



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S. A. V. V. P. SAMITI'S SHRI ANNADANESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	SHRI ANNADANESHWAR ARTS, SCIENCE COMMERCE COLLEGE PG CENTER NAREGAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08381268222
Mobile no.	9739504869
Registered Email	sacnaregal70@gmail.com
Alternate Email	sureshkesannavar@gmail.com
Address	NAREGAL TQ GAJENDRGAD DIST GADAG
City/Town	NAREGAL
State/UT	Karnataka

Pincode	582119																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr M.R.Shivaram																														
Phone no/Alternate Phone no.	08381268222																														
Mobile no.	9900625147																														
Registered Email	mrshivaram1@gmail.com																														
Alternate Email	sandeep.vam@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/07/AQAR-REPORT-2018-19-SA-COLLEGE-NAREGAL.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/10/Academic-calander-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>74.30</td> <td>2004</td> <td>23-May-2004</td> <td>07-Jun-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.34</td> <td>2011</td> <td>08-Jan-2011</td> <td>29-Jan-2011</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.37</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	74.30	2004	23-May-2004	07-Jun-2011	2	B	2.34	2011	08-Jan-2011	29-Jan-2011	3	B	2.37	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	74.30	2004	23-May-2004	07-Jun-2011																										
2	B	2.34	2011	08-Jan-2011	29-Jan-2011																										
3	B	2.37	2017	30-Oct-2017	29-Oct-2022																										
6. Date of Establishment of IQAC			01-Aug-2003																												

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1st IQAC Meeting	15-Jun-2019 01	13
Preparation of AQAR report	08-Aug-2019 01	13
Collection of feedback from Parent	25-Sep-2019 01	100
Collection feedback from Teachers	16-Oct-2019 01	45
2nd meeting of IQAC	18-Jan-2020 01	13
Submission of AQAR	30-Sep-2020 60	13
Collection of feedback from employer	18-Aug-2020 01	20
Collection feedback from students	20-Aug-2019 01	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Special lecture series by Department of Commerce, Kannada Pol. Science. • Seminars conducted for Commerce Students. • Saplings Plantation programme organized by NCC. • Orientation Programme on English Grammar. • Faculty Exchange Programme has been conducted by various departments like Botany, Zoology, Chemistry Physics.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mineral water plant	RO Water Plant Installed
ICT Class rooms	ICT facilities are extended.
Infrastructure	Installed RO water plant.
NCC Activity	NCC cadets attended CATC and TSC camps at Gadag & Bagalkot.
Sports	3 students participated in All India level karate competition.
Cultural activity	Secured 3rd prize in ' Inter-collegiate Bhavageete competition' at Dandeli.
Remedial classes	Remedial and Bridge courses effectively conducted for B.A. B.COM students.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	08-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

25-Sep-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	30-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System Maintained

