S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

AQAR June 2015- May 2016

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119

1.2 Address Line 1

> ABBIGERI ROAD

Address Line 2

> NAREGAL

City/Town

> RON TALUKA, GADAG DISTRICT

State

> KARNATAKA

Pin Code

> 582119

Institution e-mail address

> sacnaregal70@gmail.com

Contact Nos.

> 08381-268222

Name of the Head of the Institution:

> Prof S.G.Keshannavar

Tel. No. with STD Code:

08381-268222

Mobile:

9739504869

Name of the IQAC Co-ordinator:

Prof S.V.SAVANUR

Mobile:

9448898756

IQAC e-mail address:

sacnaregal70@gmail.com
savanursunil@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

Jan, 08, 2011

1.5 Website address:

sacnaregal.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	74.30	2004	2009
2	2nd Cycle	B	2.34	2011	2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01-08-2003

1.8 AQAR for the year *(for example 2010-11)* | 2015-16 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2010-11 Submitted to NAAC 22-3-2017
  ii. AQAR 2011-12 Submitted to NAAC 22-3-2017
 iii. AQAR 2012-13 Submitted to NAAC 22-3-2017
 iv. AQAR_ 2013-14 Submitted to NAAC 22-3-2017
  v. AQAR 2014-15 Submitted to NAAC 22-3-2017
 vi. AQAR 2015-16 Submitted to NAAC 23-3-2017

1.10 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✓] No [ ]

Constituent College   Yes [ ] No [✓]

Autonomous college of UGC Yes [ ] No [✓]

Regulatory Agency approved Institution Yes [✓] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [✓] Men [ ] Women [ ]

                Urban [ ] Rural [✓] Tribal [ ]

Financial Status Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

        Grant-in-aid + Self Financing [✓] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)*

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01
    community representatives

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

    Non-Teaching Staff Students | 01 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

        If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 1 | International | | National | | State | | Institution Level | ✓ |

    (ii) Themes | Workshop on Modern Algebra |

2.14 Significant Activities and contributions made by IQAC

> - Workshop on Modern Algebra
> - Innovative Teaching methods and approach

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To apply for National / State level Seminars / Workshop	Institute Sponsored State Level Seminar
To undertake Field work / Study visit	Study visit organized - 02
To apply for Major / Minor research projects	Minor research projects-04 (Applied but not yet received.)

    * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | ✓ | No | |

    Management | ✓ | Syndicate | | Any other body | |

        Provide the details of the action taken

    AQAR was briefed & discussed among the Staff members on the recommendations of meeting.

Part – B

Criterion – I

<u>1. Curricular Aspects</u>

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Semester   Trimester   Annual   Numb

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers   Students ✓
    (On all aspects)

Mode of feedback   :   Online   Manual ✓   Co-operating schools (for PEI)

   *Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	07	11	--	04

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	24	11	-	-	-	04	-	22	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

21		

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	10	02
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Special Tests for the Students who give genuine reasons
- Conducting Internal Assessment Tests on the basis of University semester pattern
- Institution conducts tutorial classes for slow learners. Wherever necessary

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Internal assessment was made conducting two tests.
- As the college is affiliated Karnataka University Dharwad examination were conducted as per the direction of Registrar (Evaluation) KUD.
- The IA marks of candidates were reported to the KUD

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

04	--	--

2.10 Average percentage of attendance of students

| 75% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	82	28	50	-	-	95.12%
BSc	87	42	18	12	-	82.75%
BCom	81	38	20	14	-	88.88%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	20	03	03
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promoting Research activities- M.Phil. PhD.
- Motivating the Staff to undertake MRP funded by UGC.
- Our college has research committee

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	-	-	02
Outlay in Rs. Lakhs	210000	-	-	210000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

                    ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

            UGC-SAP [-]   CAS [-]   DST-FIST [-]

            DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

                     INSPIRE [-]   CE [-]   Any Other (specify) [College Fund]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [04]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

    From Funding agency [-]   From Management of University/College [-]

    Total   [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
      who are Ph. D. Guides | - |
      and students registered under them | - |

3.19 No. of Ph.D. awarded by faculty from the Institution | - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | 06 | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social   .
.   Responsibility

- • Aids Awareness camp
- • Free medical camp
- • City sanitation
- • Plantation programme

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.7	-		11.7
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	01	-		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3 Printers 01 Scanner	-		04
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others				

4.2 Computerization of administration and library

HRMS for Aided
Bio Metric in administration

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36122	2085064	307	38735	36429	2123799
Reference Books	23120	858982	54	11267	23174	870249
e-Books	-	-	-	-	-	-
Journals	44	19050	-	-	44	19050
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	07	1043	-	-	07	1043
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	58	01	Yes	-	-	-	-	E-Lib Tally Soft ware
Added	02	-	-	-	-	-	-	
Total	60	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> PPT Training to Students. Training on Tally-9

4.6 Amount spent on maintenance in lakhs :

   i) ICT | - |

   ii) Campus Infrastructure and facilities | |

   iii) Equipments | - |

   iv) Others | |

                                        Total : | - |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC has formulation various committees like Students welfare committee, Placement cell, career Guidance cell, Anti, Library committee etc., through these committees it gives awareness about student support services. In the beginning of the year it conducts orientation programme.

