



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S .A.V.V.P.SAMITI'S SHRI ANNADANESHWAR, ARTS, SCIENCE AND COMMERCE COLLEGE & PG CENTER NAREGAL
• Name of the Head of the institution	PROF S.G.KESHANNAVAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08381268222
• Mobile No:	9739504869
• Registered e-mail	sacnaregal70@gmail.com
• Alternate e-mail	mrshivaram1@gmail.com
• Address	SA COLLEGE NAREGAL
• City/Town	GADAG
• State/UT	Karnataka
• Pin Code	582119
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KARNATAKA UNIVERSITY DHARWAD				
• Name of the IQAC Coordinator	DR M.R.SHIVARAM				
• Phone No.	08381268222				
• Alternate phone No.	9900625147				
• Mobile	9844605386				
• IQAC e-mail address	mrshivaram1@gmail.com				
• Alternate e-mail address	sandeepkumarrb100@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://sacollegenaregal.edu.in/iqac-report/">http://sacollegenaregal.edu.in/iqac-report/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74.30	2004	23/05/2004	07/01/2011
Cycle 2	B	2.34	2011	08/01/2011	29/10/2017
Cycle 3	B	2.37	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>	01/08/2003				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	No				
• Upload latest notification of formation of	No File Uploaded				

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* special lecture series by "Science Association" Seminars conducted by student * Examinaiton and monitering of the institutions comprehensive action plans "Blood donation camp"</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To continue existing and introduce add on courses based on feedback of stakeholders.</p>	<p>During the year, once college got offline process of teaching by the department, college has conducted 06 Certificate / Value Added courses i.e., (1) Communicative English (2) Fundamentals of Computers (3) TALLY PRIME (4) Nursery Techniques (5) Add on course on Micro Finance (6) Add on course on GST</p>
<p>To Conduct feedback on course curriculum.</p>	<p>Conducted and implemented the suggestions of feedback on course curriculum.</p>
<p>To conduct seminar / webinar on quality initiatives.</p>	<p>During the year, College has conducted (1) National level seminar on Ramanujan:His life and Achievements (2) Soft skills development (3) State level Webinar on Prachina mattu arvachina kannada sayityada hosa sadyategalu (4) State level webinar on Latest rules in Track and field (5) State level webinar on Indian constitution:An introduction</p>
<p>To identify 2 best practices</p>	<p>Identified Plantation through Seedball and Read a book Answer the Question Get a Pen - "THE MORE YOU READ THE BEST YOU ANSWER" as best practices of the Institution during the year.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>S.A.V.V.P Samiti's</p>	<p>10/10/2021</p>

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2019-20	31/03/2020
<b>15. Multidisciplinary / interdisciplinary</b>	
Not applicable during the current academic period.	
<b>16. Academic bank of credits (ABC):</b>	
Not applicable during the current academic period.	
<b>17. Skill development:</b>	
Not applicable during the current academic period.	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Not applicable during the current academic period.	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
Not applicable during the current academic period.	
<b>20. Distance education/online education:</b>	
Not applicable during the current academic period.	

## Extended Profile

### 1. Programme

1.1 180

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 399

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 255

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 153

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 35

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>180</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>399</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>255</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>153</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>30</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	11.53
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University, Dharwad. College adhered to the prescribed syllabi of Karnatak University. For the effective delivery of course curriculum and its documentations, Principal discusses the overall plans for academic and non academic activities for the current academic session 02 weeks before the commencement of semester. The Principal also overviews - (a) Review of previous semester end result (b) Excess of workload created by some of the department (c) distribution of subjects (d) Management support for sanction of temporary full time teaching staff. Based on the suggestions of IQAC, faculty members, Principal earmark financial provisions for the conduct of cocurricular and extra curricular activities. To monitor the completion of syllabus, Principal collects the Teaching Plan from every faculty during the beginning of semester and teachers are instructed to submit the monthly report to the Principal along with shortage of attendance of students. For the effective delivery of course curriculum, college has upgraded some of the



classrooms with ICT enabled, enhanced good number of learning resources and facilitated e-learning resources, augmented learning resources based on the suggestions and recommendations of staff and students at the central library. To encourage every departmental Plan of Actions, college facilitated financial provisions for the conduct of enrichment programmes, special lectures, field work, augmentation of equipments, infrastructural facilities. Faculty members are encouraged to attend seminars, conferences, workshops at different level and publish the research articles. College has collaborative activities with neighbouring Institutions through which subject related special lectures been organized regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its calendar of events keeping in view of university calendar of event. During the year, due to pandemic circumstances and Institution had to follow the SOP framed by the Department, college has boosted the faculty members by conducting orientation on effective use of ICT for delivering online classes with the help of available free softwares i.e., ZOOM, TeachMint, etc. Every faculty members encouraged students to be confident and motivated them to be safe and healthy. College has given necessary provisions to the faculty members for delivering virtual mode of teaching. Students who found difficult in getting connected to online classes due to low frequency of internet connectivity, soon after the commencement of offline classes, every faculty members conducted revision classes. Tailored made study materials are prepared by respective faculty members and guided final year students by solving previous question papers, provided additional study materials. This has helped VI semester students at large to appear confidently in semester end examination. Students who are finding difficulty in some of the subjects, college conducted extra and remedial classes, provided additional study materials. The various activities like internal tests, Assignments, micro projects, in-house seminars, group discussions are the regular activities of the Institution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

145

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

60

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics**

- Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching .
- Participate in extension, co-curricular and extra-curricular activities, including thecommunity service.
- Encourage students to improve their attainments, develop their personalities and at the.same time contribute to community welfare;
- Refrain from inciting students against other students, colleagues or administration.
- Speak respectfully to other teachers and render assistance

for professional betterment.

**GENDER** Regarding gender sensitization in our college formulated gender champion club under the guidelines of ministry of HRD and we conducted many activities related to gender like group discussion, poster making and painting etc... **HUMAN VALUES** Basic human values refer to those values which are at the core of being human. the values which are considered basic inherent values in human include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. **Environment and Sustainability** Conservation of soils, Conservation of Eco system, Conservation of Bio-Diversity, Conservation of Pollution, Management of solid waste. With the help of NSS, NCC, YRC, Scout & Guides, Rovers & Rangers, conducts extension activities. In this regard, college also invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

186

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

139

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are enrolled based on first cum first serve basis whosoever fulfills the minimum criteria of admission at the qualifying examination. However, Admission Committee do counsel students about the scope of specific course in the career prospects and also job market. The learning levels of the students are identified by their academic excellence in qualifying examinations, achievements in cocurricular and extra curricular activities at the time of entry level. This has given scope to the Institution to identify the learning levels of the students and conduct induction programme for slow learners and also conducts crash course on communication skills so as to cope up the existing course curriculum. Programmes for advance learners

- Advance learners are encouraged to take part in University and College level academic competitions like Quizzes, Essay Writing and Seminars.
- Apart from books provided by the college library, the advance learners are also provided with reference books from department and respective subject teachers.

Programmes for slow learners

- After completion of syllabus, on demand revision classes were also held for underperforming students.
- Teachers regularly motivate these students and solve previous years question papers and also provide them model answer sheets. This has motivated them to put specific focus on study and prepare for semester end examinations effectively.
- Periodically monitor their academic involvement and efficiency through internal tests and semester end result.
- Extra study material and most expected questions are provided to slow learners.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
590	46

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to conventational teaching techniques, to motivate students, teachers also conduct participative programmes for students like Seminar, Quiz, Field visits and Essay Competitions. Teachers use a combination of different teaching-learning methods to make learning at enjoyable & fruitful experience for the students.