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Details of Academic Programmes: Degree programmes: Course: B.A. Group I : Basic Subjects : 1) English, 2) Kannada / Hindi Group II : (Optional Subjects) • History, Pol.Science, Sociology • History, Economics, Sociology • History, Economics, Geography • History, Economics, Pol.Science • History, English, Agri Marketing • History, Pol.Science, Agri Marketing • History, Geography, English • History, Hindi, Education • History, Pol.Science Hindi • History, Sociology, Kannada • History, Geography, Kannada • History, English, Kannada (Same optional subjects for III, IV, V, VI Semesters) Group III (Compulsory Subjects) • Sem I - Indian Constitution • Sem II - HRES • Sem III - PDCS • Sem IV - Comp. Application Course: B.Sc Group I : Basic Subjects : 1) English, 2) Kannada / Hindi Group II : (Optional Subjects) • Physics, Chemistry, Mathematics • Chemistry, Botany, Zoology • Physics, Mathematics, Statistics. Group III (Compulsory Subjects) • Sem I - Indian Constitution • Sem II - HRES • Sem III - PDCS • Sem IV - Comp. Application Course: B.Com Semester I Group I : Basic Subjects : 1) English, 2) Kannada / Hindi Group II : (Core Subjects) • Financial Accounting P-I • Principles of Management • Business Environment • Managerial Economics - I Group III (Compulsory Subjects) • Business Communication Skills Semester II Group I : Basic Subjects : 1) English, 2) Kannada / Hindi Group II : (Core Subjects) • Financial Accounting P-II • Entrepreneurship Development & Small Enterprise Management • Managerial Economics P-II • Fundamentals of Computers Group III (Compulsory Subjects) • Business Communication Skills Semester III Group I : (Core Subjects) • Corporate Accounting P-I • Business Statistics P-I or Commercial Arithmetic P-I • Monetary Economics • Human Resource Management • Principles of Marketing • Secretarial Practice • Computer Application - I Semester IV Group I : (Core Subjects) • Corporate Accounting P-II • Law & Practice of Banking • Fundamentals of Financial Management • Indian Financial System • International Economics • Business Statistics P-II or Commercial Arithmetic P-II • Computer Application - II Semester V Group I : (Core Subjects) • Cost Accounting - I • Income Tax Law & Practice - I • Principles and Practice of Auditing • Indian Economics • Computer Application in Business Group II : Elective Papers • Financial Services - I • Accounting Theory - II Semester VI Group I : (Core Subjects) • Cost Accounting - II • Income Tax Law & Practice - II • Business Law • Industrial Economics • Computer Application in Business Group II : Elective Papers • Principles of Foreign Exchange • Management Accounting Post-Graduation Programme: Mathematics, Choice Based Credit System (CBCS 1.1.1 The institution operates with B.A., B.Sc. B. Com, Post Graduate studies in Mathematics, Kannada, Commerce qualified faculty, ICT enabled class rooms, well-equipped laboratories and computer lab. Teaching-learning process is being done as per the syllabi prescribed by Karnatak University Dharwad. All the HoDs meeting called and suggested to distribute the syllabi to each faculty and

maintain daily dairy and attendance, conduct

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	Nil	17/07/2020	15	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Kannada	23/12/2020
MCom	Commerce	23/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop for Beauticians (Bleaching, Makeup, Mehendi, Waxing, Facial)	25/05/2020	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	43
BSc	Physics	54
BA	Geography	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback committee and Co-Ordinator of IQAC collected feedback from different stake holders like students, alumni teachers, the process of responding to a questionnaire all stake holders. They are also inform and given. The liberty to submit their suggestions grievances and problems any time during the semesters through the complaint box by the Grievance Redressal Committee. Students have been actively participating in feedback. The faculty were to suggested to improve few physical facilities. Their suggestion and consideration of feedback submitted to the Principal and the management. The feedback collected from the faculty analyzed and utilized for overall development of the institution and shortfalls are communicated to the concerned HoDs to bring innovation in the respective teaching learning process of their faculty. Feedback from the alumni is being collected in the Alumni meetings every academic year. We received all the suggestion of alumni and improve the academic year for discussion with management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	38	38
BSc	Science	90	80	80
BCom	Commerce	120	26	26
MSc	Mathematics	30	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	492	23	39	7	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	14	20	7	10	24

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has Student Mentoring System, the following are key points in Mentoring System • Every teacher has been assigned with the responsibility of around 10 students for mentoring. • Keeping the track of students attendance, Internal Marks and difficulties • Assessing the students academic and co-curricular performance at regular intervals. • Offering personal counseling for career guidance. • Timely redressal of Mentees grievances.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
492	39	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	25	29	9	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Smt L.C.Hiremath	Assistant Professor	Dr. Radhakrishnan Shiksha Samman Puraskar (With Medal) by Achievers Association for Health Educational Growth
2020	Dr Smt L.C.Hiremath	Assistant Professor	Best Lifetime Achievement Award by Puducherry Academic Researchers Association
2020	Dr Smt L.C.Hiremath	Assistant Professor	Best Professor Award by Puducherry Academic Researchers Association
2020	Dr Smt L.C.Hiremath	Assistant Professor	International Iconic Achievement Award for Intellectual People by Economic Growth Foundation, Bangkok