5.2 Efforts made by the institution for tracking the progression

> - Regular Tests
> - Maintenance of Local Guardianship
> - Inviting Experts from Different Field.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
638	-	-	-

   (b) No. of students outside the state | - |

   (c) No. of international students | - |

	No	%			No	%
Men	387	-	Women		251	-

General 42 SC 50 99 I... Year Physically 885 1 General 30 SC 70 47 The... Year Physically 638 1
                        Challenged   Challenged

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries | -- |

5.5 No. of students qualified in these examinations

NET | | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

The students are motivated to attend various job fairs.

No. of students benefitted | 80 |

5.7 Details of campus placement

	On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

We have conducted International women's day celebration

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 4 | National level | | International level | |

No. of students participated in cultural events

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	415	824011
Financial support from other sources	16	77000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed:

- There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- ➢ Providing higher education to the rural, poor and downtrodden students of the area
- ➢ Facilitating the all-round development of the personality of students.
- ➢ Encouraging the meritorious students through additional facilities.
- ➢ Generating self-employment opportunities for our students.
- ➢ Inculcating scientific thinking towards adapting modern technology in education
- ➢ Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- ➢ Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Staff members participate in workshops
- Faculty members are in BOS
- Feed back from curriculum by stake holders

6.3.2 Teaching and Learning

- Preparation of teaching plan/academic calendar
- Use of advanced method of teaching.
- Participation in seminar/workshop/conferences

6.3.3 Examination and Evaluation

- Continuous Evaluation regarding the performance of students through tests, seminars, Assignments.

6.3.4 Research and Development

- Research committee promotes research culture.
- Faculty members undertake MRP
- The college encourages the teaching faculty to undertake research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Newly published have been added to library
- Library has been upgraded with modern equipment

6.3.6 Human Resource Management

- Deputation to academic staff colleges for RCs, OCs
- Recruited backlog vacancies as per university and government guidelines.
- Encouragement to undertake MRP

6.3.7 Faculty and Staff recruitment

- Recruitment of temporary staff
- Recruited backlog vacancies as per university and government guidelines.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	
Non teaching	Employee's Co-operative credit society
Students	Health Check-up Student Consumer Society

6.5 Total corpus fund generated   63600/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Receipt of donations from alumni
- Annual meetings are conducted

6.12 Activities and support from the Parent – Teacher Association

- Providing information about progress of students.
- Counseling
- Guidance

6.13 Development programmes for support staff

Computer training classes are conducted for staff as per needs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vanamahotsava
- Composting unit

Crite

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Faculty motivated students to participate and present papers in seminar / workshop.
- One time book facility for physically challenged students
- Academic audit body (AAB)
- Provision of Wi-Fi facilities.
- Employees' Co-Operative Society.
- Swatcha Bharat Abhiyan at least once in a month
- Regular blood donation camps.
- Research activities by students.
- Increase of awareness regarding need for computer learning.
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Awareness Programmes through Eco-Club organized
- Cleanliness Programmes by NSS Unit conducted
- Remedial classes conducted for slow learners

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Remedial Teaching.
- The enhancement of teaching- Learning process through Guest Lectures..

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Waste disposal
- Energy efficient lights
- Eco-club activities
- Plantation of saplings

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Transparent academic policy.
- Motivation for career advancement
- Increasing in strength of students

8. **Plans of institution for next year**

- Encouraging the staff and students to take up research activity
- Encouraging the student to participate in the co-curricular, extra currigular activities
- Improving a learning methodology by adopting advanced technology

Name Prof S.V.Savanur

_____

Signature of the Coordinator, IQAC

Name Prof S.G.Keshannavar

_____

Signature of the Chairperson, IQAC

_____***_____

ANNEXURE-I

Academic Calendar -2015-2016

Month	"Calendar of Events"
June-2015	* 3 rd week of June Re-opening of the college * 21 st Celebration of International Yoga Day on 21.06.2015