- **Experimental learning** : To enhance learning abilities of the students, they are allowed to Conduct the laboratory experiment individually. Our esteemed institution has well maintained laboratories and equipments to facilitate all the requirement of students in the practical hours.
- **Participative learning** : Students are encouraged to take part in various inter college and university level seminars, Essay writing competitions and quizzes students are also taken to field visits, industrial visits, and study trips periodically.
- **Problem solving** : Final year students of both undergraduate and post graduates have to submit mini projects where they encounter many problems like dissertation writing skills solving experiments etc.. the students also have to submit detailed reports of their field visits and industrial visits as well.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our esteemed institution is enabled with ICT Classrooms and most of the teachers use Power Point Presentations as they increasing grasping power of students.
- The ICT classrooms are effective teaching tool as they also come in handy to illustrate difficult topics and clear doubts online.
- The students also make use of them to present their PPTs in seminars sessions every semester.
- Teachers use ICT classrooms to demonstrate the cite of reference books and online study materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

138

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. Apart from the University Calender the detailed college academic calendar is prepared before the start of the semester, which includes dates of Internals, seminars, practical internals etc.. Our institution has Examination committee, which strictly adheres to the calendar of event and conduct internal test and also semester end examinations. The role of examination committee is to prepare internal examination time table, allotment of the invigilation duties, seating arrangements and schedule of the subjects. Students are well informed about the schedule of internal test 05 days prior to commencement. Every faculty members instructed to submit the sealed question papers to the Examination Committee 02 days before the examinations. After the internal tests, answer sheets are distributed to students so as to make them realise their efforts and also gives them motivation to prepare better in subsequent internal tests. Before uploading the final internal test at the University portal, internal marks sheet is displayed on the college notice board and students are given scope to get corrected only factual efforts if it is genuine. The process of internal assessment mechanism i.e. Formative assessment is done based on two internal tests every semester, assignment, seminar, journals, viva-voce, field reports, projects etc.. The student attendance also plays important role, according University guidelines every student must have at least 75% of attendance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Examination committee of the college takes care of grievances related to internal examination.
- The valuation of internal exam answer scripts begins on the day of examination itself by the respective subject teachers.
- The process of valuation is transparent as after valuation the valued scripts are shown to students and asked for any

clarification, they are also given the feedback of where they have done mistake and what should be the correct answers.

- The marks scored by the students are displayed on the department noticeboard within a week of conducting examination.

Our institution has the transparent, time-bound and efficient system, hence there have been no internal examination related grievances till date.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College is affiliated to Karnatak University. The framing up of course curriculum is confined to Board of Studies, Karnatak University but however, BoS gives scope to colleges to feedback suggestions of stakeholders in revision / modification of course curriculum. Some of the faculty members of the college are in the panel of BoS and contributed their expertisation for strengthening the course curriculum in respective subjects. The learning effectiveness of any programme and course depends on the POs and COs. The college has strived its best in fulfilling the PO, PSO and CO. Provided necessary infrastructural facilities based on the suggestions and recommendations of students and faculty at large. The Programme outcome (PO), Program specific outcome (PSO) and Course outcome (CO) are made known to students, staff, parents and alumni members and the same is also published on the college website. The framework of the Programme Outcome, Programme Specific Outcome and Course Outcomes designed by the faculty are discussed in the departmental meeting, validated and presented before the IQAC for approval. Once approved by the IQAC, it is finally uploaded on the website. The departments hold brainstorming sessions to design strategies so that outcomes are attained by the students. The concerned faculty of each of the department brief their respective classes about the POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers 03 UG and 03 PG programme with clearly defined outcomes. The student learning outcome is analysed by considering the parameters like 2 internal tests, semester end result, participation at inhouse seminars, preparation of projects based on primary and secondary data, submission of report based at study tours and field works, etc. In addition to the conduct of curricular activities by respective department, college has given autonomy for conduct of cocurricular and extra curricular activities based on departmental Plan of Action for the respective academic sessions. After identifying the learning levels of students, respective teachers conducted remedial classes for slow learners and facilitated sufficient learning resources including e-learning, academic journals at central library for average and advanced learners. During the year, college has invited eminent personalities to deliver special lecture based on course curriculum. College always helps in resolving students problems- academic, psychological etc on priority mode in supporting them to attain the programme outcomes. Grievance Redressal mechanism functions effectively, helping the students in converting their problems into academic achievements. Periodic student teacher interactions also help the institution to check for the attainment of the outcome. Budgetary allocation is earmarked by the Principal for the conduct of cocurricular and extra curricular activities and also given ample scope for the development of science laboratories, computer lab and language lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/10/SSS-QUESTIONNAIRE.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"AWARENESS PROGRAMME ON THE PANDEMIC" Shri Annadaneshwar degree college organized an awareness programme on COVID-19 on 21st Sept 2020 at 10:30am at S.A.A College. Principal Mrs. Anasuya patil Presided over the programme. Principal: Prof. S.G.Keshannavar decorated the stage with presence. The chief guest of the function Dr.M.R.Shivaram, co-ordinator, IQAC. Talked to the gathering in an advisory nature. He suggested that it is better to remain out of the shackles of the virus by maintaining standard operative procedures then to suffer the loss in terms of money and health. He opined that the role of the youth is very crucial in controlling the pandemic. Principal S.G.Keshannavar said that it is very impotent to maintain hygiene and sanitization and also care for the health of neighbors, relatives and friends. Principal Mrs. Anasuya Patil appreciated the efforts of NSS unit if the S.A.College. and said it is commendable to organize such an awareness programme. Amiable professors, Dr.Sandeepkumar.K, Prof.G.G.Koti, Dr. Kallayya hiremath and all the pre-graduate students of Shri Abhinava annadaneshwar P.U.College actively participated in the awareness programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

150

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For the effective delivery of course curriculum, college has augmented necessary infrastructural facilities from time to time. Following are the details of the facilities meant for curricular, cocurricular and extra curricular activities -

- Total College Campus area : 11.30 acre of land with the built up area of 47567 sq.ft.
- Provided a separate room for IQAC, Principal, NSS, NCC, Sports, Departments (i.e., Mathematics, Zoology, Chemistry, Botany, Physics, Geography), staff room, ladies room, auditorium, open air theatre, etc.
- Big spacious well equipped and good ventilated laboratories of Physics lab-, Physics dark room, Physics Lab-2, Chemistry lab-1, Chemistry lab-2, Chemistry lab-3, Botany lab, Geography Lab, 02 Zoology lab, Computer lab and English language lab.
- 35 computers are meant for academic purpose and are installed with necessary softwares.
- ICT enabled auditorium with the seating capacity of 200.
- Augmented necessary learning resources from time to time.
- NSS, NCC, Sports & Cultural room. Various Cells like Grievance Redressed cell, Anti Ragging Cell, Anti Sexual Harassment cell, Women Empowerment cell and Scouts & Guides Unit, Career Guidance and Placement Cell.
- Purified Drinking water facility separately available for Staff and students.
- Upgraded 10 class rooms with ICT enabled.
- Campus is under CCTV surveillance with 60 high resolution Cameras.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a full time permanent qualified, competent Physical Education Director. The institution catering needs of students around development in circular and extra curricular, co-curricular

activities, cultural activities we have open air theatre auditorium with 250 seating capacity. Given optimum scope to students for both indoor and outdoor sports and games. Provided necessary coaching / training before competing at different levels. Indoor Games: College has a separate spacious room for indoor games / sports. College has given scope for indoor games i.e., carrom, chess, table tennis. Gymnasium : College has a separate room for gymnasium of 12 station. Physical Education Director regularly guide students to exercise using gymnasium. Yoga: College has a separate room for Yoga. Students and staff are trained on different asanas of Yoga by the Physical Education Director regularly. Yoga practice is regularly conducted in the morning hours i.e., 6.00am to 7.00am Out door games : Students are given scope for outdoor games i.e., Kabaddi, Volley ball, kho-kho, ball badminton, 200 mtrs track, etc. Cultural Activities: To extract the hidden talents of students, college has given scope on different cultural activities i.e., Rangoli, cook without fire, mime, mono acting, singing, dancing, debate, elocution, drama, etc. College also has harmonium, tabla, zallary, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.73317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 2159 Sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 45330 text books and 13909 reference books, 08 journals, 44 news papers and periodicals, separate web-library for faculty and students. It contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news paper clippings etc. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Library services is partially automated using e-Lib software with the version of 16.2. This software helped in providing Acquisition Management, Catalog Management, Barcode Management, search facility, online & offline access, inventory and generate different reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.12287