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	02	2,4,6 Semester	15/12/2019	22/02/2020
BSc	02	1,3,5 Semester	01/06/2019	22/02/2020
BA	01	1,3,5 Semester	15/12/2019	22/02/2020
BA	01	2,4,6 Semester	01/06/2019	22/02/2020
BCom	03	1,3,5 Semester	15/12/2019	22/02/2020
BCom	03	2,4,6 Semester	01/06/2019	22/02/2020
MSc	01	1,3 Semester	05/05/2019	22/03/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is a significant tool to segregate students as unique and slow learners into courses. The college adheres strictly to the rules and regulations of Karnatak University, Dharwad. Every teacher prepares a lesson plan and showcase for the student at the start of the academic year. In addition, a copy of that is also presented to the principal, thus periodically reviewing the coverage of the syllabus. It is widely possible to divide the assessment as internal and external. Continuous extensive internal assessment scheme provides students' performance at a glance to the subject teacher. Regular class tests and assignment are performed to monitor the progress of the syllabus. Teachers alter their teaching learning methods for sophisticated, average, and slow students. In examinations, the institute oversees unfair means. Members of the faculty are advised to implement different innovative techniques of learning such as PPT presentations, fieldtrips, cultural sports, seminars, etc. Internal and external exams are carried out in rigid compliance with university standards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the institution at the beginning of the academic year. The principal conducts meetings with IQAC, HoDs and Co-ordinators and Chairpersons of various committees. The academic calendar prepared for 2019-20 to conduct curricular and extracurricular activities, selection trials of sports and NCC. The academic calendar enables the departments to plan for their own department programmes and events. The institution primarily follows the academic calendar of Karnatak University, Dharwad which was incorporated in the institutional academic calendar. Marking the exam schedules and tentative dates for conducting internal tests and other related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/10/Programs-and-Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	18	18	100
02	BSc	Science	64	56	87.50
03	BCom	Commerce	29	26	90
01	MSc	Mathematics	7	7	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/10/SSS-QUESTIONNAIRE.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Advanced business Technology India	Commerce	17/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	3	6.24

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol Science	2
Kannada	2
Geography	1
Commerce	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	Nil	2020	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	56	52	Nil
Presented papers	10	30	30	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHA BHARAT ABHIYAN	TOWN MUNICIPALITY, NAREGAL	14	60
WORLD ENVIRONMENT DAY	NCC NSS	12	130
FIRE SAFETY TRAINING PROGRAMME	KARNATAKA STATE FIRE AND EMERGENCY SERVICES DEPARTMENT	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHA BHARAT SUMMER INTERNSHIP-2019	NSS UNITS I II-TOWN MUNICIPALITY, NAREGAL	STREET CLEANING, KOCHALAPUR, DIST: GADAG	4	60
SWACCHA BHARAT SUMMER INTERNSHIP- 2019	NSS NCC	WASTE COLLECTION AND SEGGREGATION, COLLEGE CAMPUS, S.A. COLLEGE	2	52
GENDER CHAMPION	GENDER CHAMPIONS CLUB, S.A. COLLEGE- UGC	PAINTING COMPETITION, ESSAY ON 'GENDER ISSUES AND CHALLENGES IN HIGHER EDUCATION'.	3	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	Shri S.V.Savanur	Self Finance	01
Faculty Exchange Programme	Shri G.G.Koti	Self Finance	01
Faculty Exchange	Shri Pundalik H	Self Finance	01

Programme	Madar		
Faculty Exchange Programme	Shri Rushikesh G Pawar	Self Finnance	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inspira Technology	Basic Computer Training	S A College Naregal	01/01/2019	31/01/2019	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KLEs J.T College,Gadag PPG Degree college, Gadag KSS Arts and commerce college,Ron. SM Bhoomaraddi Arts Commerce First grade college, Gajendragad. SKVP Arts, Science and commerce college, Hole-alur	01/01/2019	Faculty exchange and student exchange	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	45330	317100	26	2762	45356
Reference Books	13909	108025	0	0	13909	108025
e-Books	44	19050	0	0	44	19050
Digital Database	7	1043	0	0	7	1043
CD & Video	10	2000	1	200	11	2200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	6	10	0
Added	12	0	0	0	4	0	0	10	0
Total	42	1	1	1	5	1	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	100000	1	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc The college ensures optimal allocation and usage of available economic resources for the maintenance and maintenance of multiple equipment by holding periodic meetings of multiple boards established for this purpose and using the grants obtained by the college in the interest of learners as per the criteria.

