

S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE, NAREGAL-582119

AQAR June 2011- May 2012

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119
1.2 Address Line 1	ABBIGERI ROAD
Address Line 2	NAREGAL
City/Town	RON TALUKA, GADAG DISTRICT
State	KARNATAKA
Pin Code	582119
Institution e-mail address	sacnaregal70@gmail.com
Contact Nos.	08381-268222
Name of the Head of the Institution:	DR A.R.SAJJAN

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.30	2004	2009
2	2 nd Cycle	B	2.34	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 Submitted to NAAC 22-3-2017
- ii. AQAR_ 2011-12 Submitted to NAAC 22-3-2017
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (for the Colleges)

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Participation seminar/conferences/workshops
- Students participation seminar/conferences/workshops
- Student participation in competitions, cultural and sports.
- Proposal to UGC for MRP
- Effort to introduced optional English for BA

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Introducing optional English for BA	Management and LIC permission have been secured
Strengthening research culture	Ongoing MRP projects

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Submission of proposals for MRPs
- Serious pursuit of introduction of optional English for BA
- Submission of completed MRPs.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ ~~7~~ ~~8~~ ~~9~~ ~~10~~ ~~11~~ ~~12~~

Number

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ul style="list-style-type: none"> • Updating and revision of syllabi are formed by affiliating university. • Our faculty members of various subjects contribute curriculum designing |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	05	19	-	04

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	18	19	-	-	-	04	-	28	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	06	04
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts tutorial classes for slow learners. Wherever necessary
- For advanced learners the faculty encourages in presentation of papers, research project etc.
- Innovative methods of teaching like use of smart board classrooms.
- Conduct study tours industrial visits, etc.

2.7 Total No. of actual teaching days

188

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD.
- Internal assessment was made conducting two tests.
- The IA marks of candidates were reported to the KUD

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	--	--
----	----	----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	72	22	11	35	-	94.4%
BSc	53	41	11	-	-	98.1%
BCom	26	10	14	1	-	96.1%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC is the guiding force in enhancing the quality of education.
- IQAC helps to obtain feedback from stake holders.
- IQAC helps the faculty members and students to uplift the knowledge by presenting the papers in various conferences.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	03
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	17	-	04
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Our college has research committee
<ul style="list-style-type: none">To prepare plans for submission of proposal for MRPsThe staff and students are encouraged to undertake research projectThe committee encourages faculty members to undertake Ph.D degrees.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	04	-
Outlay in Rs. Lakhs	-	-	439000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2011	UGC	439000	439000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 02 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level 03 International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS 02 Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- City sanitation
- Pulse - polio
- Aids Awareness camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.75	3.95		11.7
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	-	-		-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	62815			62815
Others				

4.2 Computerization of administration and library

Fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33191	1682494	421	50000	33612	1732494
Reference Books	19660	406050	800	92364	20460	498416
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	--	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	01	Yes	-	-	-	-	E-Lib Soft ware
Added	05	-	-	-	-	-	-	
Total	50	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> • Computer access to students, teachers • Networking LAN |
|---|

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text" value="62815"/>
iv) Others	<input type="text"/>
Total :	<input type="text" value="62815"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|---|
| <ul style="list-style-type: none"> • Website and prospectus • Admission notice and prospectus • Notice • Through PPTs on various occasions. |
|---|

5.2 Efforts made by the institution for tracking the progression

- | |
|---|
| <ul style="list-style-type: none"> • Through alumni association activities / meetings. • Through social media |
|---|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
702	-	-	-

(b) No. of students outside the state

(c) No. of international students

Men	<input type="text" value="409"/>	<input type="text" value="-"/>	Women	<input type="text" value="293"/>	<input type="text" value="-"/>
	No	%		No	%

General 40 45 100 Year Physically 543 General 50 50 100 Year Physically 702
 Challenged Challenged

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Our faculty members council our students starting from admission to currier guidance
- Counseling and guidance through local guardians/teachers.