Date	Activities
July-2015, 01.07.2015 to 31.07.2015	* Framing the admission policy as per the norms and direction of University * Form comprising the admission Committee * Preparing the Time- Table * Constituting the Library Advisory Committee * Conducting the Induction Functions for fresher's
August-2015 01.08.2015 to 31.08.2015	* Preparation of Lesson Plan * Preparing the list of disable Students * Celebration of Independence Day On 15th August 2015 * Conducting the First IA Test in the Last week of August
September-2015 01.09.2015 to 31.09.2015	* Conducting Inauguration of Cultural and sports activities On 12.9.2015 * Teacher's day Celebration On 05.09.2015. * Formation of Mentorship Words System * Inauguration of Ladies Association. * Celebration of NSS Day. * Conducting IInd IA Test in Last Week of September.
October-2015	* Collecting Internal Assignment & Preparing IA Marks Sheet. * Sports meet On 11 & 12 – 2015 * Closing Day of Odd Semester On 30.10.2015
November-2015	* Practical Exam & Odd Semester Examination Conducting.
December-2015	* College Re Opening Even Semester II, IV & VI On 21.12.2015 * To call a meeting of Alumni for discussion to be conducted discussion month of January-2015. * To Conduct One Day Workshop on Placement and Job Opportunities by the Employment and Counseling Cell.
January-2016	* Conducting the Special Classes for Slow learners and encouraging to care with the pace with other Students. * Conducting N S S Camp * Conducting Yuvajana Sapthaha from 12.01.2016 to 18.01.2016. * To Celebrate Republic Day On 26.01.2016
February-2016 01.02.2016 to 28.02.2016	* Collecting feedback from Students on teachers. * To Organizing study tour for B.A all programme. * Parents meeting Conducted. * Arranging free health check-up Camp for Students, Teaching and Non Teaching Staff. * Holding the Library Committee meeting for the effective function. * Conducting The Ist Internal Test in the IIIrd week of February.
March-2015 01.03.2015 to 31.03.2015	* Conducting the Various Internal completion by the women Empowerment cell. * Organizing the N S S Camp. * Organizing the Industrial tour by the Agri marketing Students. * Preparing the Strategic plan of IQAC for the academic year. * March 19th Old Students Association meet Alumni Function Conducted

	* Organizing Ladies Association causing function.
April-2015	* Organizing the closing function of Gymkhana & cultural function. * II nd Internal Assignment Test Conducted From 02.04.206 to 08.04.2016. * Conducting Ambedkar Jayathi in 14.04.2016. * Farewell to the Final Year * Last working day of the Even Semester On 18.04.2016.
May-2015	-------------

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2015-16

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with enironment/other issues, to proide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Prof S G Keshannavar	9.0	8.0	8.5	8.4	8.5	8.3	8.8	8.6	8.4	9.0
2	Dr A R Sajjan	8.9	8.4	8.2	8.8	7.9	8.2	8.4	8.2	8.6	8.6
3	Prof S D Patil	8.4	8.4	8.1	8.3	8.2	8.5	8.5	8.2	8.5	8.5
4	Prof R S Neelagund	8.2	8.1	8.2	8.6	8.4	8.5	8.5	8.4	8.8	8.6
5	S Prof S V Sankanur	8.4	8.5	8.4	8.4	8.6	8.2	8.0	8.6	8.4	8.6
6	Prof A V Radder	8.6	8.5	8.2	8.7	8.2	8.5	8.4	8.7	8.5	9.0
7	Prof A J Handi	8.7	8.5	8.7	8.5	8.4	8.5	8.6	8.4	8.5	8.8
8	Prof S H Kulkarni	8.2	8.5	8.2	8.4	8.5	8.5	8.2	8.4	8.6	8.6
9	Prof S S Kanthi	8.6	8.8	8.2	8.6	8.4	8.5	8.7	8.4	8.8	9.1
10	Dr A B Mangalore	8.1	8.4	8.6	8.5	8.6	8.4	8.8	8.6	8.7	8.9
11	Prof M G Tuppad	8.5	8.4	8.6	8.2	8.5	8.3	8.8	7.9	8.4	8.8
12	Prof K B Ilakal	8.1	8.5	8.4	8.6	8.3	8.5	8.1	8.2	8.5	8.9
13	Prof M S Kulkarni	8.0	8.1	8.2	8.0	8.3	8.5	8.4	8.1	8.9	8.8
14	Dr M R Shivaram	8.6	8.5	8.3	8.6	8.4	8.4	8.8	8.3	8.4	8.9
15	Dr. Sandeepkumar K	8.6	8.8	9.1	8.2	8.4	8.4	8.8	8.4	8.9	9
16	Shri S B Gouder	8.2	8.3	8.0	8.1	8.0	8.1	8.5	8.0	8.0	8.3
17	Shri V S Patil	8.4	8.4	8.9	8.8	8.7	9.0	8.9	8.7	8.8	8.8
18	Shri V V Mygeri	8.4	8.4	8.5	8.2	8.3	8.9	8.5	8.6	8.4	8.5
19	Prof (Smt) L C Hiremath	8.4	8.3	8.4	8.3	8.4	8.5	8.8	8.3	8.9	8.9
20	Prof S V Savanur	8.9	8.4	8.5	8.3	8.7	8.6	8.8	8.5	8.4	8.9
21	Prof G G Koti	8.5	8.4	8.9	8.8	8.7	8.9	8.5	8.6	8.5	8.8
22	Prof C M Hulambi	8.5	8.2	8.0	8.2	8.3	8.8	8.6	8.6	8.4	8.9