LABORATORY-

- HODs and technicians concerned are responsible for maintaining laboratory records and equipment.
- Laboratory equipment is repaired and calibrated by specialists in the laboratory.
- Departmental technicians concerned clean up the microscopes used for biological experiments annually.
- Systematic disposal of bio-degradable chemical / chemical and e-waste.

LIBRARY-

- Each departments request by HODs is satisfied with the necessary textbooks and reference books.
- Students are encouraged to register in the library to use INFLIBNET every year at the start of the session.
- In the library, the suggestion box is installed to receive feedback from users. Their ongoing feedback helps a lot to introduce new library enrichment ideas.
- In order to guarantee book return, no dues from the library are compulsory for learners before they appear in examination.
- The adequate visitor account (students and employees) is retained on a regular basis.
- Old titles / books list is updated from time to time.
- The Library Committee deals with all issues related to the issue / return of books by students and staff

SPORTS- Our college has vibrant sports department two of our students participated in 17th ALL INDIA INVITATIONAL KARATE CHAMPIONSHIP 8-9-2019 organized by A.Z.Martial Arts Academy India Balaraj Bingi secured first place in KUMITE under 45-50 Kg weight category. Anand V Valmiki placed second in KUMITE under 70 Kg weight category. Our teniquite team had reached semifinal at single zone teniquite competition organized at Karnatak university Dharwad. Sports department focuses on co-curricular extracurricular activities by encouraging the students to participate in various sports. It also organize various competitions in the course of time. Inter class Kabaddi volley ball competition were held at the campus during the year department of sports organized 53rd Annual sports meet on 8-2-2020 Chaitra Madiwalar Kartik Dindur titled as Gender Champions from Girls Boys section respectively

COMPUTERS- The computers one maintained by technicians. Antivirus, grammar related software, etc. are regularly updated to the latest versions available. Care is taken that there is no external / internal harm to the computers.

CLASSROOMS-

- The college has infrastructure maintenance by designing committee.
- At the departmental level, HoDs submit their requirements to the Principal.
- The College Development Fund is used for furniture and other electrical equipment maintenance and minor repair.
- Cleanliness of classrooms is maintained with the help of four full-time

sweepers. They are well equipped with the latest cleaning tools like mops, gloves, liquid etc. • Students are sensitized to cleanliness and motivated for careful use of electricity in classrooms for energy conservation. • There are technicians, peons, plumbers, responsible

<http://www.sacollegenaregal.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FINANCIAL AID FOR POOR MERITORIOUS STUDENTS AND SPORTS PERSON	3	12735
Financial Support from Other Sources			
a) National	POST-MATRIC SCHOLARSHIP FOR SC, ST, OBC, MINORITY STUDENTS	341	748150
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING FOR ENGLISH STUDENTS	08/08/2019	14	Department of English, S. A. COLLEGE, NAREAL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	0	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	District Level Employment fair	64	15
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BCom	Commerce	Karnataka University Dharwad	MCom
2019	20	BSc	Science	Karnataka University Dharwad	MSc
2019	8	BA	Arts	Karnataka University Dharwad	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Competition	Institutional Level	200
Rangoli Competition	Institutional Level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for students to participate actively in different academic and administrative activities. This empowers students to gain leadership skills, rules, regulations, and performance skills. Its selection, establishment, activities and funding: The following academic and administrative committees have the student representatives: • Library committee • Anti-Ragging Committee • Anti-Sexual harassment cell • Women Empowerment cell • Alumni Association ®

