

S.A.V.V.P.Samiti's
SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE
COLLEGE, NAREGAL-582119

AQAR June 2017- Sept 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution	SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE, NAREGAL-582119
1.2 Address Line 1	ABBIGERI ROAD
Address Line 2	NAREGAL
City/Town	RON TALUKA, GADAG DISTRICT
State	KARNATAKA
Pin Code	582119
Institution e-mail address	sacnaregal70@gmail.com
Contact Nos.	08381-268222
Name of the Head of the Institution:	Prof S.G.Keshannavar

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	74.30	2004	2009
2	2 nd Cycle	B	2.34	2011	2016
3	3 rd Cycle	B	2.37	2017	2022
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 Submitted to NAAC 22-3-2017
- ii. AQAR 2011-12 Submitted to NAAC 22-3-2017
- iii. AQAR 2012-13 Submitted to NAAC 22-3-2017
- iv. AQAR_ 2013-14 Submitted to NAAC 22-3-2017
- v. AQAR 2014-15 Submitted to NAAC 22-3-2017
- vi. AQAR 2015-16 Submitted to NAAC 23-3-2017
- vii. AQAR 2016-17 Submitted to NAAC 23-3-2017
- viii. AQAR 2017-18 Submitted to NAAC 01-10-2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Karnataka University Dharwad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Student Centric Programmes
- Documentation of College Activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To undertake field work / study visit / Project / Survey	According the study visit / project survey conducted
To apply for National / State Level Seminar	Applied – awaiting for sanction

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was briefed & discussed among the Staff members on the recommendations of meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 UG 04 PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, PG Centre has been introduced in the year 2017 (M.Sc Mathematics).

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	06	07	--	03

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	25	07	-	-	-	03	-	16	32

2.4 No. of Guest and Visiting faculty and Temporary faculty

30		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	05	02
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Special Tests for the Students who give genuine reasons
- Conducting Internal Assessment Tests on the basis of University semester pattern
- Institution conducts tutorial classes for slow learners. Wherever necessary

2.7 Total No. of actual teaching days

190

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- per the direction of Registrar (Evaluation) KUD.
- Internal assessment was made conducting two tests.
- As the college is affiliated Karnataka University Dharwad examination were conducted as
- The IA marks of candidates were reported to the KUD

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	--	--
----	----	----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	32	6	1	1	10	56.25
BSc	42	22	5	0	5	76.00
BCom	24	8	6	2	4	83.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical Staff meetings
- Work diary , Feedback and their participation and involvement in Teaching and Learning process
- Students performance evaluated through student profile, Results, Internal assessment tests , progression to higher education and employability

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	-
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	25	-	05
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Our college has research committee
- Promoting Research activities- M.Phil. PhD.
- Motivating the Staff to undertake MRP funded by UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation programme
- Aids Awareness camp
- Free medical camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.7	-		11.7
Class rooms	26			26
Laboratories	06	-		06
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3 Printers 01 Scanner	-		04
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others				

4.2 Computerization of administration and library

HRMS for Aided Bio Metric in administration
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36509	2134017	110	9621	36619	2143638
Reference Books	23200	875903	10	2442	23210	878345
e-Books						
Journals	44	19050				
e-Journals			01	5900	01	5900
Digital Database						
CD & Video	07	1043			07	1043
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	Yes	-	-	-	-	E-Lib Tally Software
Added	05	-	-	-	-	-	-	
Total	65	01	Yes	-	-	-	-	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training on Tally-9, PPT Training to Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input style="width: 100%;" type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input style="width: 100%;" type="text"/>
iii) Equipments	<input style="width: 100%;" type="text" value="-"/>
iv) Others	<input style="width: 100%;" type="text"/>
Total :	<input style="width: 100%;" type="text" value="-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has formulation various committees like Students welfare committee, Placement cell, career Guidance cell, Anti, Library committee etc., through these committees it gives awareness about student support services. In the beginning of the year it conducts orientation programme.

5.2 Efforts made by the institution for tracking the progression

- Inviting Experts from Different Field.
- Regular Tests
- Maintenance of Local Guardianship

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
470	21	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women
	209	-	

No	%
282	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	47	42	388	01	492	19	38	37	397	0	491

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The students are motivated to attend various job fairs.

No. of students benefitted

70

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Gender sensitization awareness programmes organized

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	278	459039
Financial support from other sources	5	25000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- There are absolutely no grievances in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

We wish to be trendsetters in imparting Excellent Education in various fields for the rural student community and thereby, wish to serve our great nation.

