S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

AQAR June 2012- May 2013

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

1.2 Address Line 1

> ABBIGERI ROAD

Address Line 2

> NAREGAL

City/Town

> RON TALUKA, GADAG DISTRICT

State

> KARNATAKA

Pin Code

> 582119

Institution e-mail address

> sacnaregal70@gmail.com

Contact Nos.

> 08381-268222

Name of the Head of the Institution:

> DR A.R.SAJJAN

Tel. No. with STD Code: 08381-268222

Mobile: 9945403236

Name of the IQAC Co-ordinator: PROF S.G.KESHANNAVAR

Mobile: 9739504869

IQAC e-mail address: sacnaregal70@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**   Jan, 08, 2011
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: sacnaregal.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	74.30	2004	2009
2	2nd Cycle	B	2.34	2011	2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01-08-2003

1.8 AQAR for the year *(for example 2010-11)* | 2012-13 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i. AQAR   2010-11 Submitted to the NAAC 22-03-2017
- ii. AQAR   2011-12 Submitted to the NAAC 22-03-2017
- iii. AQAR   2012-13 Submitted to the NAAC 22-03-2017
- iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)*

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 01 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | | National | ✓ | State | | Institution Level | |

(ii) Themes | Drug addiction and abuse |

2.14 Significant Activities and contributions made by IQAC

- All academic activities are conducted through IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conducting workshops and seminars Conducting students awareness programmes Drug addiction, communal harmony, blood donation etc.	Two day national seminar on Drug addiction and abuse Feb 2013

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | ✓ | No | |

Management | ✓ | Syndicate | | Any other body | |

Provide the details of the action taken

- Submission of completed MRPs.
- Submission of proposals for MRPs
- Introduction of optional English for BA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Semester   Trimester   Number

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓]   Students [✓]
    (On all aspects)

    Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

    *Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> - Updating and revision of syllabi are formed by affiliating university.
> - Our faculty members of various subjects contribute curriculum designing

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	05	16	--	04

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	21	16	-	-	-	04	-	25	21

2.4 No. of Guest and Visiting faculty and Temporary faculty

15		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	02
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts tutorial classes for slow learners. Wherever necessary
- Innovative methods of teaching like use of smart board classrooms.
- Organising seminars / Conferences / Workshops at National / State level
- Deputing teachers to participate and present papers in Seminars / Conferences and Workshops at National / State level

2.7 Total No. of actual teaching days during this academic year

194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The IA marks of candidates were reported to the KUD
- As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD.
- Internal assessment was made conducting two tests.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	--	--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	85	30	25	22	-	91.1%
BSc	60	51	08	01	-	100%
BCom	30	08	17	04	-	97%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	18	-	03
Technical Staff				02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Our college has research committee
> - Internet Facility
> - Wi-Fi facility
> - Paper Published in National Seminars by Staff and Students
> - Adrticle published by students to miscellany

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	-	03
Outlay in Rs. Lakhs	230000	-	155000	230000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2012	UGC	155000	193500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST   [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [College Fund]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [04]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total   [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
  who are Ph. D. Guides | - |
  and students registered under them | - |

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 02 | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | 02 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social .
.   Responsibility

- Plantation programme
- Free medical camp
- City sanitation
- Aids Awareness camp

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.75	-		11.75
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	-	01		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	1255813			1255813
Others				

4.2 Computerization of administration and library

Fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33612	1732494	473	58519	34085	1791013
Reference Books	20460	498416	685	80000	21145	578414
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	50	01	Yes	-	-	-	-	E-Lib Soft ware
Added	05	-	-	-	-	-	-	
Total	55	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training Programme on Usage of Smart Boards

4.6 Amount spent on maintenance in lakhs :

i) ICT   -

ii) Campus Infrastructure and facilities

iii) Equipments   1255813

iv) Others

Total :   1255813

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

    IQAC has formulated various committees like Students welfare committee, Placement cell, career Guidance cell, Anti ragging, Library committee etc.,

5.2 Efforts made by the institution for tracking the progression

- Parents & Teachers meet
- Placements and higher Education

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
812	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%			No	%
Men	464	-	Women		348	-

1st Year

General	SC	ST	OBC	Physically Challenged	Total
79	45	76	502	-	702

2nd Year

General	SC	ST	OBC	Physically Challenged	Total
83	55	79	595	-	812

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

- Our faculty members council our students starting from admission to currier guidance
- Counseling and guidance through local guardians/teachers.