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its information technology facilities like internet, computers for students etc. College has high frequency internet connectivity by the service provider BSNL. Provided internet connectivity to every class rooms, laboratories. College also provided wi fi provisions to access e-learning resources. College has provided a separate computer installed with necessary software for recording, inbuilt camera, earphone, etc. College has trained the faculty members on effective usage of ICT for recording the lectures. Most of the faculty members have recorded their lectures based on course curriculum and made them available on college website, Youtube, facebook, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.73317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of infrastructural facilities, equipments and garden is regularly maintained by concerned staff. College has earmarked necessary financial provisions for the purpose. Campus: Students are strictly prohibited motorbikes and whereas, they are given scope for cycling. The entire campus is surrounded with surveillance cameras and 24x7 security guard for the security and safety purpose. Garden: College has a beautiful garden which is maintained by Botany Department. The department also entrusted to regularly maintain Botanical garden comprising of medicinal plants. Menial staff is entrusted the responsibilities of regular watering, nurturing and maintenance of every plants and tree. Gardener is responsible to regular maintenance of greenery for effective eco system within the campus. Building: The regular maintenance of building is taken care by qualified site engineer. Every year, concerned authority, inspect the overall fitness of all the infrastructural facilities i.e., building, class rooms,



laboratories, auditorium, halls, etc. Classrooms: Menial staff is entrusted to sweep, clean the dustbin, keep every benches neat and clean before the commencement of classes. Students are well informed to dump the waste papers only in dustbin placed in respective class rooms. Students are also well informed about the consequence of misbehavior, mishandling of the facilities available in the class room. Administrative staff is entrusted to check the working conditions of lights, fans, etc once in a month and based on this report, they are empowered to replace the unconditional facilities in the respective class room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College has given ample scope to students in curricular, cocurricular and extra curricular activities. Representative of student in different committees / cells is chosen based on the area of interest, skills, abilities and academic achievements. Class Representative is selected based on the highest score performed in previous qualifying examination and similarly, final year student who has highest track academic record upto IV semester is directly nominated as General Secretary College. These practices help to create a platform for students to participate actively in curricular, cocurricular and extra curricular activities. This empowers students to gain leadership skills, rules, regulations, and performance skills. Its selection, establishment, activities and funding: The following academic and administrative committees have the student representatives:

- Library committee
- Anti-Ragging Cell
- Anti-Sexual harassment cell
- Grievance Redressal Cell
- Women Empowerment cell
- Career Guidance & Placement Cell
- SC/ST Cell
- Student Welfare Committee
- Student Consumer Society
- Science Association
- Commerce Forum
- Gymkhana Committee
- Language Forum
- IQAC
- Cultural Committee
- NSS, NCC, Scouts & Guides
- Youth Red Cross

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Annadanehsvar Arts, Sciecne, Comerce College & P.G. Center Old stduent Association Established in the year 2003. College has given ample scope to Alumni Association. They meet twice in a year and resolve to implement the decision based on priorities. College also has a registered Alumni Association on 19-2-2020. During the year, Alumni Association contributed in different capacities. They are; 1) Participated in green initiatives at neighbouring institutions, villages, etc. 2) Actively involved in greenery at the campus. 3) Associated during Blood donation camp organized by NSS & NCC 4) Propagate the goodwill of the Institution for better intake. 5) Provided additional coaching for sports and cultural activities. 6) Delivered special lecture based on current trend and professional ethics. 7) Provide financial assistance to the needy to the deserving students for completion of their graduation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College management, principal and teaching faculty works in co-ordination with each other for successfully implementing skill oriented education for rural students. The institute provides the clearly mention towards achieving the vision and mission of the institute for excellence in academic and administrative processes. The role of the college management is to review the progress of the institute and guide the Principal to take the institute in right direction as per the vision. Each department formulates departmental Vision and Mission by involving departmental staff from inputs received from students. The Institution, inspired by its vision of integrated development of rural students and society clearly mention its perspective plan and effectively implements it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in keeping with its belief in collective leadership and democratic traditions in college. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The Ways in which Heads of Departments participate in the Management Process in the college are given below:

- The Head of the Department oversees the Teaching Plans of departmental members.

- Empowered to allot teaching assignments and evaluation duties.
- Enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- The lead in planning seminars, workshops, career counselling sessions, remedial measures and study tours.
- Organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- Consultation with department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
- Takes the initiative, at times to organize alumnae chapters of the department within the larger framework of the Alumnae Association of the college.
- The Head, in consultation with departmental teachers enjoys total flexibility in planning and organizing seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To make students more employable
  - Teach them various courses this will help in increasing their practical knowledge.
  - Periodic interaction with the distinguished guests who have excelled in their field.
  - Organized the industrial visits for students.
  - Conducting competitive exam coaching class.

Apart from these, we also plan to conduct the following in future: Conducting basic computer courses like Tally ERP etc. Conducting soft skills and special lecture programme.

- To develop and execute effective teaching- learning process  
To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students.



- mentor Teacher for class
- conducting Remedial Coaching to Slow Learners
- Identification of Fast Learners and help them to achieve their potential
- Continuous takingof Attendance of the students.
- To empower faculty about emerging trend in their profession for academic advancement.
  - Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
  - Encourage teachers to participate in Seminars and Conferences.
  - Provide Internet Facility to Faculty Members.
  - Upgrade Books, journals and magazines in Library every year.

#### Perspective Plan

- To maintain good academic performance every year.
- To develop and execute effective teaching- learning process.
- To encourage research practices among the teaching staff and students.
- To develop a student mentoring and support system, ensure transparency in evaluation process of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management has transparent manner to clearly mention duties, responsibilities, accountability, and powers at each stage. The College, established in the year 1966, has a broad Vision and Mission that focuses on academic excellence for quality teaching in rural area. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a well structured administrative and academic setup to consistently improve the quality of education rural area. The objectives and functions of the committees are

organized according to the instructions of the head of the institution.

- Anti Ragging Committee
- Discipline Committee
- Examination Committee
- IQAC Committee
- Library Committee
- NAAC Committee
- Feedback committee
- Result analysis committee
- Student Grievance & Redressal Committee etc

Service Rules, Policies and Procedures The institution has followed the service rules on the Karnataka Civil Services Rules (Department of Collegiate Education). Functions of Key Administrative Positions Position Function President Review the academic and other related activities of the College Chairman Looks after the Administration, growth & expansion of the institution Secretary He coordinates the society and management of the college. Principal To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Maternity and Paternity leave for eligible staff members.
- Motivation through counseling is also available for staff members to create a healthy working environment.
- counseling for students
- credit co-operative society,
- canteen facilities,
- Women Empowerment Cell is established
- Faculty members are eligible for Earned Leave
- post office in the campus,
- water purification plant in the campus,
- Wi-Fi facility to the staff inside the college campus,
- security in the campus,
- SOP of covid-19, covid vaciniaton for teching & non teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

in our Institution is strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms for each staff members, but also to identify potential aspects for staff members to improvement that can eventually lead to further progress and growth of the employee. The following features of Performance Appraisal System in teaching staff are listed below:

- The performance of each teaching staff is assessed according to the Annual Self Assessment.
- The Performance Based Appraisal system proforma filled by the Faculty Member is checked and verified by the principal.

