	9.1
6	Prof. C G Hudedagaddi	8.9	8.4	8.7	8.6	9.0	8.9	8.8	8.7	8.2	9.0
7	Prof. S D Patil	8.7	8.8	9.1	8.4	8.1	8.8	8.7	8.2	8.3	9.0
8	Prof (Smt) G K Sarvamangala	8.1	8.3	8.7	8.5	8.6	8.3	8.5	9.1	8.5	8.7
9	Prof. B D Karadennvar	8.2	8.5	8.8	8.5	8.6	8.6	8.8	8.7	8.6	8.8
10	Dr. A K Nashi	8.2	8.4	8.1	8.4	8.1	8.1	8.3	8.5	8.2	8.7
11	Prof. R B Jadeyappanvar	8.8	8.1	8.7	8.3	8.4	8.6	8.6	8.5	8.5	8.8
12	Prof. R S Nilagund	9.0	8.6	8.5	8.7	8.6	8.3	8.9	8.8	8.7	8.9
13	Prof. S V Sankanoor	7.8	8.1	7.9	7.6	8.3	8.5	8.1	8.2	7.8	8.5
14	Prof. A V Radder	8.2	8.3	8.3	8.4	8.1	8.6	8.2	8.3	8.4	8.4
15	Prof. A J Handi	8.6	8.3	8.4	8.3	9.0	8.8	8.3	8.2	8.3	8.8
16	Prof. S H Kulkarni	8.4	8.5	8.3	8.4	8.9	8.3	8.5	8.4	8.5	8.8
17	Prof. S S Kanthi	8.5	8.4	8.2	8.0	8.2	8.1	8.2	8.3	8.1	8.3
18	Dr. A B Mangalure	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.9
19	Prof. M G Tuppad	8.4	8.1	8.5	8.2	8.3	8.9	8.8	8.6	8.4	8.8
20	Prof. K B Ilakal	8.1	8.3	8.4	8.3	8.4	8.5	8.8	8.3	8.9	8.8
21	Prof. M S Kulkarni	9.0	8.4	8.5	8.3	8.7	8.6	8.8	8.5	8.4	8.6
22	Prof. S G Keshannavar	8.0	8.1	8.2	8.0	8.3	8.5	7.9	8.1	8.9	8.3
23	Dr. M R Shivaram	8.1	8.2	8.2	8.4	8.8	8.3	8.4	8.6	8.0	8.4
24	Shri. S B Goudar	8.0	8.8	8.3	8.8	8.4	8.2	8.8	8.3	8.4	8.5
25	Shri. V S Patil	8.2	8.3	8.0	8.1	8.0	8.1	8.5	8.0	8.0	8.4

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE
DURING 2010-2011.

Samples	Very good	Good	Average	Poor	Total
College Environment	9	5	3	1	18
Quality of Teacher's	8.5	5	2	1	16.5
College Infrastructrure	9	4	1.5	1	15.5
College Cultural Activities	7	4.5	1.5	1	14
Seminars, Conferences, Management Fest	5	2.5	2	1	10.5
College Sports	7	4	1.4	1	13.4
Overall Performance of students	8	2	1.1	1	12.1
Total	53.5	27	12.5	7	100

ANNEXURE-II (c)

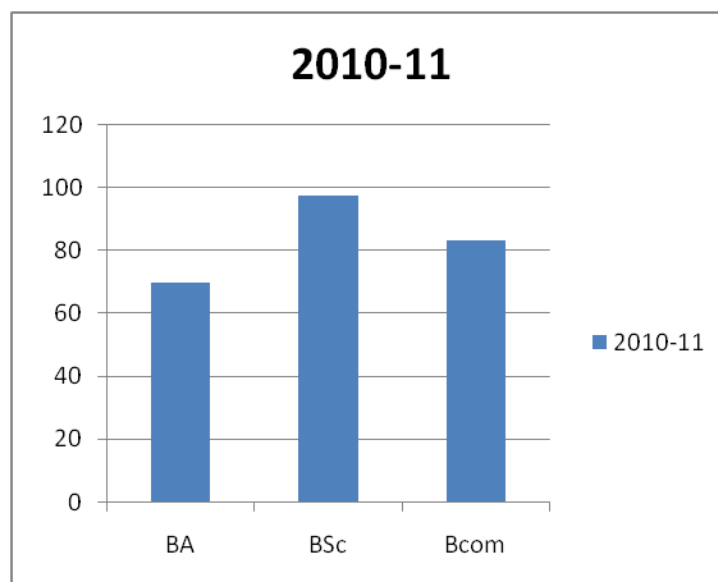
ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE. DURING THE
YEAR 2010-2011.

Samples	Very Good	good	Average	Poor	Total
College Environment	8.5	4.5	2	1	16
Quality of Teachers	8.8	5	2.1	1.1	17
College Infrastructure	8.4	4	2	1	15.4
College Cultural Activities	8	5	2.3	1.5	16.8
Seminars, Conferences, Managrment Fest	6	2	2	1	11
College Sports	5	2.5	1	1.8	10.3
Overall Performance of Students	8	3	1	1.5	13.5
Total	52.7	26	12.4	8.9	100

ANNEXURE-II (d)

FINAL YEAR RESULT ANALYSIS OF BA, BSc and B.Com

Academic Year	BA	BSc	Bcom
2010-11	69.64	97.56	83.33



ANNEXURE-III

BEST PRACTICE

Practice #1 Title – Administrative empowerment

Objective – The College provided financial perks to the Office Staff to shoulder additional responsibilities. This idea was thought of to overcome the huge additional load on the college brought about by an acute staff shortage created as a result of the retirement of a large number of Office Staff.

Context – The number of students in the college as increased over time but the number of administrative staff decreased. The financial package was meant to encourage the staff to shoulder additional responsibilities.

Practice – Financial benefits given to the staff. –

* Moral boost provided to encourage the Office Staff to shoulder additional responsibilities.

Evidence of Success – Today, with limited administrative resources, the staff made enable to stay at office over time.

Resources Required –Resources required continuing the effort.

Problems encountered – None.

Practice #2 Titles – Guest Lecturers Employed

Objective – Provide adequate teaching to students to cope with the syllabus of various programme.

Context – The retirement of a large number of teachers since few year.

Practice – The College recruited a large number of Guest Lecturers in each subject as per requirement to meet the academic needs of the students.

Evidence of Success – 1) The quality of education has gone up with the introduction of a large number of teachers.

Resources Required – 1) Financial resources required.

Problems encountered: Resource is a major concern as the entire expenditure is done from the College Fund. The entire expenditure is done by the Samiti.