No. of students benefitted

150

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

We have conducted womens day celebration

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 04 | National level [   ]   International level [   ]

No. of students participated in cultural events

State/ University level | 06 | National level [   ]   International level [   ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed:

* There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- ➢ Providing higher education to the rural, poor and downtrodden students of the area
- ➢ Facilitating the all-round development of the personality of students.
- ➢ Encouraging the meritorious students through additional facilities.
- ➢ Generating self-employment opportunities for our students.
- ➢ Inculcating scientific thinking towards adapting modern technology in education
- ➢ Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- ➢ Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members are in BOS
- Staff members participate in workshops
- Feed back from curriculum by stake holders

6.3.2 Teaching and Learning

- Preparation of teaching plan/academic calander
- Use of advanced method of teaching.
- Participation in seminar/workshop/conferences

6.3.3 Examination and Evaluation

Continuous Evaluation regarding the performance of students through tests, Seminars and their participation in learning process

6.3.4 Research and Development

- Research committee promotes research culture.
- Faculty members undertake MRP
- Research publication.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Career related books / guidance/ paper clippings / Counselling / equipments / Internet Service is provided in the Library.

6.3.6 Human Resource Management

- The institution and its employees are being managed by management and government. It enhances efficiency of these employees and sustains the quality ultimately. It helps the stakeholders. The institution encourages the faculty to undergo training. Non-teaching staff also encouraged to undergo Training

6.3.7 Faculty and Staff recruitment

The institution follows a systematic procedure for faculty and staff recruitments. The principal forwards staff requirement proposal to the management. The management advertises in the local daily. The application received are short listed and called for an interview.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Personal Visits, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	
Non teaching	Employee's Co-operative credit society
Students	Health Check-up

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Periodical – Meetings, Discussion regarding the development of the institution

6.12 Activities and support from the Parent – Teacher Association

Periodical – Meetings

6.13 Development programmes for support staff

Deputation for Training Programme like E – Payroll, HRMS etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Existence of Eco-Club
- Awareness Programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Increase of awareness regarding need for computer learning.
- Academic audit body (AAB)
- Faculty motivated students to participate and present papers in seminar / workshop.
- Research activities by students.
- Regular blood donation camps.
- Provision of Wi-Fi facilities.
- One time book facility for physically challenged students
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.
- Maintenance of 'Absentee numbers list to ensure regularity'.
- Swatcha Bharat Abhiyan at least once in a month
- Employees' Co-Operative Society.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes conducted for slow learners
- Cleanliness Programmes by NSS Unit conducted
- Awareness Programmes through Eco-Club organized

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Student Support and Progression
- Study Tour.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Clean Campus Drive
- Eco-club activities
- Waste disposer
- Garden Maintanance

7.5 Whether environmental audit was conducted?   Yes [ ] No [✔]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Transparent academic policy.
- Motivation for career advancement
- Increasing in strength of students

8. **Plans of institution for next year**

- Construction of auditorium hall
- To start optional English for BA
- Improving a learning methodology by adopting advanced technology
- Encouraging the staff and students to take up research activity
- Encouraging the student to participate in the co-curricular, extra currigular activities

Name Prof S.G.Keshannavar   *Name Dr A.R.Sajjan*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ANNEXURE-I

