S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

AQAR June 2014- May 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

1.2 Address Line 1

> ABBIGERI ROAD

Address Line 2

> NAREGAL

City/Town

> RON TALUKA, GADAG DISTRICT

State

> KARNATAKA

Pin Code

> 582119

Institution e-mail address

> sacnaregal70@gmail.com

Contact Nos.

> 08381-268222

Name of the Head of the Institution:

> DR A.R.SAJJAN

Tel. No. with STD Code: 08381-268222

Mobile: 9945403236

Name of the IQAC Co-ordinator: PROF S.G.KESHANNAVAR

Mobile: 9739504869

IQAC e-mail address: sacnaregal70@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**   Jan, 08, 2011
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: sacnaregal.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	74.30	2004	2009
2	2nd Cycle	B	2.34	2011	2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01-08-2003

1.8 AQAR for the year *(for example 2010-11)*

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR   2010-11 Submitted to NAAC on 22-3-2017
   ii.   AQAR   2011-12 Submitted to NAAC on 22-3-2017
   iii.   AQAR   2012-13 Submitted to NAAC on 22-3-2017
   iv.   AQAR_ 2013-14 Submitted to NAAC on 22-3-2017
   v.   AQAR   2014-15 Submitted to NAAC on 22-03-2017

1.10 Institutional Status

University   State ✓ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ✓ No ☐

Constituent College   Yes ☐ No ✓

Autonomous college of UGC Yes ☐ No ✓

Regulatory Agency approved Institution   Yes ✓ No ☐

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓ Men ☐ Women ☐

                    Urban ☐ Rural ✓ Tribal ☐

Financial Status   Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

             Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ✓ Commerce ✓ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others   (Specify)   .

1.12 Name of the Affiliating University *(for the Colleges)*

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | 3,00,000/- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | | National | ✓ | State | ✓ | Institution Level | |

(ii) Themes | Premchand aur kuvempu ke upanyas sahitya tulanatmak adhyayan
Sharanara kayak tatwa adhunik arthik vyavastheya chintana mool nelegalu |

2.14 Significant Activities and contributions made by IQAC

- Student Centric Programmes
- Documentation of College Activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To undertake field work/study visit /Project /Survey	Accordingly study visit / project survey conducted
To apply for national/state level seminar	Applied –awaiting for sanction.
National/state level seminars	One National, One State level seminars were conducted

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | ✓ | No | |

Management | | Syndicate | | Any other body | |

Provide the details of the action taken

Submission of completed MRPs

Submission of proposal for MRPs

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Semester   Trimester   Number

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers   Students ✓
    (On all aspects)

      Mode of feedback   :   Online   Manual ✓   Co-operating schools (for PEI)

   *Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The university revises Syllabus on every 3 years as per the recommendation of B.O.S in various Subjects, which is followed by affiliated colleges.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	05	13	--	04

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	24	11	-	-	-	04	-	22	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

21		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	02
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts tutorial classes for slow learners. Wherever necessary
- Innovative methods of teaching like use of smart board classrooms.
- Organising seminars / Conferences / Workshops at National / State level
- Deputing teachers to participate and present papers in Seminars / Conferences and Workshops at National / State level

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Internal assessment was made conducting two tests.
- As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD.
- The IA marks of candidates were reported to the KUD

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	--	--

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	137	41	45	38	-	90.51%
BSc	59	33	23	02	01	100%
BCom	73	34	30	09	02	97.26%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	18	-	04
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the Staff to undertake MRP funded by UGC.
- Our college has research committee
- Encouraging the staff to undertake Research activities- M.Phil. PhD.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	-	01
Outlay in Rs. Lakhs	159000	-	-	159000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [College Fund]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [04]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total   [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

`-`

`-`

3.19 No. of Ph.D. awarded by faculty from the Institution

`-`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21 No. of students Participated in NSS events:

University level `-`   State level `-`

National level `-`   International level `-`

3.22 No. of students participated in NCC events:

University level `-`   State level `-`

National level `02`   International level `-`

3.23 No. of Awards won in NSS:

University level `-`   State level `-`

National level `-`   International level `-`

3.24 No. of Awards won in NCC:

University level `-`   State level `-`

National level `-`   International level `-`

3.25 No. of Extension activities organized

University forum `-`   College forum `-`

NCC `-`   NSS `-`   Any other `-`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social   .
.   Responsibility

- Free medical camp
- Aids Awareness camp
- Plantation programme
- City sanitation

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.7	-		11.7
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	01	-		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3 Printers	01 Scanner		04
Value of the equipment purchased during the year (Rs. in Lakhs)	11793			11793
Others				

