

**S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE, NAREGAL-582119**

AQAR June 2013- May 2014

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119
1.2 Address Line 1	ABBIGERI ROAD
Address Line 2	NAREGAL
City/Town	RON TALUKA, GADAG DISTRICT
State	KARNATAKA
Pin Code	582119
Institution e-mail address	sacnaregal70@gmail.com
Contact Nos.	08381-268222
Name of the Head of the Institution:	DR A.R.SAJJAN

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.30	2004	2009
2	2 nd Cycle	B	2.34	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 Submitted to NAAC on 22-03-2017
- ii. AQAR 2011-12 Submitted to NAAC on 22-03-2017
- iii. AQAR 2012-13 Submitted to NAAC on 22-03-2017
- iv. AQAR_ 2013-14 Submitted to NAAC on 22-03-2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff 01 Students Alumni 01 Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 1 International National State Institution Level

(ii) Themes Understanding Hypnosis and self hypnotism

2.14 Significant Activities and contributions made by IQAC

- Personality Development Programme
- Preparation and Submission of AQAR

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To undertake field work/study visit /Project /Survey	Accordingly study visit / project survey conducted
To apply for major/minor Research Projects	MRP project completed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

However , AQAR was briefed to the staff Members before submission.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ ~~7~~ ~~8~~ ~~9~~ ~~10~~ ~~11~~ ~~12~~

Number

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ul style="list-style-type: none"> • Updating and revision of syllabi are formed by affiliating university. • Our faculty members of various subjects contribute curriculum designing |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	05	12	--	04

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	25	12	-	-	-	04	-	21	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	02
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts tutorial classes for slow learners. Wherever necessary
- Innovative methods of teaching like use of smart board classrooms.
- Organising seminars / Conferences / Workshops at National / State level
- Deputing teachers to participate and present papers in Seminars / Conferences and Workshops at National / State level

2.7 Total No. of actual teaching days

during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The IA marks of candidates were reported to the KUD
- As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD.
- Internal assessment was made conducting two tests.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	85	30	25	22	-	90.58%
BSc	60	51	08	01	-	100%
BCom	30	08	17	04	-	96.55%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	18	-	04
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Our college has research committee
- Encouraging the staff to undertake Research activities- M.Phil. PhD.
- Motivating the Staff to undertake MRP funded by UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

3.21 No. of students Participated in NSS events:

University level 02

State level -

National level -

International level -

3.22 No. of students participated in NCC events:

University level -

State level -

National level 02

International level -

3.23 No. of Awards won in NSS:

University level -

State level -

National level -

International level -

3.24 No. of Awards won in NCC:

University level -

State level -

National level -

International level -

3.25 No. of Extension activities organized

University forum -

College forum -

NCC -

NSS -

Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- City sanitation
- Aids Awareness camp
- Plantation programme
- Free medical camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.7	-		11.7
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		3 Printers		0.023
Value of the equipment purchased during the year (Rs. in Lakhs)	816366			816366
Others				

4.2 Computerization of administration and library

Bio Metric in administration HRMS for Aided
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34085	1791013	551	81004	34636	1872017
Reference Books	21145	578414	1540	198346	22685	776760
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	01	Yes	-	-	-	-	E-Lib Tally Software
Added	-	-	-	-	-	-	-	
Total	55	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Bio Metric Soft ware training programme

4.6 Amount spent on maintenance in lakhs :

i) ICT -

ii) Campus Infrastructure and facilities

iii) Equipments 816366

iv) Others

Total : 816366

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement Assistance and guidance through placement Cell
Institution provides support service through Grievance Redressal cell.

5.2 Efforts made by the institution for tracking the progression

- Alumni Meet
- Parents & Teachers meet

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
883	-	-	-

(b) No. of students outside the state -

(c) No. of international students -

	No	%		No	%
Men	495	-	Women	398	-

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

• Career Guidance for Students by Logic Computers Dharwad

No. of students benefitted

100

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

We have conducted women's day celebration

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	463	1035297
Financial support from other sources	58	115000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- Providing higher education to the rural, poor and downtrodden students of the area
- Facilitating the all-round development of the personality of students.
- Encouraging the meritorious students through additional facilities.
- Generating self-employment opportunities for our students.
- Inculcating scientific thinking towards adapting modern technology in education
- Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feed back from curriculum by stake holders
- Staff members participate in workshops
- Faculty members are in BOS

6.3.2 Teaching and Learning

- Participation in seminar/workshop/conferences
- Preparation of teaching plan/academic calander
- Use of advanced method of teaching.