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/12/Alumni-Engagement-Participation.pdf> Our college has a registered Alumni Association. The Alumni Association constitutes of the following Primary Members: President of the Association- Prof. S. G. Keshannavar, Principal, S. A. College. Vice President- Prof. Gurusiddappa G. Koti, Assistant Professor of Kannada, S.A. College Secretary- Smt. Boradevi B. Sthavarmath Urf Hiremath, First Division Assistant, S.A. College Treasurer- Basavaraj V. Meti., Guest Lecturer and Alumni Sunilkumar V. Sulibhavi, Guest Lecturer, S.A. College Chandrashekharappa A. Arahunasi, Guest SDA, S.A. College Mahadevappa N. Madar, Second Division Assistant, S.A. College Kavita K. Purad, Guest Lecturer, S.A. College Kiran B. Ranjanagi, Guest Lecturer, S.A. College The association has over 3753 members at the moment. The alumni at present are serving the society in different fields. Many of the alumni hold top positions in Government and Non- Government organizations. One of our alumni is serving as scientist at ISRO. Another Eminent alumni has received Life-time Professor Award from Karnatak University, Dharwad for guiding over fifty students in their Doctoral degree. We may observe such Achievements by innumerable Alumni of our college who hold reputed positions. The members of the Association actively participate in various activities for the upgradation of the institution. The Association has conducted numerous programs such as blood donation camp, awareness programs and campaigns on various diseases. The members show their interest in the newbie students and guide them with the light they beheld. Under the aegis of the Association many funding have been raised. In this year Forty thousands have been raised in monetary and other forms. The Alumni Association holds meetings at regular intervals

5.4.2 – No. of enrolled Alumni:

3753

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

02/01/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices decentralization and participative management. Institution focuses on decentralization by intending equal opportunity to stakeholders. The principal, Heads of Departments, teaching and non-teaching faculty along with union student council members, students' representatives

together concentrate on fostering the progress of the institution by sharing responsibilities and growth of institution and act according to the aims and objectives of the institution. All academic and operational policies are based on the unanimous decision of the Governing Body, IQAC and faculty.

Participative Management: The institution promotes the culture of participative management at three levels. 1) Strategic level: The College Governing Body, the principal, faculty and IQAC are involved defining policies and procedures framing guidelines, rules and regulations pertaining to admission, examination, student support and progression, finance, etc.,.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Curriculum feedback from stakeholders such as students, teachers, students, parents in all aspects. • Participation of staff members in workshops, training techniques, conferences and seminars. • Faculty members are in BOS, BOE and other Academic membership's at Karnatak University, Dharwad. • Institution has no freedom to design curriculum. University affiliated to designs and develops curriculum
Teaching and Learning	<ul style="list-style-type: none"> • Teachers prepared teaching plans and academic calendars • Teachers used advanced teaching methods • Teachers participated actively in doctoral programs. • Class seminars, group discussions, quizzes were organized at departmental level. • Students are encouraged to undertake projects in Geography, Mathematics, Botany and Zoology
Examination and Evaluation	<ul style="list-style-type: none"> • College Internal Tests are conducted in the 8th and 12th week of the semester. Semester examinations are also conducted as per University guidelines. • Upon completion of the examination, the evaluation and the results sheet shall be notified in the notice board and a photocopy thereof shall be sent to the parents
Research and Development	<ul style="list-style-type: none"> • Research and development is encouraged by the college. • The college encourages faculty teachers to undertake research projects, publish books and research papers in UGC listed journals. • For research and development purposes, one of our faculty members conferred with the

	'National Excellent Education Award'. • Research committee promotes research culture among faculty and students
Library, ICT and Physical Infrastructure / Instrumentation	• Our college library has been upgraded with internet speed of 10 MBPS. • Our college library is upgraded with INFLIBNET (NLIST Programme) • New arrivals have been added to the library.
Human Resource Management	• Recruitment of permanent staff as per university and government guidelines. • Faculty are encouraged to undertake MRP • Deputation to academic staff colleges RCs, OCs, conferences and seminars. • Inviting experts from industries to deliver lecture on entrepreneurship. • Organizing industrial visits and placement camps for students. • Campus development
Admission of Students	• Well communicated admission process with course features highlighted through newspapers, prospectus, a copy of advertisement. • Reservations are strictly followed as per the state government. • Institution constituted admission committee to guide aspirant students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic computer programme	Training programme	09/02/2020	22/02/2020	16	8

account
and audit

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	24	7	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee's co-operative credit society	Employee's co-operative credit society	Health check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audits regularly. The institution has appointed a qualified C.A. for the internal audit and the external audit was done at the end of the every financial year. Joint Director of Collegiate Education, Dharwad and auditor general, Govt. of Karnataka and the reports were submitted to the management. The internal audit was conducted as per standards of Auditing issued by ICAI