4.2 Computerization of administration and library

> HRMS for Aided
> Bio Metric in administration

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34636	1872017	1486	213047	36122	2085064
Reference Books	22685	776760	435	82222	23120	858982
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	55	01	Yes	-	-	-	-	E-Lib Tally Soft ware
Added	03	-	-	-	-	-	-	
Total	58	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Bio Metric Soft ware training programme

4.6 Amount spent on maintenance in lakhs :

i)   ICT

-

ii) Campus Infrastructure and facilities

iii) Equipments

11793

iv) Others

Total :

11793

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement Assistance and guidance through placement Cell
Institution provides support service through Grievance Redressal cell.

5.2 Efforts made by the institution for tracking the progression

- Parents & Teachers meet
- Alumni Meet

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
885	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%
Men	549	-

	No	%
Women	336	-

General	SC	ST	OBC	II Year Physically Challenged	Total	General	SC	ST	OBC	III Year Physically Challenged	Total

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries | -- |

5.5 No. of students qualified in these examinations

NET | | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

The students are motivated to attend various job fairs.

No. of students benefitted | 80 |

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

We have conducted women's day celebration

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 06 | National level | | International level | |

No. of students participated in cultural events

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	641	1519869
Financial support from other sources	21	182000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students [ ]

5.13 Major grievances of students (if any) redressed:

- There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

➢ Providing higher education to the rural, poor and downtrodden students of the area
➢ Facilitating the all-round development of the personality of students.
➢ Encouraging the meritorious students through additional facilities.
➢ Generating self-employment opportunities for our students.
➢ Inculcating scientific thinking towards adapting modern technology in education
➢ Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
➢ Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members are in BOS
- Feed back from curriculum by stake holders
- Staff members participate in workshops

6.3.2 Teaching and Learning

- Use of advanced method of teaching.
- Participation in seminar/workshop/conferences
- Preparation of teaching plan/academic calander

6.3.3 Examination and Evaluation

- Continuous Evaluation regarding the performance of students through tests, seminars, Assignments.

6.3.4   Research and Development

- Faculty members undertake MRP
- Research publication.
- Research committee promotes research culture.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern equipment
- Newly published have been added to library

6.3.6   Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.
- Deputation to academic staff colleges for RCs, OCs conferences and seminars
- Encouragement to undertake MRP

6.3.7   Faculty and Staff recruitment

- Recruitment of permanent staff as per university and government guidelines.
- Recruitment of temporary staff

6.3.8   Industry Interaction / Collaboration

--

6.3.9   Admission of Students

Purely on merit and roster basis

6.4 Welfare schemes for

Teaching	
Non teaching	Employee's Co-operative credit society
Students	Health Check-up

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Annual meetings are conducted
- Receipt of donations from alumni

6.12 Activities and support from the Parent – Teacher Association

- Counseling
- Guidance
- Providing information about progress of students.

6.13 Development programmes for support staff

Computer training classes are conducted for staff as per needs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Composting unit
- Vanamahotsava

Crite

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Research activities by students.
- Swatcha Bharat Abhiyan at least once in a month
- Regular blood donation camps.
- One time book facility for physically challenged students
- Increase of awareness regarding need for computer learning.
- Employees' Co-Operative Society.
- Faculty motivated students to participate and present papers in seminar / workshop.
- Academic audit body (AAB)
- Provision of Wi-Fi facilities.
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Cleanliness Programmes by NSS Unit conducted
- Remedial classes conducted for slow learners
- Awareness Programmes through Eco-Club organized

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- ICT for academic excellence
- To boost research culture is institution.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Plantation of saplings
- Energy efficient lights
- Eco-club activities
- Waste disposal

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Motivation for career advancement
- Increasing in strength of students
- Transparent academic policy.

8. **Plans of institution for next year**

- Completed construction of Staff Room
- Encouraging the student to participate in the co-curricular, extra currigular activities
- Encouraging the staff and students to take up research activity
- Improving a learning methodology by adopting advanced technology

Name Prof S.G.Keshannavar   *Name Dr A.R.Sajjan*

  _____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ANNEXURE-I
Academic Calendar -2014-2015

Month	"Calendar of Events"
June-2014	3 rd week of June Re-opening of the college
July-2014, 01.07.2014 to	* Framing the admission policy as per the norms and direction of University * Form comprising the admission Committee