No. of students benefitted

150

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

We have conducted womens day celebration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 04 National level International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	560	1475402
Financial support from other sources	31	60315
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- Providing higher education to the rural, poor and downtrodden students of the area
- Facilitating the all-round development of the personality of students.
- Encouraging the meritorious students through additional facilities.
- Generating self-employment opportunities for our students.
- Inculcating scientific thinking towards adapting modern technology in education
- Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members are in BOS
- Staff members participate in workshops
- Feed back from curriculum by stake holders

6.3.2 Teaching and Learning

- Preparation of teaching plan/academic calander
- Use of advanced method of teaching.
- Participation in seminar/workshop/conferences

6.3.3 Examination and Evaluation

Continuous Evaluation regarding the performance of students through tests, Seminars and their participation in learning process

6.3.4 Research and Development

- Research committee promotes research culture.
- Faculty members undertake MRP
- Research publication.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Career related books / guidance/ paper clippings / Counselling / equipments / Internet Service is provided in the Library.

6.3.6 Human Resource Management

- The institution and its employees are being managed by management and government. It enhances efficiency of these employees and sustains the quality ultimately. It helps the stakeholders. The institution encourages the faculty to undergo training. Non-teaching staff also encouraged to undergo Training

6.3.7 Faculty and Staff recruitment

The institution follows a systematic procedure for faculty and staff recruitments. The principal forwards staff requirement proposal to the management. The management advertises in the local daily. The application received are short listed and called for an interview.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Personal Visits, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	Employee's Co-operative credit society
Non teaching	
Students	Health Check-up

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Periodical – Meetings, Discussion regarding the development of the institution

6.12 Activities and support from the Parent – Teacher Association

Periodical – Meetings

6.13 Development programmes for support staff

Deputation for Training Programme like E – Payroll, HRMS etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Existence of Eco-Club
- Awareness Programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

- Increase of awareness regarding need for computer learning.
- Academic audit body (AAB)
- Faculty motivated students to participate and present papers in seminar / workshop.
- Research activities by students.
- Regular blood donation camps.
- Provision of Wi-Fi facilities.
- One time book facility for physically challenged students
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.
- Maintenance of 'Absentee numbers list to ensure regularity'.
- Swatcha Bharat Abhiyan at least once in a month
- Employees' Co-Operative Society.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes conducted for slow learners
- Cleanliness Programmes by NSS Unit conducted
- Awareness Programmes through Eco-Club organized

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Uniform dress code for UG programme
- Institutional outreach activities

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Clean Campus Drive
- Eco-club activities
- Waste disposer
- Garden Maintanance

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Transparent academic policy.
- Motivation for career advancement
- Increasing in strength of students

8. Plans of institution for next year

- Construction of auditorium hall
- To start optional English for BA
- Improving a learning methodology by adopting advanced technology
- Encouraging the staff and students to take up research activity
- Encouraging the student to participate in the co-curricular, extra curricular activities

Name Prof S.G.Keshannavar

Name Dr A.R.Sajjan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_____

ANNEXURE-I

Academic Calendar -2011-2012

<i>Month</i>	<i>“Calendar of Events”</i>
June-2011	* Commencement of Academic Year 2011-12.