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

49560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Annual parents meetings are conducted • Providing information about progress of students • Counseling and Guidance

6.5.3 – Development programmes for support staff (at least three)

- Demo on conducting online classes for teaching staff.
- The support staff is encouraged to participate in training camps organized by Joint Director, Regional office, Dharwad
- Workshop on CBCS syllabi for U.G. Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Augmentation of Ladies Hostel
- Language Lab
- Recording studio

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CELEBRATION OF NATIONAL SPORTS DAY	29/09/2019	29/10/2019	Nil	60
2019	CONDUCTED ONE DAY WORKSHOP ON EMPLOYABLE OPPORTUNITIES BY DEPARTMENT OF COMMERCE	14/09/2019	14/09/2019	Nil	73
2019	ORIENTATION PROGRAMME ON ENGLISH COMMUNICATION SKILL	19/09/2019	19/09/2019	Nil	150
2020	CELEBRATION OF GOLDEN ZUBLEE PROGRAMME OF NSS	24/09/2019	24/09/2019	Nil	100
2020	SPECIAL LECTURING ON THE ANALYSIS OF YAYATHI DRAMA WRITTEN BY GIRISH KARNAD THE ANALYSIS OF	24/09/2019	24/09/2019	Nil	100

	BERLGE KORAL WRITTEN BY KUVEMPU				
2019	ORIENTATION PROGRAMME OF KCSR RULES	30/09/2019	30/09/2019	Nil	57
2019	SPECIAL LECTURE ON GST TALLY	05/10/2019	05/10/2019	Nil	41
2020	ANNUAL SPORTS DAY	08/02/2020	08/02/2020	Nil	200
2020	BETI BACHAO BETI PADHAO	11/02/2020	11/02/2020	Nil	126
2019	CELEBRATION OF INTERNATI ONAL MOTHER LANGUAGE DAY	24/02/2020	24/02/2020	Nil	64
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER CHAMPION	28/01/2019	28/01/2020	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• 10 SOLAR BULBS WHICH RUN ON SOLAR ENERGY • Use of more LEDs than CFL.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	1	Fire safety training	1 To avoid the accident	50

					program	by the fire 2. Use of safety measures to control the accident by the fire	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR TEACHERS'	15/05/2019	The code of conduct hand book of the college mainly focuses on Rules and Regulations for teachers and students. In the handbook teachers are instructed about their duties for carrying out academic activities as well as extracurricular activities. The handbook does not encourage any kind of discrimination among faculty and students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2019	Nil	40
Teachers Day	05/09/2019	Nil	120
Gandhi Jayanti	02/10/2019	Nil	110
Swami Vivekananda Jayanti	02/02/2020	Nil	150
Womens day	08/03/2020	Nil	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar energy used in the students' hostel.
- Plantation of saplings
- Waste disposal
- Energy efficient lights
- Ban of polythene in the campus
- Tobacco free campus
- Awareness regarding the contagious diseases
- Vermicomposting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best Practice Promotion of Entrepreneurial Spirit Vision: Initiatives that best promote an entrepreneurial mindset amongst the rural students. The Context The spirit of entrepreneurship at college is ways of making the students feel empowered, motivated, and capable of taking things into their own hands. An entrepreneurial spirit is nurtured within the

institution to encourage students to not only see problems, solutions and opportunities, but to come up with ideas to do something about them. Objectives of the Practice ? To create events and campaigns that promote entrepreneurship ? To encourage entrepreneurial solutions to societal needs The Practice Creating events that promote a sense of entrepreneurship introducing a culture that encourages creativity, innovation and risk acceptance through forums, The degree students (BA. B.Com. B.Sc) entrepreneurship program also encourages entrepreneurial solutions to societal needs. Advantages ? Students become critical thinkers who are capable of identifying business opportunities by using cutting-edge analytical tools and problem-solving skills. ? They can also communicate clearly and effectively using both written and oral forms of communication. ? Business plans are developed, evaluated and implemented. ? Students apply interpersonal skills to effectively market a product or service, and develop skills needed to effectively lead an organization. Challenging issues ? Raising funds to carry out the proposals for a new venture. ? Expert staff with entrepreneurship experience to guide the students in an efficient manner. Evidence of Success ? Several guest lectures and workshops conducted by entrepreneurs. ? Introduction of professional courses and credit courses related to entrepreneurship. Resources Required ? Expert teaching staff with entrepreneurship experience. ? Collaborations with start-ups in the industry.