Our Mission

Providing a firm foundation to the career of the students for a dedicated and committed service, through excellence in teaching and endeavour for perfection

Objectives

- Providing higher education to the rural, poor and downtrodden students of the area
- Facilitating the all-round development of the personality of students.
- Encouraging the meritorious students through additional facilities.
- Generating self-employment opportunities for our students.
- Inculcating scientific thinking towards adapting modern technology in education
- Creating social responsibility and awareness among the students towards the preservation of natural ecology and social environment.
- Creating pleasant environment to achieve excellence in curricular co-curricular and extra curricular activities..

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feed back from curriculum by stake holders
- Staff members participate in workshops
- Faculty members are in BOS

6.3.2 Teaching and Learning

- Participation in seminar/workshop/conferences
- Preparation of teaching plan/academic calendar
- Use of advanced method of teaching.

6.3.3 Examination and Evaluation

- Continuous Evaluation regarding the performance of students through tests, seminars, Assignments.

6.3.4 Research and Development

- The college encourages the teaching faculty to undertake research work
- Research committee promotes research culture.
- Faculty members undertake MRP

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library has been upgraded with modern equipment
- Newly published have been added to library

6.3.6 Human Resource Management

- Recruitment of permanent staff as per university and government guidelines.
- Encouragement to undertake MRP
- Deputation to academic staff colleges for RCs, OCs conferences and seminars

6.3.7 Faculty and Staff recruitment

- Recruitment of temporary staff
- Recruitment of permanent staff as per university and government guidelines.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Well Communicated admission process with course features highlighted through news papers, Reservations are strictly followed as per the state government

6.4 Welfare schemes for

Teaching	Employee's Co-operative credit society
Non teaching	
Students	Health Check-up

6.5 Total corpus fund generated **58920/-**

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD & NAAC	Yes	College Management
Administrative	Yes	JDCE & AG	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Annual meetings are conducted
- Receipt of donations from alumni

6.12 Activities and support from the Parent – Teacher Association

- Guidance
- Providing information about progress of students.
- Counseling

6.13 Development programmes for support staff

Computer training classes are conducted for staff as per needs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Composting unit
- Vanamahotsava

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Regular blood donation camps.
- Increase of awareness regarding need for computer learning.
- Swatcha Bharat Abhiyan at least once in a month
- Faculty motivated students to participate and present papers in seminar / workshop.
- Academic audit body (AAB)
- Provision of Wi-Fi facilities.
- Employees' Co-Operative Society.
- One time book facility for physically challenged students
- Research activities by students.
- Special tests to students who participate in Sports & Cultural activity relating to IA Tests and Practical exams with prior permission of university.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes conducted for slow learners
- Awareness Programmes through Eco-Club organized
- Cleanliness Programmes by NSS Unit conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student Support.
- A student centric practice

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Eco-club activities
- Plantation of saplings
- Waste disposal
- Energy efficient lights

7.5 Whether environmental audit was conducted?

Yes

No

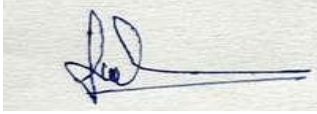
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Increasing in strength of students
- Transparent academic policy.
- Motivation for career advancement

8. Plans of institution for next year

- Encouraging the staff and students to take up research activity
- To introduce Post Graduate course in Kannada & Commerce
- Encouraging the student to participate in the co-curricular, extra-curricular activities
- Improving a learning methodology by adopting advanced technology