31.07.2014	* Preparing the Time- Table * Constituting the Library Advisory Committee * Conducting the Induction Functions for fresher's
August-2014 01.08.2014 to 31.08.2014	* Preparation of Lesson Plan * Preparing the list of disable Students * Celebration of Independence Day On 15 th August 2014 * Ganesh Festival Celebration * Conducting the First IA Test in the second week of August
September- 2014 01.09.2014 to 31.09.2014	* Inauguration of Cultural and sports activities. * Teacher's day Celebration * Formation of Mentorship Words System * Conducting the various cultural activities by the cultural activities committee. * Organizing the Plantation programme by the college NSS units. * Inauguration of Ladies Association. * Celebration of NSS Day. * Organizing Two Day National Level Seminar in Hindi. * Organizing One Day State Level Seminar in Kannada. * Zonal Level youth festival Sponsored by UGC. * Conducting II IA Test in 2 nd Week of September.
October- 2014	* Collecting Internal Assignment & Preparing IA Marks Sheet. * Odd seminar last working day Third week of October.
November- 2014	* Even Semester Re-opening November Last – week. * Conduct the NSS Year Camp for One week.

December-
2014
	* To call a meeting of past students association executive
	   committee for discussing the activities to be conducted in the
	   month of January-2015.
	* To Conduct One Day Workshop on Placement and Job
	   Opportunities by the Employment and Counseling Cell.
	* To Conduct College Sports Tournaments.

January-2015	* Conducting the Special Classes for Slow learners and
	    encouraging to care with the pace with other Students.
	* Arranging the health awareness programme in co-ordination
	   with Rotary Club Naregal.
	* To Celebrate Republic Day On 26 th
	* To Organize One Day Workshop………………….

February-
2015
 	
01.02.2015
to
28.02.2015
	* Collecting feedback from Students on teachers.
	* To Organize study tour for B.A all programme.
	
	* Establishing MOU with neighboring College.
	* Arranging free health check-up Camp for Students, Teaching
	   and Non Teaching Staff.
	* Holding the Library Committee meeting for the effective
	   function.
	* Conducting The Ist Internal Test in the I st week of February.

March-2015	* To Organize

01.03.2015 to 31.03.2015	* Releasing of Magazines during the academic Year. * Conducting the Various Internal completion by the women empowerment cell. * Organizing the N S S Camp. * Organizing the Industrial tour by the Agri marketing Students. * Preparing the Strategic plan of IQAC for the academic year. * Conducting 2nd Internal Test in the Last week of March. * Organizing Ladies Association causing function. * Organizing the closing function of Gymkhana & cultural function. * Organizing the Alumni function . * Farewell to the Final year Students. * Last working day, Last week of March.
April-2015	----------
May-2015	-------------

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2014-15

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with enironment/other issues, to proide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Dr A R Sajjan	8.9	8.6	8.2	8.8	7.9	8.2	8.8	8.2	8.6	8.8
2	Prof S D Patil	8.4	8.5	8.1	8.3	8.0	8.5	8.0	8.2	8.5	9.0
3	Prof R s Neelagund	8.8	8.1	8.2	8.6	8.4	8.5	8.1	8.4	8.8	8.7
4	S Prof S V Sankanur	8.2	8.5	8.4	8.4	8.6	8.2	8.4	8.6	8.4	8.4
5	Prof A V Radder	8.5	8.3	8.2	8.7	8.2	8.5	8.4	8.7	8.2	8.9
6	Prof A J Handi	8.7	8.5	8.7	8.5	8.2	8.5	8.6	8.9	8.5	8.9
7	Prof S H Kulkarni	8.2	8.5	8.8	8.4	8.5	8.9	8.2	8.4	8.6	8.9
8	Prof S S Kanthi	8.5	8.3	8.2	8.6	8.4	8.5	8.1	8.4	8.8	9.1
9	Dr A B Mangalore	8.7	8.5	8.4	8.4	8.6	8.4	8.0	8.6	8.7	8.9
10	Prof M G Tuppad	8.4	8.3	8.6	8.2	8.5	8.3	8.8	7.9	8.3	8.8
11	Prof K B Ilakal	7.8	8.1	7.9	7.6	8.3	8.5	8.1	8.2	7.8	8.9
12	Prof M S Kulkarni	8.0	8.1	8.2	8.0	8.3	8.5	7.9	8.1	8.9	8.7
13	Prof S G Keshannavar	8.7	8.6	8.2	8.4	8.5	8.3	8.8	8.6	8.5	8.8
14	Dr M R Shivaram	8.0	8.5	8.3	8.6	8.4	8.3	8.8	8.3	8.4	8.6
15	Shri S B Gouder	8.2	8.3	8.0	8.1	8.0	8.1	8.5	8.0	8.0	8.3
16	Shri v s Patil	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.4
17	Shri V V Mygeri	8.4	8.1	8.5	8.2	8.3	8.9	8.8	8.6	8.4	8.5
18	Prof (Smt) L C Hiremath	8.1	8.3	8.4	8.3	8.4	8.5	8.8	8.3	8.9	8.4
19	Prof S V Savanur	9.0	8.4	8.5	8.3	8.7	8.6	8.8	8.5	8.4	8.9
20	Prof G G Koti	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.8
21	Prof C M Hulambi	8.4	8.1	8.5	8.2	8.3	8.9	8.6	8.6	8.4	8.5