Academic Calendar -2012-2013

Month	*"Calendar of Events"*

June-2012	* 3 rd Weak of June Re-Opening of the College
July-2012, 01.07.2012 to 31.07.2012	* Framing the admission Policy As per the Norms and direction of University. * Form Comprising the Admission. * Preparing the Time Table Committee . * Skill Practice for the Above Start Games. * Constituting the Library Advisory Committee. * Conducting the Induction function for Fresher's.
August-2012, 01.08.2012 to 31.08.2012	* Preparation of Lessen Plan * Preparing the list of disable Students. * Celebration of Independence Day on 15.08.2012 * Conducting the First Test in Third Week of August.
September-2012, 01.09.2012 to 30.09.2012	* Inaugural of Cultural and Sports Activity. * Teachers Day Celebration On 05.09.2012 * Celebration of NSS Day . * Inauguration of Ladies Association . * Conducting the II nd Internal Test in III Weak of September. * Celebration of Ganesh Chaturthi.
October-2012 01.10.2012 to 31.10.2012	* Conducting Internal Assignment & Preparing IA Marks sheet. * Odd Semester Last Working Day IV th Weak October.
November-2012 01.11.2012 to 31.11.2012	* Conducting Examination of Odd Semester.
December-2012, 01.12.2012 to 31.12.2012	* II nd Weak of December Re Opening of Even Semester * To Conduct One Day Workshop On Placement Cell. * To Conduct Kanakadasa Jayanthi * To Conduct College Sports Tournament.
January-2013, 01.01.2013 to 31.01.2013	* Conducting Special Classes for Students Learners and Encourage to Care with the pace with other Students. * To Celebrate Republic Day Celebration on 26.01.2013. * To Conducting Chem Form . * To Conducting Swami Vivekanand Jayanthi * To Conduct NSS Year Camp for One Weak.
February-2013 01.02.2013 to 28.02.2013	* Collecting Feed back from Students on Teachers. * To Organizing Study Tour for BA all programmes . * To Conduct 02 Days National Level Seminar at Department of Chemistry. * Arranging Free health Health Chech up Camp for Students, Teaching And No Teaching staff. * Holding the Library Committee meeting for the effective function . * Conducting the I st Internal Test I st Weak of Library.

March-2013, 01.03.2013 to 31.03.2013	* Organizing Tour by Agri marketing Students. . * To Conduct International Women's day Programme. * To Organizing Alumni function. * Farewell to the Final Year Students * Preparing The Strategic Plan & IQAC for the Academic year. * Conducting 2nd I A Test in the Last Weak March. * Organizing Closing Function of Gymkhana & Cultural Function.
April-2013, 01.04.2012 to 30.04.2012	* Celebration Ambedkhar Jayanthi * To Conduct World health day. * Last working day of Even Semester April in IIIrd Weak.
May-2012	----

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2012-13

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with enironment/other issues, to proide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Dr. A R Sajjan	8.5	8.3	8.6	8.5	8.6	8.7	8.4	8.8	8.6	9.0
2	Prof. S V Patil	8.3	8.4	8.7	8.3	8.0	8.6	8.4	8.0	8.5	8.9
3	Prof. C G Hudedagaddi	8.9	8.6	8.4	8.2	8.3	8.7	8.1	8.4	8.7	8.8
4	Prof. S D Patil	8.4	8.6	8.4	8.7	8.4	8.8	8.6	8.4	8.8	9.0
5	Prof (Smt) G K Sarvamangala	8.4	8.8	8.3	8.7	8.4	8.2	8.7	8.4	8.1	8.9
6	Prof. B D Karadennvar	8.8	8.4	8.9	8.5	8.6	8.1	8.2	8.7	8.1	8.8
7	Dr. A K Nashi	8.6	8.7	8.4	8.5	8.4	8.2	8.1	8.8	8.4	8.9
8	Prof. R B Jadeyappanvar	8.9	8.8	8.4	8.4	8.7	8.2	8.3	8.8	8.2	9.0
9	Prof. R S Nilagund	8.2	8.3	8.4	8.5	8.7	8.6	8.4	8.7	8.6	8.9
10	Prof. S V Sankanoor	8.5	8.4	8.2	8.6	8.8	8.1	8.4	8.6	8.4	8.9
11	Prof. A V Radder	8.8	8.4	8.2	8.4	8.8	8.6	9.0	8.7	8.5	8.6
12	Prof. A J Handi	8.5	8.4	8.7	8.6	8.9	8.1	8.4	8.7	8.4	8.9
13	Prof. S H Kulkarni	8.4	8.6	8.4	8.7	8.1	8.2	8.5	8.7	8.2	8.9
14	Prof. S S Kanthi	8.8	8.2	8.1	8.6	8.7	8.5	8.2	8.6	8.2	8.9
15	Dr. A B Mangalure	8.5	8.8	8.7	8.2	8.7	8.4	8.6	8.7	8.4	8.9
16	Prof. M G Tuppad	9.0	8.2	8.4	8.5	8.7	8.1	8.2	8.7	8.6	8.9
17	Prof. K B Ilakal	8.4	8.6	8.4	8.1	8.2	8.7	8.9	8.2	8.7	8.9
18	Prof. M S Kulkarni	8.4	8.3	8.4	8.4	8.5	8.9	8.2	8.1	8.5	8.7
19	Prof. S G Keshannavar	8.7	8.2	8.3	8.4	8.5	8.6	8.9	8.2	8.0	9.0
20	Dr. M R Shivaram	8.1	8.9	8.0	8.4	8.2	8.4	8.7	8.1	8.1	8.2
21	Shri. S B Goudar	8.5	8.6	8.1	8.7	8.6	8.5	8.3	8.1	8.6	8.9
22	Shri V S Patil	8.1	8.5	8.6	8.0	8.9	8.7	8.4	8.3	8.1	9.0
23	Shri V V Mygeri	8.3	8.7	8.5	8.7	8.4	8.6	8.7	8.8	8.4	8.7