The following features of Performance Appraisal System in non teaching staff are listed below:

- The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability,
- Relations or Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) and technical abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The Institution has conducting internal and external audits on the financial transactions every year to ensure financial compliance. The audits records thoroughly verifies the income and expenditure with supporting document evidence in details and the compliance report of submitted to the management of the institution through principal.

- All vouchers are audited on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.
- All vouchers are audited in the college onyearly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts both internal and external financial audits regularly. The institution has appointed a qualified C.A. for the internal audit and the external audit was done at the end of the every financial year. Joint Director of Collegiate Education, Dharwad and auditor general, Govt. of Karnataka and the reports were submitted to the management. College has a transparent mechanism in keeping track of financial transactions. Auditing is carried out periodically from time to time. Utilisation certificate is submitted to the competent agencies as and when the Institution receive financial assistance on different schemes introduced by State and Government agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure. The prime task of the IQAC is to develop a system for conscious and consistent improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful

contribution in the post-accreditation phase of the Institution. During the post accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence in the college.

- Formation of IQAC cell
- Formation of alumni association
- Initiating NAAC Preparation Work
- Organizing by workshop and seminars
- Participation in NIRF
- Feedback analysis received from Students.
- Encourages and provides support for quality improvement in teaching, research & administration.
- Planning and Support effective implementation
- Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings in the institution with the various departments throughout the academic year in the presence of the IQAC coordinator. The institution has faculty coordination committees all streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as unit tests, assignments, seminars, industrial tour and other activities. To conducting departmental meeting with relevant to academic and administrative issues, important questions are discussed in meetings with IQAC and heads. new teaching methods in the class room and ICT use. by teachers. The IQAC is setup has evolved into successful review methodology for improvement in teaching and learning process in the institution. The following major initiatives are listed below:

- Application for NIRF
- MoUs with Institutes like Tally Academic Centre, Gadag, etc



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students by external experts. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Department of Commerce conducted National seminar on Sexual Harassment. the institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following

committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Pollution from solid waste aesthetically displeasing results in large amount on litter in our community which can cause health problems solid waste categorised in three

types bio-degradable, non-degradable and hazardous waste. bio-degradable waste include food waste, canteen waste, waste from toilet etc. Non bio-degradable waste include plastic tins and glass bottles etc, Hazardous waste is likely to thereate to the health and environment like cleaning chemicals acids and laborotory chemicals College producess lot of paper waste from academic blocks. administrave office, library, examination section, hostels or desposed through vendors. Our college generate hazardous wastes produces most of the deprtment like chemistry lab, botany lab, and zoology lab. E-Waste Managment College has efficient mechnism ot dispose e waste generate from varioue sources e-waste are generated from computer laboratories, physics lab, chemistry lab etc. e-waste includes items like lab instruments circuts, desktop, laptop, printer, charging and networking cables, wi-fi devices etc. Waste Recycling system Degrebale solid waste collected from cafataria boys and girls hostel are dumped in the vermi-compost unit to make sum organic fertulizers which are used for gardening and lement orched. Liquid waste management The waste chemicals mixed water from laboratory passes through concealed pipe line into sak pit & recycled water is used for the watering trees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-**

**D. Any 1 of the above**

**reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution Believes in quality of all cultures and traditions as is evident from the fact that students belonging to different caste religion, regions are studing without any discrimination. Thought the institution has the diverse, socio-cultural background and different linguistic ,we do not have any intolerance towards cultural ,regoinal, linguistic communal socio economic and other diversities. With great favour the national festivals ,birth anniversaries and memorial of great Indian personalities like Mahatma Gandhi ,Sardar vallabhchai Patel, Dr.Bheemrao Ambedkar ,Sarvepalli Radhakrishnan ,Lal Bhahudur Shastri . On birth anniversary of Sardar vallabhchai Patel on October 31, institution celebrates Rastriya Ekta Diwas every year . The institution organizes twodays Youth Cultural festival .NSS and NCC units of our participate in various programmes related to social issues organized by other colleges. the third year under graduate students of B.Sc are require to compulsorily complete the project and it is a four -credit course that provide opportunity for the students to work on social issues. Various department organize field study and tours to visit industries, within the State. Facutly and students are exposed to the different cultures. Our institution has organized various cultural Programmes. Also the Department of Geograpy, History, Sociology, Mathematics, Commerce, Chemistry organize webinars.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a Country includes individuals with different backgrounds viz., Cultural, Social, iEconomic, Linguistic and Ethnic divercities governed and guided by the constitution irrespective caste religion. S. A. College Naregal sensitizes the students and employees of the institution to the constitutional obligation about values, Rights, Duties and responsibilities of a citizen which enable them conduct as a responsible citizen. To equip a student ith the knowledge , skill and values that are necessary for sustaining once balance between a livelihood and life by providing an effective supportive safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programmes on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducted awareness programmes on ban on plastic cleanliness Swachh Bharath etc.Involving students. The college establishes policies that reflect core values, code of conduct is prepared for students and staff and everyone should obey the conduct rules. Major initiatives during last five years in college:

1. NSS units are working exclusively to encourage the students and units are successfully conducting activities to serve the society.
2. Beti-Bachao Beti Padhao.
3. Blood Donation camp.
4. Social Awareness Programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutional celebrates organises national international commemorative days ,events and fastivels national festivals play an important role in plating seeds of nationalism an patriotism among people of India. Our institution celebrate these events with great enthusiasm to commemorate the ideology of nationalism and to play tribute to our great national leaders. The faculty ,staff and students of institution all come together under one umbrella to celebrate these occasions and spread the message of unity , peace ,love and happiness throughout. Republic day The institution celebrates republic day on 26th January every year commemorating

adoption of Indian constitution and spreading the message that India is the largest democratic country in the world this is the day to remind the students about the constitution of the country and the need to abide by it at all times the celebration include the national flag and spreading war message of nationalism in speech by the principal. Independence day Is celebrated every year on 15th august ,parades and flag hosting is Organised and is celebrated to mark freedom of India celebrate to mark freedom of India from British rule. Gandhi jayanti Is the celebrated every year on 2and Oct. To understand is the ideology great leader mahatma Gandhi where in pledge is taken by students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1: Plantation through Seedball Objectives :**

- To help students learn the technique and create speedballs.
- To promote environmental sustainability

The context: Seed ball practices prevent desertification to promote public awareness on global warming and climate changes. Soil exploitation due to deforestation and urbanisation can be control. The Practice: With the help of NSS, the science departments, makes the survey in the near vicinity of the college campus and surrounding villages. To promote the greenery initiatives and also to help the localites about the forestation, college collects the seeds and prepare the seedball. The same is thrown on the deforestation areas of Naregal.

**Best Practice - 2 Title : Read a book Answer the Question Get a Pen - "THE MORE YOU READ THE BEST YOU ANSWER"**

**Objectives :**

- oEncouraging students about the prominence of reading.
- oThe clear goal of this activity is to generate interest of reading books among the students utilizing library resources.