Name Prof S.V.Savanur



Signature of the Coordinator, IQAC

Name Prof S.G.Keshannavar



Signature of the Chairperson, IQAC

ANNEXURE-I

Academic Calendar -2017-2018

<i>Month</i>	<i>“Calendar of Events”</i>
June-2017	
July-2017, 01.07.2018 to 31.07.2018	<ul style="list-style-type: none"> ❖ commencement of Academic year 2017-18 ❖ Admission process of BA/BSc/B Com Class ❖ First meeting of the staff members (Teaching & Non Teachers) ❖ Formation of the various committee and nomination of chairman’s & members for various committee nomination of class teachers ❖ Preparation Annual plan for Academic Achument ❖ Display of final time table for the Academic year ❖ N.C.C Enrollment of 1st 2nd & 3rd year ❖ N.S.S Enrollment for 1st year ❖ Celebration of “ World Population Day” On 29/07/2018
August-2017 01.08.2017 to 31.08.2017	<ul style="list-style-type: none"> ❖ Sports Introducing of Games 1) Volley ball 2) Kabbaddi 3) Cricket 4) Ball Badminton 5) Cross country role 6) Basket ball 7) Kho-kho 8) chase 9) Table tannice ❖ Coaching camp for selection teams ❖ Celebration of Independence Day On 15th August 2017 ❖ 1st Internal Assessment test ❖ Seminars for degree Students ❖ Indoor Games selection trails ❖ Celebration “ National Sports Day” 28-08-2017
September- 2017 01.09.2017 to 31.09.2017	<ul style="list-style-type: none"> ❖ Teacher’s day Celebration On 05.09.2017 ❖ Coaching camp for Athletics & Kho-Kho (Both Men & Wemen) ❖ “ World Gene day” 16-09-2017 ❖ Preparing the N.C.C cadets for Annual training camp ❖ Seminars for degree Students ❖ Association formation ❖ Grie Vance’s and readresel committee meeting ❖ Karnataka science Academic ❖ 2st Internal Assessment test ❖ Inaugural function 21-09-2017 ❖ Campus Interview form HCl company cherral ❖ Single gene Ball badminton
October- 2017	<ul style="list-style-type: none"> ❖ Celebration of “Gandhi Jayanthi” on 02-10-2017 ❖ Animal welfare day 04-10-2017 ❖ Combined Annual training camp for N.C.C cadets ❖ Cultural Activities (Quiz, solo and group songs Etc) ❖ Lost working day of Even Semester On 28.10.2017
November- 2017	* Practical Exam & I, III, V th Semester U.G Examination Conducting.

December-2017	* Practical Exam & I, III, V th Semester U.G Examination Conducting.
January-2018	* 02.01.2018 Commencement of II Term Academic Year 2017-18. * Commencement of Regular Classes according to Time Table. * Grievances And Re-adressel Committee meeting. * Medical Check up Camp for degree Students. * Campus Interview Training Programme. * Celebration of reublic Day On 26.01.2018
February-2018 01.02.2018 to 28.02.2018	* “ B & C ” N.C.C Certificate Examination . * “UDYOGAMELA” Conducting . * I st Internal Assessment Test. * Celebration of Traditional Day * Seminar for Degree Students. * Celebration of “ N.C.C. Campus Day.
March-2018 01.03.2018 to 31.03.2018	* Women’s Day celebration On 08.03.2017. * N S S Annual Camp at Nidagundi Koppa From 28.020.2018 to 06.03.2018 . * Annual Sports meet On 24.03.2018. * Seminar Only for Degree Students. * Celebration of “ Physical Hyndi Caped Day On 15.03.2018
April-2018	* Valedictory Function Prize Distribution to winner in the Annual Sports meet. . * Celebration of Ambedkhar Jayanthi On April 14 th 2018 * II nd Internal Assessment test from 03.04.2018 On wards . * N S S Validictory Function * 27.04.2018 Last working day of the Academic terms of 2017-18
May-2018	-----

ANNEXURE-II (a)