<p>01.06.2011 to 30.06.2011</p>	<ul style="list-style-type: none"> * Admission Process for UG B.A, B.Sc, B.Com Students. * Display of Time Table * First Meeting of the Staff members (Teaching & Non Teaching) * Check out Academic and Non activities activities. * Formation of Various Committee and nomination of Chairman and members of Various Committees Class Teachers. * Preparation for Annual Plan for Academic Activities. * Selection and training of cadets for “ Republic Day”
<p>July-2011, 01.07.2011 to 31.07.2011</p>	<ul style="list-style-type: none"> * Display of Final Time Table for all hence Programmes for the Academic Year 2011-12. * Commencement of Regular classes in all ordnance with the final Time Table. * Sports Introduction Games. Valley ball, Kabbaddi, Athletics, Cricket, Ball badminton, Cross Country Race, Basket ball, Kho-Kho, Men & Women, Chess, Table Tennis, * Skill Practice for the Above Start Games. * NCC Enrollment of N C C I , II, IIIrd Year * Enrolment of NSS Ist Year * Commencement of Secretaries and Class representatives. * I st Internal Assessment test. * Selection of Teams for Karnataka University Intercollegiate Tournaments 2011-12. * Seminars for B.A I , III & V Sem Students * Worlds Population Day.
<p>August- 2011, 01.08.2011 to 31.08.2011</p>	<ul style="list-style-type: none"> * Commencement of Academic training for N.C.C. Training Students * Submission of Admission list relevant document to Karnataka University Dharwad. * Coaching for Selected Sports Person and Teams. * 15.08.2011 Celebration of Independence Day * Inaugural function of the College Unioin. * 2 nd Internal Assessment Test for B.A , B.Sc, B.Com Students * Conducting Seminars for B.A , B.Sc & B.Com Students. * Indoor Games Selection Teams. * Celebration of National Sports Day on 26.08.2011.
<p>September- 2011, 01.09.2011 to 30.09.2011</p>	<ul style="list-style-type: none"> * On 05.09.2011 Teachers Day Celebration * Coaching Camp for Athletics and Kho-Kho Team for Men & Woman . * Celebration of World Literary Day 08.09.2011 * Coaching Camp for Womens Kabbaddi Team. * Celebration of World Ozone Day 16.09.2011 * Organization of Karnataka University Inter College Women’s Tournament Men Selection Teams. * Preparing the N C C Cadets for Annual Training Camp * Seminars for B.A, B.Sc, B.Com, Students.

	<ul style="list-style-type: none"> * Association Functions. * First Meeting of Graveness & redressal cell.
<p>October-2011 01.10.2011 to 31.10.2011</p>	<ul style="list-style-type: none"> * Celebration of "Gandhi Jayanthi" on 02.10.2011 * Annual Sports Meet Cum Selection for K.U. Inter College Athletics Meet for 2011-12. * Function of Planning Forum * Cultural Activities (Debate, Quize, and Group Songs). * 16.10.2012 Last Working Day of the for First term
<p>November-2011 01.11.2011 to 31.11.2011</p>	<ul style="list-style-type: none"> * COMMENCEMENT OF Practical Exam B.A & B.Sc And U.G Exam B.A, B.Sc, B.Com Students. (ISt, IIIrd & Vth Sem)
<p>December-2011, 01.12.2011 to 31.12.2011</p>	<ul style="list-style-type: none"> * Communication of II, IV, & VIth Sem Classes * Celebration of N. C.C Day * Celebration of World Human Rights Day 10.12.2011 * Aids Awareness Day * Out door Camp for NCC Cadets. * Educational and Industrial Tour for Students based on Syllabus.
<p>January-2012, 01.01.2012 to 31.01.2012</p>	<ul style="list-style-type: none"> * Special Classes for Cadets Attending "B" & "C" Certificate Examination. * 2nd Meeting of Grievances as readressel Cell * Medical Check up Camp for Students. * N.S.S Special Camp. * Republic Day Celebration on 26.01.2011. * I st Internal Test for II , IV & VIth Semester Students.
<p>February-2012 01.02.2012 to 28.02.2012</p>	<ul style="list-style-type: none"> * Valedictory Functions . * " B" & " C" Certificate Examination for N.C.C Cadets. * Celebration for N.C.C Camp Day. * Seminar for B.A, B.Sc & B.Com Students. * N.S.S Valedictory Function s
<p>March-2012, 01.03.2012 to 31.03.2012</p>	<ul style="list-style-type: none"> * Practical Examination for II , IV & VI Semester. * Women's Day Celebration on 08.03.2012. * " Physically Handicap Day on 15.03.2012 . * Physical Handicap Day on 15.03.2011 * Library And Science Departments State Verification on
<p>April-2012, 01.04.2012 to 30.04.2012</p>	<ul style="list-style-type: none"> * 04.04.2012 Last Working Day o& II, IV, & VI Semesters Examination of B.A, B.Sc, B.com Students
<p>May-2012</p>	<ul style="list-style-type: none"> * Commencement of Annual Examination .