**Context:** The practice it costs nothing , there was no difficulty found in introducing it. Even students accepted the practice without any issue. The Practice: Reading is the powerful source of knowledge



and information. Being students, they have habit of reading more and more books it's the only source to gain unlimited knowledge.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The importance of soft skills for students is enormous, both with regard to their studies and with regard to their future careers. The course was aiming to enhance the soft skills of students and was open to all. Objectives 1. Personal improvement through a guided program. 2. Acquainting participants with soft skill development strategies which will help in building their confidence. 3. A team of teachers was identified to structure the course content, manner of delivery, and the pattern of the course. Initially, the program started with online audio lectures on basic communication skills and presentation skills. Later after a month, a new section on technical skills was added to it where different basic technical skills were structured into the course. The following instructors from College involved in content creation Technical, Communication, Presentation Skills; The students were provided with module-wise videos and study material on a regular basis during the entire duration. Keeping in mind the institute's vision 'Enlighten to Excel' we initiated this course which would definitely help students to achieve professional success in today's competitive world. The response received for this course from the students was very overwhelming, so we plan to add more courses and enhance existing modules.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Karnatak University, Dharwad. College adhered to the prescribed syllabi of Karnatak University. For the effective delivery of course curriculum and its documentations, Principal discusses the overall plans for academic and non academic activities for the current academic session 02 weeks before the commencement of semester. The Principal also overviews - (a) Review of previous semester end result (b) Excess of workload created by some of the department (c) distribution of subjects (d) Management support for sanction of temporary full time teaching staff. Based on the suggestions of IQAC, faculty members, Principal earmark financial provisions for the conduct of cocurricular and extra curricular activities. To monitor the completion of syllabus, Principal collects the Teaching Plan from every faculty during the beginning of semester and teachers are instructed to submit the monthly report to the Principal along with shortage of attendance of students. For the effective delivery of course curriculum, college has upgraded some of the classrooms with ICT enabled, enhanced good number of learning resources and facilitated e-learning resources, augmented learning resources based on the suggestions and recommendations of staff and students at the central library. To encourage every departmental Plan of Actions, college facilitated financial provisions for the conduct of enrichment programmes, special lectures, field work, augmentation of equipments, infrastructural facilities. Faculty members are encouraged to attend seminars, conferences, workshops at different level and publish the research articles. College has collaborative activities with neighbouring Institutions through which subject related special lectures been organized regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares its calendar of events keeping in view of university calendar of event. During the year, due to pandemic circumstances and Institution had to follow the SOP framed by the Department, college has boosted the faculty members by conducting orientation on effective use of ICT for delivering online classes with the help of available free softwares i.e., ZOOM, TeachMint, etc. Every faculty members encouraged students to be confident and motivated them to be safe and healthy. College has given necessary provisions to the faculty members for delivering virtual mode of teaching. Students who found difficult in getting connected to online classes due to low frequency of internet connectivity, soon after the commencement of offline classes, every faculty members conducted revision classes. Tailored made study materials are prepared by respective faculty members and guided final year students by solving previous question papers, provided additional study materials. This has helped VI semester students at large to appear confidently in semester end examination. Students who are finding difficulty in some of the subjects, college conducted extra and remedial classes, provided additional study materials. The various activities like internal tests, Assignments, micro projects, in-house seminars, group discussions are the regular activities of the Institution.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

<b>during the year</b>	
60	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics**

- Discourage and not indulge in plagiarism and other non-ethical behaviour in teaching .
- Participate in extension, co-curricular and extra-curricular activities, including the community service.
- Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- Refrain from inciting students against other students, colleagues or administration.
- Speak respectfully to other teachers and render assistance for professional betterment.

**GENDER** Regarding gender sensitization in our college formulated gender champion club under the guidelines of ministry of HRD and we conducted many activities related to gender like group discussion, poster making and painting etc... **HUMAN VALUES** Basic human values refer to those values which are at the core of being human. the values which are considered basic inherent values in human include truth, honesty, loyalty, love, peace, etc. because they bring out the fundamental goodness of human beings and society at large. **Environment and Sustainability** Conservation of soils, Conservation of Eco system, Conservation of Bio-Diversity, Conservation of Pollution, Management of solid waste. With the help of NSS, NCC, YRC, Scout & Guides, Rovers & Rangers, conducts extension activities. In this regard, college also invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>186</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>	

<b>supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
139	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

<b>2.2 - Catering to Student Diversity</b>
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
<p>Students are enrolled based on first cum first serve basis whosoever fulfills the minimum criteria of admission at the qualifying examination. However, Admission Committee do counsel students about the scope of specific course in the career prospects and also job market. The learning levels of the students are identified by their academic excellence in qualifying examinations, achievements in cocurricular and extra curricular activities at the time of entry level. This has given scope to the Institution to identify the learning levels of the students and conduct induction programme for slow learners and also conducts crash course on communication skills so as to cope up the existing course curriculum. Programmes for advance learners</p> <ul style="list-style-type: none"> <li>• Advance learners are encouraged to take part in University and College level academic competitions like Quizzes, Essay Writing and Seminars.</li> <li>• Apart from books provided by the college library, the advance learners are also provided with reference books from department and respective subject teachers.</li> </ul> <p>Programmes for slow learners</p> <ul style="list-style-type: none"> <li>• After completion of syllabus, on demand revision classes were also held for underperforming students.</li> <li>• Teachers regularly motivate these students and solve previous years question papers and also provide them model answer sheets. This has motivated them to put specific focus on study and prepare for semester end examinations effectively.</li> </ul>



- Periodically monitor their academic involvement and efficiency through internal tests and semester end result.
- Extra study material and most expected questions are provided to slow learners.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
590	46

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to conventational teaching techniqes, to motivate students, teachers also conduct participative programmes for students like Seminar, Quiz, Field visits and Essay Competitions. Teachers use a combination of different teaching-learning methods to make learning at enjoyble & fruitful experince for the students.

- Experimental learning : To enhance learning abilities of the students, they are allowed to Conduct the laboratory experiment individually. Our esteemed institution has well maintained laboratories and equipments to facilitate all the requirement of students in the practical hours.
- Participative learning : Students are encouraged to take part in various inter college and university level seminars, Essay writing competitionsand quizzes students are also taken to field visits, industrial visits, and study trips periodically.
- Problem solving : Final year students of both undergraduate and post graduates have to submit mini

projects where they encounter many problems like dissertation writing skills solving experiments etc.. the students also have to submit detailed reports of their field visits and industrial visits as well.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our esteemed institution is enabled with ICT Classrooms and most of the teachers use Power Point Presentations as they increasing grasping power of students.
- The ICT classrooms are effective teaching tool as they also come in handy to illustrate difficult topics and clear doubts online.
- The students also make use of them to present their PPTs in seminars sessions every semester.
- Teachers use ICT classrooms to demonstrate the cite of reference books and online study materials.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

138

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. Apart from the University Calender the detailed college academic calendar is prepared before the start of the semester, which includes dates of Internals, seminars, practical internals etc.. Our institution has Examination committee, which strictly adheres to the calendar of event and conduct internal test and also semester end examinations. The role of examination committee is to prepare internal examination time table, allotment of the invigilation duties, seating arrangements and schedule of the subjects. Students are well informed about the schedule of internal test 05 days prior to commencement. Every faculty members instructed to submit the sealed question papers to the Examination Committee 02 days before the examinations. After the internal tests, answer sheets are distributed to students so as to make them realise their efforts and also gives them motivation to prepare better in subsequent internal tests. Before uploading the final internal test at the University portal, internal marks sheet is displayed on the college notice board and students are given scope to get corrected only factual efforts if it is genuine. The process of internal assessment mechanism i.e. Formative assessment is done based on two internal tests every semester, assignment, seminar, journals, viva-voce, field reports, projects etc.. The student attendance also plays important role, according University guidelines every student must have at least 75% of attendance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Examination committee of the college takes care of grievances related to internal examination.
- The valuation of internal exam answer scripts begins on the day of examination itself by the respective subject teachers.
- The process of valuation is transparent as after valuation the valued scripts are shown to students and asked for any clarification, they are also given the feedback of where they have done mistake and what should be the correct answers.
- The marks scored by the students are displayed on the department noticeboard within a week of conducting examination.