6.3.3 Examination and Evaluation

- Continuous Evaluation regarding the performance of students through tests, seminars, Assignments.

6.3.4 Research and Development

- Research publication.
- Research committee promotes research culture.
- Faculty members undertake MRP

6.3.5 Library, ICT and physical infrastructure / instrumentation

Career related books / guidance/ paper clippings / Counselling / equipments / Internet Service is provided in the Library.

6.3.6 Human Resource Management

- The institution and its employees are being managed by management and government. It enhances efficiency of these employees and sustains the quality ultimately. It helps the stakeholders. The institution encourages the faculty to undergo training. Non-teaching staff also encouraged to undergo Training

6.3.7 Faculty and Staff recruitment

- The institution follows a systematic procedure for faculty and staff recruitments. The principal forwards staff requirement proposal to the management. The management advertises in the local daily. The application received are short listed and called for an

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Personal Visits, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	Employee's Co-operative credit society
Non teaching	
Students	Health Check-up

6.5 Total corpus fund generated NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Discussion regarding the development of the institution, Periodical – Meetings

6.12 Activities and support from the Parent – Teacher Association

Periodical – Meetings

6.13 Development programmes for support staff

Deputation for Training Programme like HRMS etc.,

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness Programmes
- Existence of Eco-Club

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

- One time book facility for physically challenged students
- Provision of Wi-Fi facilities.
- Employees' Co-Operative Society.
- Faculty motivated students to participate and present papers in seminar / workshop.
- Research activities by students.
- Academic audit body (AAB)
- Regular blood donation camps.
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.
- Increase of awareness regarding need for computer learning.
- Swatcha Bharat Abhiyan at least once in a month

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Awareness Programmes through Eco-Club organized
- Remedial classes conducted for slow learners
- Cleanliness Programmes by NSS Unit conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student support and progression
- Adoption Programme

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Garden Maintenances
- Eco-club activities
- Waste disposer
- Clean Campus Drive

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Increasing in strength of students
- Transparent academic policy.
- Motivation for career advancement

8. Plans of institution for next year

- Construction of Staff Room
- Completed construction of auditorium Hall.
- Encouraging the staff and students to take up research activity
- Improving a learning methodology by adopting advanced technology
- Encouraging the student to participate in the co-curricular, extra curricular activities

Name Prof S.G.Keshannavar

Name Dr A.R.Sajjan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE-I

Academic Calendar -2013-2014

<i>Month</i>	<i>“Calendar of Events”</i>
June-2013	* 3 rd Weak of June Re-Opening of the College

July-2013. 01.07.2013 to 31.07.2013	<ul style="list-style-type: none"> * Framing the admission Policy As per the Norms and direction of University. * Form Comprising the Advisory Committee . * Preparing the Time Table Committee . * Skill Practice for the Above Start Games. * Constituting the Library Advisory Committee. * Conducting Committee the Induction function for Fresher's.
August-2013, 01.08.2013 to 31.08.2013	<ul style="list-style-type: none"> * Preparation of Lesson Plan * Preparing the list of disable Students. * Celebration of Independence Day on 15.08.2013 * Conducting the First Test in IVth Week of August.
September- 2013, 01.09.2013 to 30.09.2013	<ul style="list-style-type: none"> * Inauguration of Cultural and Sports Activity. * Teachers Day Celebration On 05.09.2013 * Celebration of NSS Day . * Inauguration of Ladies Association . * Conducting the IInd Internal Assessment Test in IVth Weak of September. * Celebration of Ganesh Chaturthi.
October-2013 01.10.2013 to 31.10.2013	<ul style="list-style-type: none"> * Conducting Internal Assignment & Preparing IA Marks sheet. * Celebration of Walmikhi Jayanthi * Odd Semester Last Working Day IIIrd Weak October.
November- 2013 01.11.2013 to 31.11.2013	<ul style="list-style-type: none"> * Conducting Kanakadasa Jayanthi. * Conducting Examination of Odd Semester.
December- 2013, 01.12.2013 to 31.12.2013	<ul style="list-style-type: none"> * IIIrd Weak of December Re Opening of Even Semester * To Conduct Workshop On Placement & Job. * To Conduct One day workshop on Yoga. * To Conduct College Sports Tournament.
January- 2014, 01.01.2014 to 31.01.2014	<ul style="list-style-type: none"> * Conducting Special Classes for Students Learner and Encourage to Care with the pace with other Students. * To Conducting Swami Vivekanand Jayanthi * To Celebrate Republic Day Celebration on 26.01.2014. * To Conduct NSS Year Camp for One Weak.
February- 2014 01.02.2014 to 28.02.2014	<ul style="list-style-type: none"> * Collecting Feed back from Students on Teachers. * To Organizing Study Tour for BA all programmes . * Arranging Free health Health Check up Camp for Students, Teaching And No Teaching staff. * Holding the Library Committee meeting for the effective function . * Conducting the Ist Internal Test IInd Weak of Library.
March-2014, 01.03.2014 to 31.03.2014	<ul style="list-style-type: none"> * Organizing Tour by Agricultural marketing Students. . * To Conduct International Women's day Programme. * To Organizing Alumni functions. * Farewell to the Final Year Students. * Preparing The Strategic Plan & IQAC for the Academic year.