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE DURING 2012-2013

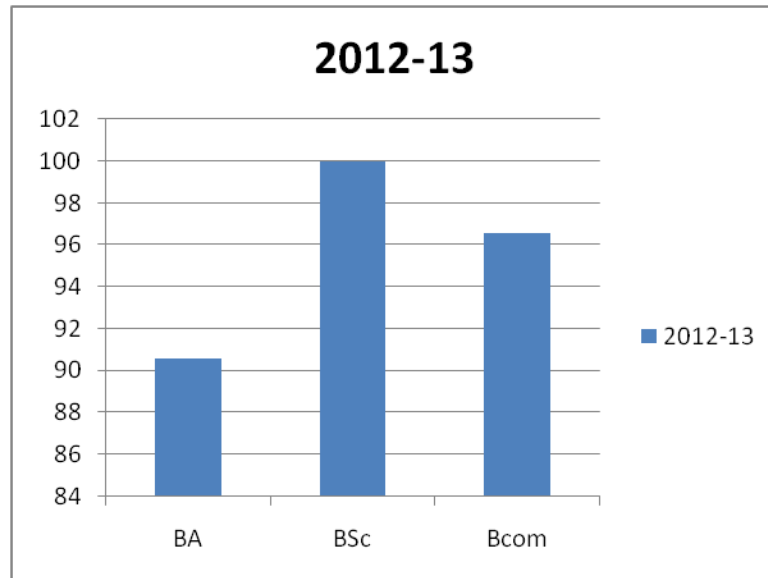| Samples	Very good	Good	Average	Poor	Total
College Environment	8.5	4.5	3	1	17
Quality of Teacher's	8.5	5	2	1	16.5
College Infrastructrure	8.5	4	1.5	1	15
College Cultural Activities	7.5	3.5	2	1	14
Seminars, Conferences, Management Fest	5	3.5	2	1	11.5
College Sports	7	4	1.5	1	13.5
Overall Performance of students	8	2.5	1	1	12.5
Total	53	27	13	7	100

ANNEXURE-II (c)

ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE.
DURING THE YEAR 2012-2013.

Samples	Very Good	good	Average	Poor	Total
College Environment	8.1	5	2	1	16.1
Qulity of Teachers	8.2	4	2	1	15.2
College Infractructure	8.4	4	2	1.5	15.9
College Cultural Activities	6	4	2.2	1.5	15.3
Seminars, Conferences,Managrment Fest	7	3	2	1	12.5
College Sports	6	2.5	1.5	1	12
Overall Performance of Students	8	4	2	2	13
Total	51.7	26.5	13.7	9	100

ANNEXURE-II (d)

FINAL YEAR RESULT ANALYSIS OF BA, BSc and B.Com

Acdemic Year	BA	BSc	Bcom
2012-13	90.58	100	96.55

ANNEXURE-III

<center>BEST PRACTICES - 1</center>

<center>**Student support & Progression**</center>

1. Title of the practice: Student Representation in Administrative Bodies

2. Goal:

* Developing leadership quality among students
* Making the decisions transparent
* Students participation in office work

3. Context: Initially, during the formation of Student Association & asking them to represent in administrative bodies, we have faced following challenges:

1. Developing leadership attitude among students
2. Removing fears in office work
3. Making them to think critically in problem solving approach
4. Conflicts among student and staff members
5. Maturity of the students in handling the task
6. Selection of right students for right task

4. The Practice : The students representation at office meet. The challenges of discourages and institution has practice to barrow services of the final B.Com students specially in accounts.

<center>BEST PRACTICES - 2</center>

<center>**Study Tour**</center>

1. Title of the practice: Study Tour

2. Objective

* To visit industry, forest
* To promote the proper use of projects

3. Context:

* The objective of the project is to promote
* The enhance research activities among faculty and students.
* Manufacturing and implementation of various products.

4. The Practice : The institute has practice to conduct tours/

5. Evidence of Success : Most of the students involved in research and enhance the academic excellence.