Title of the Best Practice Education for All Vision: ? Equal access to education for rural students belonging to different economic and community backgrounds rural area. The Context ? Equal access to education for students belonging to different economic and community backgrounds have been the objective of the college. Availing quality based educational opportunities to a wider section of the student community who aspire for quality education but fail to access of it has been recognized as one of the major drawbacks of

Indian higher education system. Attempt has been made to enhance the availability of quality based of higher education for such students at college. There has been a huge gap in the educational opportunities made available to students. The presence of widespread disparity in the society had led to the need to bridge this huge gap. Under the prevailing system in the country higher education is not accessible and available and for all sections of the community. Thereby, this practice of college enables all students irrespective of their background have equal access to the education they deserve. Goal: ?

The Institution's goal is to support students coming from the weaker and underprivileged sections of the society by providing higher education and ensuring inclusiveness. Objectives of the Practice ? The Management of the College, through the admission policy ensures preferential admission for the following: o Economically Challenged sections of the society o Physically Disadvantaged Students o Students from socially marginalized communities such as SC, ST and other minorities. o Students who are slow learners o Students seeking part-time employment while in college to meet their financial needs.

The Practice ? During admissions, applications received are segregated and scrutinized with greater care to identify such students from disadvantaged backgrounds. After the admission conscious efforts are taken to execute a seamless integration of these students into the mainstream student body. ? It is ensured that there is equity in terms of opportunities provided to all the students. The institution has introduced a wide range of schemes like fee concession, fee payment in installments, scholarships, mid-day meals, bridge course classes, special classes remedial classes etc. Advantages • Majority of the deserving students who approach the Institution for admission All get access to quality education. • Economically backward students get an opportunity to not only get the classroom education but are exposed to a wider range of curricular and co-curricular activities which make them more competent to survive in the world outside. • This system leads to a greater sense of equality and diversity within the student community Challenging issues • To ensure that all deserving students are provided with financial support and

scholarships • To create an atmosphere in college that is supportive of students coming from economically and socially disadvantaged backgrounds
Evidence of Success • The sheer number of students from the underprivileged sections of the society who apply to study in the college • The number of admissions granted to students irrespective of their social backgrounds • The number of students who clear the papers, acquire their degree and secure jobs through the college placement cell
Resources Required • Financial Support and scholarships to be provided to students from economically disadvantaged sections of the society. • Accessible infrastructure is a prerequisite while providing admissions to academically deserving, physically challenged students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sacollegenaregal.edu.in/wp-content/uploads/2020/12/Best-Practice-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the Practice: Financial Aid to the deserving students by the college
Vision: To extend financial aid to the poor students and the rural students
Objectives of the Practice It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because agriculture, being a gamble with rain in the district, is not a source of assured income. So, the noble objectives of the practice are • To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote the 'equality' among the students • The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' The Context The noble objective had its teething as well as challenging troubles in its designing and implementation. Pooling up of the required resources was a tough task. After many awareness sittings with the all concerned, the college set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid

Provide the weblink of the institution

<https://www.sacollegenaregal.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1) SWAYAM MOOC facility development • The SWAYAM and MOOC facilities in our college will begin from 2020-21 academic year. These facilities will help students and faculty to participate in various online courses and develop their skills which will be applicable in their lives. 2) New Boys hostel • The institution has constructed ladies hostel under XIth plan under special scheme for construction of womens hostel. UGC has sanctioned Rs : 40,00,000/- for the construction of womens hostel in 2014 to accommodate fifty students. We have separate boys hostel with intake capacity of 250 students. Though the management is planning to construct new boys hostel particularly for UG PG students of the institute. 3) Recording room for online classes. • The construction of recording room for taking online classes is planned for next year. This recording room will help teachers to conduct online classes in necessary conditions.