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2011-12

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with environment/other issues, to provide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Dr. A R Sajjan	8.4	8.5	8.6	8.4	8.4	8.6	8.5	8.4	8.6	9.0
2	Prof. S V Patil	8.2	8.3	8.7	8.2	7.9	8.0	8.2	7.9	8.4	8.8
3	Prof. C I Maradimath	8.5	8.6	9.0	8.0	8.5	8.4	8.5	8.6	8.2	8.8
4	Prof. C G Hudedagaddi	8.8	8.0	8.5	8.5	8.4	8.8	8.4	8.5	8.5	8.6
5	Prof. S D Patil	8.9	8.6	8.0	8.8	8.2	8.9	8.2	8.9	9.0	8.9
6	Prof (Smt) G K Sarvamangala	8.5	8.9	8.4	8.6	8.5	8.9	8.4	8.8	8.2	8.8
7	Prof. B D Karadennvar	8.7	8.8	9.1	8.4	8.4	8.6	8.4	8.2	8.4	8.9
8	Dr. A K Nashi	8.9	8.4	8.7	8.5	8.6	8.4	8.5	8.9	8.8	9.0
9	Prof. R B Jadeyappanvar	8.5	8.5	8.8	8.5	8.6	8.4	8.2	8.6	8.4	8.9
10	Prof. R S Nilagund	8.5	8.4	8.1	8.4	8.2	8.5	8.3	8.5	8.2	8.7
11	Prof. S V Sankanoor	8.4	8.5	8.7	8.3	8.6	8.6	8.6	8.2	8.5	8.8
12	Prof. A V Radder	9.0	8.6	8.4	8.7	8.6	8.4	8.9	8.8	8.7	9.0
13	Prof. A J Handi	8.4	8.3	8.1	8.2	8.3	8.5	8.1	8.4	8.5	8.8
14	Prof. S H Kulkarni	8.8	8.2	8.3	8.4	8.3	8.4	8.2	8.3	8.4	8.5
15	Prof. S S Kanthi	8.6	8.3	8.4	8.3	8.8	8.2	8.4	8.2	8.3	8.8
16	Dr. A B Mangalure	8.3	8.6	8.3	8.4	8.8	8.3	8.5	8.4	8.4	8.7
17	Prof. M G Tuppad	8.9	8.4	8.2	8.4	8.4	8.6	8.2	8.3	8.4	8.8
18	Prof. K B Ilakal	8.5	8.5	8.9	8.8	8.4	8.8	8.8	8.7	8.8	8.8
19	Prof. M S Kulkarni	8.5	8.2	8.5	8.2	8.4	8.8	8.6	8.5	8.4	8.7
20	Prof. S G Keshannavar	8.4	8.3	8.4	8.3	8.8	8.5	8.8	8.3	8.4	8.9
21	Dr. M R Shivaram	8.0	8.4	8.5	8.3	8.4	8.6	8.8	8.4	8.8	8.5
22	Shri. S B Goudar	8.2	8.2	8.4	8.1	8.3	8.5	8.0	8.1	8.4	8.6
23	Shri V S Patil	8.2	8.4	8.2	8.5	8.8	8.3	8.8	8.6	8.2	8.5

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE
DURING 2011-2012

Samples	Very good	Good	Average	Poor	Total
College Environment	8.5	5	3	1	17.5
Quality of Teacher's	8.4	5	2	1	16.4
College Infrastructrure	8.5	4	1.5	1	15
College Cultural Activities	7	4	2	1	14
Seminars, Conferences, Management Fest	5	3.5	2	1	11.5
College Sports	7	4	1.5	1	13.5
Overall Performance of students	8	2	1.1	1	12.1
Total	52.4	27.5	13.1	7	100

ANNEXURE-II (c)