Our institution has the transparent, time-bound and efficient system, hence there have been no internal examination related grievances till date.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College is affiliated to Karnatak University. The framing up of course curriculum is confined to Board of Studies, Karnatak University but however, BoS gives scope to colleges to feedback suggestions of stakeholders in revision / modification of course curriculum. Some of the faculty members of the college are in the panel of BoS and contributed their expertisation for strengthening the course curriculum in respective subjects. The learning effectiveness of any programme and course depends on the POs and COs. The college has strived its best in fulfilling

the PO, PSO and CO. Provided necessary infrastructural facilities based on the suggestions and recommendations of students and faculty at large. The Programme outcome (PO), Program specific outcome (PSO) and Course outcome (CO) are made known to students, staff, parents and alumni members and the same is also published on the college website. The framework of the Programme Outcome, Programme Specific Outcome and Course Outcomes designed by the faculty are discussed in the departmental meeting, validated and presented before the IQAC for approval. Once approved by the IQAC, it is finally uploaded on the website. The departments hold brainstorming sessions to design strategies so that outcomes are attained by the students. The concerned faculty of each of the department brief their respective classes about the POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers 03 UG and 03 PG programme with clearly defined outcomes. The student learning outcome is analysed by considering the parameters like 2 internal tests, semester end result, participation at inhouse seminars, preparation of projects based on primary and secondary data, submission of report based at study tours and field works, etc. In addition to the conduct of curricular activities by respective department, college has given autonomy for conduct of cocurricular and extra curricular activities based on departmental Plan of Action for the respective academic sessions. After identifying the learning levels of students, respective teachers conducted remedial classes for slow learners and facilitated sufficient learning resources including e-learning, academic journals at central library for average and advanced learners. During the year, college has invited eminent personalities to deliver special lecture based on course curriculum. College always helps in resolving students problems-academic, psychological etc on priority mode in supporting them to attain the programme outcomes. Grievance

Redressal mechanism functions effectively, helping the students in converting their problems into academic achievements. Periodic student teacher interactions also help the institution to check for the attainment of the outcome. Budgetary allocation is earmarked by the Principal for the conduct of cocurricular and extra curricular activities and also given ample scope for the development of science laboratories, computer lab and language lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/10/SSS-QUESTIONNAIRE.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"AWARENESS PROGRAMME ON THE PANDEMIC" Shri Annadaneshwar degree college organized an awareness programme on COVID-19 on 21st

Sept 2020 at 10:30am at S.A.A College. Principal Mrs. Anasuya patil Presided over the programme. Principal: Prof. S.G.Keshannavar decorated the stage with presence. The chief guest of the function Dr.M.R.Shivaram, co-ordinator, IQAC. Talked to the gathering in an advisory nature. He suggested that it is better to remain out of the shackles of the virus by maintaining standard operative procedures then to suffer the loss in terms of money and health. He opined that the role of the youth is very crucial in controlling the pandemic. Principal S.G.Keshannavar said that it is very impotent to maintain hygiene and sanitization and also care for the health of neighbors, relatives and friends. Principal Mrs. Anasuya Patil appreciated the efforts of NSS unit if the S.A.College. and said it is commendable to organize such an awareness programme. Amiable professors, Dr.Sandeepkumar.K, Prof.G.G.Koti, Dr. Kallayya hiremath and all the pre-graduate students of Shri Abhinava annadaneshwar P.U.College actively participated in the awareness programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

150

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

For the effective delivery of course curriculum, college has augmented necessary infrastructural facilities from time to time. Following are the details of the facilities meant for curricular, cocurricular and extra curricular activities -

- Total College Campus area : 11.30 acre of land with the built up area of 47567 sq.ft.
- Provided a separate room for IQAC, Principal, NSS, NCC, Sports, Departments (i.e., Mathematics, Zoology, Chemistry, Botany, Physics, Geography), staff room, ladies room, auditorium, open air theatre, etc.
- Big spacious well equipped and good ventilated

laboratories of Physics lab-, Physics dark room, Physics Lab-2, Chemistry lab-1, Chemistry lab-2, Chemistry lab-3, Botany lab, Geography Lab, 02 Zoology lab, Computer lab and English language lab.

- 35 computers are meant for academic purpose and are installed with necessary softwares.
- ICT enabled auditorium with the seating capacity of 200.
- Augmented necessary learning resources from time to time.
- NSS, NCC, Sports & Cultural room. Various Cells like Grievance Redressed cell, Anti Ragging Cell, Anti Sexual Harassment cell, Women Empowerment cell and Scouts & Guides Unit, Career Guidance and Placement Cell.
- Purified Drinking water facility separately available for Staff and students.
- Upgraded 10 class rooms with ICT enabled.
- Campus is under CCTV surveillance with 60 high resolution Cameras.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a full time permanent qualified, competent Physical Education Director. The institution catering needs of students around development in circular and extra curricular, co-curricular activities, cultural activities we have open air theatre auditorium with 250 seating capacity. Given optimum scope to students for both indoor and outdoor sports and games. Provided necessary coaching / training before competing at different levels. Indoor Games: College has a separate spacious room for indoor games / sports. College has given scope for indoor games i.e., carrom, chess, table tennis. Gymnasium : College has a separate room for gymnasium of 12 station. Physical Education Director regularly guide students to exercise using gymnasium. Yoga: College has a separate room for Yoga. Students and staff are trained on different asanas of Yoga by the Physical Education Director regularly. Yoga practice is regularly conducted in the morning hours i.e., 6.00am to 7.00am Out door games : Students are given scope for outdoor games i.e., Kabaddi, Volley ball, kho-kho, ball

badminton, 200 mtrs track, etc. Cultural Activities: To extract the hidden talents of students, college has given scope on different cultural activities i.e., Rangoli, cook without fire, mime, mono acting, singing, dancing, debate, elocution, drama, etc. College also has harmonium, tabla, zallary, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.73317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 2159 Sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 45330 text books and 13909 reference books, 08 journals, 44 news papers and periodicals, separate web-library for faculty and students. It contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news paper clippings etc. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Library services is partially automated using e-Lib software with the version of 16.2. This software helped in providing Acquisition Management, Catalog Management, Barcode Management, search facility, online & offline access, inventory and generate different reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

<p><b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b></p>	<p><b>A. Any 4 or more of the above</b></p>
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.12287**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**80**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**



**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently updates its information technology facilities like internet, computers for students etc. College has high frequency internet connectivity by the service provider BSNL. Provided internet connectivity to every class rooms, laboratories. College also provided wi fi provisions to access e-learning resources. College has provided a separate computer installed with necessary software for recording, inbuilt camera, earphone, etc. College has trained the faculty members on effective usage of ICT for recording the lectures. Most of the faculty members have recorded their lectures based on course curriculum and made them available on college website, Youtube, facebook, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13.73317