	<ul style="list-style-type: none"> * Conducting 2nd I A Test in the Last Weak of March. * Organizing Closing Function of Gymkhana & Cultural Function.
<p>April-2014, 01.04.2014 to 30.04.2014</p>	<ul style="list-style-type: none"> * Celebration Ambedkhar Jayanthi * Mahaveera Jayanthi Celebration. * Last working day of Even Semester April in IIIrd Weak.
<p>May-2014</p>	<p>----</p>

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2013-14

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with environment/other issues, to provide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Dr. A R Sajjan	8.8	8.2	8.3	8.7	8.2	8.4	8.2	8.4	8.4	9.0
2	Prof. C G Hudedagaddi	8.4	8.3	8.6	8.0	8.7	8.3	8.2	7.9	8.8	8.7
3	Prof. S D Patil	8.6	8.7	8.9	8.4	8.2	8.1	8.1	8.2	8.3	8.4
4	Prof (Smt) G K Sarvamangala	8.2	8.5	8.4	8.4	8.5	8.9	8.2	8.1	8.6	8.9
5	Prof. B D Karadennvar	8.8	8.1	8.2	8.6	8.4	8.5	8.1	8.4	8.8	8.9
6	Dr. A K Nashi	8.2	8.5	8.4	8.4	8.6	8.2	8.4	8.6	8.4	8.9
7	Prof. R S Nilagund	8.1	8.3	8.5	8.2	8.7	8.5	8.4	8.2	8.4	8.9
8	Prof. S V Sankanoor	8.1	8.3	8.7	8.5	8.6	8.3	8.5	9.1	8.5	8.7
9	Prof. A V Radder	8.2	8.5	8.4	8.4	8.5	8.9	8.2	8.1	8.6	8.9
10	Prof. A J Handi	8.8	8.1	8.2	8.6	8.4	8.5	8.1	8.4	8.8	8.9
11	Prof. S H Kulkarni	8.2	8.5	8.4	8.4	8.6	8.2	8.4	8.6	8.4	8.9
12	Prof. S S Kanthi	8.4	8.3	8.6	8.0	8.7	8.3	8.2	7.9	8.8	8.7
13	Dr. A B Mangalure	7.8	8.1	7.9	7.6	8.3	8.5	8.1	8.2	7.8	8.5
14	Prof. M G Tuppad	8.0	8.1	8.2	8.0	8.3	8.5	7.9	8.1	8.9	8.3
15	Prof. K B Ilakal	8.1	8.2	8.2	8.4	8.8	8.3	8.4	8.6	8.0	8.4
16	Prof. M S Kulkarni	8.0	8.8	8.3	8.8	8.4	8.2	8.8	8.3	8.4	8.5
17	Prof. S G Keshannavar	8.2	8.3	8.0	8.1	8.0	8.1	8.5	8.0	8.0	8.4
18	Dr. M R Shivaram	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.9
19	Shri. S B Goudar	8.4	8.1	8.5	8.2	8.3	8.9	8.8	8.6	8.4	8.8
20	Shri V S Patil	8.1	8.3	8.4	8.3	8.4	8.5	8.8	8.3	8.9	8.8
21	Shri V V Mygeri	9.0	8.4	8.5	8.3	8.7	8.6	8.8	8.5	8.4	8.6
22	Prof(Smt) L C Hiremath	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.9
23	Prof. S V Savanur	8.4	8.1	8.5	8.2	8.3	8.9	8.8	8.6	8.4	8.8
24	Prof. G G Koti	8.1	8.3	8.4	8.3	8.4	8.5	8.8	8.3	8.9	8.8
25	Prof. C M Hulambi	9.0	8.4	8.5	8.3	8.7	8.6	8.8	8.5	8.4	8.6

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE
DURING 2013-2014.