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE DURING 2015-2016.

Samples	Very good	Good	Average	Poor	Total
College Environment	8.5	4	2.5	1	16
Quality of Teacher's	8.4	4.2	2.5	1.2	16.3
College Infrastructrure	8.1	3	1.5	1	13.6
College Cultural Activities	6	4	3.5	1	14.5
Seminars, Conferences, Management Fest	7	3.5	1.5	1	13
College Sports	7	4	1.3	1	13.3
Overall Performance of students	8	2.8	1.5	1	13.3
Total	53	25.5	14.3	7.2	100

ANNEXURE – II (c)
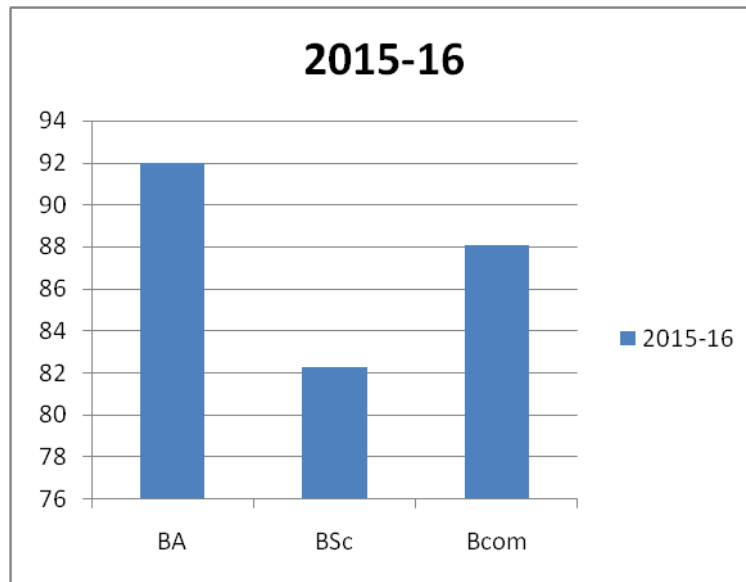
ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE. DURING THE YEAR 2015-2016.

Samples	Very Good	good	Average	Poor	Total
College Environment	8.2	4.5	1.5	1	15.2
Qulity of Teachers	8.4	4	2	1	15.4
College Infractructure	8.5	4	2	1	15.5
College Cultural Activities	6	3.5	1.4	1.5	12.4
Seminars, Conferences,Managrment Fest	6.5	4	2	1	13.5
College Sports	6	2.5	1.5	1	11
Overall Performance of Students	8	5	2	2	17
Total	51.6	28.5	13.6	8.5	100

ANNEXURE-II (d)

Acdemic Year	BA	BSc	Bcom
2015-16	92	82.27	88.1

ANNEXURE-III

BEST PRACTICES-I

Title of the Practice : Remedial Teaching.

Objective : To improve the academic performance of Slow learners.

Context: Our Institute provide an opportunity to slow learners to attend the classes certain students who are week in English Grammer & low in grasping the Method. They are made able to complete the course Successfully.

The Practice : The Internal Quality Assessment Cell (IQAC) plans at the beginning of the academic year IQAC prepared academic calendar. Slow learners are identified by the subject teachers on the basis of their participation in the Group Discussion, performance in IA Tests and personal interaction.

Problem: The Students attendance is not up to the mark.

Reasons: Students are motivated through personal counselling.

BEST PRACTICES-II

Title of the Practice: The enhancement of teaching- Learning process through Guest Lectures.

Objective : To enable ICT facilities in Teaching learning process by Supplementing regular features.

Context: Academicians, Subject experts are invited as resourse person to present Subjects on Communication, Computer and other Subjects.

The Practice: The Internal Quality Assessment Cell (IQAC) paln and formulated Calendar of events at the beginning of the academic year. Which Subject the students need Supplement with Special Presentation by the recourse persons.

Evidence of Success: The Students inculcate writing Seminar papers & most of the Students Motivated and took part in interaction.

Problem : Identifying right guest speaker.