ANALYSIS REPORT OF THE FEEDBACK FROM THE STUDENTS ABOUT TEACHERS DURING-2017-18

Sl. No	Name of the staff	Knowledge base of the teacher (as perceived by you)	Communication skills	Sincerity/Commitment of the teacher	Interest generated by the teacher	Ability to interate course material with environment/other issues, to proide a broader perspective	Ability to integrates content with other courses	Accessibility of the teacher in and out of the class	Punctuality and Professionalism	Teacher encouraged me to take responsibility for my skills and development	This teacher provided efficient opportunities provided efficient opportunities for me practice my skills
1	Prof S G Keshannavar	9.0	8.6	8.2	8.4	8.5	8.5	8.8	8.6	8.5	9.1
2	S Prof S V Sankanur	8.5	8.8	8.4	8.4	8.6	8.2	8.4	8.6	8.4	8.8
3	Prof A V Radder	8.9	8.6	8.4	8.7	8.2	8.5	8.4	8.7	8.4	8.9
4	Prof A J Handi	8.7	8.5	8.7	8.5	8.2	8.5	8.6	8.9	8.5	8.9
5	Prof S H Kulkarni	8.2	8.5	8.8	8.4	8.5	8.5	8.2	8.4	8.6	8.6
6	Prof S S Kanthi	8.6	8.6	8.2	8.6	8.4	8.5	8.5	8.4	8.8	9.1
7	Dr A B Mangalore	8.7	8.5	8.4	8.4	8.6	8.4	8.5	8.6	8.4	8.9
8	Prof M G Tuppad	8.5	8.8	8.6	8.2	8.5	8.4	8.8	8.5	8.3	9.0
9	Prof K B Ilakal	8.3	8.1	8.1	8.4	8.3	8.5	8.1	8.2	8.5	8.9
10	Dr M R Shivaram	8.4	8.5	8.3	8.6	8.4	8.3	8.8	8.3	8.4	8.8
11	Dr. Sandeepkumar K	8.4	8.5	8.9	8.2	8.4	8.4	8.5	8.4	8.4	8.8
12	Shri S B Gouder	8.5	8.3	8.2	8.1	8.5	8.1	8.5	8.0	8.0	8.6
13	Shri V S Patil	8.6	8.4	8.9	8.8	8.7	8.8	8.9	8.7	8.4	8.8
14	Shri V V Mygeri	8.4	8.1	8.5	8.2	8.3	8.5	8.8	8.6	8.4	8.7
15	Prof (Smt) L C Hiremath	8.4	8.3	8.4	8.3	8.6	8.5	8.5	8.3	8.4	8.8
16	Prof S V Savanur	8.4	8.6	8.5	8.3	8.7	8.6	8.4	8.5	8.4	8.6
17	Prof G G Koti	8.5	8.4	8.9	8.8	8.7	8.4	8.4	8.5	8.6	8.8

ANNEXURE-II (b)

ANALYSIS REPORT OF THE FEEDBACK FROM THE ALUMNI ABOUT COLLEGE
DURING 2017-2018.

Samples	Very good	Good	Average	Poor	Total
College Environment	8	4	2.5	1.2	15.7
Quality of Teacher's	8.5	4.5	2.3	1	16.3
College Infrastructrure	8.5	4	1.5	1	15
College Cultural Activities	6	4	3.5	1	14.5
Seminars, Conferences, Management Fest	6	3	1.5	1.2	11.7
College Sports	6	4	1.3	1	12.3
Overall Performance of students	8	3	2.5	1	14.5
Total	51	26.5	15.1	7.4	100

ANNEXURE-II (c)

ANALYSIS REPORT OF THE FEEDBACK FROM THE PARENTS ABOUT COLLEGE. DURING
THE YEAR 2017-2018

Samples	Very Good	good	Average	Poor	Total
College Environment	8	5.5	2.5	1	17
Quality of Teachers	8	4	2	1	15
College Infrastructure	8	4	2	1	15
College Cultural Activities	6	3	1.5	1	11.5
Seminars, Conferences, Management Fest	6.5	4	2	1	13.5
College Sports	7	2.5	1.5	1	12
Overall Performance of Students	8	4	2	2	16
Total	51.5	27	13.5	8	100

ANNEXURE-III

BEST PRACTICES - 1

Title of the practice : Student support and progression

Objective of the practice: The main objective of mentoring classes is to go beyond academics and prepare our students to face the challenges in real life and be employable.

The context: Faculty members divide students according to their competence and every student is given attention and extracurricular activities. This will enable them to develop and enhance their teaching abilities, Practical experience and exposure.

The Practice:

- * Faculty members counsel students.
- * Students are given career guidance as well as job opportunities
- * Programmes for skill development and overall personality development.

Evidence of success:

- * Most of our students are working in reputed corporate companies.
- * Colleges have employed our students as faculty.
- * Public figures in the field of event managers, police departments, etc.

Problems encountered and Resources Required:

- * Time constraint
- * Lack of information.

BEST PRACTICES - 2

Title of the practice : Adoption Programme

Objectives of the practice

- * To support meritorious students
- * To retain and inculcate culture in our students.
- * To be sensitive to the society.

Context

Students with outstanding academic performance and cultural activities are helped and encouraged for their achievements. These students are given support from the institution.

Practice

Students are selected based on their performance both in sports and cultural activities. Such students are given free education and residential facilities. Maximum of their needs are taken care by the institution.

Evidence of success

- * The students helped by the college are well placed.

- * Have participated in various events and competitions at university, national .
. and International level.
- * Most our students are placed in reputed institution and companies.