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of infrastructural facilities, equipments and garden is regularly maintained by concerned staff. College has earmarked necessary financial provisions for the purpose. Campus: Students are strictly prohibited motorbikes and whereas, they are given scope for cycling. The entire campus is surrounded with surveillance cameras and 24x7 security guard for the security and safety purpose. Garden: College has a beautiful garden which is maintained by Botany Department. The department also entrusted to regularly maintain Botanical garden comprising of medicinal plants. Menial staff is entrusted the responsibilities of regular watering, nurturing and maintenance of every plants and tree. Gardener is responsible to regular maintenance of greenery for effective eco system within the campus. Building: The regular maintenance of building is taken care by qualified site engineer. Every year, concerned authority, inspect the overall fitness of all the infrastructural facilities i.e., building, class rooms, laboratories, auditorium, halls, etc. Classrooms: Menial staff is entrusted to sweep, clean the dustbin, keep every benches neat and clean before the commencement of classes. Students are well informed to dump the waste papers only in dustbin placed in respective class rooms. Students are also well informed about the consequence of misbehavior, mishandling of the facilities available in the class room. Administrative staff is entrusted to check the working conditions of lights, fans, etc once in a month and based on this report, they are empowered to

replace the unconditional facilities in the respective class room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	C. 2 of the above
---	-------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	A. All of the above
--	---------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College has given ample scope to students in curricular, cocurricular and extra curricular activities. Representative of student in different committees / cells is chosen based on the area of interest, skills, abilities and academic achievements. Class Representative is selected based on the highest score performed in previous qualifying examination and similarly, final year student who has highest track academic record upto IV semester is directly nominated as General Secretary College. These practices help to create a platform for students to participate actively in curricular, cocurricular and extra curricular activities. This empowers students to gain leadership skills, rules, regulations, and performance skills. Its selection, establishment, activities and funding: The following academic and administrative committees have the student representatives:

- Library committee
- Anti-Ragging Cell
- Anti-Sexual harassment cell
- Grievance Redressal Cell
- Women Empowerment cell
- Career Guidance & Placement Cell
- SC/ST Cell
- Student Welfare Committee
- Student Consumer Society
- Science Association
- Commerce Forum
- Gymkhana Committee
- Language Forum
- IQAC
- Cultural Committee
- NSS, NCC, Scouts & Guides
- Youth Red Cross

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the

**Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Annadanehsvar Arts, Sciecne, Commerce College & P.G. Center Old stduent Association Established in the year 2003. College has given ample scope to Alumni Association. They meet twice in a year and resolve to implement the decision based on priorities. College also has a registered Alumni Association on 19-2-2020. During the year, Alumni Association contributed in different capacities. They are; 1) Participated in green initiatives at neighbouring institutions, villages, etc. 2) Actively involved in greenery at the campus. 3) Associated during Blood donation camp organized by NSS & NCC 4) Propagate the goodwill of the Institution for better intake. 5) Provided additional coaching for sports and cultural activities. 6) Delivered special lecture based on current trend and professional ethics. 7) Provide financial assistance to the needy to the deserving students for completion of their graduation.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College management, principal and teaching faculty works in co-ordination with each other for successfully implementing skill oriented education for rural students. The institute provides the clearly mention towards achieving the vision and mission of the institute for excellence in academic and administrative processes. The role of the college management is to review the progress of the institute and guide the Principal to take the institute in right direction as per the vision. Each department formulates departmental Vision and Mission by involving departmental staff from inputs received from students. The Institution, inspired by its vision of integrated development of rural students and society clearly mention its perspective plan and effectively implements it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in keeping with its belief in collective leadership

and democratic traditions in college. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. The Ways in which Heads of Departments participate in the Management Process in the college are given below:

- The Head of the Department oversees the Teaching Plans of departmental members.
- Empowered to allot teaching assignments and evaluation duties.
- Enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- The lead in planning seminars, workshops, career counselling sessions, remedial measures and study tours.
- Organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- Consultation with department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
- Takes the initiative, at times to organize alumnae chapters of the department within the larger framework of the Alumnae Association of the college.
- The Head, in consultation with departmental teachers enjoys total flexibility in planning and organizing seminars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To make students more employable
  - Teach them various courses this will help in increasing their practical knowledge.
  - Periodic interaction with the distinguished guests who have excelled in their field.
  - Organized the industrial visits for students.
  - Conducting competitive exam coaching class.

Apart from these, we also plan to conduct the following in future: Conducting basic computer courses like Tally ERP etc. Conducting soft skills and special lecture programme.

- To develop and execute effective teaching- learning process To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students.
  - mentor Teacher for class
  - conducting Remedial Coaching to Slow Learners
  - Identification of Fast Learners and help them to achieve their potential
  - Continuous takingof Attendance of the students.
- To empower faculty about emerging trend in their profession for academic advancement.
  - Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
  - Encourage teachers to participate in Seminars and Conferences.
  - Provide Internet Facility to Faculty Members.
  - Upgrade Books, journals and magazines in Library every year.

#### Perspective Plan

- To maintain good academic performance every year.
- To develop and execute effective teaching- learning process.
- To encourage research practices among the teaching staff and students.
- To develop a student mentoring and support system, ensure transparency in evaluation process of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The college management has transparent manner to clearly mention duties, responsibilities, accountability, and powers at each stage. The College, established in the year 1966, has a broad Vision and Mission that focuses on academic excellence for quality teaching in rural area. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a well structured administrative and academic setup to consistently improve the quality of education rural area. The objectives and functions of the committees are organized according to the instructions of the head of the institution.

- Anti Ragging Committee
- Discipline Committee
- Examination Committee
- IQAC Committee
- Library Committee
- NAAC Committee
- Feedback committee
- Result analysis committee
- Student Grievance & Redressal Committee etc

**Service Rules, Policies and Procedures** The institution has followed the service rules on the Karnataka Civil Services Rules (Department of Collegiate Education). Functions of Key Administrative Positions Position Function President Review the academic and other related activities of the College Chairman Looks after the Administration, growth & expansion of the institution Secretary He coordinates the society and management of the college. Principal To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Maternity and Paternity leave for eligible staff members.
- Motivation through counseling is also available for staff members to create a healthy working environment.
- counseling for students
- credit co-operative society,
- canteen facilities,
- Women Empowerment Cell is established
- Faculty members are eligible for Earned Leave
- post office in the campus,
- water purification plant in the campus,
- Wi-Fi facility to the staff inside the college campus,
- security in the campus,
- SOP of covid-19, covid vaciniaton for teching & non teeching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

in our Institution is strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms for each staff members, but also to identify potential aspects for staff members to improvement that can eventually lead to further progress and growth of the employee. The following features of Performance Appraisal System in teaching staff are listed below:

- The performance of each teaching staff is assessed according to the Annual Self Assessment.
- The Performance Based Appraisal system proforma filled by the Faculty Member is checked and verified by the principal.

The following features of Performance Appraisal System in non teaching staff are listed below:

- The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability,

- Relations or Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable) and technical abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The Institution has conducting internal and external audits on the financial transactions every year to ensure financial compliance. The audits records thoroughly verifies the income and expenditure with supporting document evidence in details and the compliance report of submitted to the management of the institution through principal.

- All vouchers are audited on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.
- All vouchers are audited in the college on yearly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)



**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution conducts both internal and external financial audits regularly. The institution has appointed a qualified C.A. for the internal audit and the external audit was done at the end of the every financial year. Joint Director of Collegiate Education, Dharwad and auditor general, Govt. of Karnataka and the reports were submitted to the management. College has a transparent mechanism in keeping track of financial transactions. Auditing is carried out periodically from time to time. Utilisation certificate is submitted to the competent agencies as and when the Institution receive financial assistance on different schemes introduced by State and Government agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the

Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure. The prime task of the IQAC is to develop a system for conscious and consistent improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence in the college.