Samples	Very good	Good	Average	Poor	Total
College Environment	8.2	4.3	3	1	16.5
Quality of Teacher's	8.2	4	2.5	1	15.7
College Infrastructurure	8.1	4.3	1.5	1	14.9
College Cultural Activities	6	4	3	1	14
Seminars, Conferences, Management Fest	5	3.5	2.5	1	12
College Sports	7	4	1.3	1	13.3
Overall Performance of students	8	2.5	2.1	1	13.6
Total	50.5	26.6	15.9	7	100

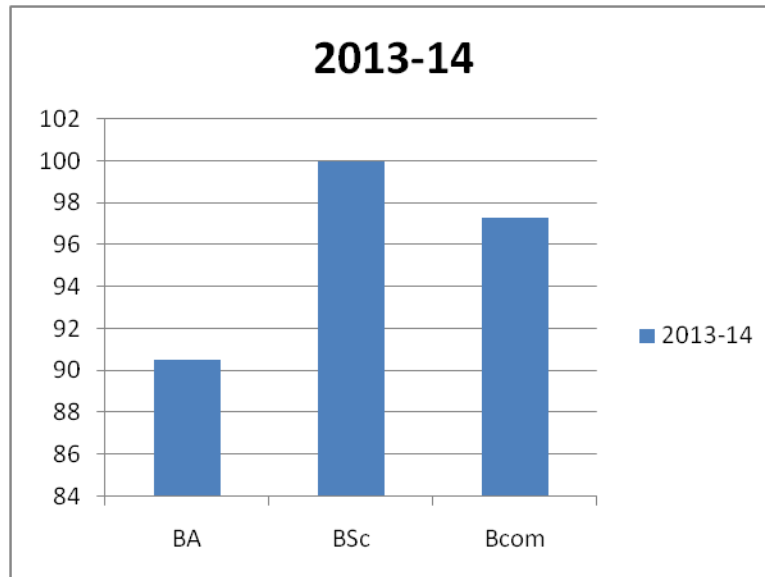
ANNEXURE-II (c)

ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE.
DURING THE YEAR 2013-2014.

Samples	Very Good	good	Average	Poor	Total
College Environment	8	5	2	1	16
Quality of Teachers	8.4	4	2	1	15.4
College Infrastructure	8.5	4	2	1.3	15.8
College Cultural Activities	6	4	2.2	1.5	13.7
Seminars, Conferences, Management Fest	7	4	2	1	14
College Sports	6	2.5	1.5	1	11
Overall Performance of Students	8	4	2	2	16
Total	51.9	27.5	13.7	8.8	100

ANNEXURE-II (d)
FINAL YEAR RESULT ANALYSIS OF BA, BSc and B.Com

Academic Year	BA	BSc	Bcom
2013-14	90.51	100	97.26



ANNEXURE-III

BEST PRACTICES - 1

Title of the practice : Student support and progression

Objective of the practice: The main objective of mentoring classes is to go beyond academics and prepare our students to face the challenges in real life and be employable.

The context: Faculty members divide students according to their competence and every student is given attention and extracurricular activities. This will enable them to develop and enhance their teaching abilities, Practical experience and exposure.

The Practice:

- * Faculty members counsel students.
- * Students are given career guidance as well as job opportunities
- * Programmes for skill development and overall personality development.

Evidence of success:

- * Most of our students are working in reputed corporate companies.
- * Colleges have employed our students as faculty.
- * Public figures in the field of event mangers, police departments, etc.

Problems encountered and Resources Required:

- * Time constraint
- * Lack of information.

BEST PRACTICES - 2

Title of the practice : Adoption Programme

Objectives of the practice

- * To support meritorious students
- * To retain and inculcate culture in our students.
- * To be sensitive to the society.

Context

Students with outstanding academic performance and cultural activities are helped and encouraged for their achievements. These students are given support from the institution.

Practice

Students are selected based on their performance both in sports and cultural activities. Such students are given free education and residential facilities. Maximum of their needs are taken care by the institution.

Evidence of success

- * The students helped by the college are well placed.
- * Have participated in various events and competitions at university, national . and International level.
- * Most our students are placed in reputed institution and companies.