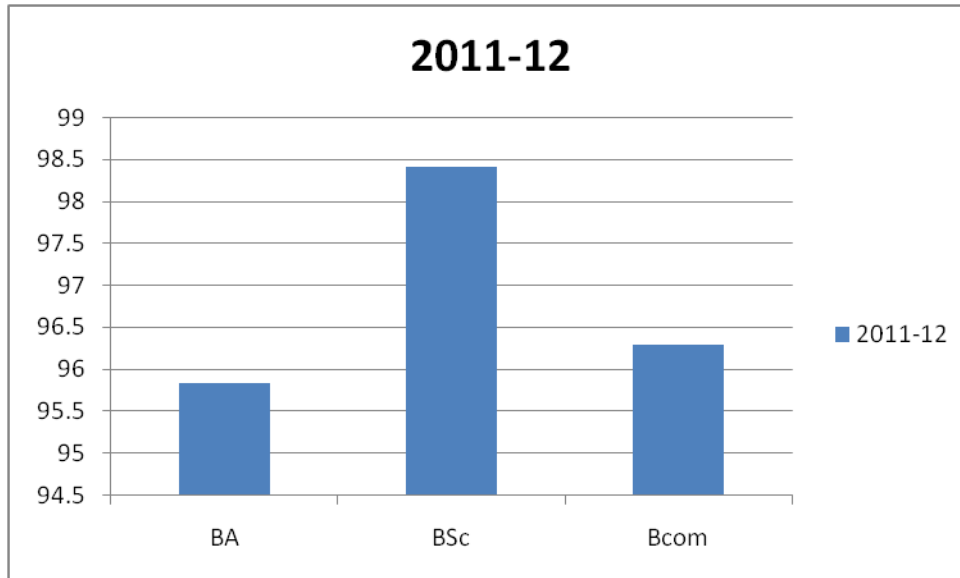
ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE.
DURING THE YEAR 2011-2012.

Samples	Very Good	good	Average	Poor	Total
College Environment	8.2	5	2	1	16.2
Quality of Teachers	8.5	4	2	1	15
College Infrastructure	8.5	4	2	1.5	16
College Cultural Activities	7	5	2.3	1	15.3
Seminars, Conferences, Managrment Fest	6	3	2	1.5	12.5
College Sports	6	2.5	1.5	1	12
Overall Performance of Students	7	3	2	1	13
Total	51.2	26.5	13.8	8	100

ANNEXURE-II (d)

FINAL YEAR RESULT ANALYSIS OF BA, BSc and B.Com

Academic Year	BA	BSc	Bcom
2011-12	95.83	98.41	96.29



ANNEXURE-III

BEST PRACTICE – 1

1. Title of the Practice : Uniform dress code for UG programme

2. Objectives :

- * To promote equality amongst all the students.
- * Identification of to identify the same equality.

3. To Context : A uniform dress code reinforces students a pride in their own appearance. Issue of equality in all community health and safety are also factors that contribute to the establishment of dress code.

4. The Practice : The institution has implemented uniform dress code for undergraduate students since 8 years. The institution is pioneer in introducing this practice of dress code. The cloath material for the dress code is made easily available to the students in the students consumers society.

5. Evidence of success : With the implementation of this best practice of uniform dress code, no incidence of inequality has been reported.

6. Problems encountered and resources required : The major problem encountered was reluctance to wear uniforms by some of the students. However this challange was overcome by motivating the students about the positive impact of dress code and also by allowing the students to wear civil dress on every Thursday.

BEST PRACTICE – 2

1. Title of the Practice : Institutional outreach activities

2. Objectives :

- * To bring awareness about health and hygiene among students.
- * To deliver quality oval health core services.

3. To Context : The institution has society responsibility towards the students and society. Our college is situated in rural background. It promote the importance of health by creating awareness among the masser.

4. The Practice :

- * Organising free treatment.
- * Active co-ordination with various government agencies with in the vicinity of the institute.
- * Organising health check up camp in NSS camps.

5. Evidence of success :

- * The institute has good social standing among the community
- * It has contributed to increase in health awareness.

6. Problems encountered : Coordination with various agencies a cumbersome process

7. Resources required :

- * Department of health should be much needed to boost the outreach activities of the institution.