- Formation of IQAC cell
- Formation of alumni association
- Initiating NAAC Preparation Work
- Organizing by workshop and seminars
- Participation in NIRF
- Feedback analysis received from Students.
- Encourages and provides support for quality improvement in teaching, research & administration.
- Planning and Support effective implementation
- Preparation of Academic Audit as per the guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings in the institution with the various departments throughout the academic year in the presence of the IQAC coordinator. The institution has faculty coordination committees all streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as unit tests, assignments, seminars, industrial tour and other activities. To conducting departmental meeting with relevant to academic and administrative issues, important questions are discussed in meetings with IQAC and heads. new teaching methods in the class room and ICT use. by teachers. The IQAC is setup has evolved into successful review methodology for improvement

in teaching and learning process in the institution. The following major initiatives are listed below:

- Application for NIRF
- MoUs with Institutes like Tally Academic Centre, Gadag, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures,

street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students by external experts. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Department of Commerce conducted National seminar on Sexual Harassment. the institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Pollution from solid waste aesthetically unpleasing results in large amount on litter in our community which can cause health problems solid waste categorised in three types bio-degradable, non-degradable and hazardous waste. bio-degradable waste include food waste, canteen waste, waste from toilet etc. Non bio-degradable waste include plastic tins and glass bottles etc, Hazardous waste is likely to threaten to the health and environment like cleaning chemicals acids and laboratory chemicals College produces lot of paper waste from academic blocks, administrative office, library, examination section, hostels or disposed through vendors. Our college generate hazardous wastes produce most of the department like chemistry lab, botany lab, and zoology lab. E-Waste Management College has efficient mechanism to dispose e waste generate from various sources e-waste are generated from computer laboratories, physics lab, chemistry lab etc. e-waste includes items like lab instruments circuits, desktop, laptop, printer, charging and networking cables, wi-fi devices etc. Waste Recycling system Degradable solid waste collected from cafeteria boys and girls hostel are dumped in the vermi-compost unit to make some organic fertilizers which are used for gardening and vegetable orchard. Liquid waste management The waste chemicals mixed water from laboratory passes through concealed pipe line into sump pit & recycled water is used for the watering trees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://sacollegenaregal.edu.in/criteria-7/">https://sacollegenaregal.edu.in/criteria-7/</a>
Any other relevant information	No File Uploaded

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution Believes in quality of all cultures and traditions as is evident from the fact that students belonging to different caste religion, regions are studing without any discrimination. Thought the institution has the diverse, socio-</p>

cultural background and different linguistic ,we do not have any intolerance towards cultural ,regoinal, linguistic communal socio economic and other diversities. With great favour the national festivals ,birth anniversaries and memorial of great Indian personalities like Mahatma Gandhi ,Sardar vallabhbhai Patel, Dr.Bheemrao Ambedkar ,Sarvepalli Radhakrishnan ,Lal Bahadur Shastri . On birth anniversary of Sardar vallabhbhai Patel on October 31, institution celebrates Rastriya Ekta Diwas every year . The institution organizes twodays Youth Cultural festival .NSS and NCC units of our participate in various programmes related to social issues organized by other colleges. the third year under graduate students of B.Sc are require to compulsorily complete the project and it is a four -credit course that provide oppourtunty for the students to work on social issues. Various department organize field study and tours to visit industries, within the State. Facutly and students are exposed to the different cultures. Our institution has organized various cultural Programmes. Also the Department of Geograpy, History, Sociology, Mathematics, Commerce, Chemistry organize webinars.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a Country includes individuals with different backgrounds viz., Cultural, Social, iEconomic, Linguistic and Ethnic divercities governed and guided by the constitution irrespective caste religion. S. A. College Naregal sensitizes the students and employees of the institution to the constitutional obligation about values, Rights, Duties and responsibilities of a citizen which enable them conduct as a responsible citizen. To equip a student ith the knowledge , skill and values that are necessary for sustaining once balance between a livelihood and life by providing an effective supportive safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programmes on culture, traditions,



values, duties and responsibilities by inviting prominent people. The institute conducted awareness programmes on ban on plastic cleanliness Swachh Bharath etc. Involving students. The college establishes policies that reflect core values, code of conduct is prepared for students and staff and everyone should obey the conduct rules. Major initiatives during last five years in college:

1. NSS units are working exclusively to encourage the students and units are successfully conducting activities to serve the society.
2. Beti-Bachao Beti Padhao.
3. Blood Donation camp.
4. Social Awareness Programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutional celebrates organises national international commemorative days ,events and fastivels national festivals play an important role in plating seeds of nationalism an patriotism among people of India. Our institution celebrate these events with great enthusiasm to commemorate the ideology of nationalism and to play tribute to our great national leaders. The faculty ,staff and students of institution all come together under one umbrella to celebrate these occasions and spread the message of unity , peace ,love and happiness throughout. Republic day The institution celebrates republic day on 26th January every year commemorating adoption of Indian constitution and spreading the massage that India is the largest democratic country in the world this is the day to remind the students about the constitution of the country and the need to abide by it at all times the celebration include the national flag and spreading war massage of nationalism in speech by the principal. Independence day Is celebrated every year on 15th august ,parades and flag hosting is Organised and is celebrated to mark freedom of India celebrate to mark freedom of India from British rule. Gandhi jayanti Is the celebrated every year on 2and Oct. To understand is the ideology great leader mahatma Gandhi where in pledge is taken by students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1: Plantation through Seedball Objectives :** • To help students learn the technique and create speedballs. • To promote environmental sustainability  
**The context:** Seed ball practices prevent desertification to promote public awareness on global warming and climate changes. Soil exploitation due to deforestation and urbanisation can be control. **The Practice:** With the help of NSS, the science departments, makes the survey in the near vicinity of the college campus and surrounding villages. To promote the greenery initiatives and also to help the localites about the forestation, college collects the seeds and prepare the seedball. The same is thrown on the deforestation areas of Naregal.  
**Best Practice - 2 Title :** Read a book Answer the Question Get a Pen - "THE MORE YOU READ THE BEST YOU ANSWER"  
**Objectives :** oEncouraging students about the prominence of reading. oThe clear goal of this activity is to generate interest of reading books among the students utilizing library resources. **Context:** The practice it costs nothing , there was no difficulty found in introducing it. Even students accepted the practice without any issue. **The Practice:** Reading is the powerful source of knowledge and information. Being students, they have habit of reading more and more books it's the only source to gain unlimited knowledge.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The importance of soft skills for students is enormous, both with regard to their studies and with regard to their future careers. The course was aiming to enhance the soft skills of students and was open to all. Objectives 1. Personal improvement through a guided program. 2. Acquainting participants with soft skill development strategies which will help in building their confidence. 3. A team of teachers was identified to structure the course content, manner of delivery, and the pattern of the course. Initially, the program started with online audio lectures on basic communication skills and presentation skills. Later after a month, a new section on technical skills was added to it where different basic technical skills were structured into the course. The following instructors from College involved in content creation Technical, Communication, Presentation Skills; The students were provided with module-wise videos and study material on a regular basis during the entire duration.. Keeping in mind the institute's vision 'Enlighten to Excel' we initiated this course which would definitely help students to achieve professional success in today's competitive world. The response received for this course from the students was very overwhelming, so we plan to add more courses and enhance existing modules.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF THE INSTITUTION 1. Clean, Green and Polythene free Campus. 2. Digital Attendance system for students. 3. Workshop for students on skill development Programme. 4. Awareness programme on Entrepreneurship for Students. 5. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 6. Enhancing ICT enabled class-rooms. 7. Introduce job oriented certificate / diploma courses. 8. Online feedback system for parents and entrepreneurs. 10. To upgrade remaining class rooms with ICT enabled. 11. To organize variety of co-curricular activities for holistic development of student in

present competitive world.

NAAC