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE
DURING 2014-2015.

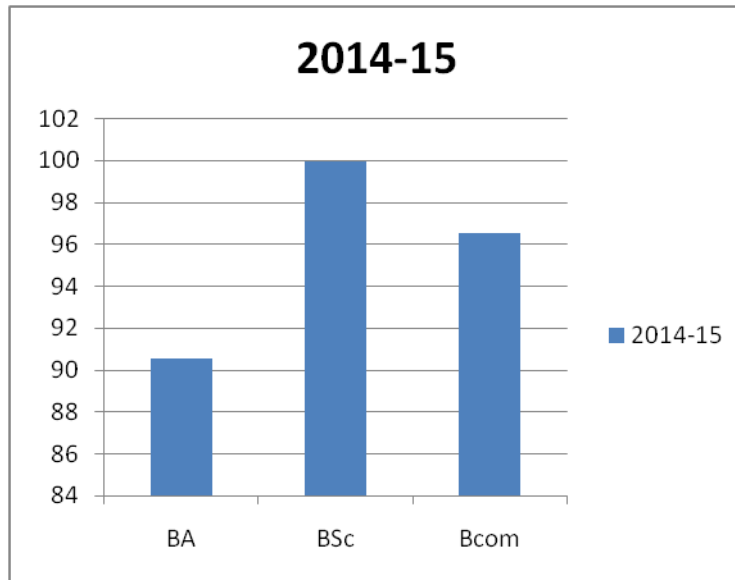| Samples	Very good	Good	Average	Poor	Total
College Environment	8	4	2.5	1	15.5
Quality of Teacher's	8.5	4.5	2.3	1	16.3
College Infrastructrure	8.1	4	1.5	1	14.6
College Cultural Activities	6	4	3	1	14
Seminars, Conferences, Management Fest	6	3.5	1.5	1	12
College Sports	7	4	1.3	1	13.3
Overall Performance of students	8	2.8	2.5	1	14.3
Total	51.6	26.8	14.6	7	100

ANNEXURE-II (c)

ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE. DURING THE YEAR 2014-2015.

Samples	Very Good	good	Average	Poor	Total
College Environment	8	5.5	2.6	1	17.1
Qulity of Teachers	8.4	4	2	1	15.4
College Infractructure	8.5	4	2	1	15.5
College Cultural Activities	7	3.5	1.5	1.5	13.5
Seminars, Conferences,Managrment Fest	6.5	4	2	1	13.5
College Sports	7	2.5	1.5	1	12
Overall Performance of Students	8	5	2	2	13
Total	53.4	28.5	13.6	8.5	100

ANNEXURE-II (d)

FINAL YEAR RESULT ANALYSIS OF BA, BSc and B.Com

Acdemic Year	BA	BSc	Bcom
2014-15	90.58	100	96.55

ANNEXURE-III

BEST PRACTICE-1

Title of the Practice : ICT for academic excellence

Our college makes all efforts to provide students with exposure to the tremendous changes around the world in terms of technology, knowledge and socio ecological consciousness

Context: The college aims at transforming the youth through quality higher education

The practices:

- Visual teaching through power point presentation
- Group discussion were given the students

Evidence of success

- Improvement in daily attendance is the class
- Improvement in internal tests

Problems encountered

- Shortage of time is semester system

Source required :

- Most of the faculty required to invited from various colleges as guest speakers.

BEST PRACTICE-2

Title of the Practice :

To boost research culture is institution.

Context:

The faculty and the students are uncovered to inculcate research culture at institutional level and freedom provided by the management

Practice:

Faculty and students are motivate to attend and participate in seminar work shop and research oriented activities in college and outside the institute

Evidence seen

Many students were participated and presented seminars and workshop

Problems encountered :

Limited funding is hindrance to boost research.